






Date: Thu, 3 Jul 2008 10:24:35 -0400 (EDT)  
 From: "Elwood R. Hamlin II" <ehamlin@fau.edu> **Block Address**  
 To: ppeluso@fau.edu, lwebb@fau.edu  
 Subject: **Request for Support of Syllabi**  
 Cc: mhawkins@fau.edu

 Reply  Reply All  Forward  Print  Delete


Greetings Drs. Peluso and Webb:


Please find attached two one-credit course syllabi that the School of Social Work would like to take to the Graduate Program Committee. The first course is Play Therapy in the Social Work Settings and the second course is Human Sexuality for Clinical Social Workers. These one-credit courses will be offered to MSW students in the second year of their program. These two course will be taught by social workers who are in practice in the community. Both courses have a specific social work focus.






Thank you in advance for your support.

Woody Hamlin

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 Woody Hamlin Ph.D  
 Professor  
 MSW Program Coordinator  
 FAU School of Social Work  
 (561) 297-2864  
 ehamlin@fau.edu

 SW&PlayTh.doc	Name: SW&PlayTh.doc Type: application/msword Encoding: BASE64
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 HumSexualSyll.doc	Name: HumSexualSyll.doc Type: application/msword Encoding: BASE64
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Top

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# FLORIDA ATLANTIC UNIVERSITY™

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 CATALOG POSTED \_\_\_\_\_  
 WEB POSTED \_\_\_\_\_

## Graduate Programs—NEW COURSE PROPOSAL

DEPARTMENT NAME: SOCIAL WORK

COLLEGE OF: ARCHITECTURE, URBIN AND PUBLIC AFFAIRS

**RECOMMENDED COURSE IDENTIFICATION:**

PREFIX SOW \_\_\_\_\_ COURSE NUMBER \_\_\_\_\_ LAB CODE (L or C) Lecture

(TO OBTAIN A COURSE NUMBER, GO TO [www.fau.edu/academic/registrar/UUPCinfo/](http://www.fau.edu/academic/registrar/UUPCinfo/))

COMPLETE COURSE TITLE

HUMAN SEXUALITY FOR CLINICAL SOCIAL WORKERS

### EFFECTIVE DATE

(first term course will be offered):

CREDITS: 1

**TEXTBOOK INFORMATION:**

STRONG, B., DEVAULT, C., SAYAD, B. & YARBER, W. (2005). HUMAN SEXUALITY: DIVERSITY IN CONTEMPORARY AMERICA (5<sup>TH</sup> ED.) BOSTON: MCGRAW HILL

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X PASS/FAIL \_\_\_\_\_ SATISFACTORY/UNSATISFACTORY \_\_\_\_\_

**COURSE DESCRIPTION, NO MORE THAN 3 LINES:**

THIS GRADUATE LEVEL MSW COURSE IS DESIGNED TO HIGHTEN CLINICAL EFFECTIVENESS BY PROVIDING KNOWLEDGE AND UNDERSTANDING OF HUMAN SEXUALITY. THIS COURSE WILL VIEW HUMAN SEXUALITY FROM A BIO-PSYCHO-SOCIAL-CULTURAL PERSPECTIVE ACROSS THE LIFE CYCLE.

PREREQUISITES: COMPLETION OF THE MSW FOUNDATION CURRICULUM

COREQUISITES: NONE

OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):  
GRADUATE MSW STUDENTS

PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS

**MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:**

PH.D OR MSW

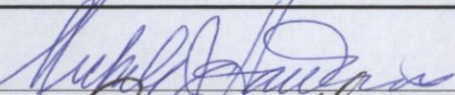
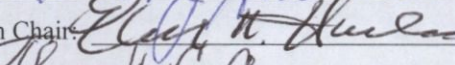
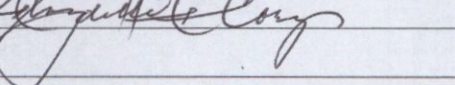
Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each. Counselor Education

Woody Hamlin, ehamlin, 561-297-2864

Faculty Contact, Email, Complete Phone Number

### SIGNATURES

### SUPPORTING MATERIALS

<p><b>Approved by:</b></p> <p>Department Chair: <u></u></p> <p>College Curriculum Chair: <u></u></p> <p>College Dean: <u></u></p> <p>UGPC Chair: _____</p> <p>Dean of the Graduate College: _____</p>	<p><b>Date:</b></p> <p><u>7/8/08</u></p> <p><u>7/8/08</u></p> <p><u>7/8/08</u></p> <p>_____</p> <p>_____</p>	<p><b>Syllabus</b>—must include all details as shown in the UGPC Guidelines.</p> <p><b>Written Consent</b>—required from all departments affected.</p> <p>Go to: <a href="http://www.fau.edu/graduate/gpc/index.php">www.fau.edu/graduate/gpc/index.php</a> to download this form and guidelines to fill out the form.</p>
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Florida Atlantic University  
School of Social Work

Syllabus

Course Number: SOW 6932 001

Virginia Bush, LCSW, LMFT, Instructor  
Email: hbush@fau.edu

Winter Semester 2008  
Thursday, 7:00 p.m. to 9:50 pm  
January 10-February 7, 2008

