

 FLORIDA ATLANTIC UNIVERSITY	PROGRAM CHANGE REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner Posted _____ Catalog _____
	Department Educational Leadership&ResearchMethodology College Education		
Program Name Educational Leadership	Effective Date (TERM & YEAR) SPRING 2018 KS		
<p>Please explain the requested change(s) and offer rationale below or on an attachment</p> <p>The Department requests to remove the technology requirement. The rationale is there have been changes in our students' learning needs whereby they enter the program possessing much greater technology capacity than in the past. Currently, students may test out of taking a technology course (the overwhelming option selected) or take Administrative Applications of Instructional Technology, EME 6426 (infrequently selected). The faculty have agreed that technology is infused across the curriculum and that this requirement is no longer necessary.</p> <p>The Department requests a modification of the requirement that all degree seeking students take Lead I: ADE 6381 Adult Learning & Assessment. In the Higher Education Leadership Program, the modification requested is that students be given the option of taking Lead I: ADE 6381 or EDA 6040 Student Development Theory to meet the department core requirement. The rationale for the change is that Student Development Theory addresses adult development with a focus on the development of higher education students, a classic course in higher education programs. Students will have the option of taking both Lead I and Student Development Theory.</p>			
Faculty Contact/Email/Phone Dr. Pat Maslin-Ostrowski pmaslin@fau.edu 561-297-3550		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date 2/9/17 3/12/17 4/13/17	

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

Florida Principal Certification Program

Degree Requirements	33-36 credits
Leadership Foundation	(9 credits)
ADE 6381	3
EDS 6100	3
EDA 6103	3
Research and Technology Foundation	(3 credits)
EME 6426*	3
<i>* Students may test out.</i>	
Professional Knowledge	(18 credits)
EDA 6232	3
EDS 6050	3
EDA 6207	3
EDF 6786	3
EDS 6052	3
EDA 6300	3
Experiential Component	(6 credits)
EDA 6945	2
EDA 6946	2
EDA 6947	2

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School Leaders (K-12) Concentration
Master's

Degree Requirements	39-42 credits
Leadership Foundation	(9 credits)
ADE 6381	3
EDS 6100	3
EDA 6103	3
Research and Technology Foundation	(6-9 credits)
STA 6113	3
EDF 6481	3
EME 6426*	3
* Students may test out.	
Professional Knowledge	(18 credits)
EDA 6232	3
EDA 6300	3
EDA 6207	3
EDF 6786	3
EDS 6050	3
EDS 6052	3
Experiential Component	(6 credits)
EDA 6945	2
EDA 6946	2
EDA 6947	2

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School Leaders (K-12) Concentration (with certification)

Specialist

Degree Requirements	51-54 credits
Leadership Foundation	(15 credits)
ADE 6381	3
EDS 6100	3
EDA 6103	3
<i>Plus 6 credits from the following courses</i>	
EDA 7930 or	3 or
EDA 7235	3
and	
ADE 6265 or	3 or
EEX 6515	3
Research and Technology Foundation	(9-12 credits)
STA 6113	3
EDF 6481	3
EME 6426*	3
<i>Plus 3 credits from the following courses</i>	
EDA 6415	3
EDF 6918	3
EDF 6432	3
*-Students may test out-	
Professional Knowledge	(18 credits)
EDA 6300	3
EDA 6207	3
EDA 6232	3
EDF 6786	3
EDS 6050	3
EDS 6052	3
Experiential Component	(9 credits)
EDA 6945	2
EDA 6946	2
EDA 6947	2
<i>Plus 3 credits from the following courses</i>	
EDA 7943	3
EDA 7944	3
EDA 7905	3

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School Leaders (K-12) Advanced Concentration (no certification)

Specialist

Degree Requirements	51-54 credits
Leadership Foundation	(12 credits)
EDA 7930	3
EDA 7235	3
ADE 6265	3
EEX 6515	3
Research and Technology Foundation	(9-12 credits)
EME-6426*	3
*Students may test-out.	
Select three of the following courses	
EDA 6415	3
STA 7114	3
EDF 6481	3
EDF 6918	3
EDF 6432	3
Professional Knowledge	(18 credits)
<i>A minimum of 12 graduate credits are to be taken outside the Department of Educational Leadership and Research Methodology. Courses must be chosen with advisor's approval.</i>	
Experiential Component	(12 credits)
EDA 6925	3
EDA 7943	3
EDA 7944	3
EDA 7905	3

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School Leaders (K-12) Concentration

Doctor of Philosophy (Ph.D.)

