

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—COURSE CHANGE REQUEST

UGPC APPROVAL _____
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 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: CRIMINOLOGY AND CRIMINAL JUSTICE	COLLEGE: DESIGN AND SOCIAL INQUIRY
COURSE PREFIX AND NUMBER: 665 6046	CURRENT COURSE TITLE: JUVENILE JUSTICE
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): SPRING 2013	TERMINATE COURSE (LIST FINAL ACTIVE TERM):
CHANGE TITLE TO: JUVENILE JUSTICE RESEARCH, POLICY, AND PRACTICE CHANGE PREFIX FROM: TO: CHANGE COURSE NO. FROM: TO: CHANGE CREDITS FROM: TO: CHANGE GRADING FROM: TO: CHANGE DESCRIPTION TO: NO CHANGE	CHANGE PREREQUISITES/MINIMUM GRADES TO*: CHANGE COREQUISITES TO*: CHANGE REGISTRATION CONTROLS TO: *Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.
Attach syllabus for ANY changes to current course information.	
Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.	Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each.

Faculty contact, email and complete phone number: Dr. Rachel Santos, rboba@fau.edu, 561-297-3240

Approved by: Department Chair: <u><i>Richard V. Lopez</i></u> College Curriculum Chair: <u><i>E. Boone</i></u> College Dean: <u><i>A. Combs</i></u> UGPC Chair: <u><i>Marcy Kahn Phelan</i></u> Graduate College Dean: _____	Date: <u>9/24/2012</u> <u>9/28/2012</u> <u>9/27/12</u> <u>10/10/12</u>	ATTACHMENT CHECKLIST ♦Syllabus (see guidelines for requirements: http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php) ♦Written consent from all departments affected by changes
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Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

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School of Criminology and Criminal Justice
CCJ 6046 JUVENILE JUSTICE RESEARCH, POLICY, AND PRACTICE
Dr. Mara Schiff, Fall 2012: ONLINE CLASS(3 Credits)

Course Syllabus

Professor Contact Information

Contact Information:

School of Criminology and Criminal Justice
College for Design and Social Inquiry
Florida Atlantic University
777 Glades Road, Social Sciences Building rm. 220
Boca Raton, FL 34321
Phone: 561-297-4171 (for messages only)
Cell: 954-599-5529 (for emergencies only)
e-mail: mschiff@fau.edu
office hours: Tuesdays and Thursdays 4:00 pm to 5:30 pm

The best way to reach me is by using your Messages or FAQ page on Blackboard. Please use *Messages* for personal or confidential matters, otherwise post all inquiries to the FAQ discussion board forum. If I do not respond in a timely way (24 hours or less), you may email me directly. In case of a true emergency, you may call me at 954-599-5529. This is my cell phone—please use sparingly and only in case of an emergency. I will respond to messages on the Blackboard site generally within 24 hours. If we need to talk, we'll set up a time to do so.

Course Description

This course examines emerging policy, theory, and research in juvenile delinquency and the justice agencies that are responsible for responding to youth crime. We focus broadly on policy and practice issues in responding to delinquent and at-risk youth, beginning from prevention and diversion through corrections and community reentry. Our emphasis is on options for system reform, and how communities and institutions can respond to the problems of young people in trouble. This course requires an analytic approach to juvenile justice in which you think about current systems, future possibilities, what works and doesn't about the system and what might be your own role in changing it.

Dates, Times and Locations

This is an Internet-based course offered exclusively on Blackboard. All assignments and course requirements will be posted on your Blackboard 9 Internet course website. All weekly assignments will be due by Sunday at 10PM of the week they are assigned. I recommend getting them done as early as possible to allow time to read and respond to others posts. The sooner you make your original post, the sooner you can respond to others and they can respond to you. As noted below, initial discussion board posts will be due no later than Thursday at 10PM in order to allow others enough time to comment thoughtfully. **NOTE: FOR WEEKS WHEN EXAMS ARE ASSIGNED, THERE WILL BE A 24-HOUR WINDOW WITHIN WHICH YOU MAY TAKE YOUR EXAM. THEY WILL NOT BE OPEN ALL WEEK.**

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Required Textbooks:

Articles noted in syllabus and/or on Bb course assignments.

