College of Education Faculty Assembly Meeting Friday, September 19, 2008 10:00-12:00

Minutes

Attendees

CCEI- Yashwant Bhagwanji, Nancy Brown, James McLaughlin, Dilys Schoorman, Roberta Weber

CE- Michael Frain, Paul Peluso

CS&D- Constance Keintz, Dale Williams

Dean's Office- Valerie Bristor, Donald Torok, Eliah Watlington

EL- Ira Bogotch, Valerie Bryan, Lucy Guglielmino, Mary Lieberman, Patricia Maslin-Ostrowski, Dan Morris, Meredith Mountford, Robert Shockley, Diane Wright

ES&HP- Robert Zoeller

ESE- Michael Brady, Sharon Darling, Mary Lou Duffy, Peggy Goldstein, Lydia Smiley, Beverly Warde, Cynthia Wilson

Henderson School- Glenn Thomas

OASS- Lorraine Cross, Deborah Shepherd

Teaching and Learning- Jennifer Bird, Ernest Brewer, Susannah Brown, Sharon Crawley, Alyssa Gonzalez-DeHass, Rebecca Harlin, Patricia Heydet-Kirsch, Joan Lindgren, Carol Meltzer, Barbara Ridener, Felicia Romeo, Janet Towell

Brief Announcements

- 1. The meeting was called to order at 10:04 with an introduction of the Faculty Assembly Executive Committee (Beverly Warde-President, Ernest Andrew "Andy" Brewer-Secretary) and an apology for the rooms at the Boca Campus.
- 2. Discussion took place regarding the future Faculty Assembly meetings at the Boca Campus. It was decided that future Faculty Assembly meetings at the Boca campus will be held in the Board of Trustees room in the Administration building in order to accommodate all attendees. The other campuses will not be affected. Interim Dean Bristor stated that Steve Diaz will be working on ED 313 as a possible videoconferencing room for future meetings.
- 3. Faculty Assembly meetings for the year are: November 7 from 10-12, January 30 from 10-12, and April 17 from 10-12. These dates have been placed on the College of Education calendar.

Minutes of April 11, 2008 meeting

Because of an issue with last April 11, 2008 Faculty Assembly attendance, a roll call was taken to identify who was present at the April meeting. The updated April 11 Faculty Assembly Meeting minutes will be sent out to the faculty and then will be voted on at the November 7, 2008 Faculty Assembly meeting.

Dean's Talking Points- Interim Dean Bristor

• Budget

Interim Dean Bristor began by stating that things have not changed a whole lot. The Governor wants more cuts, but there are no details at the University level.

Approved 01-30-2009

We will wait to see if the Legislature will tap the reserves. Interim Dean Bristor then introduced Andrew Robeson to discuss the budget further. He began by stating the first budget that he dealt with (2005-06) was 15.7 million. Budget last year was 16 million. We had to return \$800,000. In July, we had to return an additional \$300,000 to bring to a total of 1.1 million returned for the 2007-08 school year. We have dealt with the shortfall by not filling lines, reducing overloads, transferring the Holocaust Center, and reducing the number of adjuncts. Currently, there is an 800 million dollar budget. However, the Legislature will meet to make further cuts. We are projecting for the 2009-2010 year, 3-3.5 million in cuts. There is some good news regarding faculty. There have been no program or personnel cuts, the two summer courses for faculty are still in place, we have hired two visiting lines, and funding for faculty proposals are still in place. In addition improvements in student services and avenues that gather revenues are still intact.

• Status of COE programs (FIAT)

Interim Dean Bristor introduces Glenn Thomas to discuss FIAT. Fliers are passed out and explanations of the three longitudinal programs Good Fit, SMART, and AIT (Descriptions on flier) are given. Good Fit and Smart are servicing urban and rural communities. AIT hirings are occurring in urban and rural communities as well. Students that go through the longitudinal process by AIT they will have had seven semesters of internships.

What about Reflection?

The opportunities for reflection within FIAT are: Good Fit reflection occurs at the end of the experience; SMART reflection occurs at the beginning and end of each day; and AIT students maintain a reflective journey throughout the experience. Part of the problem is the budget. An example given was Miami-Dade, who just released 2,000 teachers. Some tenured teachers have options within school districts. Younger teachers placed in rural or urban school settings need "tools". The pipeline of Good Fit, SMART, and AIT offer these tools to pre-service teachers. Because FIAT is already in urban and rural communities it is a good vehicle for research grants. Unfortunately seed grants are not being funded. AIT generates funds, other money is donated. Donors are given a "menu of choices" that will allow the donor to match their needs to opportunities.

Do we have enrollment data?

Yes, we do. The Florida teacher retention data show that 30% of teachers leave the field within three years. These figures rise to 50% by five years. We can go back five years and track the AIT students and we find their five year retention rate is 96.7%.

Do E&G funds include personnel?

No personnel are funded by E&G.

- Administration's responses to Climate Survey Interim Dean Bristor began by stating that she enjoyed her recent campus visits and will plan other visits in the future.
 - a. College Calendar: The Executive Committee decided to continue contract with Calendar. The Calendar is being used and the Interim Dean will send a link to the Calendar and hopes it is helpful.

