

## **CURRICULUM VITA**

### **Charles Dukes**

Department of Exceptional Student Education  
Florida Atlantic University  
777 Glades Road  
Boca Raton, FL 33431  
(561) 297-1081  
[cdukes@fau.edu](mailto:cdukes@fau.edu)

### **Areas of Expertise**

Special Education-Inclusive Education, Nature and Needs of Individuals with Severe Disabilities, Positive Behavioral Interventions and Supports, Curriculum and Instruction for Students with Severe Disabilities, Social Relationships and Sexuality for Individuals with Severe Disabilities, Classroom Management, and Disability Studies.

## **EDUCATION**

PhD 2019

Florida Atlantic University

Boca Raton, FL

Major: Experimental Psychology

Major Professor: David F. Bjorklund, PhD

EdD 2002

Florida International University, Miami, Florida

Major: Special Education and Curriculum and Instruction

Major Professors: Michael P. Brady, PhD and Howard Rosenberg, EdD

MEd 1994

University of Houston, Houston, Texas

Major: Special Education

BS 1992

Florida Agricultural and Mechanical University, Tallahassee, Florida

Major: Psychology

BS 1992

Florida Agricultural and Mechanical University, Tallahassee, Florida

Major: Philosophy

## **PROFESSIONAL EXPERIENCE**

Professor, 2019-present  
Department of Exceptional Student Education  
College of Education  
Florida Atlantic University, Boca Raton, FL

Associate Professor, 2008-2019  
Department of Exceptional Student Education  
College of Education  
Florida Atlantic University, Boca Raton, FL

Assistant Professor, 2003-2008  
Department of Exceptional Student Education  
College of Education  
Florida Atlantic University, Boca Raton, FL

Visiting Assistant Professor, 2002-2003  
Department of Exceptional Student Education  
College of Education  
Florida Atlantic University, Boca Raton, FL

Site Coordinator for the University of Miami Center for Autism and Related Disabilities  
(C.A.R.D.) Satellite at Florida Atlantic University, 2000-2002  
Department of Exceptional Student Education  
College of Education  
Florida Atlantic University, Boca Raton, FL

Special Education Teacher, North Miami Beach High School, 1996-2000, Miami-Dade  
Public Schools

Special Education Teacher, Ely High School, 1995-1996, Broward County  
Public Schools

Special Education Teacher, Sunset Educational Center, 1994-1995, Broward  
County Public Schools

Special Education Teacher, Harris County Juvenile Detention Center, 1992-1994,  
Houston Independent School District

## SCHOLARSHIP, RESEARCH, AND OTHER CREATIVE ACTIVITY

### Works Under Review

- Wahlbrink, L. L., Dukes, C., Brady, M. P., Wilson, C. L., & Bennett, K. D. (under review). Use of an iPhone to enhance interpersonal daily living skills in the community for adolescents With Autism Spectrum Disorder. *Education and Training in Autism and Developmental Disabilities*.
- Carson, M. M., Dukes, C., & Gatlin, B. T. (under review). Predictive indicators of post-secondary academic resilience in students with learning disabilities. *Remedial and Special Education*.
- Morse, K. P., Dukes, C., Brady, M. P., Duffy, M. L., & Frain, M. (under review). Enhancing food preparation employment skills for individuals with developmental disabilities with an Ipad job coaching intervention. *Career Development for Exceptional Individuals*.
- Kearney, K. B., Dukes, C., Heiser, L., & Joseph, B. (under review). The impact of power poses on pre-service teachers' performance in simulated job interviews. *Teacher Education and Special Education*.
- Dukes, C., Darling, S. M., & Kearney, K. B. (under review). Disability and dating: Examining the social conversation on Twitter®. *Disability and Society*.
- Ming, K., Dukes, C., Finnegan, L., & Miller, K. (under review). Culturally responsive literacy instruction: How is it reported in the literature? *Reading and Writing Quarterly: Overcoming Learning Difficulties*.
- Dukes, C., Darling, S. M., Doan, K., & Miller, K. (under review). Conceptual change: What do undergraduates know and learn about disability concepts in university courses? *Disability Studies Quarterly*.
- Darling, S. M., & Dukes, C., Jones, T., & Doan, K. (under review). Designing culturally responsive interventions for students from diverse backgrounds: Transforming teachers' approach. *Remedial and Special Education*.

### Works in Progress

- Dukes, C., & Lamar-Dukes, P. (in progress). Understanding the relationships of people with intellectual and/or developmental disabilities using social network analysis. Submitting journal: *Intellectual and Developmental Disabilities*.

Darling, S. M., & Dukes, C., & Cadette, J. (in progress). Video enhanced instruction in early childhood special education personnel preparation. Submitting journal: *Journal of Teacher Education*.

Dukes, C., & Darling, S. M. (in progress). Measuring conceptual change about evolution using concept maps. Submitting journal: *Science Education*.

#### Editorial Projects

Dukes, C., & Darling, S. M. (Eds.) (2017). Common core state standards and students severe disabilities [Special Issue]. *Research and Practice for Persons with Severe Disabilities*, 42(3).

Dukes, C., Darling S. M., & Gallagher, P. (Eds.) (2016). Preparing teachers for a global society: What teacher educators need to know and should be prepared to do. [Special Issue]. *Teacher Education and Special Education*, 39(3).

Dukes, C., & Darling, S. M. (Eds.). (2014). *Special Education Teacher Education in the 21<sup>st</sup> Century: Evolving Approaches?* [Special Issue]. *Teacher Education and Special Education*, 37(1).

Dukes, C., & Lamar-Dukes, P. (Eds.). (2009). Diversity: What we know, what we need to know, and what we need to do. [Special Issue]. *Research and Practice for Persons with Severe Disabilities*, 34(3-4).

Dukes, C., & Lamar-Dukes, P. (Eds.). (2008). Everything is better with friends: Building social networks. [Special Issue]. *TASH Connections*, 34(6).

