

# FLORIDA ATLANTIC UNIVERSITY

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 CATALOG \_\_\_\_\_

## Graduate Programs—PROGRAM CHANGE REQUEST

DEPARTMENT: TEACHING AND LEARNING

COLLEGE: COLLEGE OF EDUCATION

PROGRAM NAME: M.ED. CURRICULUM & INSTRUCTION PLUS CERTIFICATION

PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:  
 PLEASE REMOVE "GERMAN" AND "MUSIC" AMONG THE CHOICES FOR AREA OF SPECIALIZATION. THE RATIONALE IS THAT THE GERMAN AND MUSIC DEPARTMENTS AT THE DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS NO LONGER SUPPORT THIS PROGRAM.

Faculty contact, email and complete phone number:

Dr. Barbara Ridener, [bridener@fau.edu](mailto:bridener@fau.edu), 7-3588

Consult and list departments that might be affected by the change and attach comments.  
 The Department of Language, Literature and Comparative Literature and the Department of Music at the Dorothy F. Schmidt College of Arts and Letters.

Approved by:

Department Chair: Barbara L. Ridener  
 College Curriculum Chair: [Signature]  
 College Dean: Vallie J. Buxton  
 UGPC Chair: [Signature]  
 Graduate College Dean: [Signature]  
 UFS President: \_\_\_\_\_  
 Provost: \_\_\_\_\_

Date:

7/26/13  
7/26/13  
7/26/13  
10/9/13  
10/10/13

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

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**Notes:**

1. The M.Ed. in Reading Education leads to state certification in reading.
2. The M.Ed. for uncertified students seeking initial certification is available in Elementary Education with ESOL plus Certification or Curriculum and Instruction plus Secondary 6-12 Certification.
3. Specific information concerning each M.Ed. K-12 degree program follows.

**Master of Education with Major in Curriculum and Instruction plus K-12 or Secondary Certification (6-12)**

The master's degree in Curriculum and Instruction plus K-12 or Secondary Certification (6-12) program provides an opportunity for those persons considering a career change to prepare for a new career in teaching and earn a master's degree simultaneously. The program includes professional education and subject area courses leading to a Master in Education as well as initial certification in a specific K-12 or secondary subject area. This program is designed for students who have already completed a bachelor's degree with credits in one of the following subject areas: art, biology, chemistry, English, French, German, mathematics, music, physics, social sciences or Spanish. Many content requirements may have been taken as part of the undergraduate degree.

**Admission Requirements**

To be admitted to the master's degree program in Curriculum and Instruction plus K-12 or Secondary Program (6-12), students must complete the graduate application and provide documentation showing that they:

1. Have a bachelor's degree from an accredited college or university.
2. Have minimum GRE scores of 154 (verbal) and 144 (quantitative).
3. Have a 3.0 or better GPA in the last 60 credits of undergraduate work prior to the granting of the bachelor's degree.
4. Have passing scores on all four sections of the General Knowledge sections of the FTCE. There are no exceptions or waivers to this General Knowledge requirement unless an individual has taken and passed all sections of the CLAST prior to July 1, 2002. All University and departmental admission requirements apply.

Additional admissions requirements exist for international students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

<b>Professional Education (24 credits)</b>		
Introduction to the Teaching Profession	EDF 2005	3
Applied Learning Theory	EDF 3210	3
Educational Measurement and Evaluation	EDF 3430	3
Introduction to Diversity for Educators	EDF 2085	3
Introduction to Technology for Educators	EME 2040	3
Secondary School Effective Instruction	ESE 3040	3
Content Reading: Middle and Secondary School	RED 4335	3
ESOL Strategies for Content Area Teachers (Students in the English concentration, take TSL 4080 and TSL 4081 instead.)	TSL 4324	3

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**Areas of Concentration**

At least 30 semester hours of specific coursework as required by concentration (see undergraduate program description for detail). No more than half of these hours can be at the undergraduate level.

Grades K-12	Grades 6 - 12
Art	English/Language Arts
Foreign Language (French, German, and Spanish)	Mathematics
Music	Science (Biology, Chemistry, Physics) Social Science

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**6000-Level Content (9 - 12 credits)**

1. All students take one to two methods courses in their concentration area.
2. All students also take two graduate courses in their area of concentration. See the program advisor for approved courses in each area.

