

**DEPARTMENTAL REPORTS – Faculty Accomplishments (November 2015-January 2016)**  
College of Education Faculty Assembly, January 29, 2016

**Department of Exceptional Student Education**

Dr. Cynthia Wilson was awarded a 5 year 1.2 million dollar training grant from the U.S. Department of Education, Office of Special Education and Rehabilitative Services. The grant provides support for teachers to earn a master's degree in ESE and teaching endorsement in autism spectrum disorder (ASD). Kathy Randolph, doctoral student in ESE received the Landis Stetler Scholarship award from the Florida Chapter of the Council for Exceptional Children. Kathy also received the quantitative research award at the Conference of the Teacher Education Kaleidoscope Division, Council for Exceptional Children. FAU Academy for Community Inclusion is a postsecondary program for students with developmental disabilities. This program will allow students who have graduated from high school to attend college, take university designed courses, as well as courses from the general FAU catalog. In early November, the College of Education Undergraduate Curriculum Committee and Faculty Senate approved the first 3 courses in the program. The inaugural class of 11 students started talking classes on the Jupiter Campus in January.

**Department of Teaching and Learning**

Dr. Susanne Lapp was awarded sabbatical for Fall 2016

Dr. Patricia Willems was awarded sabbatical for Spring 2017

Ariza, E. had her 4<sup>th</sup> edition of Fundamentals in Teaching English to Speakers of Other Languages just released.

Dr. Eileen Ariza received a scholarship to attend the UPeace University (mandated by the UN) seminar in Professional Leadership, in Ciudad Colon, Costa Rica.

Dr. Eileen Ariza is a reviewer (alternate) for the current Fulbright Hayes Scholarships.

Dr. Eileen Ariza & Dr. Suzanne Lapp were also invited to be on the editorial review board for ABAC journal, of Assumption University in Bangkok Thailand.

Keefer, N., & Bousalis, R. (2015). How do you get your water?: Structural violence pedagogy and women's access to water. *The Social Studies*.

Bousalis, R. (accepted in November, 2015; to be published in June, Summer 2016, volume 11, issue 2). The portrayal of immigrants in trade books (1880-1930 & 1980-Present). *Social Studies Research and Practice*.

Dassa, L. Teacher Training in TESOL Encyclopedia of English Language Teaching.

Dassa, L. Teacher Prep Accreditation Presentation. *ASBJ*

Dassa, L. & Nichols, Bryan. ASTE Faculty Collaboration to integrate disciplines in Teacher Ed

Furner, J. M. (2015). Effective strategies for teaching mathematics to English language learners (ELL). In Ariza-Whelan, E.;Yahya, N; Morales-Jones, C., & Zainuddin, H *Fundamentals of Teaching English to Speakers of Other Languages: In K-12 Mainstream Classrooms. 4th Edition.* (pp. 317-341) Dubuque: Iowa. Kendall Hunt.

Furner, J. M., & Marinas, C. A. (2016). Mathematics anxiety in society: A real phenomena and a real solution. *Transformations* (Accepted- In Press expected January 2016).

Furner, J. M. (2015). *Preparing new teachers for tomorrow's classrooms.* Panelist at the Forum Presented by the Future Educators of America, Hosted by Palm Beach State College, Lake Worth, FL, November 3, 2015.

Furner, J. M., & Marinas, C. A. (2015). *Teaching mathematics and social studies using photographs inserted into GeoGebra.* Research and resources presented at the 63<sup>rd</sup> Annual Florida Council of Teachers of Mathematics Annual Fall Conference. Orlando, Florida, October 16, 2015. [Refereed based on abstract submission].

Fritzer, P. & Brewer, E. A. "Teaching WWI in November" *Journal for the Liberal Arts & Sciences.*

Lapp, S. & Ariza, E. "Middle Grades" in TESOL Encyclopedia of English Language Teaching.

Lambert, J. Submitted proposal to the NSF Discovery – Research K-12 program for \$2.8 million to study the effectiveness of evidence-based argumentation as an approach for increasing earth science students understanding climate and energy concepts.

Marinaccio, P. Proposal accepted for the Technology and Social Science Conference in LasVegas, Nevada at the (National Social Science Association). Article to be published in articles to the refereed National Social Science Journal.

Powers & Musgrove. "Putting the "P" into TPACK: Using Digital Tools to Design 21<sup>st</sup>Century Lessons". Accepted as a full paper to be published in book. At the Society for Information *Technology & Teacher Education Conference.* Savannah, GA March 21-26. 2016

Willems, P. & Gonzalez-DeHass. Signed book contract for Educational Psychology Case Studies with Rowman & Littlefield Publishers.

Willems, P. & Gonzalez-DeHass "Nurturing self-regulated learners: Reflecting on diverse contexts of learning and support," manuscript being published in the July 2016 issue of *The Educational Forum.*

## **Department of Curriculum, Culture, and Educational Inquiry**

Bogotch, I., Schoorman, D., & Reyes-Guerra, D. (In press). Forging the needed dialogue between educational leadership and curriculum inquiry: Placing social justice, democracy, and multicultural perspectives into practice. In M. Uljens & R. Ylimaki (Eds.). *Theory and research on educational leadership as curriculum work - Toward A comparative, international dialogue.* New York: Springer.