

College of Education
Faculty Assembly Meeting
Friday, September 27, 2013
10:00 a.m. – 12:00 p.m.
Boca COE 313, Jupiter EC 202C, Davie LA 148

WELCOME

FA President Philomena Marinaccio called the regular meeting of the Faculty Assembly to order at 10:01 a.m.

ATTENDANCE

CCEI: Traci Baxley, Gail Burnaford, Dilys Schoorman, Rose Gatens, Evelyn Torrey

CE: Irene Johnson, Paul Peluso

CSD: Connie Keintz

Dean's Office: Valerie Bristol, Patty Heydet-Kirsch, Don Torok

ELRM: Valerie Bryan, John Hardman, Mary Lieberman, Dan Morris, Meredith Mountford, Bob Shockley, Maria Vasquez, Victor Wang

ESE: Michael Brady, Mary Lou Duffy, Rangasamy Ramasamy, Cynthia Wilson

OASS: Deborah Shepherd

T&L: Ray Amirault, Jan Andrews, Jennifer Bird, Andy Brewer, Penelope Fritzer, Joe Furner, Julie Lambert, Philomena Marinaccio, Barbara Ridener, Patty Heydet-Kirsch, Janet Towel, Patricia Willems

ES&HP: Bob Zoeller

Please contact Ray Amirault, FA Secretary, (amirault@fau.edu) if you attended but your name does not appear above.

FUTURE MEETINGS

Faculty Assembly Steering Committee

- Friday, November 8, 2013, 10 am-12am, Boca, Ed 356 (Teacher Ed Conference Room)
- Friday, January 17, 10 am-12am, Boca, Ed 356 (Teacher Ed Conference Room)
- Friday, March 28, 10 am-12am, Boca, Ed 356 (Teacher Ed Conference Room)

Executive Committee Meetings

- Friday, November 15, 2013, 11am-12am, Dean's Conference Room
- Friday, January 24, 2013, 11am-12am, Dean's Conference Room
- Friday, April 4, 2013, 11am-12am, Dean's Conference Room

Faculty Assembly Meetings

- Friday, September 27, 2013, 10am-12am, Boca Ed 313 (teleconferenced)
- Friday, November 22, 2013, 10am-12am, Boca Ed 313 (teleconferenced)
- Friday, January 31, 2013, 10am-12am, Boca Ed 313 (teleconferenced)
- Friday, April 11, 2013, 10am-12am, Boca Ed 313 (teleconferenced)

Moment of Silence

Dr. Mary Lou Duffy

Mary Lou Duffy led a moment of silence to commemorate the lives and legacies of Stephen Voss, Ronald Taylor, and Michelle LaRocque.

GUEST SPEAKERS

Academic Freedom, Collective Bargaining, Merit Raises, Survey of Administration Salaries

Chris Robé, UFF President

Academic freedom

- A professor was hired back based on academic freedom and due process. There was no committee on academic freedom and due process in the Faculty Senate until the union pushed that issue.
- Public records request for all BoT, the President, and Provosts e-mails to build a better sense of what happened. The results will be turned over to the press.

Tuition remission for children of faculty and staff

- If interested in this, contact Chris Robé directly.
- Will only be able to do this if we have a sub-committee created on this.
- The establishment of the sub-committee is the first step in the process of getting something started.

Collective Bargaining

- Closed our full book last year. We got a good parental leave policy in place. Partner benefits is also being worked on. Also a promotional structure for non-tenure-track faculty has been put in place (9-12% raise on each promotion, but deducted from previous raises).
- We have re-opened bargaining now. Post-tenure review - nothing is to be done at this time, but will be taken up next year.
- We are bargaining salaries. The Legislature made an offer that anyone under \$40K should receive a \$1,400 raise, over \$40K, a \$1,000 raise. We basically agree on this, but the Union wishes this to be retroactive. The Union is also arguing that there should be a 3% raise to cover the loss with the retirement system, along with a 5% merit raise. The Administration has offered a 2% raise (1% merit, 1% equity) and not retroactive. The reason why the offer does not include the retroactive aspect is because of how parental leave would be handled (apparently, the Administration did not want faculty with 10 or 12-month contracts to receive parental leave, nor any K-12 teachers; this was not clear during negotiations, as the Union wanted this for all faculty). A letter then went out to Deans stating that this was only for nine-month faculty will be brought up during bargaining, as well as looking at a chapter grievance.
- The \$1,000 payment is considered bargainable, so it can be held until collective bargaining is completed.

