

Curriculum Vita
Traci Palmer Baxley, Ed.D.

Department of Curriculum, Culture, and Educational Inquiry
College of Education
Florida Atlantic University
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EDUCATIONAL EXPERIENCE

Doctor of Education. Florida Atlantic University. 2005.

Major: Curriculum and Instruction

Area of Specialization: Literacy

Dissertation title: *Quality children's literature that supports fifth grade state standards in United States history: A content analysis of historical fiction, biography, and informational tradebooks.*

Master of Education, Florida State University, 1992

Major: Elementary Education

Bachelor of Science, Florida State University, 1991

Major: Child Development and Family Relations

PROFESSIONAL EXPERIENCE

Associate Professor, Department of Curriculum, Culture, and Educational Inquiry, Florida Atlantic University, Boca Raton, Florida (2012-present)

Graduate Coordinator, (2016-present)

Multicultural Education Program Coordinator (2012-2014)

Assistant Professor, Department of Curriculum, Culture, and Educational Inquiry, Florida Atlantic University, Boca Raton, Florida (2009-2011)

Assistant Professor, Department of Teacher Education, Florida Atlantic University, Boca Raton, Florida (2005 - 2008)

Literacy Director, Mary and Robert Pew Foundation, Summer Tiered Approach to Reading (STAR) Grant (2005-2006)

Instructor, Department of Teacher Education, Florida Atlantic University, Boca Raton, Florida (2000-2005)

Coordinator, Family Literacy and Reading Excellence (FLaRE) Area Center for Educational Enhancement, Florida Atlantic University, Boca Raton, Florida (2000)

Program Coordinator, Area Center for Educational Enhancement (ACEE) Region V Florida Atlantic University, Boca Raton, Florida (1999)

Adjunct Instructor, Florida Atlantic University, Boca Raton, Florida (1999)

Acting Principal, Summer School, Boca Raton Elementary School, Boca Raton, Florida (1998)

Classroom Teacher (1992-2000). Early Childhood and Elementary levels

Boca Raton Elementary School, Boca Raton, Florida (1998-2000), Fourth grade
 Banyan Creek Elementary School, Delray Beach, Florida (1996-1998), Fifth grade
 Sonny Carter Elementary School, Macon, Georgia (1994-1996), Kindergarten
 Union Elementary School, Macon, Georgia (1992-1994), Kindergarten

SCHOLARLY ACTIVITIES

PUBLICATIONS

Articles in International/National Refereed Journals

Wolfe, K., & Baxley, T. P. (2020). The (in)visibility of the plus size body: How plus size women use blogs to create community and voice. *Journal of Communication & Media Studies*.

Cavallaro, C. J., Sembiente, S. F., Kervin, C., & Baxley, T. (2018). Combating racial inequity through local historical analysis: A community-informed social studies unit. *The Social Studies*, DOI: 10.1080/00377996.2018.1524361

Sembiente, S. F., Baxley, T. P. & Cavallaro, C. J. (2017). Depicting Immigrant Acculturation: A Functional-Critical Analysis of Immigrant Acculturation in Contemporary Picture Books. *Diaspora, Indigenous and Minority Education*.

Vaughan, M., Baxley, T. P., & Kervin, C. (2017). Connecting the dots: A scaffolded model for undergraduate research. *National Forum of Teacher Education Journal* 27(3), 1-12. Retrieved from <http://www.nationalforum.com/Journals/NFTEJ/NFTEJ.htm>

Harris, D. L. & Baxley, T. P. (2016). Hungry, homeless, and hurting: Helping novice teachers develop a curriculum of hope for today's children of poverty. *Teacher Education Yearbook XXV: The Association of Teacher Educators*.

Baxley, T. P. (2014) Taking off the rose-colored glasses: Exposing colorism through counternarratives. *Taboo: The Journal of Culture and Education*, 14 (1), 20-35.

Schoorman, D., Acosta, M. C., Sena, R., & Baxley, T. P. (2012). Critical pedagogy in HIV-AIDS

education for a Maya immigrant community. *Multicultural Perspectives*, 14 (4), 194-200.

Baxley, T. P. (2012). Navigating as an African American female scholar: Catalysts and barriers in predominantly White academia. *International Journal of Critical Pedagogy*, 4 (1), 47-64.