#### Journal Publications

Kearney, K. B., Brady, M., Dukes, C., & Downey, A. (in press). Push Hard and Fast: Teaching Adults with Intellectual Disability to Perform Hands-Only CPR. *Education and Training in Autism and Developmental Disabilities*.

Kearney, K. B., Dukes, C., Brady, B., Hall Pistorio, K., Duffy, M., & Bucholz, J. (2018). Using an Instructional Package to Teach Cardiopulmonary Resuscitation with Automated External Defibrillator to College Students with Intellectual Disability. *The Journal of Special Education*, 1-11. doi: [10.1177/0022466918813362](https://doi.org/10.1177/0022466918813362)

Dukes, C., Darling, S. M., & Bielskus-Barone, K. (2017). State's description of common core state standards to support students with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 143-154.

- Dukes, C., & Darling, S. M. (2017). Common core state standards and students with severe disabilities: An introduction to a special issue. *Research and Practice for Persons with Severe Disabilities*, 139-142.
- Kearney, K. B., & Dukes, C. (2017). Classroom microenterprises: If I can do it, you can do it! *Career Development and Transition for Exceptional Individuals*. doi 10.1177/265143417698129
- Darling, S. M., Dukes, C., & Hall, K. (2016). What unites us all: Establishing special education teacher education universals. *Teacher Education and Special Education*, 39(3), 209-216. doi 10.1177/0888406416650729.
- Garcia, D., Dukes, C., Brady, M. P., Scott, J. & Wilson, C. L. (2016). Using modeling and rehearsal to teach fire safety to children with autism. *Journal of Applied Behavior Analysis*, 49(3), 699-704. doi 10.1002/jaba.331.
- Cadette, J. N., Wilson, C. L., Brady, M. P., Dukes, C., & Bennett, K. D. (2016). The effectiveness of Direct Instruction in teaching students with autism spectrum disorder to answer "wh-" questions. *Journal of Autism and Developmental Disabilities*, 46, 2968-2978. doi 10.1007/s10803-016-2825-2.
- Worrell, J. L., Duffy, M. L., Brady, M. P., Dukes, C., & Gonzalez-DeHass, A. (2015). Training and generalization effects of a reading comprehension learning strategy on computer and paper-pencil assessments. *Preventing School Failure*, 0(0), 1-11 doi 10.1080/1045988X.2015.1116430.
- Finn, L., Ramasamy, R., Dukes, C., & Scott, J. (2014). Using WatchMinder to increase the on-task behavior of students with autism spectrum disorder. *Journal of Autism and Developmental Disabilities*, 45(5). doi 10.1007/s10803-014-2300-x.
- Dukes, C., Darling, S. M., & Doan, K. (2014). Selection pressures on special education teacher preparation: Issues shaping our future. *Teacher Education and Special Education*, 37(1), 9-20. doi 10.1177/0888406413513273.
- Vernon-Dotson, L., Floyd, L., Dukes, C. & Darling, S. M. (2014). The role of the professional in professional development: The critical nature of expertise and experience in special education teacher preparation. *Teacher Education and Special Education*, 37(1), 34-50.
- Bennett, K. D., & Dukes, C. (2014). A systematic review of teaching daily living skills to adolescents and adults with autism spectrum disorder. *Review Journal of Autism and Developmental Disorders*, 1(1), 2-10. doi 10.1007/s40489-013-0004-3.
- Bennett, K., & Dukes, C. (2013). Employment instruction for secondary students with Autism Spectrum Disorder: A systematic review of the literature. *Education and Training in Autism and Developmental Disabilities*, 48(1), 67-75.

- Bennett, K., Brady, M. P., Scott, J., Dukes, C., & Frain, M. (2010). The effects of covert audio coaching on the job performance of supported employees. *Focus on Autism and Other Developmental Disabilities, 25*(3), 163-173. doi 10.1177/1088357610371636
- Ming, K., & Dukes, C. (2010). Gimmie five: Creating a comprehensive reading lesson with all the essential elements. *Teaching Exceptional Children, 42*(3), 22-29.
- Wahlbrink, L., & Dukes, C. (2009). Standards for paraprofessionals: Will policy pace practice? *TASH Connections, 35*(3), 33-36.
- Dukes, C., & Lamar-Dukes, P. (2009). Inclusion by design: Engineering inclusive practices in secondary schools. *Teaching Exceptional Children, 41*(3), 16-23.
- Dukes, C., & Brady, M.P. (2008). On losing and gaining: A tribute to John Nietupski. *Research and Practice for Persons with Severe Disabilities, 33*(3), 154-157.
- Dukes, C., & Wade, D. (2008). Autism and the transition to adulthood-Success beyond the classroom. [Review of the book]. *Research and Practice for Persons with Severe Disabilities, 33*(3), 170-171.
- Dukes, C., Rosenberg, H., & Brady, M. (2008). Effects of training teachers in functional behavior assessment. *International Journal of Special Education, 23*(1), 163-173.
- Dukes, C., & Lamar-Dukes, P. (2008). Families and children with special needs: Professional and family partnerships [Review of the book]. *Journal of Educational and Psychological Consultation, 18*(2), 169-176.
- Ming, K., & Dukes, C. (2008). Fluency: A necessary ingredient in comprehensive reading instruction in inclusive classrooms. *TEACHING Exceptional Children Plus, 4*(4) Article 6. Retrieved [date] from <http://escholarship.bc.edu/education/teplus/vol4/iss4/art6>
- Dukes, C., & Ming, K. (2007). The administrator's role in fostering cultural competence in schools. *ERS Spectrum, 25*(3), 19-28.
- Dukes, C., & Lamar-Dukes, P. (2007). Conceptualizing special education services in small learning communities. *Urban Education, 42*(5), 412-431.
- Dukes, C., & Lamar-Dukes, P. (2006). Special education: An integral part of small schools in high schools. *High School Journal, 89*(3), 1-9.
- Ming, K., & Dukes, C. (2006). Fostering cultural competence through school-based routines. *Multicultural Education, 14*(1), 42-48.
- Lamar-Dukes, P., & Dukes, C. (2005). Twenty ways to consider the roles and responsibilities of the inclusion support teacher. *Intervention in School and Clinic, 41*(1), 55-59.

