

CURRICULUM VITAE

Paula (Kautt) Prior

Education:

Ph.D.: University of Nebraska at Omaha, Criminal Justice, May 2000

Dissertation Title: Separating and Estimating the Effects of the Federal Sentencing Guidelines and the Federal Mandatory Minimums: Isolating the Sources of Racial Disparity

MA: University of Nebraska at Omaha, Criminal Justice, December 1996

Thesis Title: Schools as Criminal 'Hot Spots': A Replication and Extension

BA: Otterbein College, Psychology, April 1993

Employment History:

6/21-Present St Leo University

Position: Dissertation Committee Member

Responsibilities: Providing guidance and feedback on PhD dissertations

1/21-Present Texas A & M International University

Position: Online Adjunct Instructor

Responsibilities: Teaching Undergraduate Criminal Justice courses

1/19-Present Florida Atlantic University

Position: Online Adjunct Instructor

Responsibilities: Teaching Undergraduate Criminal Justice courses

1/18-6/20 University of Colorado Denver, School of Public Affairs

Position: Online Adjunct Instructor

Responsibilities: Teaching graduate Criminal Justice courses

8/16—8/18 University of Central Florida, Department of Criminal Justice

Position: Online Visiting Lecturer

Responsibilities: Teaching graduate and undergraduate Criminal Justice courses, curriculum development, online teaching, course development and department committees

12/12—6/15 Indian River State College, Department of Criminal Justice

Position: Assistant Professor

Responsibilities: Teaching undergraduate Criminal Justice courses, planning and scheduling of courses, curriculum development, hiring committees, program learning outcome assessments, online teaching and course development, Quality Matters assessor

1/10—12/12 University College London, Department of Security and Crime Science

Position: Lecturer

Responsibilities: Dissertation coordinator, delivery of modules and lectures on the MSC in Crime Science, supervision of Masters' dissertations, supervision of PhD research, conducting academic research and grant work.

1/09—11/09 Department of Social Sciences, Loughborough University,
Position: Lecturer
Responsibilities: Responsible for delivering graduate and undergraduate lectures and modules on criminology and quantitative methods, supervising undergraduate dissertations and conducting academic research. Member of the *Midlands Centre for Criminology and Criminal Justice*

10/08—5/09 Norwich University, Vermont, USA
Position: Adjunct Professor
Responsibilities: Providing guidance to postgraduate students on a web-based Masters programme in Justice and Administration Studies concerning their final ‘Capstone’ project. Duties included facilitating web-based classroom discussions, providing feedback on written work and promoting peer evaluation and assessment amongst the cohort of students.

1/05—12/08 Institute of Criminology, University of Cambridge
Position: Lecturer and Senior Research Associate
Responsibilities: Responsible for developing and delivering the research methods and statistics elements of the MSt in policing and penology course, provision of advanced statistical training seminars, supervision of Masters student theses. Deputy Project-Director of the Home Office project “A Study of Sentencing and its Outcomes” tasked with statistical design at acquisition and commencement, hiring of personnel and methodological input for phase one of the project. Research and statistical analysis of British Crime Survey data.

7/03—11/04 Lansing Correctional Facility, Lansing, Kansas
Position: Corrections Counselor II
Responsibilities: Supervising 17 staff (3 Counselors and 14 Uniform) and 396 prisoners, training subordinate staff, maintaining and evaluating prisoner classifications, coordinating prisoner movements, housing and transfers, conducting health and safety inspections, provision of recommendations to the Parole Board

08/99-6/01 University of Texas San Antonio
Position: Visiting Assistant Professor
Responsibilities: Teaching graduate and undergraduate Criminal Justice courses, curriculum development, hiring committees, program learning outcome assessments, and course development

Specialized Training:

Professional Development

Micro Credentials

- **Association of College and University Educators (ACUE)**
 - ***Fall 2021: Promoting Active Learning Online***
 - ***Spring 2022: Inspiring Inquiry and Preparing Lifelong Learners***
 - ***Spring 2022: Creating an Inclusive and Supportive Online Learning Environment***

