



Student Learning Outcomes Assessment

The M.Ed. in Counselor Education - Clinical Rehabilitation Counseling student will demonstrate Content Knowledge by successfully passing the national Certified Rehabilitation Counselor Exam (CRC).

The rehabilitation counselor candidate will demonstrate their written communication by completing the Case Conceptualization assignment in the Theories and Techniques Course. The candidate's ability to organize, allocate, and manage resources of time, space, and attention is required by CORE for all candidates who are enrolled in rehabilitation counseling training programs accredited by CORE.

It is predicted that individuals will have four or more careers during their lifetime. Some individuals will need professional assistance to deal with the challenges of transitioning from one career to another. Therefore, career development counselors must possess the appropriate knowledge and competencies to effectively guide clients in their career pursuits. Upon successful completion of this course, students will have the ability to select appropriate assessments and interventions and assist clients in the career decision-making process.

Students enrolled in MHS 6401 will be required to interview a person using a specific interviewing method, and then apply several theoretical and practical approaches to counseling. The written summary will be assessed using the MHS 6401 Case Conceptualization Assignment assessment rubric in Livetext.

The rehabilitation counselor candidate will demonstrate their critical thinking skills by reviewing current literature about employment for persons with disabilities and identifying appropriate interventions to meet client's needs. The candidate's ability to identify transferable skills and abilities with appropriate intervention strategies and apply the results of formal and informal assessments from a variety of sources to improve clients employment outcomes are a part of the mission of CORE for all candidates who are enrolled in CORE accredited programs.

Candidates enrolled in RCS 6805 Practicum in Rehabilitation Counseling will demonstrate their critical thinking skills by completing a case study assignment. The rehabilitation counselor candidate will meet with the client regarding an adjustment, career, or personal/social concern for a minimum of three sessions. Summary notes are recorded to monitor client treatment based on multiple assessments, progress towards goals, includes descriptions of the presenting problem/issues and client strengths that informs instruction based on those needs, and drives the rehabilitation process. The rehabilitation counselor candidate submits a written case study description by following the Case Study format in the syllabus.

Outcome 1:

Clinical rehabilitation counseling students will demonstrate content knowledge related to the field by taking and successfully passing the Certified Rehabilitation Exam (CRC).

Implementing Strategy:

All students graduating the clinical rehabilitation program must take the national Certified Rehabilitation Counselor Exam (CRC).

Assessment Method:

Score report on the CRC exam will be examined once administered.

Criterion for success:

80% of students will receive passing scores on the CRC Exam on the first administration.

Data Summary: Analysis & Evaluation:

Data from 2019-2020 indicated that there were X students who took the CRC exam, *5 passed, 2 did not. 5/7 or 71% passed the exam so the goal was not met. *still awaiting data from 2019-2020

Program Improvement:

A new full time rehabilitation faculty member was hired in Fall 2018 to provide additional support and instruction to students. Rehabilitation faculty will review the current coursework and assignments and ensure that they are adequate in preparing students for the CRC Exam.

Outcome 2 Description and Methodology Outcome Description:

The rehabilitation counselor candidate will demonstrate their written communication skills by completing the Case Conceptualization assignment in the MHS 6401 Counseling Theories and Techniques course. The candidate's ability to organize, allocate and manage resources of time, space and attention is required by CORE for all candidates who are enrolled in the rehabilitation training program accredited by CORE.

Implementing Strategy:

All students in the clinical rehabilitation program are required to take and successfully pass MHS 6401 Counseling Theories and Techniques with a grade of B or higher. During this course, students are taught the Case Conceptualization model and they are required to complete a series of reports.

Assessment Method:

Students enrolled in MHS 6401 will be required to interview a person using a specific interviewing method, and then apply several theoretical and practical approaches to counseling. The written summary will be assessed using the MHS 6401 Case Conceptualization Assignment rubric in Livetext.

Criterion for Success:

At least 80% of all students will receive at least Satisfactory on the rubric-scored Case Conceptualization for MHS 6401 Case Conceptualization Report Assignment.

Data Summary: Analysis & Evaluation:

See attached results from Livetext reflecting summer 2020 student outcome data on the MHS 6401 Case Conceptualization assignment. 13 students were enrolled in MHS 6401; all students, 100% received a score of "satisfactory" or higher. The goal was met.

Program Improvement:

The Clinical Rehabilitation Counseling faculty are looking to update the assignments and program.

Outcome 3 Description and Methodology Outcome Description

The rehabilitation counselor candidate will demonstrate their critical thinking skills by demonstrating their ability to review current literature about employment for persons with disabilities and identify appropriate interventions to meet client's needs. The candidate's ability to identify transferable skills and abilities with appropriate intervention strategies and apply the results of formal and informal assessments from a variety of sources to improve clients employment outcomes are a part of the mission of CORE for all candidates who are enrolled in CORE accredited programs. Candidates enrolled in RCS 6801 Practicum in Rehabilitation Counseling will demonstrate their critical thinking skills by completing a case study assignment. The rehabilitation counselor candidate will meet with the client regarding an adjustment, career, or personal/social concern for a minimum of three sessions. Summary notes are recorded to monitor client treatment based on multiple assessments, progress towards goals, includes descriptions of the presenting problem/issues and client strengths that informs instruction based on those needs, and drives the rehabilitation process. The rehabilitation counselor candidate submits a written case study description by following the Case Study format in the syllabus.

Implementing Strategy:

Candidates enrolled in RCS 6801 Practicum in Rehabilitation Counseling will complete a Case Study Assignment.

Assessment Method:

RCS 6801 Case Study Assignment grading rubric in Livetext.

Criterion for Success:

At least 80% of students will earn a score of "satisfactory" or higher on the RCS 6801 Case Study Assignment rubric.

Data Summary: Analysis & Evaluation:

See attached Livetext Report from 2019-2020 for RCS 6801 Case Study Assignment. 2 students were registered for RCS 6801.

100% of students met the goal by receiving a score of "satisfactory" or higher. The goal was met.

Program Improvement:

A new tenured track faculty member was hired in Fall 2018 in the Rehabilitation track to assist in course delivery and instruction.