Baxley, T. P. (2008). "What are you?" Biracial children in the classroom. *Childhood Education*, 84(4), 230-233. Selected for inclusion in *Annual Edition: Multicultural Education (15th ed., pp. 39-42)*. New York, NY: McGraw-Hill.

Boston, G. H., & Baxley, T. P. (2007). Living the literature: Race, gender construction, and Black female adolescents. *Urban Education*, 42(6), 560-581.

Articles in State Refereed Journals

Baxley, T. P., & Boston, G. H. (2006). From left behind to looking ahead: Exploring literacy practices for African American males in the 21st Century. *Florida Journal of Teacher Education*, 9, 49-60.

Books

Waldon, K., & Baxley, T. P. (2016). (EDS.) *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Baxley, T. P., & Boston, G. H. (2014). (In) *Visible presence: Feminist counter-narratives of young adult literature by women of color*. Rotterdam, The Netherlands: Sense Publishers.

Baxley, T. P., & Dassa, L. M. (2007). *Strategies and content area facts for success on the S.A.E. subject area exam for Florida teacher elementary education*. Boston MA: Pearson.

Book Chapters

Waldon, K. & Baxley, T. P. (In print). The Sister Circle as homespace: Black women navigating the academy. In V. Stead (Ed.), *Toward Abolishing White Supremacy in Higher Education*. Peter Lang Publishing, Inc.

Cavallaro, C. J., Kervin, C., Sembiente, S. F., & Baxley, T. (2018). Relieving the tension and empowering our students: Addressing societal racism in U.S. Classrooms through critical discourse analysis. In Heybach, J. (Ed.), *Racial Incidents*, 1-30.

Grasso, D. & Baxley, T. P. (2017). Checking the pulse early: LGBTQ inclusive curriculum in elementary schools. In V. Stead (Ed.), *A Guide to LGBTQ+ Inculsion on Campus, Post-PULSE*. Peter Lang Publishing, Inc., 27-40

- Baxley, T. P. & Waldon, K. (2016). Culture Matters: Creating Classroom Communities that Mirror Students' Lives Voice in the Field. In K. Waldon & T. P. Baxley (Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.
- Baxley, T. P. , Waldon, K. & Rhoden, K. (2016). Choice, voice, and critical discourse in the language arts classroom. In K. Waldon & T. P. Baxley (Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.
- Waldon, K., Baxley, T. P., & Hall, A. (2016). Rags to Riches: Honoring the Inherent Richness of Students in Poverty. In K. Waldon & T. P. Baxley (Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.
- Baxley, T. P. (2016). What do you know about my Black son: A counternarrative that challenges the deficit perspective. In L. L. Martin (Eds.). *After the storm: Occupation, militarization, and segregation in Post-Katrina America*. Santa Barbara, CA: Praeger Publisher.
- Brown, M. A. & Baxley, T. P. (2016). Transforming Whiteness in Teacher Education: The Call for an Anti-Racist Pedagogy. In V. Stead (Ed.), *RIP Jim Crow: Fighting racism through higher education policy, curriculum, and cultural interventions*. Peter Lang Publishing, Inc.
- Baxley, T. P., & Boston, G. H. (2010). Classroom inequity and the literacy experiences of Black adolescent girls. In J. Zajda (Ed.), *Globalization, education and social justice* (pp. 145-159). Melbourne, Australia: Australian Catholic University.

Invited Publications

- Baxley, T., & Schoorman, D. (2016). Culturally relevant education. In K. Lomotey (Ed.). *Contemporary issues for people of color: Living, working and learning in the U.S. Volume 1: Education: pK-12 and Higher Education*. Santa Barbara, CA: ABL-CLIO.

Book Reviews

- Semiante, S., & Baxley, T. (2017). Book Review of "Starting strong: Evidence-based early literacy practices". *Teacher's College Record*. ID Number: 21873
- Baxley, T. P. (2009). References and resources. [Review of the book *Strategies for Teaching English Learners*, 2nd ed., by L. T. Diaz-Rico]. *Essential Teacher*, 6 (2), 42.

Manuscripts in Preparation

- Baxley, T. P. (2020). Black homeschooling: A content analysis on why Black families are making the choice to educate their children at home.