Zehr, Howard. 2002. *The Little Book of Restorative Justice*. Good Books: Pennsylvania, USA

Computer Requirements

NOTE: YOU ABSOLUTELY CANNOT TAKE THIS CLASS IF YOU DO NOT HAVE REGULAR AND CONSISTENT ACCESS TO A RELIABLE WORKING COMPUTER.

Operating System

A computer that can run Mac OSX or Win XP or higher

Peripherals

Headphones or speakers

Software

I recommend the following software.

Software downloads when available are linked below.

Microsoft Office (2003 for Windows/2004 for Mac) or higher; or Open Office 3 or higher

Adobe Acrobat Reader 9 or higher

Flash Player 10 or higher

Shockwave Player 11 or higher

Windows Media Player 12 or higher

Quicktime Player 7 or higher

Real Player SP or higher

Java 6 or higher

Anti-virus Software (AVG Free)

Other software that the course requires or recommends and how to obtain it (if applicable)

Recommended Internet Browsers (at least one from the list below)

Internet Explorer 8 or higher

Firefox 3 or higher

Google Chrome

If you experience technical difficulties with your computer, you can use the campus open labs. Please see Open Computer Labs - Location and Hours.

Course Learning Objectives

The goal of this course is to provide students with a critical understanding of the history, values, philosophy, decisionmaking strategies and policy within the various components of the juvenile justice system, as well as an awareness of viable alternative approaches. Students who complete the course should have developed a broad contextual understanding of juvenile justice theory, research and policy. Specifically, students completing this course successfully should be able to:

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1. Understand and explain at least 3 key theoretical explanations for the causes of youth crime and desistance, as well as be able to discuss the connection between theory, various forms of intervention and delinquent behavior, and the relationship between social institutional (e.g., school, family, work) practices and youth crime as demonstrated on weekly assignments and the midterm examination.
2. Identify at least 3 key goals of the juvenile justice system, its component parts, and how these subsystems interact with one another as demonstrated on weekly assignments and other course assessments (papers and tests);
3. Describe the formal function of each component of the juvenile justice system (e.g., policing; prosecution, corrections) by the end of the term as demonstrated on the midterm and final examinations;
4. Analyze how current juvenile justice missions and current practices can accomplish system goals *and* meet community expectations (e.g., public safety, rehabilitation) by the end of the terms as demonstrated on a written assignment;
5. Describe at least 3 alternative policy and philosophical frameworks for juvenile justice and describe strengths and weaknesses of each approach as demonstrated on the final examination.

Course Policies

Students *must* come to an online class prepared to discuss the various issues addressed in the class materials and readings just as if you were in a face-to-face class. Your participation grade (150 pts.) will be based on your general contribution to online discussions, your responses to questions as well as to the posts of other students, and your participation in assignments. You are responsible for all reading assignments, whether or not they are directly discussed online. The rubric by which you will be assessed on this category is available in your Course Information section and will be attached to all discussion board posts. The minimum basic expectation is that you will make one original post and respond to at least 2 other students' posts every week where there is an interactive assignment.

Online class participation is essential and attendance is *mandatory*. Your participation plays an important role and much learning comes from the contributions of others; my experience is that students missing multiple assignments inevitably do poorly when it comes to tests and grades. Moreover, in an online class, the only way I will get to know you and your work will be through your online communication which will be all I have to go on when it comes to grading.

You must take all tests on the day they are assigned. There will be NO MAKEUPS without express advance permission of the instructor. Requests for makeups must be made at least 1 month in advance except in the case of a documented emergency. Failing to take the test on the assigned date and time will result in the loss of one-half grade per day missed. Failing to take a test within one week of the assigned date will result in an automatic grade of "F". **NOTE: FOR WEEKS WHEN EXAMS ARE ASSIGNED, THERE WILL BE A 24-HOUR WINDOW WITHIN WHICH YOU MAY TAKE YOUR EXAM. THEY WILL NOT BE OPEN ALL WEEK.**

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In addition to your midterm and final, you will be required to complete 1 written assignment of about 10 pages along with a powerpoint presentation or video, available for viewing by all students, that summarizes your paper. All information regarding these assignments is posted online for you under *Course Information*. ALL written assignments must be submitted electronically under Assignments unless otherwise specified. Details are under Course Information.