Certifications:

- **August-November 2014:** Quality Matters (QM) design of online and blended courses certification

- **August -November 2016:** Online Course Development Certification from the UCF Center for Distributed Learning
- **Spring 2019:** Online Facilitator Certification, Florida Atlantic University
- **September-December 2019** Online Skills Mastery, University of Colorado at Denver.
- **Fall 2020:** Quality Matters reviewer certification
- **July 2022:** Quality Matters Master Reviewer Certification

Workshops

- **January 2020** Universal Design of an Online Course, University of Colorado at Denver
- **January 2020** Effective Web-Conferencing, University of Colorado at Denver
- **January 2020** Introduction to LTIs, University of Colorado at Denver
- **January 2020** Providing Feedback Online, University of Colorado at Denver
- **January 2020** Introducing Students to your Course, University of Colorado at Denver
- **April 2018** Showcasing Student Learning Gains, University of Central Florida
- **March 2018** Showing Evidence of Student Engagement Online, University of Central Florida
- **March 2018** Teaching Ethics in Research Methods., Sage Publications
- **February 2018** Teaching Research Methods in Criminology and Criminal Justice; Challenges and Tips, Sage Publications
- **October 2017** What is Contract Cheating and What Can We do about It?, Sage Publications

FAU Tutorials Completed:

- **FAU Professional Development Webinar Workshops (You Tube Access)**
 - Effective Groups in Online Learning
 - Establishing an Engaging Presence
 - Designing for Visual Engagement
 - Guiding Student Learning
 - Infographics
 - Focus on Student Understanding
 - Helping the Struggling Online Learner
 - Student Engagement: What's the outcome?
 - Guiding Student Learning

Other Completed Tutorials

- **Screen Capture and Video Editing**
 - *Snagit*
 - *Relay*
 - *Camtasia*
- **Accessibility**
 - [*Ally Accessibility Checker*](#)
- **Closed Captioning**

- [Techsmith Relay](#)
- **Respondus**
 - [Creating and Formatting Questions in Respondus](#)
- **SoftChalk**
 - [Creating Activities in SoftChalk](#)
- **Vyond (formerly GoAnimate)**
 - [Vyond Tutorial: 13 Key Lessons to Get Started \(in 2019\)](#)
 - [Vyond Tutorial: 8 Free Lessons on How to Animate a Professional Scene](#)
 - [VYOND Review and Tutorial](#)

Certified Courses

By Quality Matters (QM)

- **CCJ4934** Drugs and Crime
- **CJL4510** Judicial Administration and Criminal Courts
- **CCJ4666** Victimology
- **CJJ3015** Juvenile Justice System

Quality Initiative (University of Central Florida)

- **CJL 3510** The American Court System

Courses Reviewed (for Quality Matters)

- **AML2020** American Literature: 1865-Present (*Reviewer*)
- **CCJ3641** Organized Crime (*Reviewer*)
- **CCJ4666** Victimology (*Subject Matter Expert*)
- **CJJ3015** Juvenile Justice System (*Subject Matter Expert*)
- **HIM1000** Introduction to Health Information Management (*Internal-Chair*)
- **PAD4442** Public Relations for Public Managers (*Reviewer*)
- **RED3360** Teaching Reading in the Middle/Secondary School (*Internal-Chair*)
- **GESC0650** HSE Science (*External Reviewer*)
- **CRIM602** Criminal Justice Administration (*Subject Matter Expert*)
- **CRIJ 5340** Organized Crime (*Subject Matter Expert*)
- **CRIJ 4340** Special Issues in Criminal Justice (Serial Murder) (*Subject Matter Expert*)
- **ACC5399** Special Issues in Accounting (*Reviewer*)
- **JUST3503** Courts and Judicial Process (*Subject Matter Expert*)
- **EDAS5770** Management of the School (*External Reviewer*)

Research Grants and Consultancies:

March 2011

UK Football Policing Unit “Football Footprint Project” **£35,108** (Paula Kautt as Lead Consultant with Professor Nick Tilley as Supporting Consultant)

January 2009

Economic & Social Research Council “Predictive Overlap and Mutual Dependency in Criminological Outcomes: A Statistical Assessment of Reciprocal Relationships in BCS Data, 2001-2008” RES-000-22-3097 **£93,194** (total sum) Principal Investigator (sole investigator)

October 2007

Economic & Social Research Council (UPTAP initiative) “Ethnic Variation in Criminological Experiences: A Single and Multilevel Statistical Analysis” **£94,071** (total sum) Principal Investigator (sole investigator)

September 2005

The Home Office “A Study of Sentencing and its Outcomes” **£850,000** (as co-PI and Deputy Director, with Mandeep Dhani as Principal Investigator and Anthony Bottoms as additional co-PI and Deputy Director)

February 2001

American Statistical Association/Bureau of Justice Statistics Research and Analysis Grant “Multilevel Analysis of Sentencing Outcomes under Federal Determinate Sentencing” Principal Investigator **\$22,000**

Fall 1999

National Institute of Justice Dissertation Fellowship **\$15,000**

Publications:

Kautt, Paula and Ken Pease (2013) “The Division of Labour in Crime Prevention: Crime Science, Criminology and Criminal Justice” *The Howard Journal of Criminal Justice* 52(1) 39-54

Kautt, Paula (2011) “Public Confidence in The British Police: Negotiating the Signals from Anglo-American Research” *International Criminal Justice Review*. 21(4) 353-382.

Kautt, Paula and Justice Tankebe (2011) 'Confidence in the Criminal Justice System in England and Wales: A Test of Ethnic Effects' *International Criminal Justice Review*. 21(2) 93-117.

Kurland, Justin and **Paula Kautt** (2011) 'The Event Effect: Demonstrating the Impact of Denominator Selection on ‘Floor’ and ‘Ceiling’ Crime Rate Estimates in the Context of Public Events' Chapter Five in *Crime Rates, Types and Hot-spots*. Nova Science Publishers.

Kautt, Paula (2011) "Ethnicity and the British Crime Survey: Issues, Obstacles and Solutions" *The Howard Journal of Criminal Justice*. 50(3) 275-288

Parsons, A.R., **Paula Kautt** and Timothy Coupe (2011) “Effective Policing: Management Influence and the Commitment of Senior Police Personnel” *Policing and Society*. 21(1) 1-26

Kautt, Paula (2010) “Ethnic Variation in Crime-Related Experiences: A Statistical Comparison of ‘Asian’ and ‘Black’ Responses on the British Crime Survey 2001-2007” Chapter 12 pages 251-268 in Stillwell, John and Maarten van Ham (ed.) *Ethnicity and Integration. Understanding Population Trends and Processes: Volume III* . Springer, London

Kautt, Paula M. (2009) “Heuristic influences over offense seriousness calculations: a multilevel investigation of racial disparity under sentencing guidelines” *Punishment and Society*. 11(2) 191-218

Haywood, John, **Paula Kautt** and Andrew Whitaker (2009) “The Effects of ‘Alley-gating’ in an English Town” *The European Journal of Criminology* 6(4) 361-381

Coates, Samantha, **Paula Kautt** and Katrin Mueller-Johnson (2009) "Penalty notices for disorder: Influences on police decision-making" *The Journal of Experimental Criminology*. 5(4) 399-428

Kautt, Paula M. (2009) "Is the Offense Seriousness Axis Free of Extralegal Influence?: Assessing the predictors of a 'legally relevant' criterion" *The American Journal of Criminal Justice*. 34(3-4) 253-273.