Baxley, T.. (2020). Critical literacy and human rights issues in a reading methods course: A narrative of a black female professor

RESEARCH PROJECTS

Wolfe, K. & Baxley, T. P. (2017). The (In)Visibility of the Plus Size Body: How Plus Size Women use Blogs to Create Community and Voice #1054825-2

Baxley, T.P., Waldon, K., Hall, A., Minor, I., Rochester, R. (2017). Constructing Blackness: Black Adolescent Girls' Perception of Black Identity through Personalized Avatars. IRB Protocol #899912-4

Schoorman, D., Baxley, T. P., & Svendsen, J. (2013). Researching teacher education. IRB Protocol #344638-2

Baxley, T. P., & Schoorman, D. (2010-1012). The preparedness of new teacher education graduates in teaching literacy to immigrant students. Protocol #126508-1

Baxley, T. P. (2006-2008). Impact of mentoring and bibliotherapy on at-risk Black female middle school adolescents. Protocol #H06-116

GRANTS

Florida Atlantic University Peace Justice and Human Rights Initiative Collaborative Research Grant (2016)
Co-Investigator, funded \$5000

Florida Atlantic University Peace Justice and Human Rights Initiative Research Support Grant (2016)
Constructing Blackness: Black Adolescent Girls' Perception of Black Identity through Personalized Avatars
Principle Investigator; funded for \$1000

Vaughan M. & Baxley, T. P. (2015-2016) Distinction through Discovery grant, "*Pre-service Teachers: Developing an identity as an educational inquirer in curriculum and culture.*" \$5000 awarded over 2 years to integrate undergraduate research into required 2000 level courses.

Spencer Foundation's Small Grant (2015)
Community-based Multicultural Teacher Education and its Impact on Student Learning in Under-served Black Schools
Co-Investigator, not funded

Florida Atlantic University Club (2014).
The Sisterhood & The Arts: Building Resilience in Black Urban Adolescent Girls
Principle Investigator; funded for \$2000

Responsibility: Implementing project and assessment, data collection and documentation, data analysis and report findings.

Spencer Foundation's Small Grant (2014)

The Sisterhood and The Arts: Building Resilience in Black Urban Adolescent Girls
Principal Investigator, not funded

Foundation for Child Development: Young Scholar Program. (2009).

Partnership Power: Forging Meaningful Home-School-Community Partnership in a Haitian Immigrant Community

Principal Investigator; not funded

Mary and Robert Pew Foundation. (2006).

Summer Tiered Approach to Reading (STAR)

Literacy and Site Director; funded for \$42,580

Responsibilities included: Implemented assessment and assisted in the collection of data for students, assist teachers with any need during daily instruction, research literature selections for Belvedere students and FAU tutors.

Mary and Robert Pew Foundation. (2005).

Summer Tiered Approach to Reading (STAR)

Co-Principal Investigator; funded for \$43,074

Responsibilities included: Implemented assessment and assisted in the collection of data for students, assist in writing the report to document data collection, analyze data and document findings, and assist in writing the report of findings and recommendations.

PRESENTATIONS

International

Wolfe, K., & Baxley, T. P. (2018). The (in)visibility of the plus size body: How plus size women use blogs to create community and voice. Paper presented at the Third International Conference on Communication & Media Studies, Berkeley, CA

Baxley, T. P. & Harris, D. L. (2015). Hungry, Homeless, and Hurting: Helping Novice Teachers Develop a Curriculum of Hope for Today's Children of Poverty. Paper accepted for the International Conference on Poverty, Globalization and Schooling: A Holistic Approach, Orlando, FL. (Referred based on paper).

National

Schoorman, D., Baxley, T., & Waldon, K. (2018). *Reclaiming the radical possibilities for educational equity through a university-school district partnership*. Paper presented at the annual conference of the National Association for Multicultural Education (NAME), Memphis, TN. (Refereed based on abstract).

