

First Name: _____ **Last Name:** _____ **Z Number:** _____
Address: _____ **City:** _____ **Zip:** _____
Cell Phone #: _____ **FAU Email:** _____ **Year Admitted to FAU:** _____

| <i>Courses</i> | <i>Fall 1 (12 credits)</i> | <i>Cr.</i> | <i>Semester/Year/Grade</i> |
|--------------------|---|------------|----------------------------|
| (BECE) EEX 3201 | Typical/Atypical Child Development: Birth - Age 8 | 3 | Fall |
| (BECE) EEC 3214 | Designing and Imp. a Blended Curriculum: Birth - Age 8 | 3 | Fall |
| (COE) LAE 4353 | Language Arts and Literature: Birth - Grade 8 | 3 | |
| (COE) EDF 3430 | Educational Measurement & Evaluation | 3 | |
| <i>Courses</i> | <i>Spring 1 (14 credits)</i> | <i>Cr.</i> | <i>Semester/Year/Grade</i> |
| (BECE) EEX 3226 | Assessment of All Young Children (Prereq. EDF 3430; EEX 3201; Programmed Major) | 3 | Spring |
| (BECE) EEX 3754 | Building Family, Community and School Partnerships | 2 | Spring |
| (Open) Elective | | 3 | |
| (Open) Elective | | 3 | |
| (Program) Elective | | 3 | |
| <i>Courses</i> | <i>Summer 1 (9 credits)</i> | <i>Cr.</i> | <i>Semester/Year/Grade</i> |
| (BECE) EEX 3603 | Positive Behavior Supports in Inclusive Early Childhood Settings (Prereq. EEX 3201; EEX 3226; Programmed Major) | 3 | Summer |
| (BECE) EEX 4112 | Language Development and Intervention in Young Children (Prereq. EEX 3226; Programmed Major) | 3 | Summer |
| (Program) Elective | | 3 | |
| <i>Courses</i> | <i>Fall 2 (13 credits)</i> | <i>Cr.</i> | <i>Semester/Year/Grade</i> |
| (BECE) EEC 4313 | Blended Early Childhood Methods: Birth - Age 5 (Prereq. EEX 3226, EEC 3214; Programmed Major) | 4 | Fall |
| (Program) Elective | | 3 | |
| (Open) Elective | | 3 | |
| (Open) Elective | | 3 | |
| <i>Courses</i> | <i>Spring 2 (12 credits)</i> | <i>Cr.</i> | <i>Semester/Year/Grade</i> |
| (COE) RED 4308 | Reading Development I: Birth – Grade 3 (Prereq. LAE 4353) | 3 | |
| (COE) TSL 4080 | Introduction to Theories and Practices of TESOL | 3 | |
| (Open) Elective | | 3 | |
| (Program) Elective | | 3 | |

University Deficiencies:

Florida child care agencies and schools require all providers to be fingerprinted and screened for felony convictions. Failure to disclose this information will result in dismissal from the program. Have you ever been arrested, charged with and/or convicted of a misdemeanor or felony?

No _____ Yes _____ (Student Initial One)

I understand this degree program does not fulfill the Florida Department of Education Teacher Certification requirements. For further explanation of this statement, visit: <http://www.fau.edu/education/academicdepartments/ese/undergrad/#bece>

Student [Signature / Date]

Note: Student signature here indicates acceptance of the BECE program requirements as delineated on this program sheet.

 Approved by OASS BECE Advisor [Signature / Date]

 Approved by BECE Faculty Advisor [Signature / Date]

 Approved by Department Chairperson [Signature / Date]

 Approved for Admission by OASS [Signature / Date]

*NOTES: (1) EEX and EEC courses must be taken in the sequence delineated above; (2) Advisors' approval is required for all electives; and (3) Students must earn grades of C or better in COE electives and C- or better in non-COE electives.