

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: LANGUAGES, LINGUISTICS, AND
COMPARATIVE LITERATURE

COLLEGE: ARTS & LETTERS

RECOMMENDED COURSE IDENTIFICATION:

PREFIX LIN COURSE NUMBER 6128 LAB CODE (L or C)

(TO OBTAIN A COURSE NUMBER, CONTACT NMALDONADO@FAU.EDU)

COMPLETE COURSE TITLE: HISTORICAL LINGUISTICS

EFFECTIVE DATE

(first term course will be offered)

 SPRING, 2016

CREDITS²: 3

TEXTBOOK INFORMATION: *AN INTRODUCTION TO HISTORICAL LINGUISTICS* BY TERRY CROWLEY AND CLAIRE BOWERN
OXFORD UNIVERSITY PRESS, 2010)

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X SATISFACTORY/UNSATISFACTORY

COURSE DESCRIPTION, NO MORE THAN THREE LINES: The different ways in which languages change and the insights, both linguistic and historical, that can be gained from understanding these processes. Examples will be drawn from a broad spectrum of languages.

PREREQUISITES*:

COREQUISITES*:

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:

GRADUATE STANDING

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD)

Faculty contact, email and complete phone number:

(561)297-0645

Frederick Greenspahn
greenspa@fau.edu

Approved by:

Department Chair: Nellee
 College Curriculum Chair: Mingate
 College Dean: [Signature]
 UGPC Chair: [Signature]
 Graduate College Dean: [Signature]
 UFS President: _____
 Provost: _____

Date:

 2-27-15
 3-13-15
 3-13-15
 3-18-15
 3/24/15

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: **Definition of a Credit Hour** www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

GRADUATE COLLEGE

LIN 6128.002; Spring, 2016 (CRN)
Th 7:10-10:00 p.m., CU 321A
F.Greenspahn (greenspa@fau.edu)
CU 232L; (561)297-0645
ofc hrs: M-F 10:30 or by appointment

HISTORICAL LINGUISTICS

COURSE DESCRIPTION: The different ways in which languages change and the insights, both linguistic and historical, that can be gained from understanding these processes. Examples will be drawn from a broad spectrum of languages.

COURSE OBJECTIVES: Students will apply the dynamics discussed in class to specific languages and language families with which they are familiar.

PREREQUISITES: graduate standing

REQUIRED READINGS: *An Introduction to Historical Linguistics* by Terry Crowley and Claire Bowerman
Writing and Script, A Very Short Introduction by Andrew Robinson

Other required readings are indicated on the course outline below and should be read prior to the class session at which they are to be discussed. Those available on the course's Blackboard website are marked with asterisks, as are handouts to be used in class, which should be printed out and brought to class on the dates indicated there. Supplementary readings not marked with an asterisk are available in the University library or from its website.

In addition:

French MAT and MA students as well as linguistics students speaking French are required to read *The Story of French* by Jean-Benoît Nadeau and Julie Barlow;

students who want to concentrate on German should read *Old English and Its Closest Relatives: A Survey of the Earliest Germanic Languages* by Orrin W. Robinson;

Spanish MA and MA and linguistics students speaking Spanish are required to read *History of Spanish Language* by Ralph Penny (Cambridge).

All three are available in the University bookstore.

Each student will prepare a 10-15 page long, double-spaced overview of the history of one language, including specific changes that have taken place over its history, or a description of one family of languages, identifying the members of that family, including both their shared and their distinctive features. A written proposal, listing the topic with a preliminary bibliography, is due in class on January 25, with the findings presented orally in class on a date to be assigned. The written version, which will constitute 40% of the course grade, is due on March 28.

The final exam will constitute 30% of the course grade. One question will be distributed in class on April 24, with the answers to be turned in with the written exam, which will be administered on Thursday, April 28, beginning at 7 p.m.

The remaining 30% of your grade will be based on class participation and attendance.

Grading scale:

	B+	87-89	C+	77-79	D+	67-69	F	0-59
A	93-100	B	83-86	C	73-76	D	63-66	
A-	90-92	B-	80-82	C-	70-72	D-	60-62	

Electronic devices, such as laptops and cell phones, may not be used during class.