- Dean, S., Baxley, T.P., & Baxley, A. (2019). Black Girlhood: From Controlling Images to Magic. Paper presented at National Black Child Development Institute (NBCDI) Conference, Chicago, IL. (Refereed based on abstract).
- Minor, I. & Baxley, T. P. (2019). Black Homeschool Success: What Public Schools Can Learn about Educating our Black Sons. Paper presented at National the Black Child Development Institute (NBCDI) Conference, Chicago, IL. (Refereed based on abstract).
- Waldon, K. A., Baxley, T. P., & Hall, A. (2017). Exploring Black Adolescent Girls' Perceived Identities through Personalized Bitmojis & Book Talks. Paper presented at the National Black Child Development Institute (NBCDI) Conference, Atlantic, GA. (Refereed based on abstract).
- Hall, A., Waldon, K. A., & Baxley, T. P. (2017). This Is Me: Exploring Black Adolescent Girls' Perceived Identities through personalized avatars (Bitmojis) and Critical Discourse. Paper presented at the Annual Meeting of the National Association of Multicultural Education (NAME), Salt Lake City, Utah.
- Semiante, S. F., Baxley, T. P., & Cavallaro, C. (2016). Names as a cultural entry point: A critical analysis of immigrant acculturation in contemporary picture books. Paper presented at the Annual Meeting of the National Association of Multicultural Education (NAME), Cleveland, OH. (Refereed based on abstract).
- Rochester, R., Baxley, T. P., Waldon, K., Hall, A., & Minor, A. (October, 2016). Constructing Blackness: Black Adolescent Girls' Perception of Black Identity through Personalized Avatars. Paper presented at the National Black Child Development Institute (NBCDI) Conference, Orlando, FL. (Refereed based on abstract).
- Vaughan, M. & Baxley, T. (April, 2016). Connecting the Dots: Building Inquiry and Research in Teacher Education. Paper presented at the National Council for Undergraduate Research, Asheville, North Carolina. (Refereed based on abstract).
- Harris, D. L. & Baxley, T. P. (2016). Toward a more just community: Promoting social justice and critical literacy through children's literature. Paper presented at the 47th Annual Georgia Children's Literature Conference, Athens, GA. (Refereed based on abstract).
- Waldon, K., Baxley, T. P., & Harrison, C (2015). Challenging the status quo: An agenda of hope for students of color. Paper presented at the Annual Meeting of the National Association of Multicultural Education (NAME), New Orleans, LA. (Refereed based on abstract).
- Baxley, T. P. & Grasso, D. (2014). Breaking Heteronormative Barriers: LGBTQ Themes in Critical Literacy Elementary Classroom. Paper presented at the Annual Meeting of the

- National Association of Multicultural Education (NAME), Oakland, CA. (Refereed based on abstract).
- Smetzer-Fox & Baxley, T. P. (2014). Blurred Lines: Deconstructing the Binary Opposition of a Teacher/Student Relationship. Paper presented at the Annual Meeting of the National Association of Multicultural Education (NAME), Tucson, AZ. (Refereed based on abstract).
- Boston, G. H. & Baxley, T. P. (2013). In(Visible) Presence: A Critical Analysis of Young Adult Literature using Black Feminist/Womanist Lens. Paper presented at the Annual Meeting of the National Association of Multicultural Education (NAME), Tucson, AZ. (Refereed based on abstract).
- Baxley, T. P. (October, 2012). Colorism: Impact on Black Adolescent Girls. Presented at the Annual Meeting of the National Black Child Development Institute Incorporated (NBCDI), Miami, FL. (Refereed based on abstract).
- Baxley, T. P., & Dassa, L. (November, 2011). Their own words, their own worlds: Connecting culture and vocabulary with young dual language learners using the (Re)tell-(re)write technique. Paper presented at the Annual Meeting of the National Association for the Education of Young Children (NAEYC), Orlando, FL. (Refereed based on abstract).
- Baxley, T. P., & Schoorman, D. (November 2010). Present but not accounted for: Advocacy challenges for “invisible” immigrant students. Paper presented at the Annual Meeting of the National Association of Multicultural Education (NAME), Las Vegas, NV. (Refereed based on abstract).
- Baxley, T. P., & Dassa, L. (November, 2010). Hurting, homeless, and hungry: Helping young children develop a critical stance using children’s literature. Paper presented at the Annual Meeting of the National Association for the Education of Young Children (NAEYC), Anaheim, CA. (Refereed based on abstract).
- Baxley, T. P. (November, 2010). From empathy to action: Using students' concerns to engage in critical literacy. Paper presented at the Annual Meeting of National Council of Teachers of English (NCTE), Orlando, FL. (Refereed based on abstract).
- Baxley, T. P., Harris, D. L., & Boston, G. H. (March, 2009). Toward a more just community: Helping students develop a critical stance using children’s literature. Paper presented at the Annual Meeting of the International Reading Association (IRA) Annual Conference, Phoenix, AZ. (Refereed based on abstract).
- Boston, G. H., & Baxley, T. P. (October, 2006). Gender and academic achievement: The depiction of African American females in literature. Paper presented at the Annual Meeting of the National Black Child Development Institute Incorporated (NBCDI), Miami, FL. (Refereed based on abstract).

