



FLORIDA
ATLANTIC
UNIVERSITY

NEW/CHANGE PROGRAM REQUEST Graduate Programs

Department Educational Leadership & Research Methodology
College of Education

UGPC Approval _____
UFS Approval _____
Banner Posted _____
Catalog _____

Program Name

Higher Education Leadership,
School Leaders, Adult & Community Education

New Program

Change Program

Effective Date
(TERM & YEAR)

Fall 2019

Please explain the requested change(s) and offer rationale below or on an attachment

Please see attachment.

Approved

Faculty Contact/Email/Phone

Pat Maslin-Ostrowski
pmaslin@fau.edu
561-297-3550

Consult and list departments that may be affected by the change(s) and attach documentation

No other departments are affected by the change.

Approved by

Department Chair

Pat Maslin-Ostrowski for R Shockley

College Curriculum Chair

Paul R. ...

College Dean

Allie J. Brister

UGPC Chair

UGC Chair

Graduate College Dean

UFS President

Provost

Date

Sept 26, 2018

10/24/18

10/25/18

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

GRADUATE COLLEGE

OCT 30 2018

Received

Higher Education Leadership Program Change
Department of Educational Leadership & Research Methodology (EDLRM)
Attachment to New/Change Program Request form

August 31, 2018

The faculty are requesting to remove the GRE admissions requirement for the master's degree programs in EDLRM. This is consistent with the national trend. Research shows that the GRE is not predictive of student success in these program areas. All applicants must submit a transcript, an essay, resume, and letters of reference. Each application is reviewed by faculty and approved by the department chair.

The higher education leadership program uses a rubric to assess candidates. The scale reflects this requested change. No points are given for a GPA below 3.0. Please see attachment.

The school leaders program will increase the number of references and require three letters of recommendation.

After an initial screening, applicants to the school leaders program will be required to participate in an interview with faculty.

If the change is approved, this would necessitate a catalogue change in the requirement for graduate admissions to the three master's degree programs in the department. Please see below.

Proposed catalogue changes to delete have a strike through and additions are highlighted in yellow, as follows:

Admission Requirements

The following items should be submitted to the Graduate College for consideration for admission to a program in the Department of Educational Leadership and Research Methodology:

1. FAU graduate application;
- ~~2. Official GRE scores that are no more than five years old.~~
3. Official transcripts from all institutions.

Submit the following information to the Department of Educational Leadership and Research Methodology:

1. An essay that identifies your career goals and how the program you are planning to pursue will enable you to meet these goals;
2. A professional résumé;
3. Letters of professional reference: Two for the master's degree in higher education leadership and adult community education; three for school leaders. Two letters are

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required for the specialist's degree and three for the doctoral program.

4. A sponsor commitment form from a school principal who is willing to sponsor the student for three semesters of internship (only for School Leaders K-12 students pursuing certification).

Master of Education (M.Ed.)

Admission Requirements

1. Bachelor's degree from a regionally accredited college or university;
2. Achieve a minimum undergraduate GPA of 2.5 in upper-division courses ~~and complete the GRE (no minimum sub-score requirement).~~

**FAU College of Education
Higher Education Leadership
Admissions Worksheet for Master's Degree Admission (M.Ed.)**

Student Name: _____ **Semester/Year:** _____

Academic Record: Last 60 hours GPA: _____
GPA Scale: Under 3.0 = 0 points; 3.0 – 3.49 = 10 points; 3.5 – 4.0 = 15 points **Points:** _____

Review of Application Credentials: The following scale will be used for the next three sections of the worksheet. Faculty may utilize the entire range of points (0-15 points) when evaluating candidates.

None/Weak 0 points	Average 7.5 points	Exceptional 15 points
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Related Work/Leadership Experience: Rater 1: _____

References: Rater 1: _____

Personal Statement/Statement of Intent: Rater 1: _____

Total Points: _____

Note: To be recommended for admission, applicants must have a total score greater than 36. However, just meeting the minimum point score does not guarantee admission into the program.

Faculty Rater's Decisions and Comments:

Rater 1: Admit _____ Decline _____ **Signature:** _____

Comments/Rationale: _____

Higher Education Leadership Program Change
Department of Educational Leadership & Research Methodology (EDLRM)
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Mikaela Kursell

From: Robert Shockley
Sent: Tuesday, September 11, 2018 9:34 AM
To: Mikaela Kursell
Cc: Paul Peluso
Subject: FW: Program Changes for College/University Review
Attachments: New-Change-Program-Request-2018.8.17.pdf; GRE Program Change Attachment_2018.8.31.pdf; Admissions Rating Worksheet Update 7-2-18 (002).pdf

Mikaela,

Paul asked that I forward this to you. RS

From: Robert Shockley
Sent: Monday, September 10, 2018 3:47 PM
To: Paul Peluso <ppeluso@fau.edu>
Cc: Jennifer Bloom <bloomj@fau.edu>; 'Pat Maslin-Ostrowski' <pmaslin@fau.edu>; Phillip Buckley <buckleyp@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; 'Valerie Bryan' <bryan@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: Program Changes for College/University Review

Paul,

The attached request for removing the GRE admission requirement for the master's degree programs in the College of Education is being forwarded for COE Graduate Program Review. A notice was sent to the chairs of the different departments in the COE to review this request for potential conflict in their department. This request was sent via email on September 4th. To date the department has received notices of "no conflict" from all departments except from the Department of Communication Sciences and Disorders (no response). If necessary, I will forward these communications to you.

As noted earlier the faculty are requesting to remove the GRE admissions requirement for the master's degree programs in EDLRM. This is consistent with a national trend. Research shows that the GRE is not predictive of student success in these program areas. All applicants must submit a transcript, an essay, resume, and letters of reference. Each application is reviewed by faculty and approved by the department chair.

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If the change is approved, this would necessitate a catalogue change in the requirement for graduate admissions to the three master's degree programs in the department.

Thank you for your review of this request. Please inform me of when this will be included as an agenda item so appropriate faculty from the department will be able to attend. Bob