

Education (M.Ed.) Pathway Program

Students interested in teaching careers can take advantage of the Honors College's Education Pathway: Receive a Bachelor of Arts with a concentration in a specific field (Art, Biology, Chemistry, English, Mathematics, Physics, Social Science or Spanish) and then complete a master's degree through the **College of Education's** M.Ed. Program in Curriculum and Instruction Plus Secondary Education Certification.

Note: students in the social sciences can concentrate in any HC social science concentration, including history, psychology, political science, or economics--but students will need to take the 'Social Science' FTCE subject exam: advisers in the College of Education can point you to resources to prepare for that exam.

While at the Honors College students will receive a concentration in what will be their area of teaching specialization, coordinating with the College of Education to complete specific education courses and a teaching internship as part of their undergraduate coursework. Students then complete graduate level coursework to receive the M.Ed. Plus Secondary Education Certificate: see the **information sheet** for details.

Benefits of the Education Pathway

The Education Pathway provides students a Master's degree as well as certification to teach, which is issued upon completion of the masters program. Successful students will begin their teaching career with a significant competitive edge, possessing both an honors B.A. or B.S. degree in an area of concentration, and a Master's degree. To accelerate their completion of the Master's degree, Honors College students may take some of the M.Ed. Core courses while they are completing their Honors College degree.

Practical Teaching Experience

Qualified Honors College students may take advantage of the **College of Education's FIAT programs**:

- **Good FIT** program: provides students the opportunity to be a paid instructional intern in a classroom one day a week with a model teacher.
- **SMART** program: students serve as substitute teachers one or two days a week under the direction of a mentor.
- **AIT (Accelerated Induction into Teaching)** Program: students in the Master's program can be the instructor of record for the 5 month semester (and receive a \$5000 stipend), working under the guidance of a master mentor, onsite peer teacher, and FAU supervisor.

Program Requirements

Honors College students are guaranteed admission into FAU's M.Ed. program if they meet all Wilkes Honors College graduation requirements, maintain at least a 3.0 GPA in the last 60 hours of coursework, and achieve a score of 800 or above on the GRE. Students will be required also to take the **FTCE** subject exam and the General Knowledge **FTCE** exam, before entering the Masters program or by the end of the first semester of the Masters program. Students can place out of the General Knowledge part of the exam with a GRE equivalent (4 out of 6 for GRE Analytical Writing, 147 for GRE Quantitative Reasoning, and

151 for GRE Verbal Reasoning). To prepare for the appropriate subject exam students may contact Dr. Andrew Brewer (561-799-8629, email ebrewer2@fau.edu).

Course information for Honors College students

Honors College students doing the Education (M.Ed.) pathway are advised to take the following course during their undergraduate program to introduce them to teaching in the classroom:
EDF 2005 Introduction to the Teaching Profession (includes 15-hour clinical field component). This is available online.

In addition, the following courses may be available at the Jupiter campus to be taken while at the Honors College and would count towards the Masters degree:

MAE 6155 Teaching Mathematics: Middle and High School
SSE 4361 Social Studies: Middle and Secondary School

Other courses for the masters degree may be taken at the Boca campus or over the summer for students able to fit them in while still at the Honors College.

Students with specific questions on the Education courses can contact the following individuals on the Jupiter campus:

Dr. Andrew Brewer, College of Education professor, EC 202, 561-799-8629 (*office*),
email ebrewer2@fau.edu

Gregory Gilbert, Assistant Director of Student Services in the College of Education, EC 202E, 561-799-8371, email ggilbert@fau.edu

The Department Chair of Teaching and Learning in the College of Education is [Dr. Barbara Ridener](#).

For further information about the Education Pathway contact: [Dr. Terje Hill](#)