<b>Curriculum and Instruction Core Courses</b>		
U.S. Curricular Trends and Issues	EDG 6224	3
Design Components of Curriculum	EDG 6253	3

<b>Research/Statistics (6 credits)</b>		
Educational Research	EDF 6461	3

6. All Elementary Education and Secondary Education majors must have a minimum of a "C" in each Education major course and must have satisfactorily completed all screening examinations;
7. Exceptional Student Education majors must have completed all courses, earned at least a grade of "C" or better in all education courses and demonstrated competency on Florida's Educator Accomplished Practices;
8. All incompletes must be removed prior to being admitted to student teaching;
9. Any required Departmental policies/exit examinations must have been completed;
10. Elementary Education and Secondary Education majors must present passing scores on the Florida Teacher Certification Examination (both subject matter and professional) prior to being approved to enroll in student teaching.

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#### MASTER'S DEGREE PROGRAM INFORMATION

Master's degree programs are offered by the College of Education to qualified persons who have sufficient and satisfactory undergraduate preparation. The following programs are offered:

#### **Communication Sciences and Disorders - M.S.**

##### **Counselor Education - M.Ed. with concentrations in:**

Clinical Mental Health Counseling  
Rehabilitation Counseling  
School Counseling

##### **Curriculum, Culture, and Educational Inquiry - M.Ed. with majors in:**

Curriculum and Instruction  
Early Childhood Education  
Social Foundations of Education with a concentration in Multicultural Education

##### **Educational Leadership and Research Methodology - M.Ed. with concentrations in:**

Adult and Community Educational Leaders  
Higher Education Leaders  
School Leaders (K-12)

##### **Exceptional Student Education - M.Ed. in Exceptional Student Education with areas of study in:**

Applied Behavior Analysis  
Autism Spectrum Disorders  
Early Childhood  
Gifted Education (endorsement courses available)  
Instructional Practices in ESE  
Professional Development  
Reading

##### **Exercise Science and Health Promotion - M.S. with concentrations in:**

Exercise Physiology  
Health Promotion  
Strength and Conditioning

##### **Teaching and Learning -**

**M.Ed. with programs of study in Curriculum and Instruction plus certification concentrations in:**

Art (K-12)  
Elementary Education (K-8)  
English with ESOL (6-12)  
Environmental Education (not linked to certification)  
Foreign Language (French, German, Spanish: K-12)  
Mathematics (6-12)  
Music (K-12)  
Science Education (Biology, Chemistry, Physics: 6-12)  
Social Science (6-12)

##### **M.Ed. in Elementary Education**

##### **M.Ed. in Elementary Education with ESOL plus Certification**

##### **M.Ed. in Environmental Education**

##### **M.Ed. in Reading Education (K-12)**

##### **M.Ed. in Social Foundations of Education with concentrations in:**

Educational Psychology  
Instructional Technology

#### **Admission Requirements**

1. Applicants must have a minimum grade point average of 3.0 or higher in the last 60 credits of undergraduate work attempted prior to receiving the bachelor's degree and a minimum combined score of 800 on the verbal and quantitative portions of the Graduate Record Examination, OR

A minimum combined score of 1000 on the verbal and quantitative portions of the Graduate Record Examination (GRE) and a minimum grade point average of 2.5 in the last 60 credits of undergraduate work attempted prior to receiving the bachelor's degree. Applicants for the Communication Sciences and Disorders Program must have a 3.0 GPA and a minimum 1000 on the verbal and quantitative sections of the GRE. Applicants for the Exceptional Student Education Program must earn acceptable scores on either the GRE or the Miller Analogy Test (MAT). For

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**Subject:** FW: M.Ed memo to B Ridener July 2012  
**Date:** Wednesday, August 28, 2013 4:25:50 PM Eastern Daylight Time  
**From:** Barbara Ridener  
**To:** Paul Peluso

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**From:** Rebecca Lautar  
**Sent:** Wednesday, July 25, 2012 11:45 AM  
**To:** Barbara Ridener  
**Cc:** Valerie Bristor; Heather Coltman; Kyle Prescott  
**Subject:** M.Ed memo to B Ridener July 2012

Hello Barbara,

Attached is a memo outlining our discussion earlier today in regards to the M.Ed Curriculum and Instruction degree. In it I pasted the exact NASM standards we were talking about. I hope that this will be able to assist you in going forward with this process.

Please let me know what the college plans to do. I have to discuss the degree in my accreditation report, which will go out to the reviewers in September. A change doesn't have to be made by the report deadline, but if the College of Education is reviewing the degree with possible changes for NASM compliance, I can report that and then follow up during the onsite visit or after the NASM commission vote in Spring.

We have to do something, because the reviewers will have full access to our catalog starting in September and they will find this degree and want the details!

Thank you so much for following up on this with me, I know this is a tough time for all of us right now.

