| FAU | | URSE PROP iate Progra | | UGPC Approval UFS Approval SCNS Submittal | | |
|---|---|---|-----------------------------|--|--|--|
| FLORIDA ATLANTIC UNIVERSITY | Department Computer College Engineering and (To obtain a course number, co. | Computer Science | æ | | | |
| Prefix EEL Number 646 | add if appropriate) | Type of Course Lecture | Course Title Smart Anter | | | |
| Credits (Review Proyost Memorandum) 3 Regular (TERM & YEAR) Fall 2020 Grading (Select One Option Sat/UnSat | | Course Description (Syllabus must be attached; see Guide Lies) Array signal processing plays a key role in modern mobile communication systems and autonomous robotic platforms. EE 6468 covers the underlying principles and current state-of-the-art of smart antennas and array processing algorithms that can readily raise the Signal-to-Noise Ratio of signals of interest, null-out or suppress interferers, identify active signals and their direction of arrival, and track signal sources as they move in space. Topics covered include deterministic, mean-square optimal and adaptive beamforming, direction-of-arrival estimation, and joint space-time data processing. | | | | |
| Prerequisites N/A | | Colleg | | Registration Controls (Mejor. College, Level) Graduate Level | | |
| Prerequisites, Co | requisites and Registration | n Controls are enfo | orved for all sec | tions of course | | |
| Minimum qualificourse: Member of the and has a termi | ications needed to teach FAU graduate faculty nal degree in the a closely related field.) | List textbook in No required tex | nformation in s | | | |
| Faculty Contact/Email/Phone Dimitris A Pados/dpados@fau.edu/561-297-2988 | | List/Attach comments from departments affected by new course | | | | |
| Approved by | | | | Date 1/27 (20 | | |

Department Chair
College Curriculum Chair
College Dean
UGPC Chair
UGC Chair
Graduate College Dean
UFS President
Provost

Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

FAUnewcourseGrad, created Summer 2017

GRADUATE COLLEGE

JAN 3 0 2020

Department of Computer & Electrical Engineering and Computer Science Florida Atlantic University Course Syllabus

| Course title/number, number of credit hours | | | | | | | |
|---|--|----------------|-----------------------------|--|--|--|--|
| EEL 6468 Smart Antennas | | # of credit | nours: 3 | | | | |
| 2. Course prerequisites, corequisi | tes, and where the | course fits in | the program of study | | | | |
| No prerequisites. | | | | | | | |
| EEL 6468 is a graduate level course designed to cover the underlying principles and the present state-of-the-art of smart antennas and array processing algorithms. While it is the intention of the instructor to keep EEL 6468 self-sufficient, some basic working knowledge of communications systems, probability theory, and signal processing is assumed. | | | | | | | |
| 3. Course logistics | | | | | | | |
| Term: Fall 2020 | | 00:00 PM | Computing Building Boca 128 | | | | |
| Class location and time Tue Ti | 02:00 PM | 03:20 PIVI | Computing Building Boca 128 | | | | |
| 4. Instructor contact information | | | | | | | |
| Instructor's name Office address Office Hours Contact telephone number | Dimitris A. Pados, PhD Office: 325 Engineering East Office Hours: W 12:00N00n-2:00PM Th 12N00n - 2:00PM Tel.: (561) 297-2988 E-mail: dpados@fau.edu | | | | | | |
| Email address 5. TA contact information | E-man; apados(g) to | 10.600 | | | | | |
| | | | | | | | |
| TA's name Office address Office Hours Contact telephone number Email address | N/A | | | | | | |
| 6. Course description | | | | | | | |
| Array signal processing plays a key role in modern mobile communication systems and autonomous robotic platforms. EE 6468 covers the underlying principles and current state-of-the-art of smart antennas and array processing algorithms that can readily raise the Signal-to-Noise Ratio of signals of interest, null-out or suppress interferers, identify active signals and their direction of arrival, and track signal sources as they move in space. Topics covered include deterministic, mean-square optimal and adaptive beamforming, direction-of-arrival estimation, and joint space-time data processing. | | | | | | | |
| 7. Course objectives/student lear | ning outcomes/prog | gram outcom | es | | | | |
| Course objectives | Students will master the topics of deterministic beamforming, mean- square optimal beamforming, adaptive beamforming and direction-of- arrival estimation. Applications will be developed in the context of space-time processing for wireless communications with examples from code-division-multiple-access (CDMA) systems. | | | | | | |
| Student learning outcomes & relationship to ABET 1-7 outcomes | N/A | | | | | | |

