

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: CRIMINOLOGY AND CRIMINAL JUSTICE

COLLEGE: CDSI

RECOMMENDED COURSE IDENTIFICATION:

PREFIX CCJ COURSE NUMBER 6697 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT NMALDONADO@FAU.EDU)

COMPLETE COURSE TITLE: **SEX OFFENDER RESEARCH & POLICY**

EFFECTIVE DATE

(first term course will be offered)

FALL 2015

CREDITS²: 3

TEXTBOOK INFORMATION: **SEX CRIME, OFFENDERS & SOCIETY. AUTHOR: CHRISTINA MANCINI. ISBN: 978-1-61163-375-7 (PUBLISHED 2014). OTHER READINGS PROVIDED THROUGHOUT THE SEMESTER.**

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

EXPLORES TOPICS RELATED TO THE SEX OFFENDER POPULATION IN THE UNITED STATES, INCLUDING THE HISTORY OF SEX OFFENDER LAWS TO PRESENT LEGISLATION, SEX OFFENDER TYPOLOGIES, AND STATISTICS REGARDING SEX CRIME VICTIMIZATION AND PERPETRATION. POPULAR SEX OFFENDER POLICIES WILL BE CRITICALLY EXAMINED, AND STRATEGIES FOR THE PREVENTION OF SEX CRIMES WILL BE EXPLORED.

PREREQUISITES*: NONE

COREQUISITES*: NONE

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:
 MAJOR: CCJ MASTER OF SCIENCE STUDENTS ONLY

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD)

Faculty contact, email and complete phone number:
 Rachel Santos: rboba@fau.edu; 561-297-3240

Please consult and list departments that might be affected by the new course and attach comments.³ NA

Approved by:

Department Chair: _____

College Curriculum Chair: _____

College Dean: _____

UGPC Chair: _____

Graduate College Dean: _____

UFS President: _____

Provost: _____

John Ortiz Smykla, Ph.D., Director and Professor
 crj-john.ortiz.smykla@fau.edu
 Florida Atlantic University, School of Criminology and
 Criminal Justice, email:jsmykla@fau.edu, crj-5
 2015.02.09 14:19:12 -0500

Digitally signed by Dr. Rachel Santos
 DN: cn=D, ou=School of Criminology and
 Criminal Justice, email=rsantos@fau.edu, c=US
 2015.02.09 14:19:12 -0500

Digitally signed by Rosalyn Carter
 Date: 2015.02.11 14:27:30 -0500

Date:

2/9/2015

2/9/2015

2/11/2015

2/18/15

2/26/15

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: **Definition of a Credit Hour** www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

FLORIDA ATLANTIC UNIVERSITY
DEPARTMENT OF CRIMINOLOGY AND CRIMINAL JUSTICE
CCJ 6697: SEX OFFENDER RESEARCH & POLICY (3 CREDITS)
Summer 2014
PROFESSOR: DR. TASHA YOUSTIN
T 6:00-9:10, BOCA CAMPUS, CU118

Office: SO 217
Office Hours: Tuesdays 1:30-2:30pm or by appointment
Office Phone: 561-297-3240
Email: tyoustin@fau.edu when sending an email, always put "CCJ 6934" as the subject.

Textbook
Required: Sex Crime, Offenders & Society. Author: Christina Mancini.
ISBN: 978-1-61163-375-7 (Published 2014)

other readings may be handed out through the course of the semester

Catalog Description: This course explores various topics related to the sex offender population in the United States. Topics include the history of sex offender laws to present legislation, sex offender typologies, and statistics regarding sex crime victimization and perpetration. Popular sex offender policies will be critically examined, and strategies for the prevention of sex crimes will be explored.

Course Description:

This course examines the nature and etiology of the major categories of sex offending and provides an overview of contemporary justice system responses to the problem of sex crimes. Students will learn about the practical problems and legal and moral dilemmas created by the need to balance public safety concerns, the special needs of sex crime victims, and the constitutional rights of individuals suspected, charged or convicted of sex crimes in the criminal justice system.

