

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—PROGRAM CHANGE REQUEST

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT:  
 LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE

COLLEGE:  
 DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS

PROGRAM NAME:  
 MA IN FRENCH; MAT IN FRENCH; MA IN SPANISH; MAT IN SPANISH, MA IN COMPARATIVE LITERATURE; AND MA IN LINGUISTICS

**EFFECTIVE DATE**  
 (PROVIDE TERM/YEAR)

FALL 2016

PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:

IN RESPONSE TO THE BOARD OF GOVERNORS' CONCERN OVER DEGREE PRODUCTION, THE DEPARTMENT OF LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE WILL ROLL ALL OF OUR CURRENT STAND-ALONE MASTER'S DEGREES INTO A SINGLE DEGREE – MA IN LLCL WITH SIX CONCENTRATIONS

MA IN LLCL: FRENCH  
 MA IN LLCL: TEACHING OF FRENCH  
 MA IN LLCL: SPANISH  
 MA IN LLCL: TEACHING OF SPANISH  
 MA IN LLCL: COMPARATIVE LITERATURE  
 MA IN LLCL: LINGUISTICS

THE PROVOST'S OFFICE HAS ALREADY REQUESTED THAT THE MA IN LLCL WILL COME UNDER THE NEW CIP 16.9999 – "FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS, OTHER."

PLEASE SEE THE ATTACHED NEW CATALOG DESCRIPTION.

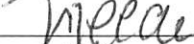
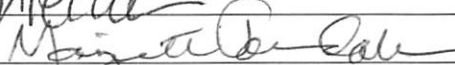

Faculty contact, email and complete phone number:

Nancy Poulson 7-3845

Consult and list departments that might be affected by the change and attach comments.

N/A

*Approved by:*

Department Chair:   
 College Curriculum Chair:   
 College Dean:   
 UGPC Chair: \_\_\_\_\_  
 Graduate College Dean: \_\_\_\_\_  
 UFS President: \_\_\_\_\_  
 Provost: \_\_\_\_\_

*Date:*

10-9-2015  
10-9-2015  
10-9-15

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

# CURRENT CATALOG DESCRIPTION

## MASTER'S PROGRAMS

### Master of Arts Degrees

(including M.A. in French, M.A. in Spanish—with a focus in either Peninsular or Latin American Literature—M.A. in Linguistics, or M.A. in Linguistics with a concentration in Comparative Literature)

#### Admission Requirements

The Master of Arts degrees in Languages, Linguistics, and Comparative Literature are designed to prepare students for doctoral study in French, Spanish, Comparative Literature or Linguistics, and/or for employment in a variety of foreign-language applications in business and government, as well as for qualification as teachers of the major language, its literature, culture and linguistics. All students should:

1. Hold a bachelor's degree from an accredited institution. Additional coursework may be required of applicants whose undergraduate major was not the same as the graduate specialization.
2. Have a minimum 3.0 grade point average in the last 60 undergraduate credits.
3. Submit with the application a two-to-four-page typed and double-spaced statement of purpose outlining the student's qualifications for graduate study in the given field and reasons for pursuing the M.A. degree. Two academic letters of recommendation are also required, to be sent to the departmental director of Graduate Studies at time of application.
4. Submit a writing sample of the student's academic work, i.e., an essay written for a class in the student's field.
5. Submit a two-minute video clip responding to specific questions about the applicant's background and interest in the program to which the student is applying.
6. For international applicants, a TOEFL score of 550 or IBT score of 80, or an IELTS score of 6.5.

#### Graduate Teaching Assistantships

A limited number of Graduate Assistantships are available each year. The deadline for application is normally February 1. Prospective students interested in applying for an Assistantship should be sure to submit their applications for admission to the graduate program as early as possible.



### Degrees with a Thesis

**For M.A. degrees in French and Spanish (Latin American and Peninsular Literature)**, the department requires a minimum of 30 credits: 24 credits of coursework and 6 credits of thesis work. Courses must include Introduction to the Study of Comparative Literature (LIT 6066). The student's program will include a minimum of four courses (12 credits) in 6000-level or higher seminars in the literature of concentration, plus one course (3 credits) of departmental electives. Students must pass an oral examination prior to submitting their thesis prospectus.