Becky

Rebecca Lautar, Professor of Music  
Interim Chair, Department of Music  
Dorothy F. Schmidt College of Arts and Letters  
Florida Atlantic University  
777 Glades Rd.  
Boca Raton, FL 33431  
[rlautar@fau.edu](mailto:rlautar@fau.edu)  
561-297-3821

**Subject:** RE: Program for GPC Curriculum committee

**Date:** Wednesday, August 28, 2013 4:25:42 PM Eastern Daylight Time

**From:** Barbara Ridener

**To:** Paul Peluso

Paul,

I was told that the German major was already cancelled. This means that the students would not be able to get the required courses.

This is from the current catalog:

Bachelor of Arts Degree/Link to Academic Minors/Link to Master's Programs  
(Minimum of 120 credits required)

**French, Linguistics, Spanish or Languages and Linguistics with a concentration in Italian**

In addition to other College and University requirements, students will normally complete at least 37 upper-division credits in Languages and Linguistics in one of the Department's majors (French, Spanish, Linguistics, Languages and Linguistics with a concentration in Italian). Grades below "C" (including "P" under the pass/fail option) in a required Departmental course will not count toward the requirements of the major. Credits are generally distributed as follows (native and heritage speakers of the language should consult with the head of the major program or the Chair of the Department concerning substitutions). The Department enforces a non-audit policy in its language courses.

As for Music, yes, they have said that they will not support the students. I'll forward it separately.

Barbara

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**From:** Paul Peluso

**Sent:** Wednesday, August 28, 2013 3:59 PM

**To:** Barbara Ridener

**Subject:** Re: Program for GPC Curriculum committee

Ok. Today and tomorrow are out for me. How about Friday?

Also, for the change to the M.Ed in C & I, there was a question about German and Music concentration. Did you get an email from those departments or the dean about not supporting the program? We saw that the grad offerings are greatly reduced, but the concern was that when it got to the University committees if we didn't have that, it would get kicked back. If you don't have that (and have the rationale), let me know, just so we are "armed."

Thanks

Paul

Sent from my iPhone

On Aug 28, 2013, at 12:31 PM, "Barbara Ridener" <[BRIDENER@fau.edu](mailto:BRIDENER@fau.edu)> wrote:

Hi Paul,



THE DOROTHY F. SCHMIDT COLLEGE OF ARTS & LETTERS  
SCHOOL OF THE ARTS  
DEPARTMENT OF MUSIC  
777 Glades Road  
Boca Raton, FL 33431  
tel: 561.297.3820  
fax: 561.297.2944

Memorandum

To: Barbara Ridener, Chair, Department of Teaching and Learning  
From: Rebecca Lautar, Interim Chair Department of Music  
Re: Master's Degree in Curriculum and Instruction plus Certification/Secondary Education (music)  
Date: July 25, 2012

Dear Dr. Ridener:

After reviewing the content of the M.Ed in Curriculum and Instruction as it pertains to music, I have found the following issues regarding its content and intent in regards to our reaccreditation with the National Association of Schools of Music. I have pasted the NASM standards in this memo, and have included comments regarding the M.Ed in italics:

**NASM STANDARD REGARDING Post-Baccalaureate Studies.** The requirement or encouragement of periodic collegiate study by teachers in service is established practice in many states and localities. In recent years, certain states have moved to withhold final certification until completion of an additional year's study (30 semester credits). The inherent purpose is to remedy shortcomings and develop new specialization interests discovered on the job. Such requirements may be satisfied by pursuit of a master's degree for which the individual is qualified; or a more structured course of study may be developed which might properly include subjects at either the graduate or the undergraduate level. The latter plan calls for one or more courses in the following fields as prescribed by the local institution:

- a. Music theory
- b. Music history and music literature
- c. Musicology or ethnomusicology
- d. Principal performing field
- e. Secondary performing field(s)
- f. Philosophy, organization, or supervision of music education
- g. Related academic fields
- h. Related areas in professional education

*Comments: The Music Department offers graduate music courses in music theory, music history and music literature, performance-oriented coursework, and one 3-credit seminar in Music Education. The department does not offer any coursework that could satisfy the required components in music education philosophy, organization or supervision. Admitting students into the M.Ed degree with music as an area of specialization would not meet NASM standards outlined above. NASM required that the Music Department suspend the MAT several years ago because of the lack of music education content.*

**NASM STANDARD REGARDING Intra-Institutional Articulation of Baccalaureate and Post-Baccalaureate Degrees to Complete Certification Requirements.** This standard is applicable when the following two conditions are present:

- a. An institution offers an undergraduate degree with required studies in music and music education intended to prepare school music teachers but without the full set of curricular and other requirements necessary to produce eligibility for certification; and
- b. Such an undergraduate degree is structured or publicly identified as qualifying the graduate to enter the institution's Master of Arts in Teaching or other post-baccalaureate program intended to complete requirements for certification as a specialist music teacher.