Martin, Jonathan, **Paula Kautt** and Loraine Gelsthorpe (2009) "What Works for Women?: A comparison of community-based General Offending Programme completion" *The British Journal of Criminology* 49(6) 879-899

Vaughan, James and **Paula Kautt** (2009) "Infant Death Investigation Following High-Profile Unsafe Rulings: Throwing out the Baby with the Bath Water?" *Policing: A Journal of Policy and Practice*. 3(1) 89-99

Kautt, Paula M. and Katrin Mueller-Johnson (2009) "Cross-jurisdictional Disposition Variability under Sentencing Guidelines: The Example of Equivalent Sex Offenses" *Criminal Justice Review*. 34(3) 350-381

Kautt, Paula M. (2008) "OCJS Self-predictions of Recidivism amongst Admitted Violence Perpetrators: A Comparison of Adults and Youth" *The Howard Journal of Criminal Justice*. 47(5) pp. 501-511.

Kautt, Paula M. and Dennis W. Roncek (2007) "Schools as Criminal 'Hot Spots': Primary, Secondary and Beyond" *Criminal Justice Review*. 32(4) pp. 339-357

Kautt, Paula and Cassia Spohn (2007) "Assessing Blameworthiness and Assigning Punishment: Theoretical Perspectives on Judicial Decision Making" Chapter Seven in David E. Duffee and Edward R. Maguire's *Criminal Justice Theory: Explaining the Nature and Behavior of Criminal Justice*. Routledge Publishing Company. pp 155-180. ISBN: 0415954797/ISBN 13: 9780415954792

Kautt, Paula and Miriam DeLone (2006) "Sentencing Outcomes under Competing but Coexisting Sentencing Interventions: Untying the Gordian Knot" *Criminal Justice Review*. 31(2) pp. 105-131

Kautt, Paula (2002) "Location, Location, Location: Inter-District and Inter-Circuit Variation in Sentencing Outcomes for Drug Trafficking Offenses under the Federal Sentencing Guidelines." *Justice Quarterly* 19(4) pp 633-672

Kautt, Paula and Cassia Spohn (2002) "Crack-ing Down on Black Drug Offenders?: Testing for Interactions between Offender Race, Drug Type, and Statute Charged in Federal Drug Sentences" *Justice Quarterly* 19(1) pp. 1-35. **REPRINT:** Chapter 24 (pp. 341-365) in Gabbidon, Shaun L. and Helen Taylor Greene's (2005) *Race, Crime and Justice: A Reader*. Routledge Publishing Company. ISBN 0-415-94707-3

Kautt, Paula (Fall 2002) "Differential Usage of Guideline Standards by Defendant Race and Gender in Federal Drug Sentences: Fact or Fiction?" *The Federal Sentencing Reporter* 159-164

Invited Lectures

July 2010 *ESRC Research Methods Festival*, St Catherine's College, Oxford, Session 10: Research Methods for Understanding Ethnic Population Trends and Processes *Methodological and analytical issues in using the British Crime Survey to model the impact of respondent ethnicity*

May 2009 The Home Office Assessments of the CJS: Does Respondent Ethnicity Make a Difference?

Specialized Training:

August-November 2014: Quality Matters design of online and blended courses certification

June, July and September 2008: Meta-analysis intermediate and advanced seminars, University of Oxford

March 2008: Introduction to Census Data Usage, UK Data Archive, University of Essex

February/March 2008: Time series analysis, University of Cambridge, UK

May 2007: Hierarchical modeling of spatial and temporal data, University of Southampton, UK

Fall 2006: Geospatial Analysis, University of Cambridge, UK

March-June 2004: Lansing Correctional Facility, Level of Services Inventory Revised (LSI-R) certification

Service Activities:

- **2016-2018** University of Central Florida
 - Obojobo Next Steering Committee
 - COHPA Diversity Committee
 - COHPA International Committee
 - COHPA Technology Committee
 - Research Methods and Data Analysis Committee

- **2010-12** **Reviewer**
 - *National Science Foundation;*
 - *Law, Probability and Risk*
 - *International Criminal Justice Review;*

- **2009-12** **Reviewer**
 - *Internet Journal of Criminal Justice*

- **2008-12** **Reviewer**
 - *Law and Society Review*
 - *Journal of Experimental*
 - *Criminal Justice Review,*
 - *American Political Science Review*