**The M.A. degree in Linguistics with a concentration in Comparative Literature** is available to majors in British, French, German, Italian, Peninsular Spanish, Latin American or American literatures. Comparative literature broadens the context of single works of literature, provides a method of looking beyond the national frontiers of languages and cultures, and studies major authors, periods, genres, trends and movements in international contexts. Comparative literature is also, by tradition, the study of literature beyond the geo-cultural boundaries of one particular country or hemispheric region. In addition, it pays special attention to the study of relationships between literature and other areas of knowledge and intellectual inquiry. This includes areas such as linguistics, art history, film studies, philosophy, history, political science, anthropology, sociology, as well as other fields. Comparative literature is the comparison of the literary with other spheres of human epistemology, expression and intellectual investigation.

A cardinal feature of the graduate curriculum is the small core requirement in terms of specific courses and the correspondingly large number of electives taken in different fields. Each student develops his or her own program in

consultation with the director of Graduate Studies and pursues individually supervised research interests, beginning in LIT 6066 and culminating in a comparative thesis.

### **Admission to Comparative Literature Study**

Students who do not hold the bachelor's degree (or equivalent) in one of the literatures or other areas of concentration may be asked to do a certain amount of preliminary coursework without credit toward the degree. These courses may be taken after admission to the master's program.

### **Program Requirements**

The M.A. degree in Linguistics, Comparative Literature concentration, requires the student to pursue one of the two following programs: the study of two literatures in their original languages, one of which may be British or American literature; or the study of one literature as the primary concentration and a non-literary field as the secondary concentration.

The literature studied may be chosen from among the following: American (i.e., United States, Canadian, Anglo/Caribbean), British, French, Francophone, Italian, Spanish Peninsular, Latin American. There is no additional language requirement beyond the Dorothy F. Schmidt College of Arts and Letters requirement for the master of arts degrees.

Coursework will consist of at least 30 graduate credits for the thesis option (all in courses with readings in the original languages).

In addition, within Comparative Studies there is a Translation Studies option in which a thesis is required. This is a professional degree in the field of translation and may not provide the candidate with the qualifications necessary to teach language in a postsecondary environment.

**The M.A. degree in Linguistics** requires specialization in English or one of the department's major languages (French or Spanish). A minimum of 24 credits of coursework and 6 of thesis are required. Students must take LIN 6150, Foundations of Linguistic Theory, and LIN 6135, Principles of Linguistic Analysis. Nine credits are earned by taking linguistics seminars such as Morphology and Syntax, Second Language Acquisition and Sociolinguistics.

Prerequisites include LIN 3010, Introduction to Linguistics, and an advanced level of the language of specialization. Or, for students specializing in English, intermediate reading proficiency in a foreign language.

Students who are not required to write a thesis but are interested in applying for the thesis option should submit the required application materials to the director of Graduate Studies by the end of the second semester of full-time study, or after completing 15 credits studying part time.

### **Degrees without a Thesis**

The department also offers M.A. degrees in French, Spanish (Latin American or Peninsular), Linguistics and Linguistics with the Comparative Literature concentration without a thesis. These programs require 36 credits of coursework and the successful completion of a written comprehensive examination during the last semester of graduate study.



### **Master of Arts in Teaching**

The M.A.T. in French or Spanish (focus in Latin American or Spanish Literature) is for students who have the intention of becoming teachers at the secondary\* or postsecondary lower-division level. The program requires 36 credits in literature and linguistics. Admission requirements are the same as those for the Master of Arts degree.

The program may be modified in accordance with the student's undergraduate preparation and professional teaching experience. Grades below "B" will not be counted as fulfilling the requirements of the degree.



# NEW CATALOG DESCRIPTION

## MASTER'S PROGRAMS

### Master of Arts Degree in Languages, Linguistics, and Comparative Literature

The department offers an MA in LLCL with six areas of concentration: Comparative Literature, French, the Teaching of French, Linguistics, Spanish, and the Teaching of Spanish.