STUDENTS WITH DISABILITIES: In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton –SU 122(561-297-3880), in Davie, MOD I (954-236-1222), in Jupiter –SR 117 (561-799-8585), or at the Treasure Coast –CO 128 (772-873-3305) and follow all OSD procedures.

STATEMENT OF ACADEMIC INTEGRITY: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high values on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the following link:
http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

COURSE OUTLINE

I. Introduction

January 14 – Crowley/Bowern, chapters 1 and 4

II. History of Linguistics

*January 21

Crowley/Bowern, chapter 9

III. Language Change

January 28

*“Phonetic Clues Hint Language is Africa Born,” *New York Times* April 14, 2011.

*“Finding on Dialects Casts New Light on the Origins of the Japanese People,”

New York Times May 4, 2011.

paper proposal due

IV. Writing Systems

*February 4

Robinson

Crowley/Bowern, chapter 3

*Cyrus Gordon, “Ugaritic: Decipherment and Impact,” chapter 6 of *Forgotten Scripts, Their Ongoing Discovery and Decipherment*, (revised and enlarged edition, New York: Basic Books, 1982) pp. 103-13.

V.. Linguistic Classification

February 11

Crowley/Bowern, chapters 5 and 6

*Josef Tropper, "Is Ugaritic a Canaanite Language?" in *Ugarit and the Bible*, ed. G.J. Brooke, A.H.W. Curtis, and J.F. Healey (Münster: Ugarit-Verlag, 1984) pp. 343-53.

VI. Phonological Change

February 18

Crowley/Bowern, chapters 2 and 7

VII. Lexical and Semantic Change

*February 25

Crowley/Bowern, chapter 11

VII. Morphological Change

*March 3 – Verbs

Crowley/Bowern, chapter 10

March 10 – no class

March 17 – Nouns

Crowley/Bowern, chapter 14

IX. Syntactic Change

March 24

Crowley/Bowern, chapter 12

Research papers due

X. Dialects

*March 31

Crowley/Bowern, chapter 8

April 7

Crowley/Bowern, chapter 13

XI. Diglossia

April 4

Charles A. Ferguson, "Diglossia," *Word* 15 (1959) 325-40.

XII. Revivals

*April 21

Crowley/Bowern, chapter 15

*Haiim B. Rosen, "Israel Language Policy, Language Teaching and Linguistics,"

Ariel 25 (1969) 92-111

<http://www.youtube.com/watch?v=kTs9xsYYZgg>

Final Exam – April 28, 7-9:50 pm

VOCABULARY

abbgad	compensatory	homonym	pidgin
ablaut	lengthening	homophone	pitch
accusative	compression	hypercorrection	polysynthetic
adpositions	conditioned sound	indeterminacy	portmanteau
affixes	change	inflecting languages	prescriptive
agglutinating	convergence	ingressive	preterite
languages	creole	interference	prothesis
Aktionsart	cursive	internal	protolanguage
allophone	degrammaticalization	reconstruction	punctive
allomorph	descriptive	isoglosses	reanalysis
alveolar	devoicing	iterative	register
analogy	diachronic	koine	rhotacism
aorist	dialect	langue	segment(al)
apheresis	diffusion	laryngeals	semantic change
apocope	diglossia	laterals	semiotic
areal features	diminutive	lengthening	serial verbs
argument (of verb)	diphthong	lenition	signified
aspect	direction	light verbs	signifier
aspiration	dissimilation	lingua franca	sociolect
assimilation	divergence	liquid	stop
asterisk	durative	loan translation	suppletion
auxiliaries	epenthesis	loan word	SVO
basic vocabulary	ergative	loss	Swadesh (100)
bifurcation	exoterogeny	metathesis	syncope
bilabial	euphemism	minimal pair	synchronic
blends	excrescence	morpheme	taboo
borrowing	exoterogeny	morphology	tagmatics
bound morpheme	fission	nasal	token
broadening	fortition	nasalization	umlaut
calque	fricative	nonce (borrowing)	uvular
clade	front vowels	occlusivization	velar
clipping	fusion	orthoepy	voiced
clitics	fuzziness	parole	voiceless
cluster reduction	geminate	passive	vowel harmony
clusters	gender	patois	Wörter und Sachen
cognate	glottochronology	phoneme	
	grammaticalization	phonetic	