Dukes, C. (2005). Curriculum planner: The total blues experience. *The Black History Bulletin*, 68(2), 24-28.

Dukes, C. (2004, July/August). Making social relationships an integral part of sex education. *TASH Connections*, 30(7/8), 14-17.

#### Book Chapters

Dukes, C. & Ming, K. (2014). Who among us may be literate? Closing the gap between literacy and diversity. In I. Bogotch & C. Shields (Eds.), *International handbook of social [in]justice and educational leadership* (pp. 117-140). Dordrecht: Springer.

Dukes, C. (2011). Transition to adulthood. In E. A. Boutot & B. Smith-Myles (Eds.), *Autism spectrum disorders-Foundations, characteristics, and effective strategies*. (pp.277-299). Boston, MA: Pearson.

Boutot, E. A., & Dukes, C. (2011). Evidence-based practices. In E. A. Boutot & B. Smith-Myles (Eds.), *Autism spectrum disorders-Foundations, characteristics, and effective strategies*. (pp. 68-92). Boston, MA: Pearson.

Cartledge, G., & Dukes, C. (2009). Disproportionality of African American children in special education. In L. Tilman (Ed.), *Current issues: Theory and research on the participation of African Americans in U.S. education*. Thousand Oaks, CA: Sage Publications.

Bjorklund, D. F., Dukes, C., & Brown, R. D. (2009). The development of memory strategies. In M. Courage & N. Cowan (Eds.), *The development of memory in in infancy and childhood*. Hove East Sussex, UK: Psychology Press.

Dukes, C., & Ming, K. (2008). What is cultural competence? In T. Townsend and I. Bogotch (Eds.), *What and how: Essential questions for leaders and the study of leadership*. Rotterdam, the Netherlands: Sense Publishers.

Dukes, C., & Ming, K. (2008). Fostering cultural competence through school-based routines. In T. Townsend and I. Bogotch (Eds.), *What and how: Essential questions for leaders and the study of leadership*. Rotterdam, the Netherlands: Sense Publishers.

#### Encyclopedia Entries

Dukes, C., & Bjorklund, D. F. (2008). Cross-sectional designs. In E. M. Anderman & L. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia*. Cengage Learning: Farmington Hills, MI.

Dukes, C. (2009). Comprehensive high schools. In E. Provenzo (Ed.). *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publications.

Dukes, C. (2009). Small school movement. In E. Provenzo (Ed.). *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publications.

Dukes, C. (2009). Corporal punishment. In E. Provenzo (Ed.). *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publications.

#### International and National Presentations

Williams, D., Dukes, C., & Scott, J. (2019, July). *When Bias Toward Tuttering is Implicit, How Do You Know it's There?* Adult Workshop presented at the 36<sup>th</sup> Annual Conference of the National Stuttering Association. Ft. Lauderdale, FL. (Referred based on abstract).

Kearney, K. B., Brady, M., Dukes, C., & Garcia, D. (2017, December). *Teaching Safety Skills Needed for Community Living to Individuals with Developmental Disabilities*. Symposium session presented at the meeting of TASH, Atlanta, Georgia. (Referred based on abstract).

Dukes, C., Darling, S. M., & Kearney, K. B. (2016, February). *Disability and dating: Examining the social conversation on Twitter®*. Paper presented at the 39<sup>th</sup> Annual Conference for the Eastern educational research Association. Sarasota, FL. (Referred based on abstract).

Darling, S., Dukes, C., Hall, K., and Kearney, K. B. (2016, October). Can I Play? How to Make a Friend in Early Childhood Settings. Paper accepted for Division for Early Childhood Conference, Louisville, KY. (Referred based on abstract).

Kearney, K. B., Dukes, C., Heiser, L., & Joseph, B. (2016, November). *The impact of power poses on pre-service teachers' performance in simulated job interviews*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY (Refereed based on abstract).

Darling, S. M., Dukes, C., & Miller, K. (2015, November). *When you think it, say it: Using think-aloud concept maps to measure conceptual change in pre-service teachers*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ (Refereed based on abstract).

Darling, S. M., Dukes, C., & Malone, D. (2015, November). *Preparing Special Education Personnel: Strategies and Tactics for Delivering On-line Courses*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ (Refereed based on abstract).