Bruster, B., Baxley, T. P., Marinaccio, P., & Domino, L. (December, 2005). Summer tiered approach to reading. Paper presented at the Annual Meeting of the American Reading Forum Annual Conference, Sanibel Island, FL. (Refereed based on abstract).

Baxley, T. P., & Matanzo, J. (November, 2005.) Literary triads and their impact on content area reading and methodology practices. Paper presented at the College of Reading Association 48th Annual Conference, Savannah, GA. (Refereed based on abstract).

Boston, G. H., & Baxley, T. P. (October, 2005). Proclaiming success through proactive instruction for African American male (grades 6-9). Paper presented at the Annual Meeting of the National Black Child Development Institute, Orlando, FL. (Refereed based on abstract).

Ward, M., & Baxley, T. P. (November, 2001). Developing novel-based thematic units: Literacy opportunities for preservice teachers. Paper presented at the College of Reading Association 44th Annual Conference, Orlando, FL. (Refereed based on abstract).

State

Baxley, T. P. & Dassa, L. (April, 2013). Overbooked and Underschooled: Teaching Parents to Academically Engage Preschoolers in Daily Activities. Presented at the Children Count Curriculum and Learning Environment Conference, West Palm Beach, FL. (Refereed based on abstract).

Dassa, L., & Baxley, T. P. (April, 2012). Intentional play: Playing with a plan. Presented at the Children Count Curriculum and Learning Environment Conference, West Palm Beach, FL. (Refereed based on abstract).

Baxley, T. P., Zainuddin, H., Brown, N., & Pervaiz, S. (2011, June). A panel discussion: Dual language learning in early childhood. Paper presented at the School District of Palm Beach County's Department of Multicultural Education Language and Culture Conference, West Palm Beach, FL. (Refereed based on abstract).

Dassa, L., & Baxley, T. P. (April, 2011). The six faces of an early childhood teacher: Which one are you? Presented at the Children Count Curriculum and Learning Environment Conference, West Palm Beach, FL. (Refereed based on abstract).

Baxley, T. P., & Boston, G. H. (September, 2006). Is reading believing? The impact of contemporary adolescent fiction on the gender construction and race consciousness of teenage girls. Paper presented at the Annual Meeting of the Florida Association of Teacher Education, Orlando, FL. (Refereed based on abstract).

SCHOLARLY REVIEW ACTIVITY

Ethnicity and Race in a Changing World, Editorial Board Member (2010-present)

Intercultural Education, Reviewer (2010-present)

International Journal of Multicultural Education, Reviewer (2011-present)

TEACHING AND ADVISING

UNDERGRADUATE COURSES TAUGHT

LAE 4353 Language Arts and Children's Literature: Birth through Grade 8
 RED 4308 Reading Development 1: Birth through Grade 3
 RED 4750 Reading Development 2: Grades 3-8
 EDF 2085 Introduction to Diversity for Educators
 EDF 3610 Education in a Diverse Society

GRADUATE COURSES TAUGHT

LAE 6415 Children's Literature
 EDG 5931 Special Topic: Using Literature to Teach Social Justice
 RED 6303 Beginning Reading: K-3
 EDF 6615 Black Perspectives in Education
 EDG 6253 Design Components of Curriculum
 EDG 5931 Special Topic: Social Justice and Service Learning
 EDF 6800 Foundations of Global Education (face/face and online)
 EDF 6637 Race, Class, and Gender in Education
 EDF 7906 Direct Independent Study

COURSE AND CURRICULUM DEVELOPMENT

Urban Male Initiative 4-year Spiral Curriculum (2016-2017), Florida Atlantic University,

Baxley, T. P., Waldon, K., Hall, A., Minor, I., & Rochester, R. (2016) Curriculum Development. Partnership with Florida Atlantic University and Dillard Elementary School (Broward County School District). *S.T.E.A.M. for Social Justice: Using Inquiry Skills to Create Changes in Your World*.