- b. Mentoring: Started discussing mentoring this summer. She believes this is very important. Deborah Shepherd will be the point person on this initiative and welcomes input from all ranks. Mentoring does not have to be one-to-one. It can take different forms. College of Nursing was used as an example as they have three mentors per person.
- c. Sense of Community: Research lunches have been revisited. If interested in research lunches, or have any other suggestions please e-mail the Interim Dean or share with any Faculty Assembly representative.
- Status of Port St. Lucie campus and programs
 Interim Dean Bristor introduced Eliah Watlington to discuss the Status of Port St.
 Lucie programs. Vice-President McPherson recently met with Interim Dean
 Bristor and Eliah Watlington for an hour and a half to discuss concerns with
 programs, and the Community Colleges offering four year degrees. VicePresident McPherson wanted to reassure FAU COE that they have made a
 commitment to include FAU programs on the IRCC campus. This will depend on
 FAU and the programs in reference to the Mission Statement and resources. The
 Vice-President encouraged FAU to position ourselves with others for offering
 programs at IRCC. The President of the Board of Governors also wants this
 connection as well.

Old/Continuing Business

- FA elections for archivist / nominations for VP
 There are two candidates for Archivist: Alyssa DeHass and Diane Wright.
 Electronic voting has been implemented and the election will run through Friday, September 25.
 - There are no nominations for Vice-President. President Warde wanted to remind faculty that her term ends in April, 2009.
- Update on Dean search
 Graduate Dean Rossen was asked to attend, but scheduling made it impossible.
 He will attend the November Faculty Assembly meeting. There is no
 advertisement as that will be completed at the first meeting. The first meeting has
 not been scheduled, as of yet. The Search Committee is working to coordinate
 times. Bob Zoeller, a representative from the Dean's Search Committee stated
 that he will give an update and timeline as soon as he knows.
 Do all departments have a representative on the search committee?
 Yes.
- Statement of Principles from College Climate Survey Action Plan It was first presented at the April 11, 2008 Faculty Assembly Meeting. The item was tabled to allow faculty to discuss. Faculty Assembly Steering Committee agreed to discuss in their respective department meetings; place the document on the FAU website; and to e-mail to faculty. The Statement of Principles originated from the Climate Survey.

What is the History?

After listing results to the Climate Survey, it was apparent that an action plan was needed. Faculty was asked for input on five points that were taken from Climate Survey responses. The first comment was for a Statement of Principles. DDC formulated the Statement of Principles, headed by Carlos Diaz. The Statement of

Principles was first presented at the April 11, 2008, Faculty Assembly Meeting. The item was tabled to allow faculty to discuss. Faculty Assembly Steering Committee agreed to discuss in their respective department meetings; place the document on the FAU website; and to e-mail to faculty. Faculty may give feedback to any representative for Faculty Assembly.

Who was on the DDC?

There is no consensus of who is on the DDC at this time.

New Business

• NCATE Training Team Feedback – Eliah Watlington Eliah Watlington introduces the handouts (Narrative and Chart Descriptions of feedback from the NCATE Training Team). The discussion follows the Chart Handout. Example 2, Assessment Systems-This is the first time that we have had only one area of improvement. The Chart also offers a difference, in 2002 the NCATE standards did not allow written commendations-they could not put in writing what the college did well, only things that were needed to improve. Under the Summary of Strengths (Third Column on the Chart handout) there is a great deal of feedback. All indicators are not the same as in 2002. Two areas have changed, initial and advanced degrees have been grouped together so they both must pass. Thirty-two people spent the day with faculty and staff. Eliah Watlington thanks all of those who took time to meet with the NCATE training team. We met all 2008 standards, which was very validating for the NCATE team. The team was very impressed with the service area geography, could not believe that we accomplish placements with the diversity and the teaching. The Diversity plan was very impressive as well. There were some areas of improvement. Advanced programs need to show how we are using incomplete data. Candidate assessments when in professional settings were also an area of improvement. These individuals are impacting student data. Both initial and advanced programs have to document student learning. In another area of improvement, Standard 6 stated that we have insufficient faculty to support programs.

On the last area of improvement, is there any leverage for the next level? We can use this data however we like, however we won't have the entire meaning until 2012-2013 (next NCATE visit).

Other considerations for the faculty: how we assess creative thinking, and that we need to remember that NCATE and DOE will be coming again. NCATE and DOE are now looking at longitudinal data and that as long as we continue to gather data we have the assessment systems in place.

Update on P & T issues – Pat Maslin-Ostrowski
 Dr. Maslin-Ostrowski began by introducing the Promotion and Tenure Committee
 for the College of Education. They are: Patricia Maslin-Ostrowski (EL), Ray
 Cafolla (T&L), Michel Whitehurst (ES&HP), Gail Burnaford (CCEI), Dale
 Williams (CS&D), Greg Brigman (CE), and Cynthia Wilson (ESE).
 Four faculty are up for third year review. Five faculty are going up for Promotion
 and Tenure. Eight faculty are going up for Full Professor. One person is going
 up for Full Professor and Tenure.

The third-year reviews will be addressed first and then the Promotion and Tenure portfolios. The College of Education is the only college at FAU to interview the applicants.

When the Provost is invited to meet with the P & T committee, can Faculty Assembly Steering Committee members attend as well?

The P&T committee would be open to the idea, but a vote at the April 11 meeting has led the P&T committee to believe that the faculty would rather P&T members only meet with the Provost.

Departmental Reports

No departmental reports

Committee Reports

No committee Reports

Open Discussion

Can faculty members attend Steering Committee standing committees?

There was much discussion about the status of Standing and ad hoc committees at this time. It was decided that the Faculty Assembly Steering Committee will get a list of standing committees to faculty for next meeting.

Adjourn

The meeting was adjourned at 11:15a.m. by President Warde

Submitted by, Ernest Andrew Brewer Secretary, Faculty Assembly

The Faculty Assembly is an advisory body. As such, it passes along the faculty concerns, recommendations, and motions to the Dean. The Assembly does not create or prohibit programs/policies. It does, however, communicate issues to which the Dean is expected to respond.