

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW COURSE PROPOSAL</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b> Comp. and Electrical Eng. and Comp. Science <b>College</b> Engineering and Computer Science <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
<b>Prefix</b> CAP <b>Number</b> 6938	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> <b>Lab Code</b>	<b>Type of Course</b> Special topics	<b>Course Title</b> Special Topics in Artificial Intelligence
<b>Credits</b> <i>(Review Provost Memorandum)</i> 1-3 credits	<b>Grading</b> <i>(Select One Option)</i> Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/>	<b>Course Description</b> <i>(Syllabus must be attached; see Guidelines)</i> Selected topics in artificial intelligence.	
<b>Effective Date</b> <i>(TERM &amp; YEAR)</i> Fall 2020		<b>Prerequisites</b> Permission of instructor	<b>Corequisites</b> None
		<b>Registration Controls</b> <i>(Major, College, Level)</i> Graduates and seniors in College of Engineering and Computer Science, and College of Science.	
<b>Prerequisites, Corequisites and Registration Controls are enforced for all sections of course</b>			
<b>Minimum qualifications needed to teach course:</b> Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)		<b>List textbook information in syllabus or here</b> NA	
<b>Faculty Contact/Email/Phone</b> Hanqi Zhuang/Zhuang@fau.edu/561-297-3413		<b>List/Attach comments from departments affected by new course</b> NA	

<b>Approved by</b> Department Chair <u>Hanqi Zhuang</u> <small>Ramesh Teegavarapu</small> College Curriculum Chair _____ College Dean <u>Mihaela Cardei</u> <small>Mihaela Cardei</small> UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____	<b>Date</b> <u>12/10/19</u> <u>12/11/2019</u> <u>12/11/2019</u> _____ _____ _____ _____
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the UGPC meeting.

GRADUATE COLLEGE

DEC 11 2019

**Department of Computer & Electrical Engineering  
and Computer Science  
Florida Atlantic University  
Course Syllabus**

<b>1. Course title/number, number of credit hours</b>	
CAP 6938 Special Topics in Artificial Intelligence	1-3 credits
<b>2. Course prerequisites, corequisites, and where the course fits in the program of study</b>	
Prerequisites: permission of the instructor	
<b>3. Course logistics</b>	
<i>Term:</i> Fall 2020 <i>Class location and time:</i> TBA	
<b>4. Instructor contact information</b>	
<i>Instructor's name</i> <i>Office address</i> <i>Office Hours</i> <i>Contact telephone number</i> <i>Email address</i>	TBA
<b>5. TA contact information</b>	
<i>TA's name</i> <i>Office address</i> <i>Office Hours</i> <i>Contact telephone number</i> <i>Email address</i>	TBA
<b>6. Course description</b>	
Special topics in artificial intelligence.	
<b>7. Course objectives/student learning outcomes/program outcomes</b>	
<i>Course objectives</i>	
<i>Student learning outcomes &amp; relationship to ABET 1-7 outcomes</i>	
<b>8. Course evaluation method</b>	
To be added by the instructor.	
<b>9. Course grading scale</b>	
To be added by the instructor.	
<b>10. Policy on makeup tests, late work, and incompletes</b>	
To be added by the instructor.	

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<b>11. Special course requirements</b>
None
<b>12. Classroom etiquette policy</b>
To be added by the instructor.
<b>13. Attendance policy statement</b>
<p>Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.</p> <p>Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.</p>
<b>14. Disability policy statement</b>
In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at <a href="http://www.fau.edu/sas/">www.fau.edu/sas/</a> .
<b>15. Counseling and Psychological Services (CAPS) Center</b>
Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <a href="http://www.fau.edu/counseling/">http://www.fau.edu/counseling/</a>
<b>16. Code of Academic Integrity policy statement</b>
Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see <a href="#">University Regulation 4.001</a> . If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.
<b>17. Required texts/reading</b>

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To reduce costs for our students, we strongly encourage you to explore the adoption of open educational resources (OER), textbooks and other materials that are freely accessible. We also encourage you to clearly state in the syllabus if course materials are available on reserve in the Library.
To be added by the instructor.
<b>18. Supplementary/recommended readings</b>
To be added by the instructor.
<b>19. Course topical outline, including dates for exams/quizzes, papers, completion of reading</b>
To be added by the instructor.