- **2007-12** *Reviewer—Social Problems*
- **2004-12** *Reviewer—Criminology*
- **2000-12** *Reviewer—Justice Quarterly*
- *Associate Editor—Justice Quarterly (2004-2008)*

TEACHING AND ADMINISTRATIVE EXPERIENCE

Undergraduate Courses Taught (USA) :

- *Introduction to Policing (CRCJ 2030 University of Nebraska Omaha Fall 1997/CRJ 2213 UTSA Fall 1999-Spring2001/CJE 3065 IRSC Spring 2013-Summer 2015):* : This course provided students with an introduction to the history of law enforcement, contemporary police practices and technologies, and important trends in law enforcement
- *Survey of Corrections (CRCJ 2210 University of Nebraska Omaha Spring 1998/CRJ 2513 UTSA Fall 1999-Spring2001):* This course examined the philosophy and practice of the US prison system
- *Research Design and Analysis in Criminal Justice (CRJ 3013 UTSA Fall 1999-Spring2001):* This course provided students with an opportunity to be knowledgeable consumers of criminal justice research. It provided an overview of principles of scientific inquiry, research designs, and statistical concepts and techniques. It further provided an introduction to statistics, the interpretation of data analysis and preparation of research reports
- *Administrative Organizations (CRJ 3213UTSA Fall 1999-Spring2001):* This module examined theory and application in the study of criminal justice organizations and entailed examination of traditional and innovative approaches to justice delivery in public and private agencies
- *Contemporary Police Practices (CRJ 4413 UTSA Fall 1999-Spring2001):* Examined the emergence of broad-based crime prevention and problem solving methods, with an emphasis on “values driven” management practices and the evolution of a new partnership between the police and the community
- *Juvenile Justice System (CJJ 3015 IRSC Spring 2013-Summer 2015):* This module traced the history and development of the Juvenile Justice system in the USA* **QM Certified**
- *Victimology (CCJ 4666 IRSC Spring 2013-Summer 2015/UCF Fall 2016):* This module traced the development of Victimology as a discipline as well as a movement in Criminal Justice Systems in the USA and internationally. Particular emphasis was placed on the victim’s rights movement. ***QM Certified**

- *Race, Gender, Ethnicity and Crime (CCJ 4678 IRSC Spring 2013-Summer 2015):* An upper level course exploring how women and minorities have been historically treated in the CJS
- *Capstone of Research Methods (CCJ 4700 IRSC Spring 2013-Summer 2015):* An upper level course research methods course wherein students produce an original research project.
- *Research Methods in Criminal Justice (CCJ 4701 UCF Spring 2017-Summer 2018/CRJU 3100 UC Denver Fall 2019)* This course provided students with an opportunity to be knowledgeable consumers of criminal justice research. It provided an overview of principles of scientific inquiry, research designs as well as gave students the opportunity to produce an original research proposal
- *The American Court System/Prosecution and Adjudication (CJL 3510 IRSC Spring 2013-Summer 2013/UCF Spring 2017-Summer 2018):* An upper level course delving into advanced topics such as practical court operations, plea and charge bargaining as well as courtroom workgroups
- *Judicial Administration and Criminal Courts (CJL 4510—FAU Spring 2019-now)* An upper level course delving into advanced topics such as practical court operations, plea and charge bargaining as well as courtroom workgroups
- *Drugs and Crime (CCJ 4651 IRSC Spring 2013-Summer 2015/CCJ 4934FAU Spring 2019-now):* An upper level course exploring the relationship between drugs and crime as well as governmental responses to it. Topics such as addition and international drug trade are also covered. ***QM Certified**
- *Criminal Justice Ethics and Liability (CCJ 4054 IRSC Spring 2013-Summer 2015):* An upper level course exploring philosophy and ethics, focusing on the ethical issues CJ practitioners face on the job and giving the CJS students the critical thinking skills needed to handle such issues appropriately
- *Corrections and Penology (CJC 3011 IRSC Spring 2013-Summer 2015):* An upper level course exploring larger issues pertaining to the correctional system in the USA

