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Graduate Programs—COURSE CHANGE REQUEST

DEPARTMENT NAME: NURSING	COLLEGE OF: NURSING
COURSE PREFIX & NUMBER: NGR 7661	CURRENT COURSE TITLE: POPULATION BASED CARING IN AGING SOCIETIES

CHANGE(S) REQUESTED

<p>SHOW "X" IN FRONT OF OPTION</p> <p>CHANGE CREDITS FROM _____ TO: _____</p> <p>CHANGE GRADING FROM _____ TO: _____</p> <p>X CHANGE PREREQUISITES TO: EPIDEMIOLOGY</p> <p>CHANGE MINIMUM GRADE TO: _____</p> <p>CHANGE COREQUISITES TO: _____</p> <p>CHANGE OTHER REGISTRATION CONTROLS TO: _____</p> <p>OTHER _____</p>	<p>SHOW "X" IN FRONT OF OPTION</p> <p>CHANGE PREFIX FROM _____ TO: _____</p> <p>CHANGE COURSE NO. FROM _____ TO: _____</p> <p>CHANGE TITLE TO: _____</p> <p>X CHANGE DESCRIPTION TO: THIS COURSE OFFERS AN IN-DEPTH STUDY OF POPULATION BASED HEALTH IN AN INCREASINGLY DIVERSE AGING SOCIETY. INCLUDES CONSIDERATION AND OF DISTRIBUTION AND DETERMINANTS OF HEALTH AND ILLNESS, AS WELL AS POLICY CHANGES.</p>
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CHANGES TO BE EFFECTIVE (TERM):	Attach syllabus for ANY changes to current course information.
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Will the requested change(s) cause this course to overlap any other FAU course(s)? If yes, please list course(s). YES NO X	Any other departments and/or colleges that might be affected by the change(s) must be consulted. List entities that have been consulted and attach written comments from each.
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TERMINATE COURSE, EFFECTIVE (GIVE LAST TERM COURSE IS TO BE ACTIVE):

Faculty Contact, Email, Complete Phone Number:
 Susan Folden; 7297-4406; sfolden@fau.edu

SIGNATURES

SUPPORTING MATERIALS

<p>Approved by:</p> <p>Department Chair: _____</p> <p>College Curriculum Chair: _____</p> <p>College Dean: _____</p> <p>UGPC Chair: _____</p> <p>Dean of the Graduate College: _____</p>	<p>Date:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Syllabus—must include all criteria as detailed in UGPC Guidelines.</p> <p>Go to: http://graduate.fau.edu/gpc/ to access Guidelines and to download this form.</p> <p>Written Consent—required from all departments affected.</p>
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Email this form and syllabus to sfulks@fau.edu and eqirjo@fau.edu one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

**FLORIDA ATLANTIC UNIVERSITY
CHRISTINE E. LYNN COLLEGE OF NURSING
COURSE SYLLABUS
SPRING 2009**

Course Title: Population Based Caring in Aging Societies

Course Number: NGR 7661

Credit Hours: 3

Curriculum

Placement: First Year DNP

Pre-requisite: Epidemiology

Faculty: Theris A. Touhy DNP, GCNS-BC

NU 344

561-197-2321

ttouhy@fau.edu

Course Description: This course offers an in-depth study of population based health in an increasingly diverse aging society. Includes consideration of distribution and determinants of health and illness, as well as policy issues.

Course Objectives:

At the completion of the course, the student will be able to:

1. Explore and develop innovative images of nursing practice:
 - A. Articulates the role of the Doctor of Nursing Practice in response to a diverse aging society.
2. Advance the discipline of nursing through practice and research:
 - A. Examine the needs of a diverse aging population for health care in a variety of care settings.
 - B. Critique the evidence base for developing a response to needs of a diverse aging society.
3. Demonstrate synthesis of nursing role:
 - A. Examine the role of the Doctor of Nursing Practice in responding to identified health care needs of a diverse aging society.
4. Incorporate an understanding of wholeness of persons connected with others and the environment through caring:
 - A. Analyze environmental concerns of a population of interest.
 - B. Analyze health disparity concerns of a population of interest.
 - C. Critique the contemporary American healthcare system with in its ability to respond to the needs of the whole person as he or she ages.

5. Actualize nursing as nurturing the wholeness of others through caring:
 - A. Develop caring-based responses to identified health care challenges for a specified population.
 - B. Distinguish the role of Doctor of Nursing Practice in developing systems of caring for an aging population.