Summer Salaries

- The final issue being bargained is summer salaries.
- The Union's stance is that we should stay as is on this, because the real issue is compression and inversion. Many would not be teaching summer, if salaries were higher.
- The amount of payment for the second summer course is what is being discussed. The Union first thought to offer 12.5% for the first course, and then a lower percentage for a second, but the Administration does not agree on this (the Administration wishes to work off the adjunct pay, and increase it according to a percentage). But since no data is being offered for this decision, and since the amount of money being discussed is relatively small, we should hold it off a bit and focus rather on salaries.

Question: On the Academic Freedom committee that has been on the by-laws for the Faculty Senate for many years.

Response from Chris Robé: Yes, but it was the Union that brought it back up to everyone's attention. The Committee was there on paper, but it never met, even though it was supposed to be a standing committee.

Comment from Bob Zoeller: That committee will begin meeting regularly starting this semester, so if anyone has issues related to academic freedom or due process, Bob Zoeller is the liaison for that committee.

Response from Chris Robé: We are inviting some committee members to consultation (i.e., meeting with the President and the Provost).

Question:

On the subject of acquiring e-mails of faculty members and then handing to the press, this might make a good research project, but from the reputation management of the institution, this represents the old guard, and the new administration is trying to get the university on track, so I hope the Union might rethink how to handle this, as there is possibly little good press that can come from it. It is important to use the data, but let's learn lessons from it, and move forward.

Response from Chris Robé: This may be premature, depending on what we find. If we find nothing new, then perhaps there is no need to discuss the matter further. But if we find that Senators, or outside individuals in government, were involved, this is our duty to bring this forward and make it public (via the Press).

Comment: Actually, not much may have changed, when one, for example, looks at the composition of the presidential search committee. Perhaps this could be used only if it is needed, using it strategically to the best possible end. And what would be the purpose of making such public?

Response from Chris Robé: If this happened (outside politicians), it is against the law, and should be brought to the open. This situation applies to more than simply FAU, so we are looking at the big picture here.

QEP Update, Funding Opportunities, Resources

Dr. Donna Chamely-Wiik

QEP Update (information below is from the PowerPoint presentation and the speaker's comments; please see the PowerPoint presentation for complete details on these topics)

- Dr. Chamely-Wiik expressed her pleasure at her return visit to the COE Faculty Assembly to talk about accomplishments and future trends.
- The Initiative is affiliated with SACS. The initiative focuses on expanding opportunities and rewards for participating in undergraduate research.
- 65 faculty, staff and students from across the colleges and programs are currently participating in Distinction through Discovery through various committees.
- The Deans have been fully supportive of the initiative.
- From the COE, Patty Heydet-Kirsch, , Don Torok and Steve Rios with Don Ploger as a past participant) (see the slideshow for a more complete listing of participants and contributors)

- **Four goals of the Distinction through Discovery:**
 1. Establish an Undergraduate Research and Inquiry (URI) Rich Curriculum
 2. Expand Co-curricular URI Opportunities
 3. Increase Support and Recognition for Faculty and Students Engaged in URI
 4. Enrich and Strengthen URI Culture and Climate

- **Goal 1: Curriculum Grant Program**
 - Stipends from 2K to 20K, depending on proposal; 16 applications this year, 8 of which were chosen, one from the COE (Patty Heydet-Kirsch, Barbara Ridener, Lori Dassa, Marianne Russo, Bob Shockley, Jan Andrew)
 - Call for proposals is every May 15; RFPs will go out in January. There are specific caps for each category of proposal type.
 - Evaluated by a committee of faculty, staff, and students across the university.