Special Topics Graduate Course in Department of Curriculum, Culture, and Educational Inquiry (2011), Course Developer. Course title: Social Justice and Service Learning.

Special Topics Graduate Course in Department of Teaching and Learning (2007), Course Developer. Course title: Using Literature to Teach Social Justice.

ADVISING

Undergraduate Academic Advisor (2000-2009)
 Annual average advising load: 56

Masters Academic Advisor (2004-2017)

Doctoral Academic Advisor (2009-present)

Doctoral Dissertation Committee Member (2010-present)

Doctoral Dissertation Committee Chair/Co-Chair (2014-present)

Committee Chair

Iris Minor (2019). *Expanding the narrative: Black female doctoral students creating cultural safe spaces as resistance*. Chair.

Dax Boatwright (2020). *Living with the scars they caused: A portraiture study of black American alumni giving at a predominantly white institution associated with slavery*.

Chris Boreum (2019). Chair.

Antonio Perry (2018). Committee member.

Keven Allen (2018). Committee member.

Christina J. Cavallaro (2017). *Using culturally sustaining systemic functional linguistic informed lessons to support emergent bilingual students' academic language development*. Committee Member. Proposed graduation 2020.

Rebecca Lewis (2017). *Perceptions, practices, and policies: middle and high school teachers and transgender students*. Chair. Graduated Fall 2019

Brett Scagline (2017). *Transitions into Instructorship as Seen Through the Eyes of Experienced Accelerated Freefall Training Skydiving Instructors*. Co-Chair. Graduated Spring 2019.

Leila Shatara. (2017). *Muslim women leading Islamic schools in the United States: Their story*. Committee member. Proposed graduation 2020.

Linda Gordon. (2017). *Developing empathetic responses in third grade students through multicultural literature*. Committee member. Graduated Spring 2019.

Corinth Evans (2017). *The intersection of queerly leading: A phenomenological study of lived experiences of Queer k-12 school leaders*. Committee member. Proposed graduation 2020.

Nadine Leblanc (2017). *Caribbean immigrant women in educational leadership: over hills and valleys too*. Committee member. Graduated Spring 2019.

Jillian Berson (2016). *The Impact of Female English Language Arts Teachers' Intersectionality on Classroom Practices*. Chair. Graduated Fall 2019

Allyson Hall (2016). *Teaching 21st century learners: an analysis of faculty mindset and perceptions of technology use in the higher education classroom*. Proposed graduation 2020

Deborah McEwan (2016). *The perspectives of black church leaders on their roles in the empowerment of black male students*. Committee Member. Graduated Summer 2019.

Eliana Mukherjee (2016). Chair. *Going global in Costa Rica: A mixed method study examining teachers of the International Baccalaureate Diploma Program and its growth in a developing country*. Chair. Graduated Spring 2018.

Kevin Leichtman (2015). *Burnout: an Autoethnographic Account of the Devastating Impact on a New Teacher*. Chair. Graduated Fall 2019.

Dominic Grasso (2015). *Elementary School Teacher Perceptions Regarding the Inclusion of LGBTQ Themed Literature*. Chair. Graduated Fall 2016.

Anala Leichtman (2015). *Creating spaces for culturally responsive pedagogy amidst standards driven curriculum in secondary English/Language Arts classes*. Committee Member. Graduated: 2018.

Alise O'Brien (2013). *Perceptions of academic resilience among teachers and twelfth grade adolescent girls*. Committee Member. Graduated 2015.

Julie Hector (2013). *Understanding the banning of Tucson United School District's Mexican American studies program from a historical perspective: Implications for multicultural education nationwide*. Committee member. Proposed graduation 2020.

David Mann (2013). *Preparing pre-service teachers to educate emerging bilingual students: A textual analysis of teacher education language arts methods textbooks*. Committee member. Graduated December 2016.

Janny Phillips (2013). *An analysis of Florida teacher accountability legislation from 1985-2013 and its relationship to the social construction of the teaching profession*. Committee member. Graduated May 2017.

Samanta Uribe (2013). *Curriculum-based readers theatre as an approach to teaching English language learners: Teachers' perceptions after professional development and classroom implementation*. Committee member. Graduated December, 2013.

Shoba Thachil (2013). *Factors that relate to the persistence of first-generation undergraduate students in a public university*. Committee member. Graduated December 2013.

