

LEADERSHIP STUDIES MINOR 2015 – 2016 REPORT

**Educational Leadership and Research Methodology
Florida Atlantic University**

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About This Report

This report offers an overview of the Leadership Studies Minor Program, and it reflects the interest of Florida Atlantic University's students to learn leadership education. The Leadership Studies Minor is for students who want to make progress on issues they care about in their personal, community, and professional lives. The Leadership Studies Minor will make students more marketable, most likely bringing students into a job interview with skills that their competition does not have on their resume. Also, the Leadership Studies Minor is a pathway to Graduate School.

History

In Spring 2013, the Educational Leadership and Research Methodology Department started to offer LDR 2010: Introduction to Leadership courses for undergraduate students. Over 800 students have taken the LDR 2010 courses. On April 24, 2015, the Leadership Studies Minor was approved by the FAU's University Faculty Senate, and the program continues to grow.

Minor Requirements

The Leadership Studies Minor enables students to complement any major with a focus in leadership; the 16 credit hours' curriculum allows students to take 7 credit hours from foundational courses from the Higher Education Leadership Program and 9 credit hours from interdisciplinary courses. As an interdisciplinary minor, the curriculum blends with all majors, is open to all degree-seeking undergraduate students, and engages students in critical thinking in relation to three

knowledge domains: Self-Awareness as a Leader, Leadership and Teams, and Leading Our World.

Florida Atlantic University Leadership Studies Minor Course Menu – Minor Checklist			
Knowledge Domain	Course Number and Title	Cr	
Self-Awareness as a Leader Pick One (in addition to Required Core**)	LDR 2010: Introduction to Leadership**	1	
	SLS 1503: Leadership Learning Community	2	
	LDR 4104: Theories of Leadership**	3	
	LDR 3216: Leadership and Social Change	3	
	LDR 4276: Media Literacy and Leadership	3	
	LDR 4204: Ethics and Power in Leadership	3	
Required Core**	LDR 4951: Capstone Seminar on Leadership**	3	
Leadership and Teams Pick One	LDR 3214: Leadership in the Fraternal Movement (<i>permission</i>)	3	
	LDR 4250: Introduction to Field Leadership	3	
	LDR 4366: Facilitation and Group Development	3	
	College of Business:		
	MAN 3025: Introduction to Management and Organizational Behavior	3	
	MAN 4046: Leadership Supervisory Skills, and Team Development	3	
	ENT 4024: Entrepreneurship	3	
	MAN 4930: Leadership and Sustainment (Special Topics)	3	
	Leading Our World Pick One	LDR 3115: Contemporary Issues of Leadership	3
		College of Business:	
MAN 3611: Cross-cultural Human Relations and Negotiations		3	
College of Engineering and Computer Science:			
EGN 3937: Leadership Development Workshop 1		3	
EGN 4070: Sustainability Leadership for Engineers		3	
EGN 4937: Leadership Development Workshop 2		3	
EGN 4942: Innovation Leadership Internship		3	
Military Science: (some courses may be by permission only)			
MSL 2101: Individual Leadership Studies		2	
MSL 3201: Leadership and Problem Solving		3	
MSL 4301: Leadership and Management		3	
AFR 3220: Air Force Leadership Studies 2		3	
TOTAL 16 CREDIT HOURS (Minor)			
**Required Core			

Leadership Studies Courses

- *Introduction to Leadership: LDR 2010*
This course will expose students to the basic foundation of leadership and its application to college experiences in student leadership roles. Students will be engaged in activities and

projects that will increase self-awareness through the exploration of values, beliefs, culture, and identity

