

Calendar Year:			
School of :			
Faculty Self Evalua	tion of:		
Rank:			
Spring Sun	nmerl	Fall	
INSTRUCTION			

Course number and	# of	# of	Mean of	SPOT	New	Core	Grad
Title	credits	students	Means for	Item 6	Prep*	Course	Assist
			Items 1 -5		Y/N	Y/N	Help

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\*Specify nature of new preparation (e.g., switching of course to internet assisted; new course proposal; significant retooling required, etc.)

Advising (Include the number and level of student advisees formally assigned by the school director.)

Directed Independent Study (Include the name of the student and the title of the project.)

Comprehensive examination participation (Core components and/or area concentration)

Dissertation ongoing (Student names, title of the project, role on the committee)

Dissertations successfully defended during evaluation term (Include name of student, role on the committee, and title of the dissertation)

Internships, field, practicums (Include names of students and placement locations)

## **SCHOLARSHIP**

- Works in progress (Include submitted, under review, and revise and submit)
- Forthcoming publications (those accepted for publication but did not appear in print in this evaluation period and attach copies of acceptance letters)
- Commentaries on scholarly issues
- Conference presentations

## Grant proposals

• Proposals in preparation

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Proposals submitted and under consideration
Funded proposals
Applied research reports
Journal editorship
Book reviews
Symposia  • Edited
Articles included
Book chapters
Textbooks
Edited books
Refereed journal articles
Scholarly Monographs
Exhibits

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## Competitions

•	Program
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- School
- College
- University
- Professional
- Community/Public
- Attendance at University/College/School Functions
- Graduation
  - Semester attended
  - o Marshall (yes/no)
- Honors Convocation

School	Role	Time Commitment	Semester
College			

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University		
Profession		
Community		