


|   |   |  |
|---|---|--|
| <br><b>FLORIDA ATLANTIC UNIVERSITY</b>   | <b>NEW/CHANGE PROGRAM REQUEST</b><br><b>Graduate Programs</b>   | UGPC Approval _____<br>UFS Approval _____<br>Banner _____<br>Catalog _____ |
|   | <b>Department</b> Teaching and Learning<br><br><b>College</b> Education   |  |
| <b>Program Name</b><br><br>Master's in Educational Psychology   | <input type="checkbox"/> <b>New Program*</b><br><br><input checked="" type="checkbox"/> <b>Change Program*</b>  | <b>Effective Date</b><br>(TERM & YEAR)<br><br>Summer 2021                  |
| <p><b>Please explain the requested change(s) and offer rationale below or on an attachment.</b></p> <p>We would like to replace EDP 6944 (Field Project in Educational Psychology) with EDP 6218 (Motivational Theories in Educational Psychology) as a core requirement in the Master's in Educational Psychology. This course offers students the opportunity to extend knowledge in motivational theory (a core area in the Educational Psychology discipline and often a course requirement in Educational Psychology graduate programs elsewhere). EDP 6218 also allows students a similar experience in pursuing an individualized writing project in an area of their interest under the guidance of a faculty member in Educational Psychology. The former course, EDP 6944, is geared to only those in the Educational Psychology master's, and is not marketable as an elective. Because of this, it is continually in danger of not meeting minimum course enrollment criteria and being canceled. This creates a problem for the graduation trajectory for those enrolled in the Master's in Educational Psychology who need it as a required course.</p> <p>In the interim, EDP 6944 (Field Project in Educational Psychology) can remain as an approved elective should the course be offered on a more intermittent basis in the future with increased enrollment in the degree.</p> <p>We also are omitting EDM 6235 (Middle School Curriculum) from our list of approved electives. It is our understanding this course is inactive and being removed from the list of available offerings from the department.</p> <p>All courses discussed here are offered by the Department of Teaching and Learning.</p> <p><small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small></p> |   |  |
| <b>Faculty Contact/Email/Phone</b><br><br>Alyssa Gonzalez-DeHass, agonzale@fau.edu  | <b>Consult and list departments that may be affected by the change(s) and attach documentation</b><br><br>N/A - we are not making any changes to courses offered by other departments that are currently part of this degree. |  |
| <b>Approved by</b><br>Department Chair <u>Paul H. Peluso</u><br>College Curriculum Chair <u>Paul H. Peluso</u><br>College Dean <u>[Signature]</u><br>UGPC Chair <u>Christopher Beetle</u><br>UGC Chair <u>Paul H. Peluso</u><br>Graduate College Dean <u>[Signature]</u><br>UFS President _____<br>Provost _____  | <b>Date</b><br>2/9/21<br>2/10/21<br>2/11/2021<br>Mar 5, 2021<br>Mar 5, 2021<br>Mar 5, 2021<br>_____<br>_____  |  |

Email this form and attachments to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.



Department of Teaching and Learning  
**Master's Degree (M.Ed.)  
in Educational Psychology**

*Information Sheet*

The **Master's Degree in Educational Psychology** provides an opportunity for students to earn a 36-credit master's degree. The degree does not lead to certification in any area, but allows students to specialize in the application of psychology in educational settings by examining theoretical and applied aspects of learning and cognition, human development, motivation, human personality, and other psychological principles. Please be advised that you can take no more than 1/3 of the credits in this program as a non-degree student before being officially admitted. If you have questions about any of the course work before being admitted, please email the Department of Teaching and Learning at [DeptTeachLearn@fau.edu](mailto:DeptTeachLearn@fau.edu).

**Advisement:** An advisor will be assigned upon acceptance to the program. The Program of Study is to be done together with your advisor before filing electronically with the Graduate College via MyFAU.

**Core Courses: 21 credits**

Take all of the following courses (all 3 credits):

- EDF 6229 Educational Psychology
- EDF 6142 Thinking Processes and Styles in the Classroom
- EDF 6113 Human Development: Applications for Education
- EDF 6339 Concepts of Self
- ~~EDP 6944 Field Project in Educational Psychology~~
- ~~EDP 6218 Motivational Theories in Educational Psychology~~
- EDF 6126 Child Development in Educational Psychology
- EDF 6138 Adolescence and Young Adulthood in Educational Psychology

**Approved Elective Courses: 9 credits**

Choose three of the following 3-credit courses:

- ~~EDP 6944 Field Project in Educational Psychology~~
- DEP 6098 Seminar in Personality and Social Development
- EDA 6415 Introduction to Qualitative Inquiry
- EDE 6205 Curriculum: Elementary School
- ~~EDM 6235 Middle School Curriculum~~
- ESE 6215 Senior High School Curriculum
- EXE 6609 Seminar in Cognition
- EDF 6905 Directed Independent Study
- EDF 6971 Master's Thesis

Other electives approved by assigned faculty advisor.