- Darling, S. M., Dukes, C., & Cadette, J. (2015, April). *Setting a standard: Implementing common core standards for students with disabilities*. Poster presented at the annual conference for the Council for Exceptional Children, San Diego, CA (Refereed based on abstract).
- Darling, S. M., Dukes, C., McCormick, J., Randolph, K. & Doan, K. (2014, November). *Research, scholarship and teaching: A dynamic relationship*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN (Refereed based on abstract).
- Darling, S. M., Dukes, C., & Doan, K., & Cadette, J. (2013, April). *Concept Mapping as an Authentic Assessment Tool for Special Education Teacher Preparation*. Paper presented at the annual conference for the Council for Exceptional Children, San Antonio, TX (Refereed based on abstract).
- Brady, M., Dukes, C., Cadette, J., & Cruz-Torres, E. (2013, February). *Preparing doctoral students as journal reviewers: FAU project review*. Paper presented at the 36<sup>th</sup> Annual Conference for the Eastern educational research Association. Sarasota, FL. (Referred based on abstract).
- Bennett, K. D., & Dukes, C. (October, 2012). *Employment instruction for secondary students with autism spectrum disorder: Practices from the literature*. Paper presented at the 66<sup>th</sup> Florida Council for Exceptional Children Annual Conference. Jupiter, FL. (Referred based on abstract).
- Cadette, J., Darling, S. M., & Dukes, C. (2012, October). *Video-enhanced instruction in early childhood special education personnel preparation*. Poster presented at the 66<sup>th</sup> Florida Council for Exceptional Children Annual Conference. Jupiter, FL. (Referred based on abstract).
- Darling, S. M., Cadette, J., & Dukes, C. (2012, October). *Video-enhanced instruction in early childhood special education personnel preparation*. Poster presented at the annual conference for the Division for Early Childhood, Minneapolis, MN. (Referred based on abstract).
- Darling, S. M., Dukes, C., & Doan, K., & Cadette, J. (2012, April). *Measuring preservice teacher conceptual change: Using concept mapping as an assessment tool*. Paper presented at the annual conference for the Council for Exceptional Children, Denver, CO. (Refereed based on abstract).
- Agganis, J., & Dukes, C. (2012, January). *Teaching social sexual safety behaviors to teenage girls with high-functioning Autism and Asperger Syndrome*. Poster presented at the annual Autism Conference for the Association for Behavior Analysis International, Philadelphia, Pennsylvania. (Refereed based on abstract).

- Dukes, C., Brady, M. P., Duffy, M. L., Jackson, L. G., Lamar-Dukes, P., Sheffler, J., & Buchholz, J. (2011, December). *Life after school: Social, work, and educational lives of adults with disabilities*. Paper presented at the annual conference of TASH, Atlanta, GA. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2011, December). *Denied: interventions used to suppress sexuality and why this must change*. Paper presented at the annual conference of TASH, Atlanta, GA. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2011, February). *Understanding the relationships of people with intellectual disabilities using social network analysis*. Paper presented at the annual conference of TASH, Denver, CO. (Refereed based on abstract).
- Dukes, C., Brady, M. P., Rosenberg, M., & deBettencourt, L. U. (2011, November). *Reviewing manuscripts submitted for publication: Strategies for providing productive feedback*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Austin, TX.
- Dukes, C., Darling, S. M., & Cadette, J. (2011, November). *Creating and enhancing course content using faculty-created instructional videos*. Poster presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Austin, TX.<sup>[1]</sup><sub>[SEP]</sub>
- Dukes, C., Darling, S. M., Doan, K., & Cadette, J. (2011, November). *Using Concepts Maps as an Assessment Tool to Measure Teacher Conceptual Change*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Austin, TX.
- Darling, S. M., LaRocque, M., & Dukes, C. (2011, April). *Collecting data in the digital age*. Poster presented at annual conference of the Council for Exceptional Children, National Harbor, MD.
- Darling, S. M., & Dukes, C. (2011, February). *Designing Culturally Responsive Interventions for student from diverse backgrounds: Transforming teachers' approach*. Poster presented at the annual conference for the Eastern Educational Research Association, Sarasota, FL. (Refereed based on abstract).
- Dukes, C., Lamar-Dukes, P., Brady, P. (2011, February). *Understanding the relationships of people with intellectual disabilities using social network analysis*. In C. Dukes (Chair), *Life after school: An Examination of the Social, Work, and Education Lives of Adults with Disabilities* panel. Panel presented at the annual conference for the Eastern Educational research Association, Sarasota, FL. (Refereed based on abstract).

- Darling, S. M., Dukes, C., Doan, K., Jones, T. (2011, February). *Designing Culturally Responsive Interventions for student from diverse backgrounds: Transforming teachers' approach*. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.
- Dukes, C., & Lamar-Dukes, P. (2010, December). *Understanding the relationships of people with intellectual disabilities using social network analysis*. Paper presented at the annual conference of TASH, Denver, CO. (Refereed based on abstract).
- Darling, S. M., LaRocque, M., & Dukes, C. (2010, October). *Collecting data in the digital age*. Poster presented at annual conference of the Division for Early Childhood 26<sup>th</sup> International Conference, Kansas City, KS.
- Dukes, C. (2010, November). *Path-finding: Giving meaningful direction to the academic journey*. In S. M. Darling and L. Vernon-Dotson (Chairs), Maintaining a scholarly agenda in the midst of It ALL! Panel presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO. (Refereed based on abstract).
- Lorhman, S., Dukes, C., Denney, M., & Garrison, R. (2010, December). *Pre-service teacher preparation program development*. Paper presented at the annual conference of TASH, Denver, CO. (Refereed based on abstract).
- Dukes, C., Lamar-Dukes, P., Foster, M. J., Ward, K., Westling, D. (2010, December). *Sexuality education for people with intellectual disabilities of all ages*. Paper presented at the annual conference of TASH, Denver, CO. (Refereed based on abstract).
- Boutot, E. A., Dukes, C., & Wahlbrink, L. (2010, December). *Paraprofessionals' knowledge and use of evidence-based practices with students with autism*. Poster presented at the annual conference of TASH, Denver, CO. (Refereed based on abstract).
- Parmelee, K., & Dukes, C. (2010, December). *Providing the training job coaches need to build successful supported employment programs*. Poster presented at the annual conference of TASH, Denver, CO. (Refereed based on abstract).
- Parmelee, K., & Dukes, C. (2009, December). *Employability programs for individuals 18-22: A review of the literature*. Paper presented at the biennial conference for the Division on Career Development and Transition of the Council for Exceptional Children, Savannah, GA. (Refereed based on abstract).
- Parmelee, K., & Dukes, C. (2009, December). *Employability programs for individuals 18-22: A review of the literature*. Poster presented at the annual conference of TASH, Pittsburgh, PA. (Refereed based on abstract).

