

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—COURSE CHANGE REQUEST<sup>1</sup>

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 SCNS SUBMITTAL \_\_\_\_\_  
 CONFIRMED \_\_\_\_\_  
 BANNER POSTED \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: NURSING	COLLEGE: CHRISTINE E. LYNN COLLEGE OF NURSING
COURSE PREFIX AND NUMBER: NGR 6892	CURRENT COURSE TITLE: ADVANCED NURSING SITUATIONS: INFLUENCING HEALTH CARE THROUGH NURSING
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): SPRING 2014	TERMINATE COURSE (LIST FINAL ACTIVE TERM):
CHANGE TITLE TO: INFLUENCING HEALTH CARE POLITY THROUGH NURSING: ADVANCED NURSING SITUATIONS CHANGE PREFIX FROM: _____ TO: _____  CHANGE COURSE NO. FROM: _____ TO: _____  CHANGE CREDITS <sup>2</sup> FROM: _____ TO: _____  CHANGE GRADING FROM: _____ TO: _____  CHANGE DESCRIPTION TO: INTRODUCTION TO THE ROLE FO THE CLINICAL NURSE LEADER WITHIN NURSING AND THE HEALTHCARE DELIVERY SYSTEM. SPECIFIC EMPHASIS WILL BE GIVEN TO CLINICAL NURSING LEADER RESPONSIBILITIES IN THE DEVELOPMENT AND MANAGEMENT OF CARING-BASED NURSING ENVIRONMENTS.	CHANGE PREREQUISITES/MINIMUM GRADES TO _____   CHANGE COREQUISITES TO*:   CHANGE REGISTRATION CONTROLS TO:  *Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.
Attach syllabus for ANY changes to current course information.	
Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.  Joy Longo, <a href="mailto:jlongo5@fau.edu">jlongo5@fau.edu</a> , 561-297-2457	Please consult and list departments that might be affected by the change(s) and attach comments. <sup>3</sup>

Faculty contact, email and complete phone number:  
 Joy Longo, [jlongo5@fau.edu](mailto:jlongo5@fau.edu), 561-297-2457

<b>Approved by:</b> Department Chair: <u>Shelly Bradu</u> College Curriculum Chair: <u>J Longo</u> College Dean: <u>Karoth Edelwandy</u> UGPC Chair: <u>[Signature]</u> Graduate College Dean: <u>[Signature]</u> UFS President: _____ Provost: _____	<b>Date:</b> <u>11-5-13</u> <u>11/6/13</u> <u>11-5-13</u> <u>11/13/13</u> <u>11.21.13</u> _____ _____	<ol style="list-style-type: none"> <li>1. Syllabus must be attached; see guidelines for requirements: <a href="http://www.fau.edu/provost/files/course_syllabus.2011.pdf">www.fau.edu/provost/files/course_syllabus.2011.pdf</a></li> <li>2. Review Provost Memorandum: <b>Definition of a Credit Hour</b> <a href="http://www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf">www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf</a></li> <li>3. Consent from affected departments (attach if necessary)</li> </ol>
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

**FLORIDA ATLANTIC UNIVERSITY  
CHRISTINE E. LYNN COLLEGE OF NURSING  
COURSE SYLLABUS  
SUMMER 2013**

**Course Number:** NGR 6892  
**Course Title:** Influencing Health Care Policy through Nursing: Advanced Nursing Situations  
**Course Format:** Fully on-line  
**Credit Hours:** 3 Credit Hours

**Placement in Curriculum:** Required course in the Nursing Administration and Financial Leadership Concentration

**Prerequisites:** Permission of Instructor

**Co-requisites:** None

**Faculty:** Susan M. Dyess, PhD, RN, AHN-BC  
Assistant Professor  
Christine E. Lynn College of Nursing NU 328  
Office – (561) 297-3236  
E-Mail Address – [sdyess@fau.edu](mailto:sdyess@fau.edu)

**Office Hours:** By appointment live, phone or cyberspace.

**Course Description:** This course examines issues and trends in the development and impact of policy on the health care delivery system. An emphasis is placed upon the process of legislative health policy and the role of professional nursing in influencing the policy-making process.

**COURSE OBJECTIVES:** Upon completion of this course, the student will demonstrate evidence of:

**Becoming Competent**

1. Explore and develop the role of a nurse administrator in the development, implementation and promotion of health policy.
2. Discuss the process of how health policy is developed.
3. Describe the forums for health policy development and the process for introducing health issues as agenda items in these forums.

**Becoming Compassionate**

1. Develop an understanding of self as a caring nursing leader in developing and promoting health policy agendas.
2. Discuss current health policy issues and their impact on the care of patients.

**Demonstrating Comportment**

1. Demonstrate a synthesis of the Nursing Leadership Role
2. Discuss the role of nursing leaders in promoting health policy issues in the media.
3. Integrate a broad base of knowledge grounded in caring that includes theory and best evidence for advanced practice for nursing administration.