Office Hours: By Appointment  
Office Phone: 561 736-1340

HUMAN SEXUALITY FOR CLINICAL SOCIAL WORKERS

COURSE DESCRIPTION

The Abridged Course in Human Sexuality for Clinical Social Workers is a one credit elective is designed to heighten clinical effectiveness by providing knowledge and understanding of human sexuality. (This course will meet some of the requirements for the State of Florida Sex Therapy Designation after one becomes an LCSW.) Specific emphasis will be placed on sexual attitudes, values, and behavior in an attempt to maximize objectivity. This course will view human sexuality from a bio-psychosocial-cultural perspective across the life cycle. From assigned readings, lecture-discussion, videotapes, guest speakers, and group exercises, students will be exposed to the academic study of sexuality, variations of sexual attitudes and behavior, and how sexuality is defined for us by history, religious orthodoxy, and the law. Students will learn assessment and intervention techniques to use with various sexual problems and concerns. Detailed case materials will illustrate the unique ethical and practice challenges of working with specific problems and populations related to sexuality.

TEACHING METHODOLOGY

This course will be conducted in seminar format. A variety of teaching methodologies will be used in order to increase the students' exposure to direct practice. Reading assignments, audio-visual supplements, case discussion, role plays, experiential activities, and guest speakers may be utilized to present and assist in the integration of course content. Students will be encouraged to increase their knowledge base through various types of independent reading including journals, magazines, and newspapers. Students will be asked to share readings, case examples, and resources including the internet with the class. Classroom interaction and interactional discourse is a primary means of processing information and indicates active engagement with the course content.



Assigned readings provide an essential route of planned knowledge acquisition strategies. Readings will be assigned according to topics covered each week. Although not every reading will be discussed or explicated in class, it is important that assigned readings are completed so that readiness for class activities is assured.

### COURSE OBJECTIVES

Upon completion of this course the student will be able to:

1. Identify their own attitudes toward human sexuality and sexual differences.
2. Identify the various religious and cultural attitudes toward sexual practice.
3. Understand human sexuality from a bio-psychosocial perspective, recognizing that human beings live in a reciprocal relationship within the larger social and community environment, and continue to grow and develop throughout the entire life cycle.
4. Analyze legal and ethical dilemmas and complex practice issues confronting clinical social workers working with sexual problems and concerns.
5. Learn how to take an effective and efficient sexual history
6. Have increased their overall understanding, assessment, and intervention skills, and effectiveness in responding to specific sexual problems
7. Demonstrate a further understanding of the varieties of sexual orientation and gender identity.

### REQUIRED TEXT:

Strong, B., DeVault, C., Sayad, B.W. , & Yarber, W.L. (2005) Human Sexuality: Diversity in Contemporary America (5<sup>th</sup> ed.) Boston: McGraw Hill.

All associated handouts/readings provided by the instructor.

### COURSE OUTLINE AND READING ASSIGNMENTS:

- Class 1 Introduction and Course Overview:  
1.10.08 Socio-cultural (ethnicity, religion, socioeconomic status) factors in sexual values and behavior  
Required reading Chapter 2
- Class 2 Sexuality and Health across the lifespan



- 1.17.08 Applying the PLISSIT model  
Taking a sexual health history  
Required reading Chapters 6 and 7  
*FIRST PAPER DUE: SEXUAL ATTITUDES & VALUES INTERVIEW*
- Class 3 Varieties of sexual orientation and gender identities  
1.24.08 Media representations of sexuality/sexual normalcy  
Required reading Chapters 1 and 5
- Class 4 Sexual exploitation and sexual abuse/assessment & treatment  
1.31.08 Sex offender and Professional sexual misconduct/evaluation & treatment  
Required reading Chapter 17  
*SECOND PAPER DUE: SEXUAL HISTORY INTERVIEW*
- Class 5 Sexual Addiction and Compulsivity/evaluation & treatment  
2.7.08 Commercial sex  
Sex therapy the practice, ethics and dilemmas  
Required reading Chapters 18 and 14  
*FINAL EXAM*

#### ASSIGNMENTS AND GRADING

93-100= A; 90-92=A-; 87-89=B+; 83-86=B; 80-82=B-; 77-79=C+; 73-76=C; 70-72=C-; 67-69=D+; 63-66=D; 60-62=D-; 0-59=F

Participation: 25% This includes prompt, regular attendance and oral comments that demonstrate evidence of having done the reading and effort to apply course content to practice.

Final Examination: 25 %

Written Assignments: 1<sup>st</sup> and 2<sup>nd</sup> papers each 25% for a total of 50%  
The first paper is a Sexual Attitudes and Values Interview.  
The second paper is a Sexual History Interview.  
Specific directions and questions will be given for each assignment.

#### REFERENCES

- American Psychiatric Association (2000). DSM-IV-TR, Diagnostic and statistical manual of mental disorders (4<sup>th</sup> ed., text revision). Washington, DC: author
- Bartlik, B., & Goldberg, J. (2000). Female sexual arousal disorder. In S. Leiblum & R. C. Rosen (eds). Principles and practice of sex therapy (3<sup>rd</sup> ed.; pp. 85-202). New York: Guilford Press.



Leiblum, S. R., & Rosen, R.C. (Eds.). (2000). Principles and practice of sex therapy (3<sup>rd</sup> ed.). New York: Guilford Press.

Masters, W H., Johnson, V. E., & Kolodny, R. C. (1986). Masters and Johnson on sex and human loving. Boston: Little, Brown.