- Lohrmann, S., Dukes, C., & Fullerton, E. (2009, December). *Open network session for early career university personal*. Paper presented at the annual conference of TASH, Pittsburgh, PA. (Refereed based on abstract).
- Darling, S. M., Alvarez-McHatton, P., & Dukes, C. (2009, November). *Engaging in peer review processes: Being an excellent reviewer!* Paper to be presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC. (Refereed based on abstract).
- Ming, K., & Dukes, C. (2009, February). *The effects of a fluency intervention on the oral reading fluency of first grade students at-risk for reading failure*. Poster session to be presented at the west annual conference of the International Reading Association, Phoenix, AZ. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2008, December). *Telling a research story: A panel discussion with scholars in severe disabilities*. Paper presented at the annual conference of TASH, Nashville, TN. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2008, December). *Moving the island closer to land: Examining the lag in inclusive practices*. Poster presented at the annual conference of TASH, Nashville, TN. (Refereed based on abstract).
- Ming, K., & Dukes, C. (2008, November). *Gimmie five: Creating a comprehensive reading lesson with all the essential elements*. Poster session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX. (Refereed based on abstract).
- Darling, S. M., Dukes, C., & Lamar-Dukes, P. (2008, November). *Culturally responsive teaching and differentiating instruction: It begins here!*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX. (Refereed based on abstract).
- Bennett, K., & Dukes, C. (2008, July). *Teaching employability skills to adults with autism: A synthesis of the literature*. Paper presented at the annual conference for the Autism Society of America, Orlando, FL. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2007, December). *Making social relationships an integral part of sexuality*. Paper presented at the annual conference of TASH, Seattle, WA. (Invited presentation).
- Taylor, R., Wilson, C., & Dukes, C. (2007, November). *Project DELTA-HELPS leadership seminars*. Poster session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI. (Refereed based on abstract).

- Bennett, K., & Dukes, C. (2007, October). *Teaching employability skills to adults with autism: A synthesis of the literature*. Paper presented at the biennial conference for the Division on Career Development and Transition of the Council for Exceptional Children, Orlando, FL. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2007, August). *A review of employment and pre-employment interventions for individuals with significant disabilities*. Paper presented at the annual International Association for Behavior Analysis Conference. Sydney, AU. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2007, August). *A review of employment and pre-employment interventions for individuals with significant disabilities*. Paper presented at the annual conference of the Division of International Special Education and Services of the Council for Exceptional Children, Lima, Peru. (Refereed based on abstract).
- Dukes, C., & Bennett, K. (2007, March). *Reinforcing the good or punishing the bad: A content analysis of school districts' student codes of conduct*. Paper presented at the annual conference for the Association for Positive Behavior Support, Boston, MA. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2006, November). *Conceptualizing special education in small schools*. Paper presented at the annual conference for TASH, Baltimore, MD. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2006, November). *Speaking of sex: Framing the conversation*. Paper presented at the annual conference for TASH, Baltimore, MD. (Refereed based on abstract).
- Dukes, C., & Ming, K. (2006, February). *Fostering cultural competence through school-based routines*. Paper presented at the biannual conference of the International Congress for School Effectiveness and Improvement (ICSEI): Fort Lauderdale, FL. (Refereed based on paper).
- Oliver, P., & Dukes, C. (2005, May). *A comparison of program quality indicators for self-contained structured environments and naturalistic inclusive environments for students with autism*. Paper presented at the annual conference of the Association for Behavior Analysis, Chicago, IL. (Refereed based on abstract).
- LaRocque, M., Dukes, C., & Ramasamy, R. (2005, May). *The functional tool: Examining educators' use of abbreviated functional behavioral assessment procedures*. Paper presented at the annual conference of the Association for Behavior Analysis, Chicago, IL. (Refereed based on abstract).

- LaRocque, M., Dukes, C., & Ramasamy, R. (2005, March). *The functional tool: Examining educators' use of abbreviated functional behavioral assessment procedures*. Paper presented at the annual conference of the Association for Positive Behavior Support, Tampa, FL. (Refereed based on abstract).
- Dukes, C. (2005, March). *Training a secondary general education teacher to apply functional behavioral assessment*, Paper presented at the annual conference of the Association for Behavior Analysis, Tampa, FL. (Refereed based on abstract)
- Ramasamy, R., LaRocque, M., & Dukes, C. (2004, May). *A comparison of the use of function-based behavioral interventions and non-function based behavioral interventions for classroom management in public schools*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2004, November). *The goodness-of-fit for support plans for African-American children with disabilities*. Paper presented at the annual conference of TASH, Reno, NV. (Refereed based on abstract).
- Lamar-Dukes, P., & Dukes, C. (2004, November). *Making social relationships an everyday part of schools*. Paper presented at the annual conference of TASH, Reno, NV. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2003, December). *Sexuality: A collaborative dialogue about the issues*. Paper presented at the annual conference of TASH, Chicago, IL. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2003, December). *Using positive behavior support to create collaborative comprehensive behavior support plans*. Paper presented at the annual conference of TASH, Chicago, IL. (Refereed based on abstract).
- Smith, T., Dukes, C., & Lamar-Dukes, P. (2003, December). *Establishing a link between social skills and sex education trainings to facilitate meaningful relationships*. Paper presented at the annual conference of TASH, Chicago, IL. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2003, May). *Comprehensive behavior plans*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2003, April). *Social supports for the development and maintenance of sexuality knowledge and expression*. Paper presented at the annual conference for the Council for Exceptional Children, Seattle, WA. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2003, April). *A framework for the development of culturally responsive teaching*. Paper presented at the annual conference for the Council for Exceptional Children, Seattle, WA. (Refereed based on abstract).

Dukes, C., & Lamar-Dukes, P. (2002, December). *A proposal for staff development to support the development and maintenance of sexual expression*. Paper presented at the annual conference of TASH, Boston, MA. (Refereed based on abstract).

Dukes, C. (2002, May). *The effectiveness of training teachers in functional behavior assessment on their ability to identify function of behavior and create positive interventions for students with disabilities*. Paper presented at annual conference of the Association for Behavior Analysis, Toronto, Ontario. (Refereed based on abstract).

