

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT SCHOOL OF ACCOUNTING

COLLEGE BUSINESS

RECOMMENDED COURSE IDENTIFICATION (TO OBTAIN A COURSE NUMBER, CONTACT NMALDONADO@FAU.EDU)

PREFIX _____ BUL _____ COURSE NUMBER 6332 _____ LAB CODE (L or C) _____

COMPLETE COURSE TITLE: BUSINESS LAW FOR PROFESSIONAL ACCOUNTANTS

EFFECTIVE DATE

(first term course will be offered)

___ FALL 2016 _____

CREDITS²

3

TEXTBOOK INFORMATION

DYNAMIC BUSINESS LAW, 3RD ED., BY KUBASEK, NANCY; BROWNE, M.; HERRON, D.; DHOOGHE, L., BARKACS, L.; WILLIAMSON, C. PUBLISHED BY COLUMBUS, OH: MCGRAW-HILL EDUCATION, 2015

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

THE EFFECT OF FEDERAL, STATE, AND LOCAL LAW ON BUSINESS ENTITIES INCLUDING ETHICAL ISSUES. THE STUDY OF UCC CONTRACTS, NEGOTIABLE INSTRUMENTS, AGENCY LAW, AND BUSINESS ENTITIES.

PREREQUISITES*

ADMISSION TO COLLEGE OF BUSINESS MASTER'S PROGRAM AND BUL 4421 OR ITS EQUIVALENT

COREQUISITES*

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*

THIS COURSE IS NOT AVAILABLE TO STUDENTS WHO HAVE COMPLETED BUL 4422.

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: JURIS DOCTOR (JD)

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD).

Faculty contact, email and complete phone number:
 George Young, gyoung@fau.edu, (561) 297-3636

Please consult and list departments that might be affected by the new course and attach comments.³
 None affected

Approved by:

Department Chair: _____

College Curriculum Chair: _____

College Dean: _____

UGPC Chair: _____

Graduate College Dean: _____

UFS President: _____

Provost: _____

Date:

9/30/15

10-1-2015

10-1-2015

10-29-2015

10-30-15

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting.

FORM NO. 10 (REV. 1-25-60) PREVIOUS EDITIONS ARE OBSOLETE

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Business Law for Professional Accountants (3 credit hours)

BUL 6332 – xxx

CRN number

Term

Class Location

Class Meeting Time(s)

Professor Information

Name

Office Address

Email address

Phone Number

Office Hours

TBD

Required Text and Materials

Dynamic Business Law, 3rd Ed., by Kubasek, Nancy; Browne, M.; Herron, D.; Dhooge, L., Barkacs, L.; Williamson, C. Published by Columbus, OH: McGraw-Hill Education, ISBN 9781259182129.

Course Description

The effect of federal, state, and local law on business entities including ethical issues. The study of UCC contracts, negotiable instruments, agency law, and business entities.

Course Prerequisites and Credit Hours and Class Time Commitments

Prerequisites: Admission to College of Business master's program *and* BUL 4421 or its equivalent

According to Florida State regulation 6A-10.033, students must spend a minimum 2,250 minutes of in class time during a 3-credit course. Additionally, students enrolled in a 3-credit course are expected to spend a minimum of 4,500 minutes of out-of-class-time specifically working on course-related activities (i.e., reading assigned pieces, completing homework, preparing for exams and other assessments, reviewing class notes, etc.) and fulfilling any other class activities or duties as required.

Course Learning Objectives

Course objectives include learning to spot legal issues related to business transactions, understanding basic rules of law and defenses, and applying these rules to business situations.