**Becoming Confident**

1. Evaluate the health policy agendas of professional nursing organizations.
2. Articulate the health policy advocacy role for nursing leaders.
3. Examine the impact of health policy on professional practice and regulatory issues
4. Demonstrate the ability to critically analyze a health policy issue and develop a white paper to support your nursing leadership viewpoint.
5. Analyze the impact of health policy decisions on research agendas and agencies that fund nursing research initiatives.

### **Attending to Conscience**

1. Incorporate an understanding of persons connected with others and the environment through caring.
2. Actualize the role of the nursing leader as nurturing the wholeness of others through caring.
3. Explore the current leadership roles of nurses in the health policy arena and evaluate opportunities for personal involvement.
4. Develop a health policy action plan for self as a caring nursing leader.
5. Demonstrate accountability for ethical, safe health policy as a nurse administrator.

### **Affirming Commitment**

1. Identify the impact of healthcare economics on health policy decisions.
2. Demonstrate advocacy for a health policy issue.
3. Advocate for local and global health policy and program development that advances health equity and honors human dignity

### **TEACHING METHODS**

Lecture, Readings, Assignments, Threaded Discussions, Webliography Assignments

### **GRADING AND EVALUATION METHODS**

Participation in Threaded Discussion and Chat Rooms – 2 Pts/Module

(responses must be posted within required timeframe) 20%

Attend and Report on a Health Policy Meeting 15%

Power Point Presentation on a Health Policy Issue 20%

Health Policy Analysis Paper 30%

Letter to the Editor on a Health Policy Issue 15%

- *Guidelines will be posted in document sharing for each assignment*

**\*\*Please note that a grade of C or above is required for progression in the graduate program in Nursing.**

#### **• GRADING SCALE:**

- Faculty retains discretion for final grade determination.

<b>Grade</b>	<b>Percentage</b>
<b>A</b>	<b>93 - 100 %</b>
<b>A-</b>	<b>90 - 92 %</b>
<b>B+</b>	<b>87 - 89 %</b>
<b>B</b>	<b>83 - 86 %</b>
B-	80 - 82%
C+	77-79%
C	73-76 %
C-	70-72%
D+	67-69%
D	63 - 66 %
D-	60-62%
F	<59%

### **CRITERIA USED IN GRADING WRITTEN WORK**

- APA format if required for the Assignment
- Quality of Professional Work (Research, Analysis & Creativity)
- Professional Writing Style (Grammar, Sentence Structure & Spelling)
- Quality of Resource Materials used to prepare work

## **COURSE AND GRADING POLICY**

Students are reminded that the College of Nursing Professional Statement and University Policies related to academic integrity applies to all tests, written assignments, verbal communications and other course activities. All policies in the college and university apply to this course.

- All course requirements and objectives must be met for a passing grade.
- Modules will remain open for your use 4 weeks after the day they are initially posted.
- Assignments need to be turned in by 9PM to the Assignment Dropbox on the date due or grades will be reduced.
- Participation in threaded discussions and contributions to the Webliography are part of your grade. You will be required to participate at least three times in the threaded discussion for each module.
- Feel free to e-mail me with any questions that you have about the course.
- Technical questions about the use of e-college should be directed to their help desk at (303) 873-0005.

## **REQUIRED TEXTS**

Mason, D.J., Leavitt, J.K. & Chaffee, M.W. (2012) Policy and Politics in Nursing and Health Care. (6<sup>th</sup> Edition) Philadelphia: W.B. Saunders.

## **RECOMMENDED TEXTS**

Boykin, A. and Schoenhofer, S.O. (2001) Nursing as Caring. Boston: Jones and Bartlett.

Publication Manual of the APA 6<sup>th</sup> Edition (2009) American Psychological Association Publishers.

## **COURSE CONTENT/ SCHEDULE**

Orientation	Introduction to E-College Course Overview
Module One	Terminology & Definitions Nurse Leadership Advocacy in Health Policy Development
Module Two	Health Policy Development
Module Three	Health Policy Analysis
Module Four	The Economics of Health Policy
Module Five	The Health Care Crisis – What can/should be done?
Module Six	Health Policy and Politics
Module Seven	The Role of Professional Organizations in Influencing Health Policy
Module Eight	Health Policy and the Media
Module Nine	Health Policy, Research Agendas and Professional Regulation

***\*\* Modules will remain open for your use but student interaction is not expected after date of closing.***

**Bibliography:**

### **RECOMMENDED HEALTHCARE JOURNALS**

Health Affairs \*  
Health Care Finance Review  
Health Care Forum  
Health Care Management  
Hospitals and Health Services Administration  
Hospitals and Health Networks  
Journal of Health Care Quality  
Journal of Health Politics, Policy and Law \*  
Journal of Nursing Administration  
Journal of Nursing Quality Care  
Journal of Public Health Policy \*  
Milbank Quarterly \*  
Modern Healthcare  
Nursing Economics  
Nursing Management  
Politics and Policy & Nursing  
Quarterly Journal of Nursing Administration  
\* *Health Care Policy Journals*