Dukes, C., & Lamar-Dukes, P. (2001, November). *Social supports for the development and maintenance of sexuality knowledge and expression*. Paper presented at the annual conference of TASH, Anaheim, CA. (Refereed based on abstract).

Dukes, C., & Lamar-Dukes, P. (2001, November). *An examination of the social inclusion of individuals with disabilities in religious settings*. Paper presented at the annual conference of TASH, Anaheim, CA. (Refereed based on abstract).

#### Regional/Local Presentations

Carson, M. M., Dukes, C., Gatlin, R. (2018, October). *Predictive Indicators of Post-secondary academic resilience in students with learning disabilities*. Poster session presented at the Council for Learning Disabilities Annual Conference, Portland, OR. (Refereed based on abstract).

Dukes, C., Darling, S. M., & Brown, K. (2015, October). *Disability and dating: Using Twitter to understand the social dating experiences of people with disabilities*. Paper presented at the annual conference for the Florida state Council for Exceptional Children Conference in Orlando, FL. (Refereed based on abstract).

Agganis, J., & Dukes, C. (2012, October). *Teaching social sexual safety behaviors to teenage girls with high-functioning Autism and Asperger Syndrome*. Poster presented at the annual conference for the Florida Council for Exceptional Children, Jupiter, Florida. (Refereed based on abstract).

Darling, S. M., Cadette, J., & Dukes, C. (2012, October). *Video-enhanced instruction in early childhood special education personnel preparation*. Poster presented at the annual conference for the Florida Council for Exceptional Children, Jupiter, Florida. (Refereed based on abstract).

Bennett, K., & Dukes, C. (2012, October). *Employment instruction for secondary students with Autism Spectrum Disorder: Practices from the literature*. Paper presented at the annual conference for the Florida Council for Exceptional Children, Jupiter, Florida. (Refereed based on abstract).

- Dukes, C., & Wahlbrink, L. (2009, October). *Paraprofessionals' knowledge and use of evidence based practices with students with autism*. Paper presented at Poster session presented at the annual conference of the Florida Council for Exceptional Children, Daytona Beach, FL. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2009, January). *Diagnosis, assessment, and treatment for children with autism: Does diversity make a difference?* Paper presented at the annual conference of the Center for Autism and Related Disabilities, West Palm Beach, FL. (Invited presentation).
- Dukes, C., & Lamar-Dukes, P. (2007, November). *Recognizing signs of sexual abuse in non-verbal children*. Paper presented at the annual conference of the ARC of Greater Prince William, Woodbridge, VA. (Invited presentation).
- Dukes, C., & Lamar-Dukes, P. (2007, November). *Sexuality: Towards understanding normalcy*. Paper presented at the annual conference of the ARC of Greater Prince William, Woodbridge, VA. (Invited presentation).
- Darling, S., & Dukes, C. (2007, October). *Serving children where they live, learn, and play: A content analysis of states' conception of natural environments*. Poster session presented at the annual conference of the Florida Council for Exceptional Children, Ft. Lauderdale, FL. (Refereed based on abstract).
- Ming, K., & Dukes, C. (2007, October). *Fluency: A necessary ingredient in comprehensive reading instruction in inclusive classrooms*. Poster session presented at the annual conference of the Florida Council for Exceptional Children, Ft. Lauderdale, FL. (Refereed based on abstract).
- Darling, S., & Dukes, C. (2006, January, Accepted). *Preventative behavioral practices in early childhood settings*. Paper presented at the Hawaii International Conference on Education. Honolulu, HI. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2006, January). *A primer on the psychosocial development of individuals with developmental disabilities*. Paper presented at the annual conference of the Center for Autism and Related Disabilities, Tampa, FL. (Invited presentation).
- Dukes, C., & Ming, K. (2005, October). *Making cultural connections: Navigating the landscape of the diverse classroom..* Paper presented at the annual conference of the Florida Council for Exceptional Children, Coca Beach, FL. (Refereed based on abstract).
- Dukes, C., & Lamar-Dukes, P. (2005, August). *Relationships, dating, and sexuality*. Paper presented at the Inclusion Matters Conference sponsored by the Florida Developmental Disabilities Council, Inc. Ft. Lauderdale, FL. (Invited presentation).



Boutot, E. A., & Dukes, C. (2005, January). *Theories of treatment in autism spectrum disorders*. Paper presented at the annual conference of the Center for Autism and Related Disabilities, Orlando, FL. (Refereed based on abstract).

Dukes, C., & Lamar-Dukes, P. (2004, November). *Sexuality*. Paper presented at the annual conference of the ARC of Greater Prince William, Woodbridge, VA. (Invited presentation)

Dukes, C., Lamar-Dukes, P. (2004, November). *Recognizing the signs of sexual abuse in children with developmental disabilities*. Paper presented at the annual conference of the ARC of Greater Prince William, Woodbridge, VA. (Invited presentation)

#### University Symposium

Dukes, C., & Oliver, P. (2005, April). Autism program quality indicators. In C. Wilson (Chair), *Research symposium IV*. Symposium conducted at the conference of the College of Education of Florida Atlantic University, Boca Raton, FL. (Refereed based on abstract)

#### Grants Received

University of South Florida, Project LASER, \$5,000.

#### Grants Written

Florida Developmental Disabilities Council, ITN#2003-IP-100, \$12,000 (not funded).