Graduate Courses Taught (USA):

American Criminal Courts (CJL 6520 UCF Spring 2017-Summer 2018)

- In this course, students critically study and evaluate day-to-day discretionary decisions of prosecutors, judges and defense attorneys and identify how their decisions shape the broad discretionary power this institution yield

Criminal Justice Policy and Analysis (CCJ 6520 UCF Fall 2016-Summer 2018)

- Criminal justice policy is constructed through a series of decisions and actions made, generally, by people who themselves will never be subject to such policies. Various actors in the legislative and criminal justice fields use everything from solid empirical research to personal prejudices when making decisions about the formation and execution of policy. In this course, we will

study some of the primary criminal justice policies currently in place in the United States. We will read about the specific problems that these policies are designed to address, the ways in which the policies have been (in)effective at providing the intended solutions, collateral consequences that the policies may have had that undermine their efficacy, and the policies that do work and could be relied upon to reduce crime and enhance quality of life.

Criminal Justice Sentencing and Punishment Policy (CRJU 5551 UC Denver Fall 2018)

- This course critically examines the impact of sentencing policy on the correctional system, offenders, their families and the communities to which they return upon release.

CJ Systems, Policies and Practices (CJRU 5001 UC Denver Spring 2018-now)

- This course examines current critical issues in the justice system affecting law enforcement, courts, corrections, and recent social developments related to personnel. The development, implementation, and analysis of public policy in the field of criminology are explored in depth.

Policing a Democratic Society (CRJ 6303 UTSA Spring 2000):

- An overview of the main issues facing policing —with an emphasis on large city policing. It introduced students to the scholarly study of policing and samples from a number of specialty areas including police history, organization and management practices, effectiveness, and a variety of other specialized topics.

Community Policing in America (CRJ 6303 UTSA Fall 2000):

- This module is designed to familiarize students with recent developments in policing to emphasize problem solving over symptom alleviating methods, build crime prevention partnerships with the community, and focus on ends over means. Community oriented policing (COP) is the embodiment of this trend. This course explores the history, development, implementation and effectiveness of this recent development in US policing.

Dissertation Coordinator (University College London 2010-2012)

- This position is responsible for providing overall direction for students across the Department MSc programs regarding the completion of their Masters' Theses. The Coordinator matches students to appropriate supervisors, provides direct instruction in regard to writing a thesis/dissertation, chairs the dissertation committee meeting and coordinates both thesis evaluation and feedback.

Module Convener (United Kingdom)

- *Quantitative Methods and Analysis I (Loughborough University 2009)*
 - Responsible for developing module content, student assessment tools and web-based module resources. This postgraduate module familiarizes students not only with basic statistical techniques but also with the commonly used statistical software package SPSS
- *Understanding Crime (University College London 2010-2012)*

- Responsible for developing module content, student assessment tools and web-based module resources. This postgraduate module aims to provide students with a broad understanding of the issues relating to the measurement of crime as well as the identification and description of crime problems. It provides an overview of the criminal justice system and also furnishes an overview of different crime-related disciplines (criminology, criminal justice and crime science), their theories as well as how each relates to crime reduction. Finally, the module provides an introduction to the roles played and contributions made in crime reduction by a sampling of professions and disciplines.
- *Situational Crime Prevention Practice (University College London 2010-2012)*
 - Responsible for developing module content, student assessment tools and web-based module resources. This course focuses on the practicalities of implementing situational crime prevention both generally and in specific contexts. It begins by focusing upon a range of different crime problems including car crime, burglary, violence and anti-social behavior as well as crime at public events. It includes an important two-part final day wrap-up session on implementation which is often neglected in the process of developing a SCP approach to crime problems.