- **Goal 2: Co-curricular**
 - Grant funds for students doing projects
 - Annual symposium to showcase their work (this year, 103 students presented, from every college)
 - Peer reviewed journal to publish (two editions now)
 - Student government travel funds (\$80,000 dollars available for students to travel); please encourage your students to apply for this money!

- **Education: 2012-13 Grants Participation**
 - Grants - two awarded (47 total)
 - Journal - two manuscripts submitted (17 total)
 - Symposium - five students from COE presented (100 total), 5 faculty and 2 graduate student judges (Sue Graves, Don Torok, María D. Vásquez-Colina, Philomena Marinaccio, Angela Rhone)

- **Goal 3: Support and Recognition for Faculty and Students**
 - Faculty Learning Communities
 - Faculty travel support

- Professional development support
 - Professional development workshops
 - Student peer mentor program
 - Council for Scholarship and Inquiry
 - Showcasing students
 - Free membership to the Council for Undergraduate Research
- **Education Participation in QEP-Focused FLCs, by College**
 - 2012-2013
 - Jan Andrew-Rudin,
 - Lori Dassa,
 - Patricia Heydet-Kirsch,
 - Barbara Ridener,
 - Marianne Russo,
 - Maria Vasquez
 - 2013
 - TracyBaxley,
 - Susannah Brown
 - Michelle Vaughn
- **COE Student and Faculty Recognition**
 - COE students Showcased (Stacey Rodriguez and Jennifer Stengel's class)
 - 2013 Peer Mentor Program (1 from COE: Colton Griffith)
 - COE's Student Achievement Council (collaboration for next year's COE SAC Research Symposium to include undergraduate research projects and presentations)
- **Goal 4: Culture and Climate**
 - The Office of Undergraduate Research and Inquiry has been established
 - Started on a new logo that keeps "Distinction through Discovery" but moving away from QEP ("Get Curious")
 - Branding will start soon; a website will be established
 - This will be a clearing house for information and a starting point for students
- **Upcoming Opportunities: Students**
 - Undergraduate Research Grants Call for Proposals: October 15th
 - Office Hours/Workshops and Classroom presentations led by Peer Mentors
- **How can we assist?**
 - Register for CUR membership
 - Communicate opportunities to students
 - Integrate into your classes
 - Talk about research (yours or others)
 - Expose students to what it means in your discipline
 - Explore/introduce the process of scholarly inquiry
 - Consider mentoring undergraduate students
 - Other ideas

Dr. Donna Chamely-Wiik can be reached at dchamely@fau.edu .

Update from FAU Interim Provost

Gary Perry, Ph.D., Interim Provost and Chief Academic Officer

Talking Points

- Dr. Perry thanked the COE Faculty Assembly for having him speak; he is in the process of meeting with all the Faculty Assemblies across the University to introduce himself and to present his aims for the next two years.
- The first item is the need to revisit FAU's Strategic Plan. Both President Crudele and the BoT have agreed with Dr. Perry that this is an important first step.
- The university faces some immediate challenges, some of which the Strategic Plan addresses. Dr. Perry will concentrate on this with the faculty, and particularly the Faculty Senate.