#### Admission Requirements

The Master of Arts degree in Languages, Linguistics, and Comparative Literature is designed to prepare students for doctoral study in French, Spanish, Comparative Literature or Linguistics, and/or for employment in a variety of foreign-language applications in business and government, as well as for qualification as teachers of the major language, its literature, culture and linguistics. All students should:

1. Hold a bachelor's degree from an accredited institution. Additional coursework may be required of applicants whose undergraduate major was not the same as the graduate specialization.
2. Have a minimum 3.0 grade point average in the last 60 undergraduate credits.
3. Submit with the application a two-to-four-page typed and double-spaced statement of purpose outlining the student's qualifications for graduate study in the given field and reasons for pursuing the MA degree. Two academic letters of recommendation are also required, to be sent to the departmental director of Graduate Studies at time of application.
4. Submit a writing sample of the student's academic work, i.e., an essay written for a class in the student's field.
5. Submit a two-minute video clip responding to specific questions about the applicant's background and interest in the program to which the student is applying.
6. For international applicants, a TOEFL score of 550 or IBT score of 80, or an IELTS score of 6.5.

#### Graduate Teaching Assistantships

A limited number of Graduate Assistantships are available each year. The deadline for application is normally February 1. Prospective students interested in applying for an Assistantship should be sure to submit their applications for admission to the graduate program as early as possible.



### Degree with a Thesis

For MA degree with a concentration in French and Spanish (Latin American and Peninsular Literature), the department requires a minimum of 30 credits: 24 credits of coursework and 6 credits of thesis work. Courses must include Foundations of LLCL (FOL 6066) and Advanced Research Methods in LLCL (FOL 6880). The student's program will include a minimum of four courses (12 credits) in 6000-level or higher seminars in the literature of concentration, plus one course (3 credits) of departmental electives. Students must pass an oral examination prior to submitting their thesis prospectus.

The MA degree with a concentration in Comparative Literature is available to majors in British, French, German, Italian, Peninsular Spanish, Latin American or American literatures. Courses must include Foundations of LLCL (FOL 6066) and Advanced Research Methods in LLCL (FOL 6880). Comparative literature broadens the context of single works of literature, provides a method of looking beyond the national frontiers of languages and cultures, and studies major authors, periods, genres, trends and movements in international contexts. Comparative literature is also, by tradition, the study of literature beyond the geo-cultural boundaries of one particular country or hemispheric region. In addition, it pays special attention to the study of relationships between literature and other areas of knowledge and intellectual inquiry. This includes areas such as linguistics, art history, film studies, philosophy, history, political science, anthropology, sociology, as well as other fields. Comparative literature is the comparison of the literary with other spheres of human epistemology, expression and intellectual investigation.

A cardinal feature of the graduate curriculum is the small core requirement in terms of specific courses and the

correspondingly large number of electives taken in different fields. Each student develops his or her own program in consultation with the director of Graduate Studies and pursues individually supervised research interests, culminating in a comparative thesis.

### **Admission to Comparative Literature Study**

Students who do not hold the bachelor's degree (or equivalent) in one of the literatures or other areas of concentration may be asked to do a certain amount of preliminary coursework without credit toward the degree. These courses may be taken after admission to the master's program.

### **Program Requirements**

The MA degree in Linguistics, Comparative Literature concentration, requires the student to pursue one of the two following programs: the study of two literatures in their original languages, one of which may be British or American literature; or the study of one literature as the primary concentration and a non-literary field as the secondary concentration.

The literature studied may be chosen from among the following: American (i.e., United States, Canadian, Anglo/Caribbean), British, French, Francophone, Italian, Spanish Peninsular, Latin American. There is no additional language requirement beyond the Dorothy F. Schmidt College of Arts and Letters requirement for the master of arts degrees.

Coursework will consist of at least 30 graduate credits for the thesis option (all in courses with readings in the original languages).

In addition, within Comparative Studies there is a Translation Studies option in which a thesis is required. This is a professional degree in the field of translation and may not provide the candidate with the qualifications necessary to teach language in a postsecondary environment.