Degree Requirements	83-92 Minimum of 80 credits
Leadership Foundation	(9-15 credits)
ADE 6381*	3
EDS 6100*	3
EDA 6103*	3
EDA 7106	3
EDA 7931	3
* Prerequisites	
Research and Technology Foundation	(15-18 credits)
EDA 6415	3
EDA 7912	3
EDF 7482	3
STA 7114	3
EDA 7416	3
EME 6426*	3
* Students may test out.	
Professional Knowledge	(18 credits)
<i>Select one area of study</i>	
Management	
Instruction	
Research/Policy	
Technology	
EDA 7061*	3
EDA 6062*	3
EDA 7069*	3
* Required of all areas of study.	
Electives	(9 credits)

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Three elective courses may be taken outside the department or College.

Experiential Component	(12 credits)
EDA 6905	6
EDA 6925*	6
EDH 6941	6
EDA 7905	3
EDA 7940	3
EDA 7943	3
EDA 7944	3
* Required	
Dissertation	(20 credits)
EDA 7980	20

Adult and Community Educational Leaders Concentration
Master's

Degree Requirements	36- 39 credits
Leadership Foundation	(12 credits)
ADE 6381	3
EDS 6100	3
EDA 6103	3
Educational Foundation	(6-9 credits)
STA 6113	3
EDF 6481	3
EME 6426*	3
* Students may test out.	
Professional Knowledge	(15 credits)
ADE 5185	3
ADE 6184	3
ADE 6265	3
ADE 6930	3
Select one area of study	(3 credits)
Adult Education	
College Teaching	
Community Education	
Human Resource Development/Organizational Leadership	
Technology	
Experiential Component	(3 credits)
EDA 7943	3

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Adult and Community Educational Leaders Concentration Specialist

52-59(56)	Degree Requirements	credits
	Leadership Foundation	(9 credits)
	ADE 6381	3
	EDS 6100	3
	EDA 6103	3
	Research and Technology Foundation	(9-12 credits)
	STA 6113	3
	EDA 6415	3
	EDF 6481	3
	EME 6426*	3
	* Students may test-out	
	Professional Knowledge	(16-20 credits)
	ADE 5185*	3
	ADE 6265	3
	ADE 6184	3
	ADE 6930	1-5
	EDA 7905	3
	ADE 7935	3
	* Prerequisite	
	Electives	(9 credits)
	Prerequisites and/or certification courses may be used as electives with advisor approval. Nine credits must be taken in one of the following areas:	
	Adult Education	
	College Teaching	
	Community Education	
	Human Resource Development/Organizational Leadership	
	Technology	
	Experiential Component	(9 credits)
	EDH 6941	6
	EDA 7905	3
	EDA 7943	3
	EDA 7944	3

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Adult and Community Educational Leaders Concentration

Doctor of Philosophy (Ph.D.)

Degree Requirements	80-92 Minimum of 80 credits
Leadership Foundation	(6-15 credits)
ADE 6381*	3
EDS 6100*	3
EDA 6103*	3
EDA 7106	3
EDA 7931	3
* Prerequisites	
Research and Technology Foundation	(12-15 credits)
EDA 6415	3
EDA 7416*	3
EDA 7912	3
EDF 7482	3
EME 6426**	3
STA 7114	3
*Required for qualitative dissertation.	
** Students may test out.	
Professional Knowledge	(21 credits)
ADE 5185*	3
ADE 6184	3
ADE 6265	3
ADE 6930	3
EDA 7905	3
EDA 7930	3
ADE 7935	3
* Prerequisite	
Electives	(9 credits)
<i>Three elective courses are required; may be taken outside the department or College.</i>	
Experiential Component	(12 credits)
EDA 6905	6
EDA 6925	6
EDH 6941	6
EDA 7905	3
EDA 7943	3-6
EDA 7944	3-6
Dissertation	(20 credits)
EDA 7980	20

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Higher Education Leaders Concentration