#### Grant Reviewer

Grant reviewer for Florida Department of Education (2007)

U.S. Department of Education, Office of Special Education Program Competitive Grant Reviewer (2007-present)

### **INSTRUCTION**

*Courses taught in the Department of Exceptional Student Education, Florida Atlantic University*

EDG 1930 Evolution for Everyone (University Honors Program)^

EDG 2091 Disability and Society (University Intellectual Foundations Program)#

EEX 4472 Instructional Practices: Moderate to Severe Disabilities

EEX 4601 Behavior Change Strategies

EDG 4419 Building Classroom Management and Discipline

EEX 4070 Inclusive Education for General Educators

EEX 4604 Classroom Management

EEX 5612 Applied Behavior Analysis\*

EEX 5602 Behavior Change and Management Strategies\*  
 EEX 6247 Designing Programs for Students in Special Education\*  
 EEX 7055 Learning and Behavioral Characteristics of Individuals with Disabilities\*  
 EEX 7341 Doctoral Seminar in Exceptional Student Education\*  
 EEX 7938 Seminar in Exceptional Student Education Leadership\*  
 EEX 7945 Internship\*

^ Indicates course developed for the FAU University Honors Program

# indicates course developed for the FAU University Intellectual Foundations Program

\*Indicates graduate level course

### *Program/Course Development*

- 2011-2012 Department of Exceptional Student Education. Lead the development of the Honors-in-the-Major Program for the DESE. Program is designed for undergraduate majors in ESE seeking honors enhanced education.
- 2006-2007 Participated in Department revision of undergraduate special education program. Co-wrote syllabus for 1 new course: Instructional Practices for Students with Moderate to Severe Disabilities.
- 2006-2007 Department of Exceptional Student Education. Coordinated doctoral leadership seminar for the Doctor of Education program in Special Education. Developed new course: EEX 5936 Seminar in Exceptional Student Education Leadership. Participated in development of course in classroom management for general educators: EDG 4419 Building Classroom Management and Discipline.

### *Advisement*

#### Doctoral Students

Dissertation Committee Chair

Kristina Bielskus-Barone 2020  
*Dissertation Title:* Technology Use in Postsecondary Education Programs by Students with Intellectual and Developmental Disabilities

Noelle Balsamo 2019  
*Dissertation Title:* An evaluation of a parent delivered dialogic reading intervention in the home with young children with autism spectrum disorder

Maureen Carson 2019  
*Dissertation Title:* Personal and School Related Factors Predicting Resilience in Students with Learning Disabilities

- Jennifer A. Agganis 2018  
*Dissertation Title:* Teaching Teenagers with Autism Spectrum Disorders How To Respond to Social Media Lures
- Kelly B. Kearney 2018  
*Dissertation Title:* Using Simultaneous Prompting to Teach College Students with Developmental Disabilities Cardiopulmonary Resuscitation (CPR) with Automated External Defibrillator (AED)
- Lindsey Wahlbrink 2017  
*Dissertation Title:* Use of an iPhone to enhance interpersonal daily living skills in the community for adolescents with autism spectrum disorder
- Kerri P. Morse 2016  
*Dissertation Title:* Enhancing Independent Task Performance of Individuals with Developmental Disabilities Through the Use of an iPad Application
- David Garcia 2014  
*Dissertation Title:* Effectiveness of Modeling and Rehearsal to Teach Fire Safety Skills to Children with Autism
- Dissertation Committee Member
- Cindy Khan-Jordan 2019  
*Dissertation Title:* The effects of motivational interviewing on self-determination of minority clients in vocational rehabilitation
- Melody Wright 2017  
*Dissertation Title:* Self-determination in college programs for students with intellectual disabilities
- Ayse Torres 2017  
*Dissertation Title:* The impact of motivational interviewing training on rehabilitation counselors: Assessing working alliance and client engagement-A randomized controlled trial
- Jessica N. Cadette 2015  
*Dissertation Title:* The effectiveness of direct instruction in teaching students with Autism Spectrum Disorders to answer “wh-“ questions
- Lyn G. Jackson 2014  
*Dissertation Title:* The effects of learning strategy training on the writing performance of college students with Asperger’s syndrome
- Mary R. Taber 2013  
*Dissertation Title:* Use of a mathematics word problem strategy to improve achievement for students with mild disabilities

- Scott Vaughn Smith 2013  
*Dissertation Title:* The concept of fit: Intersections in educational leadership
- Janice M. Russell 2012  
*Dissertation Title:* The impact of fluency intervention on the oral reading fluency and comprehension of middle school students with learning disabilities
- Julianne Agonis 2012  
*Dissertation Title:* Family resiliency, family needs and community re-integration in persons with brain injury
- Jamie L. Worrell 2011  
*Dissertation Title:* Effects of an intervention computer-based reading strategy on student comprehension
- Kyle Bennett 2009  
*Dissertation Title:* The effects of covert audio coaching on the job performance of supported employees
- Patricia Oliver 2008  
*Dissertation Title:* The effects of audio coaching intervention on parents' interactions with their children with autism
- Kavin Ming 2007  
*Dissertation Title:* The effects of a fluency intervention on the oral reading fluency of first grade students at risk for school failure

## **SERVICE**

### *International and National Organizations*

Conference Co-Chair, Co-Chair of the 36<sup>th</sup> Annual Conference for the Teacher Education Division (TED) of the Council for Executional Children (CEC).

As co-chairs of the conference, Dr. Sharon M. Darling and I made a three-year commitment to plan and ultimately host the TED 2013 conference. Each of the 10 activities listed below broadly describe the activities associated with planning and hosting the conference. These activities required meticulous coordination and collaboration between the co-chairs, as well as a number of volunteers, working diligently leading up to and including the days of the conference, Nov. 5-9, 2013.

Planning and hosting the annual TED conference required significant effort in 10 different areas, to include: (a) collaborating with the content management (Nonprofit CMS) system administrators in the conduct of submission and coordination of peer review of proposals, (b) session selection and slating for the final conference program, (c) planning conference logistics (e.g. hotel event orders, rooms assignments, excursions), (d) coordination, oversight, and editing of the printed and electronic conference program booklet, (e) creation of and editing of

conference website content, (f) obtaining sponsors and conference prizes and promotional items, (g) recruiting and coordinating exhibitors and recruiters, (h) soliciting and coordinating conference volunteers, (i) designing and conducting a multi-level conference onsite and electronic evaluation system, and (j) preparation of financial and final summary of all activities related to conference planning and hosting.

