

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____	
	Department Anthropology College Arts and Letters <i>(To obtain a course number, contact erudolph@fau.edu)</i>			
Prefix ANG Number 6492	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course <input type="text" value="Lecture"/>	Course Title Research Methods Sociocultural Anthropology	
Credits <i>(Review Provost Memorandum)</i> 3 Effective Date <i>(TERM & YEAR)</i> Fall 2020	Grading <i>(Select One Option)</i> Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/>	Course Description <i>(Syllabus must be attached; see Guidelines)</i> This course is designed as a graduate level introduction to research methodologies in sociocultural anthropology. It focuses on: hypothesis and research question development, adapting research methods to goals, and using interpretive/analytic frameworks.		
Prerequisites		Corequisites	Registration Controls <i>(Major, College, Level)</i> Graduate student standing	
Prerequisites, Corequisites and Registration Controls are enforced for all sections of course				
Minimum qualifications needed to teach course: Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)		List textbook information in syllabus or here See syllabus		
Faculty Contact/Email/Phone Michael Harris/mharris/73233		List/Attach comments from departments affected by new course NA		

Approved by Department Chair <u>Michael S. Harris</u> College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____	<small>Digitally signed by Michael S. Harris DN: cn=Michael S. Harris, ou=FAU, ou=Anthropology, email=mharris@fau.edu, c=US Date: 2019.06.04 13:38:10 -0400</small>	Date <u>7/9/19</u> <u>7/9/19</u> <u>7/9/19</u> _____ _____ _____ _____
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Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

GRADUATE COLLEGE

JUL 09 2019

Received

ANG 6492 RESEARCH METHODS IN SOCIOCULTURAL ANTHROPOLOGY – 3 credits

SO 171

561-297-3230

mharris@fau.edu

Office Hours: MWTh 9-11 am and by appointment

Description

This course is designed as a graduate level introduction to research methodologies in sociocultural anthropology. It focuses on: hypothesis and research question development, adapting research methods to goals, and using interpretive/analytic frameworks.

Objectives: The learning outcomes include gaining experience with how research is sequenced, operationalizing hypotheses and research questions, adapting research methods to the particular research goal, gaining familiarity with methods used by other researchers, demonstrating the accomplishment of research goals on a weekly basis, and production of a substantial ethnographic report.

Schedule

Week

- 1 Anthropology and the Social Sciences (Bernard 1), (Robben and Sluka 1 – 82)
- 2 The Foundations of Social Science Research (Bernard 2, 3) (Robben and Sluka 83 - 134)
Hermann.
- 3 The Research Question and Research Design (Bernard 4), (Robben and Sluka 137 - 190)
Moore,
- 4 The IRB Process. Begin online training:
http://www.fau.edu/research/researchint/citi_training.php (Bernard 5)
- 5 Sampling (Bernard 6-7) (Robben and Sluka 191 - 234)
Barros-Nock. CITI training certificate due.
Task 1: Choose a site and topic, visit it and spend time there. Make a map.
- 6 Interviewing (Bernard 8-9). (Robben and Sluka 235 - 296)
Luhrmann
Task 2: Begin to make observations and record them as field notes.
- 7 Cultural Domains (Bernard 10, 12) (Robben and Sluka 297 - 364)
McDonald
Task 3: Make a first attempt at a literature review. Develop your questions.
- 8 Participant Observation (Bernard 13) (Robben and Sluka 365 -440))
Kelty.
Task 4: Carry out participant observation. Produce field notes that contextualize the observations.
- 9 Fieldnotes and Databases (Bernard 14) (Robben and Sluka 441 - 510)
Koester

Task 5. Carry out two interviews, transcribe them. Create a short survey/interview schedule and develop a sampling system.

10 Qualitative and Quantitative Analysis (Bernard 15-16). (Robben and Sluka 511 -562)

Mason.

Task 6. Administer the survey/interview schedule.

11 Analyzing Cultural Domains (Bernard 17) (Robben and Sluka 563 – 611)

Ho.

Task 7. Continue with survey or interviews. Begin analyzing interview data.

12 Text Analysis (Bernard 18) Meerwarth.

Task 8. Write three pages of research methodology.

13 Univariate Analysis (Bernard 19) Robins.

Task 9. Write three pages of introduction.

14 TBA, Salcido, Moore et al.

. Task 10. Write three pages presenting some aspect of analysis.

15 Wrap Up Writing and Analysis

Final Exam Period: Presentations

Required Texts:

Bernard, H. Russell

2017 Research Methods in Anthropology: Qualitative and Quantitative Approaches. 6th edition. Rowman and Littlefield: Lanham, MD.