- The challenge we have is in graduation and retention of students, and it is imperative that we look at this anew and begin to develop strategies to address these.
- The legislature this year earmarked \$20 million for performance metrics for each university.
- A series of metrics has previously been discussed with Provost Claiborne, and the BoG had come up with a series of metrics, as well. The legislature put into statute that there would be three metrics which we would be measured against: graduation rates, number of students acquiring jobs in State of Florida, and the average cost of educating graduates.
- FAU fared very well in regard to this, and may receive some \$1.7 million in relation to this structure.
- There were some flaws in how these metrics were structured, but moving forward, FAU will be measured by ten metrics, eight of which have been put together by the BOG, one chosen by the BoG for FAU (i.e., the number of degrees we award over 120 credit hours, or “excess credits”), and a tenth metric our BOT may choose off a list. Dr. Perry will work with the BoT and, hopefully, a faculty committee, on how to help the BoG select that tenth metric.
- This is the forerunner of the changes coming to funding model for state universities that are heavily performance-based.
- At a recent BoG meeting, it was acknowledged that this whole process is flawed, and it will likely take three to five years to arrive at the best performance funding model for the State university system. What percentage of the universities’ funding will be based on performance is currently not known, but it will be a significant number. This means that we have this timeframe to put into place strategies to address these metrics, many of which deal with graduation and retention of students (student success). This will be Dr. Perry’s focus as Interim Provost in the coming year, including revisiting the Strategic Plan. One part of the Plan, for example, is to double FAU’s research funding, but although its great importance to the university, it is not an immediate imperative. We need to put the resources we have, including the budget cuts returned to us by the Legislature and the BoG taken last year (part of that money has been authorized for additional faculty, including 58 lines already authorized, and Dr. Perry will be working with the Deans to authorize additional lines beyond these 58) to improve student retention and graduation.
- Dr. Perry hopes the faculty will get involved in this process through the Faculty Senate. There is alignment on this thinking with President Crudele and Faculty Senate President Ron Nyhan. It will take a few years to put strategies into place, and more time to begin witnessing results.
- Dr. Perry has made some changes in the Provost’s Office, including hiring Michelle Hawkins to replace Janet Cramer (whose responsibilities are assessments and programs), Diane Alperin has been moved up to Vice Provost to deal with faculty and personnel, as well as a more general brief in the Provost’s Office, hired a replacement for Monica Orozco, Assistant Provost for e-Learning (Dr. Perry believes that e-learning is going to be a huge part of FAU, and higher education in general; the UF has already presented a business plan for UF fully online degree programs; e-learning will play a central role in FAU’s future success).
- Faculty should to get involved through the Faculty Senate. Ron Nyhan has reactivated one of the standing committees (Admissions and Retention) which will work with the Provost’s Office in Student Affairs in a multi-pronged effort to address student success. By the end of this semester, Dr. Perry hopes to have in place a university-wide task force made up of the Provost’s Office, Student Affairs, as well as a third of which will be faculty. There are other committees that Ron will set up for e-Learning. The Academic Freedom and Due Process Committee worked over the summer and brought about change with faculty involvement (a faculty member was re-hired as a result of this effort). A Faculty Senate committee wrote a very good report on this, available on the Faculty Senate web site.
- Dr. Perry is a big believer in shared governance. In the next year or so, we can establish here at FAU a strong principle of shared governance. Faculty have always been involved in governance, but perhaps in somewhat of a passive way. This is an opportunity, supported by the FAU President, to strengthen this in a manner greater than experienced before. I think this can be done through the Faculty Senate and its committees in the next year, then an incoming FAU President will already see this in place.
- We are searching for our new President this year. Dr. Perry has listened to the BoT in hiring the new President, and he hopes faculty will be involved in this process, because it is enormously important that faculty make their views known on this. Our next President will be critical for FAU. There is much work to be done. Dr. Perry will be stabilizing the Colleges, and when a Presidential candidate comes here, this will be in place. (We will not be hiring a President through advertisements in The Chronicle, but rather through the search firm and their contacts, as well as faculty contacts). If we have this strong principle of faculty governance in place in this next year, an incoming President will continue down that road.
- This is the time for faculty to get involved.

Question:

How are we planning to reconcile or balance the pressure to conduct research and to publish with the pressure to retain and graduate students? We need to more fully recognize that teaching is equally important, particularly in regards to those going up for promotion and tenure.

Response Dr. Perry

This is a tension present in all research universities. Dr. Perry has always believed that teaching is equally important. We are a research university, and aspire to be a better one. We cannot do so without a strong and successful undergraduate program. The reason is simple: if we recruit the best students, particularly as we move into this new funding model, all the academic ranking measures (retention and graduation) will go up. We need to strengthen undergraduate programs, because these pay for salaries, release time to do research, etc. The funding model is heavily based on retention and graduation of undergraduates (although there will be some connection with graduate students). The current governor is insistent that our students find good jobs in Florida at certain levels of compensation. We have already moved away from a funding model based on the number of students we teach, and so new revenue is based on tuition, and the Legislature controls that, not FAU. The academic budget accounts for about 85% of the institution's budget, so we are directly impacted by this. So, we do need to pay attention to teaching. We had one of our one of the metrics committees review our promotion and tenure criteria, but Dr. Perry has not yet had an opportunity to review this as of yet. We had a Strategic Plan that had a large number of metrics, goals, and objectives, P&T. We need to look at this again and reduce the work load. But for now, we need to pull from that Plan (because it was approved by the BoT) those metrics that will help us meet our objectives related to student success, because our budget in five years will be dependent upon student success. The Division of Research is funded not by the State but by FAU's overhead account from indirect costs brought in; the State of Florida does not permit FAU to put E&G dollars into the Division of Research (except the VP's salary). So, this money is coming from undergraduate programs, which is directly related to successful teaching. QEP will, in the future, play a large role in retention and graduation, but this is not a solution for the short term, as the program is just getting going.