- *Theories of Leadership: LDR 4104*
This course will provide learners with a review of major leadership theories designed to incorporate research findings, practice, skill-building, and direct application to real world scenarios. Specifically, this course will cover a variety of topics impacting today's student, public and private-sector leaders as a foundation for learning including power and ethics, diversity, teamwork, leadership development, politics, coaching, mentoring, motivation, creativity, conflict and communication.
- *Capstone Seminar of Leadership: LDR 4951*
The goal of this course is to assist students in the integration of their academic study of leadership and their leadership experiences in preparation for their roles as members of the contemporary work force. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, and historical perspectives. Exploration and reflection of personal values, decision-making, and in-depth analysis of various leadership themes take place in course activities.
- *Leadership and Social Change: LDR 3216*
This course is designed to explore the role of leadership in movements of social change. Grand feats to small initiatives and even failed attempts will be analyzed in order to consider the common practices of those who seek to improve society. From global to local contexts, students will examine the people and circumstances involved in social transformations and will then practice the beginning stages of civic engagement as they initiate a social change of their own. The course will be run as a seminar with guest speakers, exercises and discussions designed to assist with deeper understanding of the topics addressed in the assigned readings.
- *Media Literacy and Leadership: LDR 4276*
In our media-saturated world, there are infinite opportunities to watch, read, listen to, and create media. Images often overwhelm us, paralyze us, and shape our perceptions of the world and ourselves. In the 21st century, the ability to be media literate (to make careful and critical analyses of the media that surround us) is a critical leadership skill. This course will provide an introduction to media literacy and teach the skills needed to

examine many genres of media, including news, the Internet, You Tube, student media, advocacy media, political websites, film, radio, newspapers, magazines, advertising, and social marketing. We will learn to deconstruct media stereotypes of race, ethnicity, gender and class. We will study the ethical principles of journalism, and examine convergence, media ownership and the role of the "citizen journalist." Through analysis of current research, deconstructing media, and guest lectures from practitioners, we will focus on the importance of media literacy in our daily lives and learn how to use media to become active citizens and empowered leaders.

- *Ethics and Power in Leadership: LDR 4204*
This course reviews the arguments for ethics in leadership as proposed contemporary leadership theories. It also examines theories of power and authority, and seeks answers to the apparent dilemmas through applied moral theory and psychology.
- *Leadership in the Fraternal Movement: LDR 3214*
This course is designed for members of the FAU Fraternity and Sorority Community. Through discussion, group process, experiential learning and application, students will learn best practices for building and leading their fraternity or sorority from both a corporate and fraternal perspective. Further, it will position students to develop and define their leadership through a values-based, ethical leadership lens.
- *Introduction to Field Leadership: LDR 4250*
This course is an introduction to field leadership delivered in an experiential education format. Content will include field leadership theories, program management and design, and basic technical skills. The course will be a mix of classroom and in-field experiences. Course topics may include, but are not limited to, foundations of group dynamics and experiential learning, risk management, activity specific skills (fire-building, knots, backcountry cooking, meal planning, orienteering), communication, leadership, decision-making, managing conflict, diversity, program design, assessment, and feedback.
- *Facilitation and Group Development: LDR 4366*
Students will be prepared to lead effective, developmentally appropriate and outcome-based group development activities. Course activities including lectures, demonstrations, and

leadership opportunities, giving and receiving peer feedback, journaling, discussion groups, and the work of living as a group will inform discussions about group development. Course topics may include, but are not limited to, foundations of group dynamics and experiential learning, community building sequence (Cooperation, Trust, Problem Solving, and Challenge), facilitation strategies, communication, leadership, decision-making, managing conflict, diversity, program design, assessment, and feedback.

- *Contemporary Issues in Leadership: LDR 3115*
This course offers students interested in the dynamics of contemporary leadership the opportunity to explore relevant leadership trends and examine contemporary leadership theories and schools of thought using articles, film/documentaries, group learning/projects, and experiential activities as the learning medium. There are assigned and required textbooks with related readings for this class.

Examples of Capstone Projects

Capstone projects vary by student, and by discipline. The capstone project can have different components, and it can be may be a written work, a presentation, poster, portfolio, or a combinations of products, but students are expected to conduct research, submit a proposal, and deliver a final project.

Ashlyn Firman - *Academic Experiential Learning - Panama*

Robert March - *Owl TV – Leaders Interviews*

Kristi Peterson - *Women’s Leadership Institute*

Student Enrollment in Courses

	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
LDR 2010	112	26	129	92	15	91	81	131	109
LDR 4104								9	19
LDR 4250								8	
LDR 4366								12	18
LDR 3115									6
LDR 4276									10
LDR 4951									3
Total	112	26	129	92	15	91	81	160	165

Leadership Studies Minor Students

The increasing attention on college student leadership development has been experienced in colleges and universities across the nation as well as at FAU. It is likely that the interest and popularity of the Leadership Studies Minor will increase over time. The following data shows how many students have declared the Leadership Studies Minor.

