

**Attachment to COMMITTEE ON PROGRAMS MEMORANDUM
re Motions for Approval**

Recommendations from DNP Committee to COP Sept 16, 2013 (3pp)

DNP Course	Type of change	Rationale
NGR 6814 Quantitative Methods for Advancement of Health Sciences and Nursing Practice	Confirming application for new course number (was NGR 6930)	To bring syllabus in line with new CON program outcomes and syllabus structure, title, and course description changes reflect recent curriculum review
7767 Introduction to Practice Management: Advanced Nursing Practice	<p>Title Change:</p> <p>Catalog title: Advanced Nursing Practice: Introduction to Practice Management</p> <p>Prerequisites Changed:</p> <p>New: Permission of Department Catalog: Prerequisite: Admission to D.N.P. program</p>	To bring syllabus in line with new CON program outcomes and syllabus structure, title, and course description changes reflect recent curriculum review
7826 Evaluating Systems and Models of Care in Advanced Nursing Practice	<p>Prerequisites: Changed</p> <p>New Prerequisites: Permission of Department</p> <p>Catalog: Prerequisite: Admission to D.N.P. program</p>	To bring syllabus in line with new CON program outcomes and syllabus structure, title, and course description changes reflect recent curriculum review
7850 Research for Advanced Practice Nursing	<p>Prerequisites: Changed</p> <p>New: Permission of Department</p> <p>Catalog: Prerequisite: STA 6113</p>	To bring syllabus in line with new CON program outcomes and syllabus structure, title, and course description changes reflect recent curriculum review
7941 Doctorate of Nursing Practice Seminar I	<p>Title Change:</p> <p>Remove "C" from 7941C</p> <p>Description Change:</p> <p>New Description: Introduction to the leadership role of the DNP including the history of nursing and healing, optimal health environments, the need for change in health care</p>	To delete clinical hours as course is no longer a practicum (because this course is offered early in the curriculum, students are not prepared to design goals and objectives for focused clinical experiences)

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	<p>delivery, interprofessional collaboration, and team work.</p> <p>Catalog Description: Introduction to the leadership role of the Doctor of Nursing Practice (D.N.P.). Students will explore and select topics for the final D.N.P. project and complete 45 hours of practicum experience per credit to begin preparing for the capstone project.</p>	<p>To bring syllabus in line with new CON program outcomes and syllabus structure, title and course description changes reflect recent curriculum review</p>
<p>7942C Doctorate of Nursing Practice Seminar II</p>	<p>Prerequisite Change: New: Permission of Department Catalog Description: NGR 7941C</p> <p>Description Change:</p> <p>New Description: Students will explore topics in cultural diversity and address health disparities to promote health equity for vulnerable groups with special emphasis on aging populations.</p> <p>Catalog Description: Continuation of DNP guidance to the student in the process of developing a capstone project integrating the role of the DNP in practice. A practicum of 45 hours per credit is required.</p> <p>Credit Hour Change: To: Variable, 2-4 Credit Hours 1 Seminar Hour/ 1-3 Clinical Hours</p> <p>Catalog: 1-3 credits</p>	<p>Description changed to meet the needs of both DNP and PhD students as well as to more clearly reflect course objectives</p> <p>To bring syllabus in line with new CON program outcomes and syllabus structure, title and course description changes reflect recent curriculum review</p>

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<p>NGR 7943C Doctorate of Nursing Practice Seminar III</p>	<p>Course description changed: New Description: This course will continue to guide the student in the process of developing a capstone project integrating the role of the DNP in practice.</p> <p>Catalog: Continuation of D.N.P. guidance to the student in the process of developing a capstone project integrating the role of the D.N.P. in practice. A practicum of 45 hours per credit is required.</p>	<p>To bring syllabus in line with new CON program outcomes and syllabus structure, title and course description changes reflect recent curriculum review</p>
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