

Culturally & Historically Responsive Education for Equity and Excellence

This professional development virtual session will provide foundational knowledge of culturally and historically responsive education to teachers and leaders. The session will blend history, theory and practical/engaging approaches for understanding and implementing CHRE instructional practices. Gholdy Muhammad, Ph.D., will discuss researched-based equity practices and offer pedagogical examples.

Monday, Sept. 20
5:30 - 7:30 p.m.
via Zoom

REGISTER IN ADVANCE:

**[https://fau-edu.zoom.us/webinar/register/
WN_G0KwFvEVRpuGq0I4Yp2nng](https://fau-edu.zoom.us/webinar/register/WN_G0KwFvEVRpuGq0I4Yp2nng)**

We are pleased to welcome Gholdy Muhammad, for a keynote presentation.

Gholnecsar (Gholdy) Muhammad, Ph.D., is an Associate Professor of Literacy, Language, and Culture at the University of Illinois at Chicago. She studies Black historical excellence within educational communities with goals of reframing curriculum and instruction today. She was named the 2021 National Council of Teachers of English Outstanding Elementary Educator in the English Language Arts. Muhammad works with teachers, leaders, parents, and young people across the United States and South Africa in best practices in culturally and historically responsive instruction. She is the author of the best-selling book, *Cultivating Genius: An Equity Model for Culturally and Historically Responsive Literacy*.

Hosted by Florida Atlantic University's
Diversity Platform, Center for IDEAs and
College of Education Diversity Committee