#### Doctoral Student Mentoring

Project Review: A Collaboration between *Teacher Education and Special Education* (TESE) and Department of Exceptional Student Education (DESE).

**Project Review** is a collaborative effort between the DESE at Florida Atlantic University (FAU) and the special education journal, TESE. **Project Review** provides a significant structure for mentoring doctoral students as they learn the intricacies of scholarly, blind, peer review process. It also increases students' opportunity to learn about the scholarly review process by participating in the actual process.

Dr. Michael P. Brady and I created **Project Review**, which is a formal system designed to mentor doctoral students as they review journal submissions and write scholarly reviews. We designed a self-study training manual, which doctoral students read and review prior to conducting reviews of submissions to the journal. The doctoral receive extensive mentoring from an assigned faculty mentor as they write reviews for articles currently under review by the journal (TESE). In this process, they also get to serve as a guest reviewer for one of the premier journals in their field. The self-study training manual we created is currently being used in the FAU/TESE collaboration and being considered for use by additional universities and to facilitate preparation of their doctoral students as well as collaboration with additional journals.

Editor, *TASH Connections* (2011-2013)

Chair, Publications Committee for Teacher Education Division (TED) for the Council for Exceptional Children (CEC) (2013-2016)

Member, Ex-officio, TASH Board (2011-2013)

Member, TASH Conference Committee (2009-2010)

Member, TASH Board Nominations Committee (2009-2010)

Strand coordinator for TASH conference, reviewed proposals for Sexuality strand of annual international conference. (2004-2008)

Co-Chair. Sexuality Committee, TASH (2004-2010)

Reviewer. Reviewed submissions to international conference for the Association for Positive Behavioral Support (2004-2007).

Reviewer. Reviewed submissions to annual conference for the Council for Exceptional Children (2007, 2008).

Reviewer. Reviewed submissions to annual conference for the Teacher Education Division of the Council for Exceptional Children (2007-present).

#### *Editorial Boards and Journal Service*

Editor, *TASH Connections* (2011-2013)

Editorial Board Member: *Teacher Education and Special Education* (2011-present).

Editorial Board Member: *The Journal of Special Education* (2010-present).

Editorial Board member: *Research and Practice for Persons with Severe Disabilities* (2008-present).

Editorial Board member: *Remedial and Special Education* (2013-present).

Editorial Board member: *TASH Connections* (2007-2011).

Reviewer for Allyn and Bacon. Reviewed revisions made to text, *Teaching exceptional, diverse, and at-risk students in the general education classroom* (4<sup>th</sup> ed.). (2005)

Reviewer. Review submissions to the journal, *Multicultural Perspectives*. (2005-Present).

Reviewer. Review submissions to the journal, *Beyond Behavior* (2006-present).

Guest Reviewer. *The Journal of Special Education* (2008-2010).

Guest Reviewer. *Research and Practice for Persons with Severe Disabilities* (2007).

Guest Reviewer. *Urban Education* (2007).

Guest Reviewer. *Education and Treatment of Children* (2007).

#### *State Service*

Participated in revision of the Florida Teachers Certification Exam (FTCE) for Exceptional Student Education.

#### *University Service-Florida Atlantic University*

Faculty-in-Residence (FIR) (2014-2017)

The Faculty in Residence (FIR) is first and foremost a faculty member at FAU, with all duties and responsibilities of a tenure-track faculty member. The FIR shares the residence hall living experience with students, residing in university housing. This facilitate the unique opportunity to interact and form relationships with students in a manner that is not always feasible in the academic setting of a classroom. Most importantly, the FIR is responsible for planning and

implementing educational, recreational, social and cultural programs, while serving as a role model, mentor, advisor, teacher, and leader in the residential and FAU community. The overall purpose of the program is to positively impact and increase student engagement, retention, satisfaction, and success.

Social and Behavioral Institutional Review Board Chair (2016-present)

Social and Behavioral Institutional Review Board Member (2009-present)

University Diversity Committee (2008-present)

University Honors Council (2008-present)

*College of Education Service- Florida Atlantic University*

Member of Dean Search Committee (spring 2019)

Chair, Promotion and Tenure Committee (2019-2021)

Member of NCATE Diversity Committee. (2004-2008; 2010-present)

Member of NCATE Unit Governance and Resources. (2004-2008)

*Department of Exceptional Student Education Service- Florida Atlantic University*

Doctoral Coordinator, DESE Doctoral program, (2011-present)

Doctoral Mentor, DESE Doctoral program (2007-present) I have listed below the students that I have mentored in the doctoral program. I supported students in different ways as indicated by: R-research activities, D-doctoral dissertation committee member, DC-doctoral dissertation committee chair.

Lindsey Wahlbrink (DC)

Jennifer Agganis (DC)

Kerri P. Morse (DC)

David Garcia (DC)

Lyn Gil Jackson (D)

Mary R. Taber (D)

Scott V. Smith (D)

Julianne Agonis (D)

Kyle Bennett (D)

Patricia Oliver (D)

Kavin Ming (D)

Mary Taber (D)

Michael Woods (D)

Janice Russell (D)

Jamie Worrell (D)  
John Ehrlein (R)  
Lyn Gil Jackson (R)  
Kerri Parmelee (R)  
Lindsey Wahlbrink (R)  
Toby Honsberger (R)  
David Garcia (R)  
Brandy Gatlin (R)  
Jessica Caddette (R)

Faculty Advisor. Student Council for Exceptional Children. (2004-2007).

Member of Petitions Committee. (2004-Present)

*Membership in Professional Organizations*

1996 – Present      Council for Exceptional Children

- Division for Developmental Disabilities
- Teacher Education Division

2001 – Present      TASH