It is possible that as the course progresses, I may elect to change some of the assignments. This will be communicated before the assignment is due through your blackboard site. This includes any changes to required readings. It is your responsibility to keep up to date on all assignments.

Lastly, "Students agree that by taking this course all required papers may be subject to submission for textual similarity review to SafeAssign.com for the detection of plagiarism. All submitted papers will be included as source documents in the SafeAssign.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the SafeAssign.com service is subject to the Terms and Conditions of Use posted on the SafeAssign.com site." In addition, students will receive and be expected to follow the College for Design and Social Inquiry guidelines on plagiarism. These are linked on your Blackboard site.

General comments

Online courses afford students flexibility by allowing them to complete work around their own personal schedule. However, online courses require that the student exercise self-discipline by completing the required assignments on time and without regular reminders. *All assignments in this class will be due by 10 PM Sunday of the week in which they are assigned. If you are not good about self-discipline regarding your coursework, please consider whether this online course is right for you.*

Email policy

Please use *Messages* in Blackboard when contacting me. Except for Saturdays, Sundays and holidays, or when I am out of town, I will generally respond to messages within 24 hours and typically less. Such messages should only be used to communicate personal or confidential matters; otherwise, use the FAQ discussion board. I check the Messages Board every day, and generally multiple times per day.

Course-related questions

Post course-related questions to the FAQ discussion board. Asking course-related questions in this way allows other students to benefit from your questions and my responses. Also, make sure you review this forum prior to posting a question as *it may already have been asked by another student*. Except Saturday, Sunday and holidays, I will answer questions within 48 hours unless I am out of town without Internet access. If and when this is the case, I will let you know in advance to the best of my ability.

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Announcements

You are responsible for reading all announcements posted. Check the announcements each time you login to be sure you have read all announcements posted since your last login session.

Grading Policy

This course will be graded based on the following 500 point scale wherein your grade will be determined by the number of points you earn divided by 500. So, for example, if you earn 425 points, you would take $425/500=85\%=B$. The grading scale is as follows:

A	95-100%
A-	90-94%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	0-59%

Your grade in the class will be based on your performance in online discussion, assignments and tests. There will be 1 writing assignment, 1 online presentation, 2 online tests and weekly assignments. The total number of points available in the course is 500 points. Each test may contain a mixture of short answer and essay questions, some fill in the blank, some true/false and some multiple choice. Specifically, you will be evaluated as follows:

1. Online participation = 150 points
2. 1 Short Written Assignment = 100 points
3. 1 Powerpoint Presentation based on paper = 50 points
4. 2 Tests on Class Material @ 100 points each = 200 points

Attendance

Though the course is delivered online, you are expected to attend (online participation) *at least* two times (and more is better) spaced over each week to ensure you do not miss pertinent postings, messages, and announcements. *Failure to meet this obligation will be viewed as course abandonment, and you may be administratively dropped from the course.*

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Orientation Quiz

In order to begin this course, you must demonstrate that you have read the syllabus and understand the course navigation and the expectations required of you by completing and passing an orientation quiz. This orientation quiz will be structured to ensure that you can use the technology required in the course. It will also assure that you have the current settings, hardware, software and technical expertise to be successful in the course prior to the time they are needed for an assignment.