Question:

Can you please comment on the \$15 million given by the Legislature to UF and FSU because they are research institutions moving into the next category? Do you see that FAU might be able to receive some of this next year? Are we close to that? What can we do to capture some of that money?

Response from Dr. Perry:

By doing much more research. UF and FSU are being targeted as the two pre-eminent research universities in the State of Florida. (USF took exception to that, because USF generates more research funding than FSU.) FAU is currently quite a way from that. This is special funding that is being appropriated; UF is the only AAU member, and FSU wants to become one. AAU is an elite organization of the best research universities in the United States. But FAU is far way from that. \$15 million sounds like a lot of money, and it is, but this is the same amount of money just appropriated to UF for them to start UF online. FAU needs to have a slightly different mission. We should not aspire to be a UF, but something different. The \$20 distributed on performance indicators, FAU was third in the group, tied with UF!

Question

On the 58 positions you have approved, what is the timeline for individual Colleges to receive these?

Response from Dr. Perry:

The Deans already have them. These were approved weeks ago. I am about to approve more of them. It takes time to start search committees. We are late in the game to get advertisements out for faculty, but we have authorized the 58 lines, and the additional lines are being worked on now. We have about \$8 million in requests from the Colleges and Dr. Perry has about \$2.5 to work with, so difficult decisions will need to be made. I will be working with Dean Bristol soon on this. The approved lines need to be advertised now.

Question:

What is the role of the Jupiter campus in the future?

Response from Dr. Perry:

With Scripps and Max Planck, this campus needs to be primarily a science and technology-centered campus. That's not to say that other programs should not exist there. But funds have been committed to grow the science presence on that campus. When Dr. Perry was Dean of the College of Science to put a large presence on the Jupiter campus, but this was never funded by the Legislature. Both President Crudele and the BoT recognize this need to strengthen our relationship with Max Planck and Scripps, because UF is very interested in this, as well. FAU needs to be there; this is our campus. Both of these institutions have contracts to service and work with all the universities in the state, but we are there at that location, and we need to take advantage of that.. Can other colleges share in this? Of course. Math education, science education, STEM, are all critical. This is an opportunity to work with these huge research institutions. They will not be teaching in our undergraduate programs, but we are working with Max Planck through the College of Science on a graduate program; Scripps has their own Kellogg graduate program out of La Jolla, CA. But Max Planck, the largest scientific organization in the world, is a different organization. The German government was just gave \$2 billion Euros by

Germany to “do good science.” This is their accountability measure. But what Max Plank doesn’t do is confer degrees. In Germany, there are 80 institutes, all of them positioned close to research universities, particularly young research universities, because Max Plank likes to participate in the growth of graduate programs and research of that university. The role of the Max Planck in Germany is to generate the faculty for the German research universities (faculty who work with junior faculty, not tenured, for a period of nine years). This is a training ground for German research universities. The model here is still being worked out, but one model that is happening is working with FAU to develop an outstanding Neuroscience program in Jupiter, and we cannot not take advantage to this. So, the Jupiter campus will grow, certainly the science and technology portion of the campus. But will it be exclusively be so? We do not yet know this, and are exploring this opportunity.

Dean’s Talking Points

Dr. Valerie Bristol, COE Dean

Budget Report

- Out of unit salaries increases (staff, A&P, Directors, Chairs, etc.) will go into effect October 1, and appear in the October 18th paycheck. Others will need to wait until the collective bargaining agreement is completed. (Merit money is a part of the Collective Bargaining Agreement.)