FALL 2015

SPRING 2016

8 (as of Nov. 18)

19 (as of April 6)

Students enrolled by Academic College

	# OF STUDENTS (as of April 6)
College of Design and Social Inquiry	3
College of Business	2
College of Education	2
D.F. Schmidt College of Arts and Letters	12

Graduates with a Leadership Studies minor

The first graduate with a minor in Leadership Studies will graduate in May 2016.

- Kristi Peterson, Major: Management: General with minors in Economics and **Leadership Studies**

Student Testimonies

"The Leadership Minor Studies has giving me guidance to evolve in my personal growth into a whole new way of thinking by understanding others and myself through critical thinking and reflection. It gave me the opportunity to grasp information and put meaning to it. Most importantly, Theories of Leadership has really impacted me to think critically about social identities and leadership, including race/ethnicity, social class and gender.

The Leadership Minor taught me to always be motivated and to work on my strengths, and not my weaknesses. I understood the importance of having values as individuals and as groups. The Leadership Minor helped me learn how to work with groups and facilitate groups and continue in that path, combining Urban and Regional Planning with Leadership, to someday unlock that identity gap between communities, the city and investors."

- Alexia Howald, Major: Urban and Regional Planning with a minor in **Leadership Studies**

"Minoring in leadership has helped me to understand more about myself. I have learned to recognize my skills, talents, and ability to lead and follow. I am becoming a better student leader at Florida Atlantic University."

- Jared Prinzo, Major: Interdisciplinary Studies: Arts and Humanities with a minor in **Leadership Studies**

"Through my experience in the Leadership Studies Minor, I was challenged to explore leadership from the individual and global perspectives. I was enabled to shadow campus and community leaders, build practical skills that have helped me develop as a

student leader, and learn to apply leadership theory into practice.

Through the Leadership Studies Minor Capstone Project, I was inspired to bring awareness of the critical issues that women in leadership face today. For my leadership capstone I created the first Women's Leadership Institute at Florida Atlantic University. In this project I was able to show my commitment to leadership development, and demonstrate the attributes that I learned during my studies at in the Leadership Studies Minor at Florida Atlantic University."

- Kristi Peterson, Major: Management: General with minors in Economics and **Leadership Studies**

Student Engagement

In collaboration with the Division of Students Affairs, and Weppner Center for LEAD and Service-Learning the Leadership Studies Minor continues to develop and grow. Through The Dr. Daniel B. Weppner Center for LEAD and Service-Learning (WCLSL) students learn about the Leadership Studies Minor. This occurs through programs and services that empower students to lead and serve their communities, in and out of the classroom.

*Leadership Studies Minor Mixer**
Academic-Service Learning
Faculty Owl Program
Leadership Honor Societies:
Omicron Delta Kappa Leadership
Golden Key International Honor Society
Owl Breaks
Elite Owls Leadership Ambassador
LeaderShape
Certificate Student Leader
Emerging Young Leader
*iLead Student Leadership Conference**
Leadership Reading Circles

To learn more about the Weppner Center for LEAD and Service-Learning visit: <http://www.fau.edu/leadandserve/>

Save the Dates

Leadership Studies Minor Mixer*

Date: September 23, 2016

Time: 3:00 – 5:00 PM

Location: TBA

iLead 9th Annual Student Leadership Conference*

Date: September 17, 2016

Time: 9:00 AM – 4:00 PM

Location: Student Union, FAU-Boca

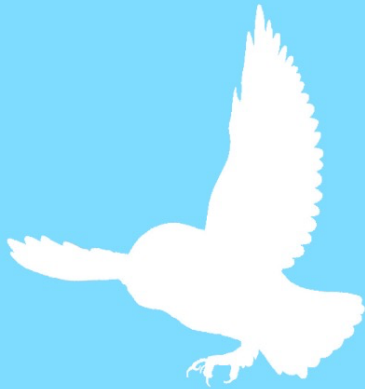
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Join the Owl Movement.

**Join the Owl movement. Join
the Leadership Studies
Minor at FAU.**



**For more information visit
www.fau.edu/leadandserve**

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