When conditions a. and b. are both present, the aggregated requirements of the institution's articulated undergraduate and master's degree or post-baccalaureate credential in teacher preparation must meet all NASM standards for the professional undergraduate degree in music education outlined in Section IX.L, irrespective of any other completion requirements that either of the two courses of study may have.

*Comments:*

- a. *FAU grants certification with the BA or BAE in Music Education, so this standard does not apply*
- b. *The current baccalaureate in Music Education does meet NASM standards, so the M.Ed should not be considered as a replacement for certification in its stead, as there are no specific requirements for music education coursework currently outlined in the M.Ed program list.*

**NASM STANDARD REGARDING GRADUATE PROGRAM General Degree Requirements and Procedures**

**I. Credits**

- a. At least one-half of the credits required for graduate degrees must be in courses intended for graduate students only.
- b. A single course that carries both an undergraduate and a graduate designation is not considered a course intended for graduate students only.
- c. To obtain graduate credit, students enrolled in a single course that carries a separate undergraduate and graduate designation or number must complete specific published requirements that are at a graduate level. Distinctions between undergraduate and graduate expectations must be delineated for such courses.
- d. Only courses taken after undergraduate courses that are prerequisite to a given graduate program may receive graduate degree credit in that program.

*Comments:*

- a. *If the intent of the M.Ed with music specialization is to provide advanced levels of music education training, the only course currently available is the 3 credit Music Education Seminar. If non-music education baccalaureate students are accepted into the M.Ed., they would have no music education background in music at all.*
- b. *The only way the Music Department could accommodate this degree as currently structured is to create graduate course numbers for undergraduate music education courses, as we do not have personnel or enrollment to create and run separate pedagogy and methods courses. That would provide required content, but then would negate the standard "a".*
- c. *Same issue as in "b".*
- d. *If only BA or BAE Music Education students are accepted into the M.Ed., that solves the content issue, but the Music Department still does not have the capability to run graduate methods courses in the area of specialization, so the only option would be to create graduate numbers for the undergraduate music education coursework, which would then not receive graduate credit*

*because they are enrolling in what is essentially the prerequisite course that was already met in the baccalaureate.*

#### **NASM STANDARDS REGARDING The Master's Degree in Music Education**

1. Students demonstrate advanced competencies in music education. Studies in this area comprise as much as two-thirds or at least one-third of the total curriculum.
2. Students gain knowledge and skills in one or more fields of music outside the major such as performance, conducting, theory and analysis, and history and literature. Such supportive studies in music that broaden and deepen musical competence comprise at least one-third of the total curriculum. To ensure breadth of competence, it is strongly recommended that institutions require at least one advanced course in music history, musicology, or ethnomusicology; one in performance; and one in music theory analysis.
3. Students develop graduate-level perspectives on contemporary issues and problems in music education. This may include a review of curriculum developments, teaching methodology, innovations, and multidisciplinary concepts in advanced seminars or by other means.
4. Some institutions make distinctions between practice-oriented and research-oriented programs. If an institution makes a distinction:
  - a. A practice-oriented program emphasizes the extension of specialized performance and pedagogy competencies for music teachers. Institutions making such a designation should require at least one-half of the curriculum to be in performance and/or pedagogy. A final project in performance and/or pedagogy is recommended.
  - b. A research-oriented program emphasizes theoretical studies and research projects in music education. If an institution uses such a designation, at least one-half of the curriculum should be required in music education research and the associated research areas. Normally, a research project or thesis is required.

#### **Recommendation:**

The music content as published in this degree requires that we file it with NASM for their review. It does not meet NASM standards for either the specialty post-baccalaureate certification process as outlined in this memorandum; nor does the degree meet NASM's standards required of a graduate music education degree, as there is not enough graduate content that is music-oriented regarding curriculum development or pedagogy.

Therefore, the Music Department recommends that the music specialization option be removed from the M.Ed in Curriculum and Instruction plus Certification K-12 or Secondary Education degree.

Thank you,

Rebecca Lautar, Professor of Music  
Interim Chair, Department of Music  
Dorothy F. Schmidt College of Arts and Letters  
Florida Atlantic University  
Boca Raton, FL 33431  
561-297-3821  
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