Update on Faculty Lines/Searches

- 58 positions were approved university-wide from the previous Provost in the “College funded” category. (The individual colleges state that they have the money for these; in the COE, these were usually visiting lines, instructor lines, etc.. For the previous NCATE visit we requested CTI positions to have sufficient coverage for courses. The intent, however, was always to turn as many of these as possible into tenure positions.)
- This past spring, there were three categories of requests:
 - Non-tenure track positions for 2013-2014; all were granted;
 - Positions where the COE had the money available (14 requested, all granted, which represents 25% of the total 58 lines);
 - Provost funded positions, where no existing visiting line (or money) was available, representing all new lines
 - (Note: two departments have already listed their positions in the People Admin system; other departments need to follow to ensure these are in progress)

Chair Evaluations

- There are two types: one required by the Provost (“360”) every three years (Drs. Shockley and Ridener both doing this for third time this fall); the College also does an assessment of Chairs when a 360 is not being done (occurs in Spring).
- One Chair evaluation contained an extra question that others did not. This was requested to be an addition by the Chair; any Chair can ask for additional questions to be added to the evaluation survey.
- Confidentiality concerns: Dr. Bristol is the reviewer of the evaluation data. Patty Heydet-Kirsch helps with the distribution of the surveys. The Provost’s 360 evaluation is accomplished through IEA. Dean Bristol receives the results and does not share the written comments with the Chairs. Dean Bristol reviews the quantitative data and verbally provides this information to the Chair, as well as non-identifiable summaries of written data. Confidentiality is maintained throughout the entire process.
- The more respondents who participate, the better the data for the evaluation, so it is important for everyone to participate in these evaluations.

Joint Appointments

- We already have this in some form (teaching courses in other departments). We would like to do more of this at the doctoral level.

Question: CCEI has been looking into this issue, and might this be a good starting point for this investigation?

Response from Dr. Bristol: Yes, the new Chair of CCEI has been reviewing these materials, and we will be looking into this in the future among the Chairs so we can make it consistent across the college

Question: Will this appear in our annual evaluation, so that we can receive credit for it?

Response from Dr. Bristol: Yes. This is the starting point for discussion on this.

Comment: The pre-dissertation credit stage is a College-wide issue, not just particular to joint appointments.

Response from Dr. Bristor: Much of this is based on a memo from 2001, which provided a formula for when a student is enrolled. But when a student is not enrolled, are you still working with him or her? So, the Chairs need to discuss how these issues can be made more consistent across the College.

A motion to extend 20 minutes was made by Connie Keintz. The motion was seconded by Dilys Schoorman. The motion was unanimously approved, with no abstentions.

Moisture in Boca Raton Education Building

- This has been an issue ever since the Education building was originally constructed.
- We have to thank ELRM for bringing this issue to the forefront.
- Some of the fourth floor offices have water pools outside on the roof, and the water then leaks into floors below.
- We have been asking why there is so much mold, bad smell, and so on. We are now on the list to receive monthly reports and a possible consultant to look into what repairs may need to be made. Some people have had to be moved into a different office because of water leaks.
- A new roof may be the best option, but this needs to be determined.
- **Comment:** The mold is causing the health problems. It doesn't make sense to fix the mold alone unless the leaks are fixed. ["may" be causing the health problems?]

Question: What kind of mold do the reports document?

Response from Dr. Bristor: I do not know this off hand.

Question: Was there a discussion of health risks?

Response from Dr. Bristor: They are meeting with a consultant today to look into a plan of action.

Announcements from Dean Bristor

- The Holiday Party will be held on Wednesday, December 4th at 3:00pm - 5:30pm in the atrium on the 1st floor of College of Engineering Building. Chartwells will be catering. Retired faculty will be invited. This event will be paid for by the new College Advisory Board, where a \$1000 donation is made to the Dean's Discretionary Fund. We are entering our 50th year (2014), and we would like to do some special things in 2014.
- Informational: be aware that on October 3, 4, 7, 8, and 9 there will be demonstration-free speeches by Students for Justice in Palestine in the plaza west of the Social Science Building (the Free Speech Lawn). University Counsel has looked into this as a free speech issue. The University is attempting to advise the community of this event ahead of time.