IMPORTANT Technical Problem Resolution Policy

In the online environment, there is always a possibility of technical issues, i.e., lost connection, hardware or software failure. Many of these can be resolved relatively quickly, but if you wait to the last minute before deadlines, the chances of these "glitches" affecting your grade are greatly increased. Please plan appropriately. Should a problem occur, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action regarding a resolution. Please take the following steps should a problem occur:

- 1) If you can, make a "print screen" of the monitor when the problem occurred.
- 2) Complete a Blackboard support ticket. See Blackboard Support for instructions on the FAU's Blackboard Homepage. If Blackboard is unavailable, you can reach the Help Desk directly at <http://www.fau.edu/helpdesk>. Make sure you complete the form entirely so the Help Desk staff will have all pertinent information so they can assist you. Make a copy of this if possible.
- 3) Send me a message within Blackboard to notify me of the problem. Include all pertinent information of the incident.
- 4) If you do not have access to Blackboard, send me an email with all pertinent information of the incident.
- 5) If you do not have access to a computer, call me with all pertinent information of the incident. If I am not available, make sure you leave a detailed message.
- 6) If you do not hear back from the Help Desk or me within a timely manner (48 hours), it is *your responsibility* to follow up.

Assignment submission policy

All assignments must be submitted through the designated method (discussion board, assignment, etc.). *No assignments will be accepted via email.*

Forum Expectations

Module discussions are graded discussions. Your posts must be professional, well organized, grammatically correct and free of misspellings. Additionally, any content quoted, paraphrased, or gleaned from references must be properly cited (see Plagiarism and MLA/APA format below). Interaction is a substantial portion of your grade. *Each module forum requires at least 3 posts to receive full credit.* The posts should be entered directly into the discussions, not in the form of an attachment. Attachments should be held to a minimum and only if needed for illustration - like a chart, image, or table. The first post will serve as your original post in reply to the topic and must be 400-600 words in length and must be posted no later than midnight on Thursday, in order to allow sufficient time for other students to respond. The remaining two posts are to be responses

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to other students' posts. These must be at least 150 words in length and must be posted no later than 10 PM on Sunday. They must contribute to the conversation through supportive addition or critique. When the responses are of the latter, they must argue the issue, never the author.

An **IMPORTANT** note about **Plagiarism**: Plagiarism is any written or otherwise presented work that you copy directly from another person or source without giving that person or source credit for the idea. If you read an article or a passage in a book, and then repeat it directly, even if you change a few minor words, it is considered plagiarism.

When I ask a question on a test, paper or weekly assignment, I DO NOT want you to simply repeat what you read in a book or other source. I want YOUR INTERPRETATION of what you read. I want to know what YOU THINK, not simply what you can regurgitate from other. If this is in any way unclear, please contact me so I can clarify. I will consider plagiarized material grounds for failure on an assignment and possible for the course.

Written Submissions

These submissions are written assignments that are submitted via your assignment page on Blackboard. Again, they must be professional, well organized, grammatically correct and free of misspellings. *Additionally, any content quoted, paraphrased, or gleaned from references must be properly cited* (see Academic Integrity, Plagiarism and MLA/APA). All written assignments should be in either MS Word (.doc) or rich text (.rtf) format to ensure they can be easily opened and read by your professor. Submissions that cannot be opened will not be graded. Video submissions must be in .mp4 or .wmv format and able to view with either RealPlayer or through YouTube.

Netiquette

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism; however, remember you are now in a college level course. Such communication is not appropriate here. Maintain your professionalism at all times. Also, please note that in the online environment you do not have the advantage of voice inflection or gestures. As a result, using sarcasm, only capital letters, or other styles that might work in conversation can come across very negative online, so this form of communication should not be used.

Academic Integrity

Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. As members of the FAU community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited. Plagiarism is unacceptable in the university community. Academic work that is submitted by students is assumed to be the result of their own thought,

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research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating. When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the University. □Please view the complete list of University Regulations.

Citing Sources

Papers written for this course will be required to be in MLA/APA format. The library has reference material for the MLA/APA style or you can use one of the following:

List of recommended MLA/APA style resources with hyperlinks when available.

Research Initiative

As part of FAU's ongoing quality assurance plan, samples of student performance such as test results, projects, papers, etc. may be used. The data gathered will not identify individual students and is not related to the student's grade for the course, but will be used to improve student learning at FAU.