Module Director (Cambridge University)

- *Research Methods for MSt in Applied Criminology, Penology and Management (2005-2009):*
Responsible for determining course content, readings, assessments, staff assignment and scheduling of the Research Methods component.
- *Applying Research to Police Strategy for Diploma/Master's in Applied Criminology (2005-2009)*
and Police Management: Responsible for determining course content, readings, assessments, staff assignment and scheduling of the Research Methods component.

Post-Graduate Modules Taught (University of Cambridge):

Joint Schools Postgraduate Research Training Courses

- *Hierarchical Linear Models (Lent Term 2006):* HLM is a multilevel modeling technique that permits analysis of influences and effects over a specific outcome (e.g. student test scores) from higher levels of analysis (e.g. teacher, class, school and district) in a single model without invoking the ecological fallacy. HLM assesses whether or not the lowest level factor varies significantly by the higher level group in which it is located. Additionally, it permits testing of whether characteristics from these higher levels of analysis (e.g. teacher years of experience or socio-economic status of the district) significantly affect the outcome being measured. This course covered the key concepts of multilevel modeling and includes practical computer exercises in HLM 6.03.
- *Structural Equation Modeling (Lent Term 2007, 2008):* SEM is a statistical tool that is used to establish the existence of relationships among variables. In SEM, observed variables represent a small number of "latent" variables (or constructs)

that are not directly observable. Rather, they are inferred from the directly measured variables. This course covered the theory of and key concepts in SEM, and included practical computer exercises in AMOS.

Master of Studies in Applied Criminology Sessions (University of Cambridge, Institute of Criminology 2005-2009)

- “*What’s Research All About?*”
 - From a practitioner orientation, this session provides students with a basic overview of the purpose of research and the standards by which it is conducted. The importance of research to operational strategy is emphasized.

- “*The Language of Research*”
 - Using the example of learning a foreign language, this session provides students with an introduction to the scientific method as well as the basic terminology used in research .

- “*Components of Sound Research I*”
 - This session describes the research process from initial research question to findings-based policy recommendations and theoretical implications. Students are given the opportunity (via small group work) to identify these components for themselves in recently published Home Office (UK) reports followed by detailed class discussion.

- “*Components of Sound Research II*”
 - This follow-on session expands upon the issues discussed in the previous session by applying them to research appearing in scholarly Criminological and Criminal Justice journals. More in-depth small work group and subsequent class discussion illustrates the complexity and limitations that often accompany social science research.

- “*Interpreting Quantitative Tables: A Survival Guide*”
 - This session is designed to provide students with some basic tools and ‘rules of thumb’ for reading and understanding complex quantitative and statistical tables often included in social science research. Particular emphasis is placed on discerning significance, direction of effect and potential biases that can produce misleading results such as collinearity or model misspecification.

- “*Reading Other People’s Research and Doing a Literature Review*”
 - This session takes students through the steps involved in the literature review component of research. This includes: identifying and acquiring relevant literature, determining which aspects of a given piece are salient to the research question at hand, efficiently summarizing the findings of others, and recognizing shortcomings, gaps and omissions in the extant literature.

- “*Choosing a Research Design: A Mixed Methods Approach*”
 - Given the strength added when multiple data acquisition methods are employed, this session takes students through various means by which multi-method designs, particularly those combining qualitative and quantitative methods, can be applied to a given research question.

- “*Descriptive Statistics*”
 - This session familiarizes students with the basic descriptive statistics that can be used to show the composition of any given data set and assess its suitability for more advanced statistical analyses.

- “*Inferential Statistics I*”
 - This session introduces students to significance testing, explores various available bivariate significance tests and outlines the requirements for parametric and non-parametric techniques.

- “*Inferential Statistics II*”
 - This follow on session provides students with a basic familiarity of the various multivariate statistical techniques commonly used to analyze social science questions and the data conditions of each.

- “*SPSS Workshop: Data Entry*”
 - This computer-based session provides students with the basics of data entry in the SPSS software package, including operationalization, variable creation, labeling, data types, and the importance of case-specific identification codes. Compute commands and other basic data management and cleaning issues are also discussed.