OLD/CONTINUING BUSINESS

CAEP (Council for the Accreditation of Educator Preparation)

Dr. Bob Shockley, Dr. John Hardman

CAEP (this information is from both the slideshow and the speakers' presentations)

- Considerable confusion surrounding the accreditation process, due to the merging of accrediting bodies, and because we were up to an NCATE review
- **New CAEP Standards (Released July 2013)**
 - Standard 1: Content and Pedagogical Knowledge
 - Standard 2: Clinical Partnerships and Process
 - Standard 3: Candidate Quality, Recruitment, and Selectivity
 - Standard 4: Program Impact
 - Standard 5: Provider Quality, Continuous Improvement, and Capacity
- **CAEP Major Themes**
 - Partnerships and Clinical Experiences
 - Candidate Quality
 - Provider Quality and Continuous Improvement

- Impact on P-12 Learning and Development
- Cross-cutting themes: Diversity and Technology

- **Accreditation Model**

- NCATE was a compliance-based benchmark model
- CAEP is an evidence-based aspirational model
- This model allows for all the work done so far to be honored and transferred into the new accreditation process.
 - Where are we now?
 - Where do we want and need to go?
 - How do we get there?
 - How will we know that we've got there?
- We need to speak to each of these themes in curriculum
- Major focus in CAEP is in showing how the culture has been built and infused
- We are to show strengths and weaknesses, and tell our story; we are not working on a compliance like in NCATE
- The narrative will be brief, and the story short; based on data
- The model allows for all the work done so far to be honored and transferred into the new accreditation process.

Question: *If this is no longer a compliance-based model, how do we develop an agreed-to view of our goals? And how do we measure impact?*

Answer from Bob Shockley: This is a challenge, but our faculty is invested in diversity (the College already has a standing committee on diversity, and we also have diversity in our own COE conceptual framework and beliefs section). Once we adopt a conceptual framework, however, we still must ensure that the content reflected in the framework is being remembered and discussed by faculty, not just left on paper.

Comment by Barbara Ridener: The title "Conceptual Framework" is not in the CAEP language (CAEP calls it "Vision/Mission").

Additional input from Patty Heydet-Kirsch: At a K-12 conference in Washington Patty attended last week, all three areas that were discussed are already being addressed here at the COE, which implies that Florida is ahead of some other states in this regard. They asked if a state is doing anything to collect data, and we have already been working to report during the last two years on the State data we already have access to. They next asked if we are doing anything for value-added data in the classroom (e.g., pre-tests, etc.), and since we have done this for years, we now have some six years of data to provide on this (from LiveText). They also asked if we can look at State data to show test scores. We have access to that, as well. Our narrative, then, on P-12 impact will be that we have a State that does give us some of this, but our issue is in the usability of that data. Our narrative will include that we have this data, and that we train our students in how to use this data for pre-test/post-test, formative/summative evaluations, etc., in classrooms, but that we are not yet fully comfortable to put all our eggs in this basket. But we are far ahead of what most states have, and our story will speak to a national level.

Question: *What about graduate programs?*

Answer: Most CAEP work has been focused on undergraduate programs, but there will be additional work done on graduate programs coming in the future.

- **CAEP Timeline**

- Fall 2013
 - Ongoing Committee Department Work
 - October 15, Program Self-Evaluation due to Dean (By standard and indicator; Evidence identification, collection, and electronic storage)
- Spring 2014
 - January, Begin draft of the Institutional Report
 - May, Data cut-off date for IR
- Fall 2014
 - October, Faculty, stakeholder, and Provost Review of IR
 - December, Off-site review IR submitted
- Spring 2015
 - April 15, CAEP on-site review

- **Role of FLDOE**
 - Clarification of status of State of Florida agreement with CAEP for accreditation/program approval
 - To be resolved:
 - FLDOE Institutional Report and reporting
 - FLDOE visiting team representation
 - Type of visit: joint or concurrent

- **Advanced Programs**
 - CAEP is aware that the standards are primarily worded to apply to initial teacher preparation, and will be forthcoming with clarification and guidelines.
 - In the meantime, we will adapt our reporting and documentation as pertinent to our programs.

