

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 ONLINE _____
 MISC _____

DEPARTMENT NAME: ECONOMICS DEPARTMENT COLLEGE OF: COLLEGE OF BUSINESS

RECOMMENDED COURSE IDENTIFICATION:

PREFIX ECO COURSE NUMBER 6958 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)

COMPLETE COURSE TITLE

INTERNATIONAL ECONOMICS FIELD EXPERIENCE

EFFECTIVE DATE

(first term course will be offered)

SPRING 2010

CREDITS: 3

TEXTBOOK INFORMATION: -Rhodd, Cooke, and Schrouder (2007). *Contemporary Issues in the Development of Caribbean Economies: A Comprehensive Analysis*, Garai.
 -Franko (2007). *The Puzzle of Latin American Economic Development*, Rowman and Littlefield Publishers.
 -Pantin (2005). *The Caribbean Economy: A Reader*, Ian Randle Publishers.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR PASS/FAIL _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN 3 LINES: **An instructional and tour program that studies production and the allocation of resources in foreign countries. The study tour also examines the organizational frameworks related to these processes and compares them with those found in the United States.**

PREREQUISITES W/MINIMUM GRADE:*

COREQUISITES:

OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):
GRADUATE IN GOOD STANDING

PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS.


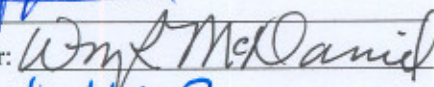
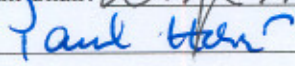
*DEFAULT MINIMUM GRADE IS D-.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: **TERMINAL DEGREE**

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each.

Charles Register, Economics Dept. Chair; charles.register@fau.edu; 561-297-3220
Faculty Contact, Email, Complete Phone Number

SIGNATURES

Approved by: 
 Department Chair: _____
 College Curriculum Chair: 
 College Dean: 
 UGPC Chair: _____
 Dean of the Graduate College: _____

Date: 9-15-09
9-25-2009
9-25-09

SUPPORTING MATERIALS

Syllabus—must include all details as shown in the UGPC Guidelines.
Written Consent—required from all departments affected.
 Go to: <http://graduate.fau.edu/gpc/> to download this form and guidelines to fill out the form.

Email this form and syllabus to stulks@fau.edu and egirjo@fau.edu one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

Tentative Itinerary

Friday, May 7	a. Mid Afternoon Departure from Fort Lauderdale b. Afternoon Arrival in San Jose c. Bus transfer to Volcano Arenal (3 hours) d. Check-In to the Volcan Lodge e. Individual Arrangements for Dinner
Saturday, May 8	a. Breakfast at the Hotel b. Tour of Volcano Arenal National Park c. Tour of Chayote/Pineapple/ Plantation d. Group Dinner at Tabacon Resort
Sunday, May 9	a. Breakfast at the Hotel – Check-Out b. Bus transfer to Café Brit (Coffee) c. Check-In to the Crowne Plaza Corobici d. Afternoon Lecture – Dr. Rhodd
Monday, May 10	a. Breakfast at the Hotel b. Morning Visit: Conair de Costa Rica c. Mid Morning Tour to Baxter/MERCK/Pfizer d. Afternoon visit to Mineral water or Brewery
Tuesday, May 11	a. Breakfast at the Hotel b. Morning INTEL/SYSDE c. Mid Morning Visit to TeleTech d. Afternoon Visit/ Lecture at INCAE Business
Wednesday, May 12	a. Breakfast at the Hotel b. Morning Lecture: U.S. Embassy c. City Tour, Lunch and Shopping d. Afternoon Lecture: CINDE
Thursday, May 13	a. Breakfast at the Hotel b. Morning Visit: ICE c. Afternoon – Free (School Donation)
Friday, May 14	a. Breakfast at the Hotel b. Check-Out of Hotel c. Transfer by Bus to San Jose Airport for return to Florida

Field Study in International Economics Costa Rica ECO 6958 Dr. Rupert Rhodd and Dr. Eric Chiang

Overview

The Field Experience in International Economics (Costa Rica) course is an instruction and tour program that studies production and allocation of resources in Costa Rica. The course focuses on business and economic development in Costa Rica.