Masters

Degree Requirements	36-39 credits
Leadership Foundation	(9 credits)
ADE 6381 <i>OR</i>	3 <i>OR</i>
<i>EDH 6040</i>	<i>3</i>
EDS 6100	3
EDA 6103	3
Research and Technology Foundation	(6-9 credits)
STA 6113	3
EDF 6481	3
<i>EME 6426*</i>	<i>3</i>
Professional Knowledge	(18 credits)
EDH 6051	3
EDH 6065	3
EDH 6635	3
Select three courses	(9 credits)
EDH 6040	3
EDH 6045	3
EDH 6058	3
EDH 6215	3
EDH 6305	3
EDH 6367	3
EDH 6941	3
EDH 7405 (by permission only)	3
EDH 7505 (by permission only)	3
Experiential Component	(3 credits)
Select one course	
EDA 6905	3
EDH 6941	6
EDA 7905	3
EDA 7943 or EDA 7944	6

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**Student may test out.*

Higher Education Leaders Concentration

Doctor of Philosophy (Ph.D.)

Degree Requirements	74-86 Minimum of 80 credits
Leadership Foundation	(6-15 credits)
ADE 6381*	3
EDS 6100*	3
EDA 6103*	3
EDA 7106	3
EDA 7931	3
* Prerequisites	
Research and Technology Foundation	(12-15 credits)
EDA 6415	3
EDA 7912	3
EDF 7482	3
EME 6426*	3
STA 7114	3
* Students may test out.	-
Professional Knowledge	(15 credits)
EDA 6551	3
EDH 6065	3
EDH 6635	3
EDH 7405	3
EDH 7505	3
<i>Plus the three courses below or Leadership 1, 2 and 3 if they were not completed in a master's program (must be pre-approved by advisor)</i>	
EDH 6045	3
EDH 6215	3
EDH 6305	3
Electives	(9 credits)

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Three elective courses may be taken outside the department or College.

Experiential Component	(12 credits)
EDA 6905	3
EDA 6925*	6
EDH 6941	6
EDA 7905	3
EDA 7943	3
EDA 7944	3
* Required	
Dissertation	(20 credits)
EDA 7980	20

Kathleen Dubois

From: Dilys Schoorman
Sent: Friday, March 17, 2017 2:54 PM
To: Robert Shockley
Subject: Re: Program Revision Proposal

Follow Up Flag: Follow up
Flag Status: Flagged

Bob:
No conflict from CCEI.
Take care,
Dilys



Dilys Schoorman, Ph.D.
Professor and Chair
Department of Curriculum, Culture and
Educational Inquiry
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431-0991
Tel: 561 297-3965
Fax: 561 297 2925

From: Robert Shockley <SHOCKLEY@fau.edu>
Date: Friday, March 17, 2017 at 1:50 PM
To: Dilys Schoorman <dschoorm@fau.edu>
Subject: FW: Program Revision Proposal

Dilys,

Please review this department request below for possible conflict with your department. I noticed that I accidentally sent this to Emery instead of you. Thanks Dilys. Bob

From: Robert Shockley
Sent: Wednesday, February 15, 2017 2:08 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Deena Wener <wener@fau.edu>; Emery Hyslop-Margison <ehyslop@fau.edu>; Michael Brady <mbrady@fau.edu>; Mike Whitehurst <Whitehur@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Valerie Bristor <BRISTOR@fau.edu>; 'Pat Maslin-Ostrowski' <pmaslin@fau.edu>; Maysaa Barakat (barakatm@fau.edu) <barakatm@fau.edu>; Jennifer Bloom <bloomj@fau.edu>; 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>
Subject: FW: Program Revision Proposal

Chairs,

Attached is a program revision proposal to be forwarded to the College Graduate Program's Committee. Please review and let me know if your department has a conflict with these proposed changes. The first requirement that is proposed is to eliminate the current technology requirement. The rationale is that there have been changes in our students' learning needs whereby they enter the program possessing much greater technology capacity than in the past. Currently, students may test out of taking a technology course (the overwhelming option selected) or take Administrative Applications of Instructional Technology EME 6426 (infrequently selected). The faculty have agreed that technology is infused across the curriculum and that this requirement is no longer necessary.

The second proposed request is a modification of the requirement that all degree seeking students take Lead I: Adult Learning & Assessment. Our Higher Education Leadership students may substitute EDA 6040 Student Development Theory for this course. The rationale for the change is that Student Development Theory addresses adult development with a focus on the development of higher education students, a classic course in higher education programs.