**Research/Statistics Courses: 6 credits** (Department of Educational Leadership)

*Take both of the following:*

STA 6113 Educational Statistics (should be taken prior to or concurrently with EDF 6481)

EDF 6481 Educational Research (prerequisite or co-requisite: STA 6113)

Completion of all required coursework listed above (except EDF 6126 or EDF 6138 and EDF 6944)

*Note. This document reflects the current program sheet. However, there were course title changes (for EDF 6142 and EDF 6339) and changes to Approved Electives that have previously passed by the Graduate Programs Committee earlier this year that are still going before the Senate. Therefore, they are still pending and not reflected here.*

## ADMISSION REQUIREMENTS

Admission to the **Master's Degree in Social Foundations of Education: Educational Psychology** program requires submission of the graduate application form. You will find information about the application process at <http://www.fau.edu/graduate/>. You must complete the actual graduate application online. **To be admitted to the M.Ed. in Instructional Technology, students must meet the following admission standards:**

1. Completion of the graduate application online through the Graduate College.
2. Receipt of official transcripts including all undergraduate coursework.
3. A bachelor's degree from a regionally accredited college or university.
4. Official copy of Graduate Record Examination (GRE) scores not more than 5 years old.
5. Admission decision is based on compliance with **one** of the following:
  - a. A grade point average (GPA) of 3.0 or higher in all upper division courses attempted before the awarding of the bachelor's degree.
  - b. GRE score for examinations taken after August 1, 2011: 154 (verbal) and 144 (quantitative).
  - c. GRE scores for examinations taken before August 1, 2011: a minimum combined score 1000 (verbal and quantitative).

**Both transcripts and GRE are required.**

Additional admissions requirements exist for international students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

*All College of Education Programs are approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). **Please keep and consult the Florida Atlantic University catalog from the semester that you were admitted to the program, for more details regarding your program.***

Once admitted into the master's degree program, you **must**:

- Register for at least one course in the semester to which you are admitted.

*NOTICE: Copies of this publication can be obtained in an alternate format by contacting the College of Education/Department of Teaching and Learning at [depteachlearn@fau.edu](mailto:depteachlearn@fau.edu) or 561-297-6595. This publication is available in standard print, Braille, or electronically for people with disabilities. Please allow at least 10 days to process this request.*

## Master of Education with Major in Educational Psychology

### Admission Requirements

To be admitted to the M.Ed. in Educational Psychology, students must meet the following admission standards:

1. Completion of the graduate application online through the Graduate College;
2. Receipt of official transcripts including all undergraduate coursework;
3. A bachelor's degree from a regionally accredited college or university;
4. Official copy of Graduate Record Examination (GRE) scores not more than 5 years old;
5. Admission decision is based on compliance with **one** of the following:
  - a. A grade point average (GPA) of 3.0 or higher in all upper-division courses attempted before the awarding of the bachelor's degree;
  - b. GRE score for examinations taken after August 1, 2011: 154 (verbal) and 144 (quantitative);
  - c. GRE scores for examinations taken before August 1, 2011: a minimum combined score 1000 (verbal and quantitative).

Additional admissions requirements exist for international students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

### Progress and Degree Requirements

The student must meet all College and University guidelines.

Completion of 27-30 credits prior to placement in EDP 6944.

The student must maintain an overall grade point average of 3.0 or higher.

The student must complete a minimum of 36 credits.

The student must complete the following course requirements.

| Core Courses (21 credits required)             |             |   |
|--|-------------|---|
| Educational Psychology                         | EDF<br>6229 | 3 |
| Thinking Processes and Styles in the Classroom | EDF<br>6142 | 3 |
| Human Development: Applications for Education  | EDF<br>6113 | 3 |

|   |             |   |
|---|-------------|---|
| Concepts of Self  | EDF<br>6339 | 3 |
| Motivational Theories in Educational Psychology           | EDP<br>6218 | 3 |
| Field Project in Educational Psychology                   | EDP<br>6944 | 3 |
| Child Development in Educational Psychology               | EDF<br>6126 | 3 |
| Adolescence and Young Adulthood in Educational Psychology | EDF<br>6138 | 3 |

|   |                     |              |
|---|---------------------|--------------|
| Electives (9 credits required)  |                     |              |
| Choose three of the following pre-approved 3-credit courses or other electives as approved by student's assigned faculty advisor: |                     |              |
| Field Project in Educational Psychology   | EDP 6944            | 3            |
| Seminar in Personality and Social Development   | DEP 6098            | 3            |
| Introduction to Qualitative Inquiry   | EDA 6415            | 3            |
| Curriculum: Elementary School   | EDE 6205            | 3            |
| <del>Middle School Curriculum</del>   | <del>EDM 6235</del> | <del>3</del> |
| Senior High School Curriculum   | ESE 6215            | 3            |
| Seminar in Cognition  | EXP 6609            | 3            |
| Directed Independent Study  | EDF 6905            | 3            |
| Master's Thesis   | EDF 6971            | 3            |

|   |          |   |
|---|----------|---|
| Research/Statistics (6 credits required)  |          |   |
| Educational Research  | EDF 6481 | 3 |
| Educational Statistics<br>(Should be taken prior to or concurrently with EDF 6481.) | STA 6113 | 3 |

**Top**

*Note. This document reflects the current catalogue. However, there were course title changes (for EDF 6142 and EDF 6339) and changes to Approved Electives that have previously passed by the Graduate Programs Committee earlier this year that are still going before the Senate. Therefore, they are still pending and not reflected here.*