- **Summary and General Preparations**
 - October 15 is our deadline for Departments to submit program drafts in response to the standards. Emphasis mostly on evidence/documentation, minimal narrative.
 - We will be one of the first institutions to undergo CAEP review
 - The Core Working Group is impressed with the commitment of CAEP staff to work with us during this process
 - We will be consulting with other institutions that are preparing for CAEP review during our review timeline

NEW BUSINESS

Election of COE member for the University Admission and Retention Committee of Faculty Senate

- *Responsibilities:* The Committee shall consider undergraduate admissions appeals for hardship and special talent exceptions, and recommend action to the Director of Admissions. It shall also consider and recommend to the UFS policies and procedures relating to undergraduate admission, retention and recruitment.
- *Membership:* The Admission and Retention Committee shall consist of one faculty member from each FAU College. In addition, the Director of Admissions (or his/her designee) and the Director of Retention (or his/her designee) shall serve as ex officio, non-voting members. The Committee shall elect its chair from among the college members.
- *Meetings:* The Committee shall meet as often as necessary to complete its business. So far this year the committee has met once to consider the acceptance of Military Credits.
- Mena nominated, without objection

Replace the Steering Committee Member: Three Options

- Philomena Marinaccio or Meredith Mountford must vote on this in the next Faculty Senate meeting, so feedback is solicited.
- One Steering Committee slot is now open, with three options available to us:
 - Option 1: If adopted, nominate one member at large from entire senate, and an additional member from each of the north and south campuses. Those eligible from the north and south campuses are Deb Harris, John Moore, (Kevin Lanning), Warren McGovern, Marshall Delrosa, Stuart Gallup, Philomena Marinaccio, James Kumi-Diaka. The question here is does the Senate need north and south representation on the Steering Committee?
 - Option 2: If adopted, nominate one more Senator at large from the entire existing Senate.
 - Option 3: If adopted, enlarge Steering Committee from six to eight faculty members, which would represent the option of having one from every College.
- After a show of hands, a clear majority was evidenced for option one. Meredith Mountford will therefore vote for option 1 at the Faculty Senate.

Approval of Minutes

Minutes from the last Faculty Assembly on 4/24/13 were presented for approval. No discussion being made, a motion to approve the minutes was made by Connie Keintz. The motion was seconded by Meredith Mountford. The minutes were approved unanimously, with no abstentions.

ANNOUNCEMENTS

- Video conferencing has been confirmed for the T&L Chair 360 Evaluation scheduled for September 27th from 1pm-2:30pm. Boca-ED 313 Jupiter-EC 202C Davie-LA 148
- UFF-FAU will be holding New Faculty Luncheon today from 11:30 AM-2:00 PM
- 2013 Fall CCEI Colloquium Series Call for Papers: The Department of Curriculum, Culture and Education Inquiry invites the submission of paper abstracts for its inaugural Colloquium Series. Doctoral and Masters candidates from all Departments in the College of Education are encouraged to submit abstracts of their papers. Abstracts will be reviewed on a continuous basis. Please submit abstracts or questions to: Mr. Hussein El-Ali, helali2013@my.fau.edu
- Graduate Faculty Status - to those who were grandfathered in, terms will expire in December 2014. With Barry Rosen and a small working group, a plan was developed for early renewal of these applications. (We will date Form 1 as "2014," hold them, and then forward them at that time to start the new five-year cycle.) The COE has had in its governance document an expedited review, so if you have been previously approved at the same level two times, you are qualified for expedited review. The spreadsheet created by Kristy DeMeo has an indication for each faculty member to note qualification for expedited review. We are in the process of revising an expedited review form. We will be ready to start processing these by November (approximately).
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CLOSURE OF SESSION

Philomena Marinaccio adjourned the meeting without objection at 12:24 pm.

Minutes submitted by Ray Amirault, Secretary, COE Faculty Assembly.

END OF MINUTES