Again, please let me know if your department has a conflict with these proposed changes. Thanks. Bob

Kathleen Dubois

From: Robert Shockley
Sent: Monday, February 20, 2017 1:22 PM
To: Michael Whitehurst
Subject: RE: Program Revision Proposal

Thanks Mike. Bob

From: Michael Whitehurst
Sent: Thursday, February 16, 2017 10:02 AM
To: Robert Shockley <SHOCKLEY@fau.edu>
Subject: Re: Program Revision Proposal

Bob,
ESHP has no conflict or concerns with the proposed change.
Mike

From: Robert Shockley
Sent: Wednesday, February 15, 2017 2:08 PM
To: Barbara Ridener; Deena Wener; Emery Hyslop-Margison; Michael Brady; Michael Whitehurst; Paul Peluso
Cc: Valerie Bristor; Patricia Maslin Ostrowski; Maysaa Barakat; Jennifer Bloom; Safeeia Azam; Kathleen Dubois
Subject: FW: Program Revision Proposal

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Again, please let me know if your department has a conflict with these proposed changes. Thanks. Bob

Kathleen Dubois

From: Barbara Ridener
Sent: Saturday, March 18, 2017 8:35 AM
To: Robert Shockley
Subject: Re: Program Revision Proposal

Follow Up Flag: Flag for follow up
Flag Status: Flagged

The Department of Teaching and Learning supports the right of a department to make curriculum decisions it believes are in the best interest of the students in the programs it is responsible for.

Best wishes,

Barbara

On Mar 17, 2017, at 1:43 PM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

Barbara,

Did you have a chance to get a response from your faculty on this. We would like to submit this proposal as soon as possible. Thanks Barbara. Bob

From: Robert Shockley
Sent: Wednesday, February 15, 2017 2:08 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Deena Wener <wener@fau.edu>; Emery Hyslop-Margison <ehyslopmargison@fau.edu>; Michael Brady <mbrady@fau.edu>; Mike Whitehurst <Whitehur@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Valerie Bristor <BRISTOR@fau.edu>; 'Pat Maslin-Ostrowski' <pmaslin@fau.edu>; Maysaa Barakat (barakatm@fau.edu) <barakatm@fau.edu>; Jennifer Bloom <bloomj@fau.edu>; 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>
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Development Theory addresses adult development with a focus on the development of higher education students, a classic course in higher education programs.

Again, please let me know if your department has a conflict with these proposed changes. Thanks. Bob

<Program Revision Proposal.pdf>

Kathleen Dubois

From: Robert Shockley
Sent: Friday, February 17, 2017 11:16 AM
To: Michael Brady
Subject: RE: Program Revision Proposal

Thanks Mike.

From: Michael Brady
Sent: Friday, February 17, 2017 10:28 AM
To: Robert Shockley <SHOCKLEY@fau.edu>
Subject: RE: Program Revision Proposal

I don't see any conflict or overlap with courses or programs in ESE. Good luck!

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

From: Robert Shockley
Sent: Wednesday, February 15, 2017 2:08 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Deena Wener <wener@fau.edu>; Emery Hyslop-Margison <ehyslopmargison@fau.edu>; Michael Brady <mbrady@fau.edu>; Michael Whitehurst <whitehur@fau.edu>; Paul Peluso <ppeluso@fau.edu>
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Again, please let me know if your department has a conflict with these proposed changes. Thanks. Bob

Kathleen Dubois

From: Paul Peluso
Sent: Saturday, March 18, 2017 1:43 PM
To: Robert Shockley
Subject: Re: Program Revision Proposal

Sorry Bob! No conflicts with Counselor Ed.

Paul

Sent from my iPhone

On Mar 17, 2017, at 10:41 AM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

Paul,

I did not get a response from your department on the request below. Please get back to me soon so we can submit this proposal. Thanks. Bob

From: Robert Shockley
Sent: Wednesday, February 15, 2017 2:08 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Deena Wener <wener@fau.edu>; Emery Hyslop-Margison <ehyslop@fau.edu>; Michael Brady <mbrady@fau.edu>; Mike Whitehurst <Whitehur@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Valerie Bristor <BRISTOR@fau.edu>; 'Pat Maslin-Ostrowski' <pmaslin@fau.edu>; Maysaa Barakat (barakatm@fau.edu) <barakatm@fau.edu>; Jennifer Bloom <bloomj@fau.edu>; 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>
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<Program Revision Proposal.pdf>