**The MA degree with a concentration in Linguistics** requires specialization in English or one of the department's major languages (French or Spanish). A minimum of 24 credits of coursework and 6 of thesis are required. Courses must include Foundations of LLCL (FOL 6066) and Advanced Research Methods in LLCL (FOL 6880). Nine credits are earned by taking linguistics seminars such as Morphology and Syntax, Second Language Acquisition and Sociolinguistics.

Prerequisites include an advanced level of the language of specialization. Or, for students specializing in English, intermediate reading proficiency in a foreign language.

Students who are not required to write a thesis but are interested in applying for the thesis option should submit the required application materials to the director of Graduate Studies by the end of the second semester of full-time study, or after completing 15 credits studying part time.

### **Degree without a Thesis**

The department also offers MA degree in LLCL with concentrations in Comparative Literature, French, the Teaching of French, Linguistics, Spanish, and the Teaching of Spanish without a thesis. Courses must include Foundations of LLCL (FOL 6066) and Advanced Research Methods in LLCL (FOL 6880). These programs require 36 credits of coursework and the successful completion of a written comprehensive examination during the last semester of graduate study.



### **MA in LLCL with a concentration in the Teaching of French or the Teaching of Spanish**

The MA in LLCL with a concentration in the Teaching of French or the Teaching of Spanish (focus in Latin American or Spanish Literature) is for students who have the intention of becoming teachers at the secondary\* or postsecondary lower-division level. Courses must include Foundations of LLCL (FOL 6066) and Advanced Research Methods in LLCL (FOL 6880). The program requires 36 credits in literature and linguistics.

The program may be modified in accordance with the student's undergraduate preparation and professional teaching experience. Grades below "B" will not be counted as fulfilling the requirements of the degree.

\* Certification is required for secondary teaching in Florida public schools.





Department of Languages, Linguistics,  
and Comparative Literature  
Culture and Society Building, Suite 232  
Dorothy F. Schmidt College of Arts and Letters  
777 Glades Road / Boca Raton, FL 33431-0991  
Tel: 561.297.3860 / Fax: 561.297.2657

To: Graduate Programs Committee  
Dorothy F. Schmidt College of Arts and Letters

From: Marcella Munson   
Chair, Department of Languages, Linguistics, and Comparative Literature

Date: October 6, 2015

Re: MA/MAT Degree Rollups in LLCL

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In response to the Board of Governors' concern over degree productivity, the Department of Languages, Linguistics, and Comparative Literature will be rolling all of our current stand-alone Master's degrees into one single umbrella degree with six different concentrations.

This single umbrella degree will be called:  
**MA in LLCL**

The authorized CIP code for this umbrella degree will be:  
**CIP 16.999 "Foreign Languages, Literatures, and Linguistics, Other"**

The six unique concentrations under this umbrella degree will be:

- MA in LLCL: **FRENCH**
- MA in LLCL: **TEACHING OF FRENCH**
- MA in LLCL: **SPANISH**
- MA in LLCL: **TEACHING OF SPANISH**
- MA in LLCL: **COMPARATIVE LITERATURE**
- MA in LLCL: **LINGUISTICS**

## **Nancy Poulson**

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**From:** Marcella Munson  
**Sent:** Wednesday, September 23, 2015 2:04 PM  
**To:** Nancy Poulson  
**Subject:** FW: French CIP Change  
**Attachments:** French CIP Change.pdf

Dear Nancy,

We have received the official documentation from the Provost's Office via Russ Ivy—please see attached. Russ is asking us to include this with the documentation we send through the College's GPC next month.

All best,

Marcella

**From:** Russell Ivy  
**Sent:** Wednesday, September 23, 2015 1:23 PM  
**To:** Marcella Munson  
**Subject:** French CIP Change

Marcella,

I am attaching the paperwork that I submit to the BOG for the CIP change we discussed. It has not been approved yet, so use the old CIP on all of your paperwork for the FAU processes, but include this paperwork as you move out of the College.