Robben, Anbtonius and J. A. Sluka

2012 Ethnographic Fieldwork: An Anthropological Reader. Wiley-Blackwell.

Articles (available on-line through the FAU Library electronic journals):

Barros-Nock

Swap Meets and Socio-economic Alternatives for Mexican Immigrants. Human Organization 68(3):307-318. 2009.

Gable, Eric and Richard Handler

Horatio Alger and the Tourist's Quest for Authenticity, or, Optimism, Pessimism, and Middle-Class American Personhood

Anthropology & Humanism, Vol. 30, pp. 124-132, December 2005

Hermann, Gretchen M.

Garage Sales Make Good Neighbors: Building Community through Neighborhood Sales
Human Organization. Washington: Summer 2006. Vol. 65, Iss. 2, p. 181-191 (11 pp.)

Ho, Karen
Situating Global Capitalisms: A View from Wall Street Investment Banks *Cultural Anthropology*, Vol. 20 , pp. 68-96,
February 2005

Kelty, Christopher
Geeks, Social Imaginaries, and Recursive Publics
Cultural Anthropology, Vol. 20 , pp. 185-214, May 2005

Koester, David
Global movements and local historical events: Itelmens of Kamchatka appeal to the United Nations
American Ethnologist, Vol. 32 , pp. 642-659, November 2005

Luhmann, Tanya M.
Metakinesis: How God Becomes Intimate In Contemporary U.S. Christianity
American Anthropologist, Vol. 106 , Pp. 518-528, September 2004

McDonald, James H.
The Narcoeconomy and Small-town, Rural Mexico
Human Organization. Washington:Summer 2005. Vol. 64, Iss. 2, p. 115-125 (11 pp.)

Mason, Michael Atwood
Initiation in Cuban Santería
Anthropology & Humanism, Vol. 29 , pp. 186-189, Winter 2004

Meerwarth, Tracy L., , Elizabeth K Briody, Devadatta M Kulkarni
Discovering the Rules: Folk Knowledge for Improving GM Partnerships
Human Organization. Washington:Fall 2005. Vol. 64, Iss. 3, p. 286-302 (17 pp.)

Moore, Robert J., E. Cabell Hankinson Guthman, Nicholas Ducheneaut
From 3D Space to Third Place: The Social Life of Small Virtual Spaces. Human Organization. 2009. 68(2): 230-241.

Robins, Steven
From "Rights" To "Ritual": Aids Activism In South Africa
American Anthropologist, Vol. 108 , Pp. 312-323, June 2006

Salcido, Olivia and Madelaine Adelman
"He Has Me Tied with the Blessed and Damned Papers": Undocumented-Immigrant Battered Women in Phoenix, Arizona .Human Organization. Washington:Summer 2004. Vol. 63, Iss. 2, p. 162-172 (11 pp.)

Strober, Elizabeth.
"Is Power-sharing Possible?" Using Empowerment Evaluation with Parents and Nurses in a Pediatric Hospital Transplantation Setting. Human Organization. Washington:Summer 2005. Vol. 64, Iss. 2, p. 201-210 (10 pp.)

Recommended but not required
Crane, Julia G. and Michael V. Angrosino
1992 Field Projects in Anthropology. Waveland Press.

Emerson, Robert M., Rachel I. Fretz, and Linda L. Shaw
1999 Writing Ethnographic Fieldnotes. Chicago: University of Chicago Press.

Salzman, Philip

2001 Understanding Culture: An Introduction to Anthropological Theory. Waveland Press.

Spradley, James P.

1980 Participant Observation. New York: Holt, Rinehart and Winston.

1979 The Ethnographic Interview. New York: Holt, Rinehart and Winston.

Grading Percentages

25% Weekly task completion: graded on timeliness, adequacy to the task, and quality of writing.

50% Final ethnographic report (15 or more pages text, with additional diagrams, charts, tables, appendices, references cited, etc.)

15% Attendance and participation in discussion. For every unexcused three classes missed your grade is reduced by one letter.

10% Completion of CITI training

A	93-100
A-	90-92.9
B+	87.5-89.9
B	82.5-87.4
B-	80-82.4
C+	77.5-79.9
C	72.5-77.4
C-	70-72.4
D+	67.5-69.9
D	62.5-67.4
D-	60-62.4
F	< 59.9

Grading Scale: Traditional 90, 80, 70, etc., unless a curve is necessary due to low overall grades.

Classroom Policies

The FAU Honor Code is enforced in the class and it should be read in its entirety at the online FAU Catalog.

Students with disabilities should consult with the **Office of Student with Disabilities** for classroom and test taking help and consult the university catalog for further information on accessibility issues.

Cell phones are for emergencies only during class time. **Laptops** are for class-related purposes only during class time.

Attendance Policy Statement: Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed 3 without any reduction in the student's final course grade as a direct result of such absence.

Disability policy statement: In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services

(SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center: Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Code of Academic Integrity policy statement: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.