Grading Scale

| | |
|--------------|--------------|
| A = 100 - 90 | C = 76 - 70 |
| A- = 89 | C- = 69 |
| B+ = 88 - 87 | D+ = 68 - 67 |
| B = 86 - 80 | D = 66 - 60 |
| B- = 79 | D- = 59 |
| C+ = 78 - 77 | F = below 59 |

Course Evaluation Method

| | |
|--|------------|
| Two examinations (200 points apiece) | 400 |
| Paper | 100 |
| Discussion threads (4 at 10 points apiece) | 40 |
| Ethics assignment | <u>50</u> |
| Total points | <u>590</u> |

Missing Exams

Every effort should be made to take exams as scheduled in the course schedule. Any excusable absence (official university event, religious holiday, job interview, etc.) must be documented by a verifiable source and be submitted at least one week prior to the exam. If you are absent from an exam due to an illness or emergency, you must notify the professor by e-mail within 24 hours after the exam, and documentation is required. Unexcused and non-documented absences are not eligible for make-up. Unexcused absences include the inability to leave work on time, oversleeping, lack of transportation, minor illnesses, fatigue, and so forth.

Late Assignments

No make-up exams, except in dire circumstances and at the instructor's discretion and only if student has made arrangements with the instructor prior to the exam. Assignments will not be accepted as late submissions unless permission is acquired prior to the due date.

Attendance Policy

Attendance, whether in-person or by watching recorded lectures, is usually necessary to obtain the full benefit of an educational experience. Attendance is not required, but is strongly encouraged.

Writing Policy

All written assignments are to be grammatically correct. Any direct or indirect quotes must be attributed. All assignments must be in your own words. Submissions must be in Word format. All assignments must be turned in by the due date. Written components of any assignment or project may be submitted to anti-plagiarism software to evaluate the originality of the work. Any students found to be submitting work that is not their own have violated the University's honor code.

Assignments

| Week | Chapters Covered |
|-------------|---|
| 1 | 11: Liability of Accountants and Other Professionals |
| 2 | 44: Administrative Law and 45: Consumer Law (Discussion thread 1) |
| 3 | 47: Antitrust Law |
| 4 | 33: Agency Formation & Duties (Ethics paper due at beginning of 4th week) |
| 5 | 34: Liability to Third Parties & Termination (Discussion thread 2) |
| 6 | 35: Form of Business Organization and 36: Partnerships: Nature, Formation, and Operation (Examination 1) |
| 7 | 37: Partnerships: Termination and Limited Partnerships and 38: Corporations: Formation and Financing |
| 8 | 39: Corporations: Directors, Officers, and Shareholders and 40: Corporations: Mergers, Consolidations, Terminations (Discussion thread 3) |
| 9 | 21: Introduction to Sales and Lease Contracts |
| 10 | 22: Title, Risk of Loss, and Insurable Interest |
| 11 | 26: Negotiable Instruments: Negotiability and Transferability (Paper due at beginning of 11 th week) |
| 12 | 28: Liability, Defenses, and Discharge and 27: Negotiation, Holder in Due Course, and Defenses (Discussion thread 4) |
| 13 | 30: Secured Transactions |
| 14 | 31: Other Creditors' Remedies and Suretyship (Examination 2) |

Selected University and College Policies

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Disability Policy Statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with the Office for Students with Disabilities ([OSD](#)) – in Boca Raton, SU 133, (561) 297-3880; in Davie, LA 131, (954) 236-1657; in Jupiter, SR 117, (561) 799-8585 – and follow all OSD procedures.

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices **and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments**. For further information, please see [Academic Policies and Regulations](#).

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

College of Business Minimum Grade Policy Statement

The minimum grade for College of Business requirements is a "C". This includes all courses that are a part of the pre-business foundation, business core, and major program. In addition, courses that are used to satisfy the university's "Writing Across the Curriculum" and Gordon Rule math requirements also have a minimum grade requirement of a "C". Course syllabi give individualized information about grading as it pertains to the individual classes.

Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete (“I”) grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing (“F”) grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor’s own grading system.

The procedures for a grade appeal may be found in [Chapter 4 of the University Regulations](#).

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as “... *activities which interfere with the educational mission within classroom.*” Students who behave in the classroom such that the educational experiences of other students and/or the instructor’s course objectives are disrupted are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct.

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the Student Code of Conduct.