Betul Erkan (2013). *A comparison of practices for teaching math word problems in Turkey and the United States*. Committee member. Graduated August, 2014.

Martha Brown (2012). *Talking in Circles: A Mixed Methods Study of Schoolwide Restorative Approaches in Two Urban Schools*. Committee member. Graduated December, 2015.

Sophia Munro. (2011). *The self-reported use of metacognitive reading strategies of community college students*. Committee member. Graduated in December, 2011.

Kyla Williams. (2011). *The perceptions of Black males regarding high school and college mathematics*. Committee member. Graduated April, 2015.

Kalisha Waldon. (2010). *Black adolescents' critical encounters with media and the countering possibilities of critical medial literacy*. Committee member. Graduated, August 2015.

Lascelia Dacres. (2010). *Middle grades (6-8) reading teachers' beliefs regarding the state's academic reading standards, curriculum materials and instructional practices*. Committee member. Graduated May 2015.

AWARDS/HONORS

Awarded Sabbatical for Fall 2015, based on university-wide competitive process.

College of Education Graduate Faculty Status A (2014).

University Award for Excellence and Innovation in Undergraduate Teaching (2013)

College of Education Distinguished Teach of the Year Award (2013)

Legacy's Palm Beach County's Top Black Educators of 2013 (2013)

College of Education Distinguished Teacher of the Year Award Nominee (2010).

College of Education Graduate Faculty Status B (2010).

College of Education Distinguished Teacher of the Year Award Nominee (2008).

W. E. B. DuBois Honor Society, Florida State University (1992)

Delores Auzenne Graduate Fellowship Recipient (1991).

SERVICE

PROFESSIONAL ORGANIZATIONS

National Association of Multicultural Education (NAME), Member

International Reading Association (IRA), Member

National Black Child Development Institute (NBCDI), Member

National Association for the Education of Young Children (NAEYC), Member

National Council of Teachers of English (NCTE), Member

STATE SERVICE

Florida Association of Multicultural Education (2013), Secretary

21st Century Community Learning Centers Competitive Grants, Florida Department of Education (2011), Grant Reviewer.

21st Century Community Learning Centers Competitive Grants, Florida Department of Education (2007), Grant Reviewer.

LOCAL/COMMUNITY SERVICE

Revisiting the Dream: Martin Luther King, Jr. Community Engagement Forum, Spady African American Museum, Delray Beach, FL. Co-facilitator (2015)

Advisory Boards

For the Children, Lake Worth, FL (2010-2012), a family literacy center serving the needs of Haitian Immigrant children and families.

Advisory Board Member, (2011-2012).

Responsibilities include: Grant writing, funds development, and marketing.

Literacy Consultant, (2010-2012).

Responsibilities include: Program evaluation, teacher mentor, supervise field experience students, professional development.

Volunteer, (2010-1012).

Responsibilities include: Weekly literacy activities in the early childhood program.

A Taylored Heart Foundation, Boca Raton, Florida (2011-2013), Advisory Board Member.

Florence Fuller Preschool, Program Committee Member (2013)

Executive Board of the Association of the Education of Young Children (A.E.Y.C) of the Palm Beaches (2011-2013), Co-Chair of Public Policy.

Toppel Early Childhood Institute, (2009- 2011), Advisory Board Member.

Del Prado Elementary School, Boca Raton, Florida, School Advisory Committee (2005-2007, 2009-2011), Member.

Literacy Consultant and Professional Development

Literacy Coach Professional Development, Broward County School District (2016). *Learning from and Teaching to Students of Poverty*.

Teacher Workshop, Center for Holocaust and Human Rights Education (2013). *Race & Membership: The Eugenics Movement*. Presenter/facilitator.

Quality Enhancement Program Workshop (2013). Enhancing student performance through transformative learning and technology, Florida A&M University. Presenter.

Annual Holocaust Educators Summer Institute, Center for Holocaust and Human Rights Education (2011). Implementing reading strategies through Holocaust area content. (In)visible citizens: History of Afro-Germans during Nazi rule. Florida Atlantic University, Institute Instructor.

Delta Gems Adolescent Girls Forum, Delta Sigma Theta Sorority, Ft Lauderdale, Florida (2011). *Sisterhood and colorism: Who's in and who's out*. Presenter and Facilitator.