- “*SPSS Workshop: Data Analysis*”
 - This session shows students how to conduct the statistical techniques covered in the Descriptive and Inferential statistics session using the SPSS software package. Basic syntax is also addressed.

- “*Community Corrections*”
 - This session provides a basic overview of US and UK research findings regarding the effectiveness of community-based offender programmes and interventions.

- “*What goes on in Prisons?*”
 - This session discusses the various systems and subsystems that simultaneously operate in a working prison and how empirical research shows they can impact the overall effectiveness of the institution.

- “*Police Corruption and Misconduct: The Grounds of Theory*”
 - This police executive-specific session uses the examples of police corruption and misconduct to demonstrate, through student discussion, how theory is developed and applies to practical research and policy.
- “*Theoretical Perspectives on Police Misconduct*”
 - A follow-up to the ‘Grounds of Theory’ session, this session employs the foundation laid in the previous session to discuss various theoretical perspectives of police conduct, drawing parallels between the student-derived hypotheses and established theory. The aim is to further demonstrate the importance of an underlying theoretical framework to both research and policy.
- “*Race and Crime*”
 - This session provides a basic overview of US and UK research findings regarding the relationship between race/ethnicity and criminal justice system processes. These include: police strategies and use of discretion, prosecutorial charging decisions, sentencing outcomes and penal policy.

PhD Seminar Sessions (*University of Cambridge, Institute of Criminology*):

- “*Programme Evaluation*”
 - This session discusses good practice and effective strategies for conducting rigorous programme evaluations in the setting of a public organization.

Masters Thesis Supervisions:

- Salma Bedair (2010) “Fear of Terrorism and the Perceived Risk of a Terrorist Attack: A Comparison study between the UK and the Middle East”
- Robert Clark (2006) “The Relationship between Welfare, Benefits and Debt Advice and Re-Offending and Self-Efficacy for Rehabilitation”
- Samantha Coates (2008) “Penalty Notices for Disorder: Influences on police decision making”
- Helen Collins (2006) “An Exploration of Factors Which Influence Recall”
- John Haywood (2009) “Alley-gating: a study in situational crime prevention”
- Paul Lee (2006) “A Critical Appraisal of Management, Leadership and Change in the Probation Service”
- Carrie Li (2010) “An investigation on Fear of Crime between Gender under the influence of Cognitive Load”

- Jonathan Martin (2008) “What Works for Women?: A comparative investigation of the profile of men and women on community based General Offending Programmes and their responses to it”
- Virginia Musto (2010) ‘Clients Not Engaged in Treatment’ Reducing drug-related crime and improving engagement with the Drug Interventions Programme in Islington
- Neil Page (2007) “A New Chief Constable. A Change for the Better? A study of what methodology newly appointed Chief Constables use to appraise their new organisation and how they should manage such programmes”
- Manjinder Purewal (2007) “How Positive is 'Positive Action'? Perspectives of minority ethnic probation managers.”
- Liz Rijnenberg (2007) “Beyond the Rhetoric: prisoner's children and the Reducing Re-offending Action Plan (RRAP)”
- Peter Rogers (2007) “Rounding up the 'Usual Suspects'? An exploratory study of how prolific and priority offenders are identified”
- Sandra Sam-Drysdale (2008) “Risk Management and the changing role of Probation approved premises”
- William Spiby (2008) ‘Group Identity and Desire to Reform: Exploring Varying Motivations for Change between different Offender Social Groups’
- Jim Thies (2008) “Defending the Mentally ill in Murder Cases: Comparing National Trends and Fairness in the UK and US”
- Sonia Turner (2008) “Oh we do like to be beside the seaside: Exploring the Resettlement Draw of Sexual Offenders to Seaside Resorts’
- James Vaughn (2008) “Infanticide: high profile miscarriages of justice and their impact”
- John Wiseman (2006) “An Exploratory Study of the Working Interface Between Prolific and Other Priority Offender Schemes (PPOS) and the Drug Interventions Programme (DIP) in the Avon and Somerset Probation Area.”