Russ

**PROGRAM CIP CHANGE REQUEST FORM**  
Board of Governors, State University System of Florida

**UNIVERSITY:** Florida Atlantic University

**PROGRAM NAME:** French

**DEGREE LEVEL(S):** M.A./M.A.T

**OLD/CURRENT CIP CODE:** 16.0901

**NEW/REQUESTED CIP CODE:** 16.9999

**NEW CIP CODE EFFECTIVE TERM:** Fall 2016  
(First term for students in the program using the new CIP code)

*Please use this form to notify the Board of Governors, State University System of Florida that an institution intends to change the CIP code for an already existing degree program and begin reporting enrollments and degrees data under the new CIP code. This action will allow for more accurate data analysis of enrollment and degree productivity as well as it will initiate any necessary changes to the articulation manuals and online search tools.*

**1. Provide a short background and rationale for the CIP change request.**

The Department of Languages, Linguistics and Comparative Literature (LLCL) currently offers graduate and undergraduate degree programs in French, Spanish and Linguistics. Continual low degree productivity at the masters level, particularly for French, has prompted the department to re-examine their degree program offerings. During the current academic year, the Department will move forward with a plan to roll up the masters degrees in French, Spanish and Linguistics into a "Modern Language and Linguistics" (working title) degree program under the CIP 16.9999. We are requesting a change in the French CIP as indicated above, and will come forward with a plan for curriculum changes for the roll up and a change in the name of degree from "French" to "Modern Languages and Linguistics" (working title). The M.A./M.A.T in Spanish and the M.A. in Linguistics will be terminated as part of the curriculum change/roll up plan with appropriate teach out plans. **As an initial step in this process, the Department is requesting that the CIP for the M.A./M.A.T in French be changed to the CIP 16.9999.**



**2. Explain the impact of the proposed change on the current faculty and current and future students.**

There will be no impact on the current faculty as the coursework offered in the department will be the same. The degree requirements will simply be repackaged where students will be able to get an M.A. in "Modern Languages and Linguistics" (working title) with a concentration in French, Spanish, linguistics, or comparative literature (currently a concentration under the linguistics degree program). Current students in the terminated degree programs that are being rolled into the new degree will be considered with a teach out plan as the final changes discussed in #1 have been rolled out. Faculty feel that adding the linguistics degree in the roll up gives them an interesting edge that can be marketed effectively to future potential applicants, and can be used effectively for students to better market their skill set upon graduation.

**3. Provide evidence that considerations have been given to the impact of this CIP change on existing programs at the university, and the possibility that the program using the new CIP will duplicate already existing programs at other SUS institutions.**

As the requested CIP change only impacts the programs housed in a single academic department, we see no negative impact on any other programs or departments at FAU. A positive change (when the entire plan in #1 is rolled out) will be to make the masters program in LLCL more productive by combining students with an interest in French, Spanish, linguistics and comparative literature into a single rolled up degree program. As far as within the SUS, we see no impacts. Other SUS institutions have made or are currently planning such rollups, but FAU is the only university in the SUS that will incorporate linguistics in the roll-up.

**4. If applicable, please explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Please provide a rationale to support the need for the program to be included in a PSE category, if it is not already included in a PSE category.**

Both the current CIP for our Masters in French and Spanish are currently listed as Programs of Strategic Emphasis (PSE). The new CIP that we are proposing is not currently used in the SUS, and therefore not on the list of PSE programs. We are working under the assumption that as our new proposed degree program with the new CIP will largely include foreign languages which are on the PSE list, that it will eventually be included on the PSE list if the CIP change is approved.

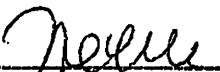
5. For baccalaureate programs please identify any related changes to the approved common prerequisites and degree program length.

Not applicable.


6. If this is a baccalaureate program, please list the common prerequisites for the current CIP code as listed in the program's curriculum and the common prerequisites associated with the new CIP code.

Not applicable.

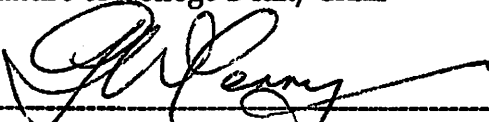
CIP Change Request Form - Signatures Page

  
\_\_\_\_\_  
Signature of Requestor/Initiator

9-16-2015  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of College Dean/Chair

9-16-15  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of President or Vice President for  
Academic Affairs

9/16/15  
\_\_\_\_\_  
Date