STAR Family Literacy Night, Belvedere Elementary School, School District of Palm Beach County (2004- 2006), Facilitator.

The School District of Palm Beach County (2008). Creating and sustaining usable classroom libraries. Literacy Consultant.

Tutoring/Mentoring

S. D. Spady Elementary School, Delray Beach, FL (2012-present), literacy volunteer

Habitat for Humanity Youth Empowerment Program, (2013-present). Mentor.

Parent Workshop, Karen Slattery Preschool, Florida Atlantic University (2011). *Creating quality family life in touch economic times*, Presenter.

Family Central Transition Mentoring, West Palm Beach, FL (2010-1012), Mentor to teenage mother.

Maya Ministry Family Literacy Program, Lake Worth, FL (2010), Volunteer tutor.

Parent Workshop, Karen Slattery Preschool, Florida Atlantic University (2010). Staying sane in the (sometimes) insane world of parenting: Time management for multi-tasking moms and dads, Presenter.

Children's Learning Center, Boca Raton, Florida (2005-2008), Literacy Volunteer.

Rainbow of Love Preschool, Boca Raton, Florida (2003-2005), Literacy Volunteer.

Pine Grove Elementary School, Delray Beach, Florida (2000-2002), Literacy Volunteer.

Sunrise Park Elementary School Aftercare Program, Boca Raton, Florida (2000-2002), Book Club Sponsor.

UNIVERSITY SERVICE

Peace, Justice, and Human Rights Initiative Member (Spring 2015- Spring 2017)

Graduate College Teaching Assistant Workshop Series. Problem-posing instruction: How you teach matters (2014), Presenter/Facilitator.

Center for Women, Gender, and Sexual Studies Executive Committee (2014), Member.

Quality Enhancement Program-Faculty Learning Community, (2013-2014) Member.

Office of Students with Disabilities (OSD) External Review (2013), Member.

Writing Across the Curriculum, Literacy Day Committee (2011), Member.

Toppel Institute Early Childhood Partnership Forum, Florida Atlantic University (2011), Panel Member.

Academic Service Learning Community (2010-2011), Member.

Ladies of Distinction/Sigma Lambda Gamma (2010-present), Faculty Advisor.

Writing Across the Curriculum (2008), Project Rater.

Office of Multicultural Affairs University Tolerance Committee (2007-2008), Member.

Office of Multicultural Affairs Cultural Café (2007), Speaker.

Multicultural Affairs Student Services (2000-2008), Mentor.

COLLEGE SERVICE

American Association for Colleges of Teacher Education (AACTE), NIC Retention Driver to retain Black and Hispanic males in Education, Co-Chairperson (2016)

College of Education's Master Teacher Program (2013-2014, 2018-2019)

Graduate Program Committee (2013-2018), Member

Kappa Delta Phi, International Honor Society for Education (2012-2014), Faculty Advisor

College of Education Faculty Assembly (2012-2013), Archivists

Distinguished Scholar Committee (2009-2012), Member.

Outstanding Dissertation Committee (2009-2010, 2012-2013), Member.

Diversity Committee (2007-2009), Member.

Scholarship Committee (2007-2009), Member.

DEPARTMENT SERVICE

Departmental Activities

Research Brown Bag Series, Department of Curriculum, Culture, and Educational Inquiry Presentation on "Colorism: Impact on African American children" (2011), Presenter

Department of Teacher Education Graduate Colloquium, (2005), Panel member.

Committees

Search Committee for Associate Professor of Multicultural Education (2017-2018), Co-Chair
Search Committee for Associate Professor of Curriculum and Instruction (2016-2017), Co-Chair

Search Committee for Assistant Professor of Curriculum and Instruction (2014), Chair

Search Committee for Chair of the Department of Curriculum, Culture, and Educational Inquiry (2013), Chair

Doctoral Admissions Committee (2010-2011), Member.

Awards Committee (2010-2011), Member.

Search Committee for a Visiting Assistant Professor of Curriculum and Instruction (2010), Member.

Graduate Assistant Interview Committee (2010), Member.

Search Committee for a Senior Secretary (2009), Member.

Multicultural Education Program Area Committee (2009-present), Member.

Search Committee for an Assistant Professor of Social Studies (2006), Member.

Search Committee for an Associate Professor of Reading (2006), Member.

Reading Program Area Committee (2005-2009), Member.