Topical Outline:

- I. Aging as a societal trend
- II. Influence of ageism in society
- III. Resource allocation for an aging population
- IV. Comparative analysis of challenges of aging from a cross cultural perspective
- V. Healthcare for an aging population from a cross cultural perspective
- VI. Health promotion / disease prevention across the lifespan
- VII. Caring-based responses that promote healthy aging

Evaluation:

Attendance and participation in discussions 20%

Population based health profile 20%

Presentation on healthy aging across the life span 20%

Analysis and critique of health related source allocation for a specified population and setting.

Development of a model of care for a specific population that responds to a key aging issue in your practice setting 40%

Grading Scale:

93-100 = A 73-76 = C
 90-92 = A- 77-79 = C+
 87-89 = B+ 73-76 = C
 83-86 = B 70-72 = C-
 80-82 = B- 60-69 = D
 77-79 = C+ 59 and below = F

Students in graduate nursing courses must achieve a minimum of B to successfully complete the course. All course requirements and objectives must be met in order to obtain a passing grade.

Required Texts: Haber, D. (2007). *Health promotion and aging: Practical application for health professionals (4th Ed)*. New York: Springer Publications.

Williams, R. (2007). *Eliminating healthcare disparities in America: Beyond the IOM Report*. Totowa, New Jersey: Humana Press.

Topical Outline:

1. Influence of ageism in society
 2. A life course approach to the study of aging
 3. Aging in America
 4. Global aging
 5. The health care system and an aging society
 6. Resource allocation for an aging population
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1. Healthcare disparities
 2. The impact of chronic illness: prevention, models for management
 3. The concept of frailty
 4. Health promotion and disease prevention across the life span
 5. Health promotion and disease prevention across the life span cont.

6. Preparing a workforce for an aging society
7. Caring-based responses that promote healthy aging
8. Role of the DNP in response to a diverse aging society

References:

- Baker, D., Wolf, M., Feinglass, J., Thompson, J., Gazmararian, J., & Huang, J. (2007). Health literacy and mortality among elderly persons. *Archives of Internal Medicine*, 167(14), 1503-1509.
- Barns, M. (2007). Cardiovascular disease, aging, and the gender gap in human longevity. *Journal of the American Society of Hypertension*, 1(3), 185-188.
- Cataldo, J. (2007). Clinical implications of smoking and aging: Breaking through the barriers. *Journal of Gerontological Nursing*, 33(8), 32-41.
- Jett, K. (2003). The meaning of aging and the celebration of years among rural African-American women. *Geriatric Nursing*, 24(5), 290-320.
- Kick, E. (2003). Overview: Health care and the aging population: What are today's challenges? *Online Journal of Issues in Nursing*, (8)2. Retrieved December 8, 2008 from <http://www.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Volume82003/No2May2003/HealthCareandAgingChallengesOverview.aspx>
- Medeiros, K. (2005). The complementary self: Multiple perspectives on the aging person. *Journal of Aging Studies*, 19(1), 1-13.
- Rocchiccioli, J., Sanford, J., & Caplinger, B. (2007). Polymedicine and aging: Enhancing older adults care through advanced practitioners: GNP's and elder care pharmacists can help provide optimal pharmaceutical care. *Journal of Gerontological Nursing*, 33(7), 19-24.
- Watson, J., & Foster, R. (2003). The attending nurse caring models (R): integrating theory, evidence and advanced caring-healing therapeutics for transforming professional practice. *Journal of Clinical Nursing*, 12(3), 360-365

University Policies:

1. The University policy regarding academic integrity is enforced in this course. For further information, refer to the Graduate Student Handbook, Florida Administrative Code, Section 6C5-4.001 Honor Code, Academic Irregularities, and Students' Academic Grievances. Adherence to the Honor Code is a professional competency and an expectation of all students. ANY act of dishonesty that violates the honor code and misrepresents your efforts or ability is grounds for immediate failure of the course. Visit http://wise.fau.edu/handbook/Boca/student_code.php Visit http://www.fau.edu/universitycatalog/pdf_0809/CombAcadPol.pdf
2. The Americans with Disabilities Act (ADA) requires the provision of reasonable accommodations to any individual who advises faculty and the University of a documented physical or mental disability. Students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton in SU133 (297-3880) or in Davie in MOD I (236-1222), and follow all OSD procedures. Please arrange a meeting with your course faculty. All OSD procedures must be followed for you to receive the special accommodations.