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| Course Sy | llabus |
|--|--|
| 8. Course evaluation method | |
| HWs: 30%. Midterm Test: 30%. Final Exam: 40%. | Homework requires use of Matlab or equivalent. |
| 9. Course grading scale | |
| Grading Scale: 90 and above: "A", 87-89: "A-", 83-86: "B+", 80-82: "B" | " 77-70. "B." 77-76. "C+" 70-77: "C" 67-60. "C-" 67- |
| 66: "D+", 60-62: "D", 51-59: "D-", 50 and below; "F." | ,,,,-,g. B-,,,3-,0. C+,,,0-,2. C,,0,-0g. C-,,03- |
| 10. Policy on makeup tests, late work, and incomple | etes |
| Only on an individual case-by-case basis. | |
| 11. Special course requirements | |
| Homework assignments may require use of Matlab (or studies. | r equivalent) for computer analysis and simulation |
| 12. Classroom etiquette policy | |
| University policy requires that in order to enhance and personal communication devices, such as cellular photographics. | I maintain a productive atmosphere for education, |
| 13. Attendance policy statement | test are to be assisted in class sessions. |
| Students are expected to attend all of their scheduled | University classes and to satisfy all academic |
| objectives as outlined by the instructor. The effect of a | absences upon grades is determined by the instructor, |
| and the University reserves the right to deal at any tim Students are responsible for arranging to make up wo | rk missed because of legitimate class absence, such as |
| illness, family emergencies, military obligation, court- | imposed legal obligations or participation in |
| University-approved activities. Examples of University on an athletic or scholastic team, musical and theatric | -approved reasons for absences include participating |
| student's responsibility to give the instructor notice pr | rior to any anticipated absences and within a |
| reasonable amount of time after an unanticipated abs | sence, ordinarily by the next scheduled class meeting. |
| Instructors must allow each student who is absent for up work missed without any reduction in the student's | a University-approved reason the opportunity to make |
| 14. Disability policy statement | s final course grade as a direct resolt of social absence. |
| Control Control (Control Control Contr | |
| In compliance with the Americans with Disabilities Act reasonable accommodations due to a disability to pro | t Amendments Act (ADAAA), students who require |
| Accessibility Services (SAS) and follow all SAS proceds | ures. SAS has offices across three of FAU's campuses – |
| Boca Raton, Davie and Jupiter however disability ser | rvices are available for students on all campuses. For |
| more information, please visit the SAS website at www | w.fau.edu/sas/. |
| 15. Counseling and Psychological Services (CAPS) C | enter |
| Life as a university student can be challenging physica | illy, mentally and emotionally. Students who find |
| stress negatively affecting their ability to achieve acad | lemic or personal goals may wish to consider utilizing |

FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

16. Code of Academic Integrity policy statement

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

17. Required texts/reading

To reduce costs for our students, we strongly encourage you to explore the adoption of open educational resources (OER), textbooks and other materials that are freely accessible. We also encourage you to clearly state in the syllabus if course materials are available on reserve in the Library.

No required textbook.

18. Supplementary/recommended readings

The following texts can be considered as possible references:

"Detection, Estimation, and Modulation Theory, Part IV, Optimum Array Processing," Harry L. Van Trees, Wiley, ISBN 478-0-471-09390-4.

"Array Signal Processing, Concepts and Techniques," D. H. Johnson and D. E. Dudgeon, Prentice Hall, ISBN 0-13-048513-6.

"Smart Antennas for Wireless Communications," J. C. Liberti, Jr. and T. S. Rappaport, Prentice Hall, ISBN 0-13-719287-8.

19. Course topical outline, including dates for exams/quizzes, papers, completion of reading

| Weekly Schedule | Topics |
|-----------------|--|
| Week 01 | Physics and Geometry of Antenna Arrays; the Nyquist Sampling Theorem in Space. HW-1 |
| Week 02 | Deterministic zero-forcing beamforming; maximum SNR beamforming. |
| Week o3 | Maximum SINR, Minimum MSE, Minimum-Variance-Distortionless-Response (MVRD) beamforming; maximum-likelihood beamforming HW-2 |
| Week 04 | Adaptive beamforming; recursions and small-sample-support analysis. HW-3 |
| Week 05 | LMS algorithms. |
| Week o6 | Constant-Modulus algorithm; Recursive-Least-Squares. |

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| | HW-4 | |
|---------|--|---|
| Week 07 | Antenna-array demodulators; bit-error-rate considerations. Midterm Exam | |
| Week o8 | Multiuser communications and multiuser detection. | |
| Week og | Direction-of-arrival estimation. HW-5 | - |
| Week 10 | Maximum-likelihood direction-of-arrival estimation. | |
| Week 11 | MUSIC and subspace direction-of-arrival methods. HW-6 | |
| Week 12 | CDMA and antenna arrays. | |
| Week 13 | Space and time processing; joint space-time processing. HW-7 | |
| Week 14 | Generalized sidelobe cancellers and auxiliary-vector filtering. HW-5 | |
| Week 15 | Course review. | |
| | Final Exam | |