### **OTHER RECOMMENDED JOURNALS AND NEWSPAPERS**

American Nurse (ANA Newspaper Publication)  
Florida Nurse (FNA Newspaper Publication)  
Fast Company Magazine (new business magazine)  
Forbes Magazine  
Fortune Magazine  
New York Times  
Palm Beach Post  
Sun Sentinel  
Wall Street Journal  
Washington Post

### **Internet Sites which have Health Policy Information:**

\*\* See *Webliography on E-College Site for Recommended Websites*

### **COURSE GUIDELINES & POLICIES**

#### **COLLEGE OF NURSING AND UNIVERSITY POLICIES:**

Policies below may be found in:

- a). The Christine E. Lynn College of Nursing Graduate Handbook located at:  
<http://nursing.fau.edu/index.php?main=3&nav=457>
- b). Florida Atlantic University's Academic Policies and Regulations  
<http://www.fau.edu/academic/registrar/catalogRevs/academics.php>  
and <http://www.fau.edu/regulations>

### **CODE OF ACADEMIC INTEGRITY**

The University policy regarding academic integrity is enforced in this course. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and



CHRISTINE E. LYNN COLLEGE OF NURSING

**STATEMENT OF PHILOSOPHY**

Nursing is a discipline of knowledge and a field of professional practice grounded in caring. Scholarship and practice in nursing require creative integration of multiple ways of knowing. Nursing makes a unique contribution because of its special focus: nurturing the wholeness of persons through caring. Caring in nursing is a mutual human process in which the nurse artistically responds with authentic presence to calls from clients.

The experience of nursing takes place in nursing situations: lived experiences in which the caring between nurse and client fosters well-being within a co-creative experience. Nurses participate with members of other disciplines to advance human understanding to enhance personal and societal living within a global environment.

Person is viewed as a unique individual dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values, culturally derived, which give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. The well-being and wholeness of persons, families, groups, communities, and societies are nurtured through caring relationships.

Beliefs about learning and environments which foster learning are derived from an understanding of person, the nature of nursing and nursing knowledge, and from the mission of the University. Learning involves the creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the human person are respected, nurtured, and celebrated. The learning environment emphasizes collegial relationships with faculty and students.

The above fundamental beliefs concerning Person, Nursing, and Learning express our values and guide the endeavors of the Faculty. The Faculty of the Christine E. Lynn College of Nursing believe in the values and goals of higher learning and support the Florida Atlantic University mission of education, scholarship, and service.

April, 2002.

<b>Week 1</b> One week 5-13-5-18	Orientation to Blackboard and Course Review of Syllabus-Getting Started		<i>Introduce Self to Peers 2 points</i>
<b>Week 2</b> One week 5/19-5-25	Introductory Module	Text 1, 2, & 3 Plus links	<i>Group Discussion 2 points</i>
<b>Week 3</b> One week 5/26-6/1	Health Policy Development	Text 4,7, 39 & 42 Plus links	<i>Group Discussion 2 points Meeting Report 6-1 Midnight 15 points</i>
<b>Week 4</b> One week 6/2-6/8	Health Policy Analysis	Text 5, & 8 Plus links	<i>Group Discussion 2 points</i>
<b>Week 5 &amp; 6</b> <i>TWO weeks</i> 6/09-6/22	Economics of Health Policy	Text 13,14, 15, 16 & 17 Plus links	<i>Group Discussion 2 points Policy Letter to Editor 6-22 Midnight 15 points</i>
<b>Week 7 &amp; 8</b> <i>TWO weeks</i> 6/23-7/6	Current Health Policy Issues	Text 21, 22, 24, 25, 29, 31 & 32 47 48 49 Plus links	<i>Group Discussion 2 points</i>
<b>Week 9</b> One week 7/7-7/13	Professional Organizations and Associations influencing Health Policy	Text 81, 82, 83, 84, 85, & 86 Plus links	<i>Group Discussion 2 points POWER-POINT 7-13 Midnight 20 points</i>
<b>Week 10</b> ONE week 7/14-7/20	Media	Text 10, & 12, Plus links	<i>Group Discussion 2 points</i>
<b>Week 11</b> ONE week 7/21-7/27	Health Policy and Health Research Agenda	Text 9, 39, 40, & 42 Plus links	<i>Group Discussion 2 points POLICY PAPER Due 7-27 Midnight 30 points</i>
<b>Week 12</b> ONE week 7/28-8/3	Professional Regulation	Text 65, 66,72, Plus links	<i>Group Discussion 2 points</i>

**\*\* Modules will remain open for your use but student interaction is not expected after date of closing.**