Course Objectives:

Upon successful completion of this course, students will:

1. Trace the history of sex laws in the United States;
2. Recall trends in sex crimes over time;
3. Understand rates of victimization and perpetration for various populations;
4. Critically evaluate criminal justice policies aimed at addressing the problem of sex crime;
5. Utilize resources for discovering more about sex crimes and the justice system response

Attendance:

As GRADUATE students, you are expected to attend ALL classes, participate in class, and add to class discussions using knowledge from their own experiences, class readings, and/or additional readings. **If you miss a class, it is your responsibility to get notes from another student in the class. Notes will not be provided by the professor, even if you have a university recognized excused absence.**

Additionally, incurring more than 2 unexcused absences will result in a 2% deduction in your final grade for each additional absence. For absences to be excused, documentation must be provided to the professor.

Academic Dishonesty:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

The College for Design and Social Inquiry expects students to communicate their ideas effectively and professionally. This includes legible text with proper spelling, punctuation, and grammar, as well as reference citations that meet the standards of your discipline for research and scholarly writing. Once it is documented in writing or in drawing, an idea is the intellectual property of the author. When presenting anything that is not your own, you are legally and ethically bound to identify your source. To do otherwise is plagiarism, which constitutes cheating.

Using the ideas, writings, or drawings of another and attempting to pass them off as yours is plagiarism. Examples of plagiarism can include: lifting material verbatim (or with minimal changes) directly from someone else's work without citing the original author, as well as submitting work prepared by someone else as your own.

Plagiarism is a very serious offense, as is submitting a product which was not originally prepared for this course, or one which is used to fulfill the requirements of more than one course. In any such case, the student will receive no credit for the written work, and/or a failing grade for the course. Moreover, depending on the severity of the offense and any previous violations, additional penalties may be assessed by the university, (which can include academic probation or expulsion from the university). A grade of "F" received for academic misconduct cannot be removed from your transcript through the university's forgiveness policy.

The university's honor code *requires* that both faculty and students report plagiarism and other forms of cheating.

Class Conduct:

Students are expected AND required to be courteous to others in the class including the professor. Any student engaged in a disruptive behavior will be asked to leave the class. Disruptive behaviors include (but are not limited to): arriving to class late, talking with a classmate while others are talking (including the professor), wearing headphones/listening to music, reading or working on materials other than those specifically dealing with the class. **Please do not use the computers to browse the internet during class (that includes facebook!)**

Cell phones must be must be SILENT at all times. Do not text during class. Please do not sleep during class. Please visit restrooms before class begins or during breaks.

Student Services:

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) in Boca Raton, SU 133 (561-297-3880); in Davie, MOD1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); and follow all OSD procedures.

Audio or Video Recording:

The College for Design and Social Inquiry prohibits audio or video recording of instructional activities in classrooms, laboratories, and studios without the expressed written consent of the instructor. This does not apply to student receiving services from the Office for Students with Disabilities. When the instructor's consent is given, the materials are to be used for personal use only and are not for distribution or sale in any fashion.

Academic Policies:

Continuation in the program requires satisfactory progress toward degree completion. Evidence of such progress includes maintenance of an overall 3.0 cumulative GPA. For each course, no grade lower than "C" is acceptable to fulfill program requirements. Students who do not maintain the required 3.0 cumulative GPA are placed on academic probation during the semester immediately following the one in which their cumulative GPA dropped below 3.0. Failure to regain a 3.0 cumulative GPA within two successive semesters thereafter will result in dismissal from the program. Students may also be dismissed at any time that they are not making satisfactory progress toward completion of the degree.

The grade of "Incomplete" will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be

given. The student must be passing the course in order to receive an incomplete. The work must be made up within the next semester or it will automatically convert to the grade received without credit for the incomplete work. "Incompletes" do not erase any grades already earned.