CLASS SCHEDULE

DATE	TOPIC	ASSIGNMENTS
Week 1	Introductions, Course Requirements, Nature and Structure of the Course, Using Blackboard to access materials. Beginning to talk about Delinquency and Juvenile Justice	Check Blackboard Assignment
Week 2	Overview of Juvenile Justice	Blackboard Assignment
Week 3	Measurement of Crime and Delinquency	Blackboard Assignment

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Week 4	Causes of Juvenile Crime	Blackboard Assignment
Week 5	The System: The Police	Blackboard Assignment
Week 6	The System: History and Roles in the Juvenile Court; Court Processes	Blackboard Assignment
Week 7	The System: Juveniles in Adult Court First Online Test	Blackboard Assignment
Week 8	The System: Community Based Corrections-Probation	Blackboard Assignment
Week 9	The System: Community-Based Corrections Programs	Blackboard Assignment
Week 10	The System: Juvenile Institutionalization & Aftercare	Blackboard Assignment Written Assignment and Presentation Due
Week 11	Alternatives: Restorative Justice	Blackboard Assignment
Week 12	Issues: Juvenile Justice and Race	Blackboard Assignment
Week 13	Issues: Gangs & Drugs	Blackboard Assignment
Week 14	International Juvenile Justice	Blackboard Assignment
Week 15	The Future of Juvenile Justice	Blackboard Assignment

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Week 16 Final Online Test

Syllabus subject to change.

Regulation 4.001 Code of Academic Integrity. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility.

Continuation in the program requires satisfactory progress toward degree completion. Evidence of such progress includes maintenance of an overall 3.0 cumulative GPA. For each course, no grade lower than "C-" is acceptable to fulfill program requirements. Students who do not maintain the required 3.0 cumulative GPA are placed on academic probation during the semester immediately following the one in which their cumulative GPA dropped below 3.0. Failure to regain a 3.0 cumulative GPA within two successive semesters thereafter will result in dismissal from the program. Students may also be dismissed at any time that they are not making satisfactory progress toward completion of the degree.

The grade of "Incomplete" will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be given. The student must be passing the course in order to receive an incomplete. The work must be made up within the next semester or it will automatically convert to the grade received without credit for the incomplete work. "Incompletes" do not erase any grades already earned.

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); or in Jupiter, SR 110 (561-799-8010)– and follow all OSD procedures.

Recording of classes will not be allowed without permission from the professor or as part of disabilities requirements.



Approved by:	Date:
School Director: <u>William V. Mai</u>	9/24/2012
College Curriculum Chair: <u>[Signature]</u>	7/28/2012
College Dean: <u>[Signature]</u>	9/27/12
UGPC Chair: _____	_____
Graduate College Dean: _____	_____

To: Graduate Programs Committee University

From: Dr. Khi Thai, Director, School of Criminology and Criminal Justice
Contact Person: Dr. Rachel Santos, Graduate Coordinator

RE: Forms and Syllabi for Course Name and Course Description Changes

Date: September 20, 2012

In Spring 2012, the School of Criminology and Criminal Justice revised its Masters of Science in Criminology and Criminal Justice (MSCCJ) program with full approval from all levels of the university. However, due to time constraints, syllabi were not prepared for seven of the courses for which changes were necessary to only their names and/or their course descriptions.

Thus, this packet contains the forms and the required syllabi for only those seven courses that still require their names and/or descriptions to be changed to match the rest of the program changes that have already been approved. Note that the course descriptions have been changed primarily to match the new course name and adhere to the required three line maximum for the university catalog. The substance of the courses has not been changed.

The following are a list of the courses with their original course numbers that have not been changed and their NEW names that are being proposed for change. A note in [brackets] highlights the necessary changes for a particular course.

1. CCJ 6056 Understanding Criminal Behavior [Name and Course Description Change]
2. CCJ 6902 Criminal Justice Research and Policy Foundations [Name and Course Description Change]
3. CJC 6021 Correction Research, Policy, and Practice [Name Change Only]
4. CJJ 6046 Juvenile Justice Research, Policy, and Practice [Name Change Only]
5. CCJ 6142 Restorative Justice Research, Policy, and Practice [Name and Course Description Change]
6. CCJ 6456 Leadership in Criminal Justice Agencies [Name and Course Description Change]
7. CCJ 6485 Applying Criminal Justice Theory, Research, and Policy [Name and Course Description Change]