The course looks at the organizational frameworks related to resource allocation in Costa Rica, the role of the international economy (through the operation of multinational corporations and the conduct of international trade and finance), and the importance of cultural differences in business development and practices. This course will help students gain a better understanding of:

- How exchange rate markets operate
- How business practices differ in developed and developing countries
- The importance of international capital flows, trade, and migration to economic development
- Comparative advantage in international trade
- The operation of free zones

This course is designed to increase students' knowledge of Central America and in particular, Costa Rica, through instruction, field trips, and independent research. It will also help to develop basic techniques of research writing.

Course Outline

► Pre-trip Lectures and Meetings:

- Saturday, April 10: 11:00AM – 12:30PM
Lecture: Overview of Latin and Central American Markets
- Saturday, April 24: 11:00AM – 12:30PM
Lecture: FDI and Currency Markets in Latin America

► Pre-Trip Assignment

Although this is a course conducted in the "C" session of the summer term, students are expected to complete the pre-trip assignment during the spring term. This assignment must be submitted electronically by Saturday, May 31 and should be at least 8 pages.

► Field Experience: May 7-14

Students must attend all lectures, presentations, and tours in Costa Rica. Students are expected to keep a journal of activities and lectures as these are to be used and included in the final paper for this course.

► Students with Disabilities

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton – SU 133 (561-297-3880), and follow all OSD procedures.

► Honor Code

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.

Course Outline

► Final Research Paper

Using the information gathered on the tour as well as information obtained from agencies, international databases, academic journals, and other sources, students will write a full length paper of at least 25 pages excluding title page and references. The final paper is due on or before July 24.

Students may choose to complete their final research paper on a topic assigned by the professors or may write on another topic related to economic or business development in Costa Rica. It may be best to get approval of the topic by the professors.

While most of the information for the research will come from a journal that each student is required to keep while on tour, students must supplement this information with additional resources including but not limited to: academic journals, company and agency websites, and databases.

Because this is a graduate course, students are expected to write a paper on a topic related to international economics and/or international economic development in Costa Rica. Papers in the form of journal activities on the tour are unacceptable at this level. All papers will be tested for plagiarism using SafeAssign Software. Evidence of plagiarism will result in a failing grade. Additional details regarding this assignment will be provided in the form of a "Writing Guide" that will be distributed after the trip.

► Course Grading:

Attendance at April 10 and 24 Lectures	15%
Pre-Trip Assignment	20%
Attendance at Trip Tours and Lectures	25%
Final Paper	40%

A	100 – 95%	C	77 – 74%
A-	94 – 90%	C-	73 – 70%
B+	89 – 88%	D+	69 – 68%
B	87 – 84%	D	67 – 64%
B-	83 – 80%	D-	63 – 60%
C+	79 – 78%	F	59 – 0%

ECO 6958: International Economics Field Experience (Costa Rica)
Instructors: Rupert Rhodd and Eric Chiang

Reading List

- Edelman, Marc, and Joanne Kenen, eds. *The Costa Rican Reader*. New York: Grove Weidenfeld, 1988.
- Edwards (1995). *Crisis and Reform in Latin America: From Despair to Hope*, Oxford University Press.
- Franko (2007). *The Puzzle of Latin American Economic Development*, Rowman and Littlefield Publishers.
- Furtado (1976). *Economic Development of Latin America: Historical Background and Contemporary Problems*, Cambridge University Press.
- Harris (2007). *Economic Problems of Latin America*, Read Books.
- Hofman (2000). *The Economic Development of Latin America in the Twentieth Century*, Edward Elgar Publishing.
- Jones-Hendrickson (2006). *Essays on the Organization of Eastern Caribbean Economies*, iUniverse, Inc.
- Lowell Gudmundson, *Coffee Before Costa Rica*, LSU Press (1986)
- Novak and Jackson (1985). *Latin America, Dependency or Interdependence?* American Enterprise Institute.
- Pantin (2005). *The Caribbean Economy: A Reader*, Ian Randle Publishers.
- Phillip, George and Benthan Hussey (2006). *A to Z of Industrial Relations in the Caribbean Workplace*. UWI Press: Kingston, Jamaica.
- Rhodd, Cooke, and Schrouder (2007). *Contemporary Issues in the Development of Caribbean Economies: A Comprehensive Analysis*, Garai.
- Sheahan (1987). *Patterns of Development in Latin America: Poverty, Repression, and Economic Strategy*, Princeton University Press.
- Szirmai (2005). *The Dynamics of Socio-Economic Development: An Introduction*, Cambridge University Press.