Grading:

Paper: 60%

See last page instructions

Assignments/Participation: 15%

Participation in class and completion of assignments will be assessed throughout the semester and combined will account for 15% of your final grade. This grade includes such things as attendance, participation in class discussion, coming to class prepared, and any assignments. Points towards this part of your grade cannot be made up if absent. However, if you have an excused absence (with documentation), you will not be penalized in your participation score.

Reading Comprehension: 25%

Throughout the semester, 5 reading comprehension quizzes will be given at the beginning of class (5 points each), assessing your grasp of the readings for the week.

Grading: The grading scale is as follows:

Letter Grade	Percentage	Letter Grade	Percentage
A	93-100	C	73-76.9
A-	90-92.9	C-	70-72.9
B+	87-89.9	D+	67-69.9
B	83-86.9	D	63-66.9
B-	80-82.9	D-	60-62.9
C+	77-79.9	F	<60

Note to Students:

If you attend this class when required, read **and** STUDY your assigned readings, and complete all of your assignments, you should succeed in this class. If you are having problems understanding the readings or assignments, see me during office hours or contact me via e-mail to set up a time outside of office hours to meet in person, or via Skype, to get you back on pace. It is imperative that you contact me early in the term if you are having problems with this course. Do not wait until the end of the term to seek assistance. If you need individualized help or tutoring in

reading, writing, taking notes, or other academic issues, please see one of the help centers listed below:

UNIVERSITY CENTER FOR EXCELLENCE IN WRITING

<http://www.fau.edu/UCEW/WC/>

LEARNING COMMUNITY

<http://www.fau.edu/class/LearningCommunity/>

TUTORING, STUDY HELP, & ACADEMIC SUPPORT

<http://www.fau.edu/ctl/TutoringStudyHelpAndAcademicSupportStudentResources.php>

CENTER FOR LEARNING AND STUDENT SUCCESS

<http://www.fau.edu/CLASS/>

CAREER DEVELOPMENT CENTER

<http://www.fau.edu/cdc/>

STUDENT INVOLVEMENT AND LEADERSHIP

<http://www.fau.edu/sil/>

For personal problems, guidance or help:

OFFICE OF HEALTH AND WELLNESS

<http://www.fau.edu/wellness/index.php>

<http://www.fau.edu/wellness/staff.php>

COUNSELING CENTER

<http://www.fau.edu/counseling/>

STUDENT INTERVENTION TEAM

<http://www.fau.edu/studentsindistress/index.php>

<http://www.fau.edu/studentsindistress/aboutus.php>

<http://www.fau.edu/studentsindistress/SITrole.php>

STUDENT CRISIS AWARENESS COMMITTEE

<http://www.fau.edu/studentsindistress/SCACROLE.php>

Class Schedule

WEEK	LECTURE	READINGS	Assignments
1	Introduction, Course Overview		
2	Sex Crimes and Offenders	Chapter 1	
3	Measuring Sex Crime	Chapter 2	

4	Sex Crime Patterns and Trends	Chapter 3	
5	Prominent Theoretical Explanations Societal Myths and Facts about Sex Offenders	Chapter 4 & 5	Part 1
6	Public Attitudes Toward Sex Offenders	Chapter 6	Part 2
7	Historical Emergence of Sex Offender Laws in the U.S.	Chapter 7	
8	Logic and Efficacy of Sex Offender Laws Methods to Assess Sex Offender Recidivism and Treatment Needs	Chapter 8 & 9	
9	National Variation in Sex Crime Reform	Chapter 10	Part 3
10	Legal Challenges to Sex Crime Laws	Chapter 11	Part 4
11	The Future of Sex Crime Policy Review	Chapter 12	Part 5
12	FINAL EXAM 6pm		

NOTES:

- **Along with the book chapters, additional required readings will be posted on blackboard**
- **The schedule of readings is tentative. Modification may be made at any time. Students are responsible for keeping track of any noted changes to the syllabus made by the professor.**