Plan Period: 2018-2019

☰ Assessment Plan Summary

College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Mental Health Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019

Plan developed by:
Melissa Mariani

Plan Approver:

Ernest Brewer (index.cfm?event=writemessage&userid=100334)
Carman Gill (index.cfm?event=writemessage&userid=103646)

☰ Outcome 1 Details

↪ Description and Methodology   📊Results   ☁ Supporting Docs

📄 Description and Methodology   ✏ Edit   ⌄

Outcome Description

The Mental Health Counseling candidate will demonstrate their **content knowledge** of the clinical mental health counseling field by earning a passing score on the Career Development and Social and Cultural Diversity subscales of the Counselor Preparation Comprehensive Exam given in MHS6801 Advanced Practicum in Counseling.

Academic Learning Categories related to this outcome:

- ☑ Content Knowledge
    - ☑ ProceduralKnowledge (Technical Skills)
    - ☐ Procedural Knowledge (Research skills)
    - ☑ Declarative Knowledge

- ☐ Communication
    - ☐ Team/Collaborative communication
    - ☐ Mulimedia/Graphic communication
    - ☐ Oral Communication
    - ☐ Written Communication

- ☐ Critical Thinking
    - ☐ Practical Skills
    - ☐ Creative Skills
    - ☐ Analytical Skills

QEP / URI Related

No
IFP Related

No
Data collected from online coursework?

No

FAU Strategic Plan related goals & objectives:

Goals

- [ ] **Boldness:** A uniquely competitive and globalized student body.

- [ ] **Synergy:** Prominent teams of researchers and scholars.

- [ ] **Place:** Deep engagement with South Florida's global communities

- [x] **Quality:** Continuously-assessed and evolving best practices.

- [ ] **Brand:** National reputation for excellence.

- [ ] **Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

- [ ] Healthy aging

- [ ] Neuroscience

- [ ] Ocean Science and Engineering/Environmental Sciences

- [ ] Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

- [ ] Big Data Analytics

- [ ] Community Engagement and Economic Development

- [ ] Diversity

- [ ] Global Perspectives and Participation

- [ ] Healthy and Environmentally Sustainable Campus

- [ ] Leadership, Innovation and Entrepreneurship

- [ ] Peace, Justice and Human Rights

- [ ] South Florida Culture

- [ ] Undergraduate Research and Inquiry

Performance Funding Metrics

- [ ] Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
- [ ] Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
- [ ] Net Tuition and Fees Cost to the Student
- [ ] Six year graduation rates for First-time in College (FTIC)
- [ ] Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
- [ ] Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- [ ] University Access Rate [Percent of undergraduates with a Pell Grant]
- [x] Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- [ ] Baccalaureate Degrees Awarded Without Excess Hours
- [ ] Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

In order to demonstrate content knowledge all Clinical Mental Health Counseling candidates enrolled in MHS 6801 Advanced Practicum in Counseling will take and earn a score at or above the national mean on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam during their semester of enrollment in the course.
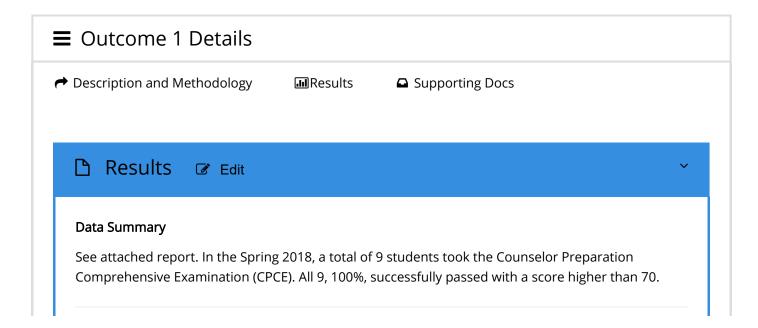
Assessment Method :

The Mental Health Counseling candidates will complete the Counselor Preparation Comprehensive Exam (CPCE). The CPCE exam includes 160 multiple-choice questions, consisting of 8 subsections. The subsections include, Human Growth and Development, Social and Cultural Foundations, Helping Relationships, Group Work, Career and Lifestyle Development, Appraisal, Research and Program Evaluation, and Professional Orientation and Ethics. Each section on the exam includes 20 questions. Scoring is completed by an independent evaluated and results are reported to the Mental Health Counseling faculty. Scores for each section and a total score are reported for each Mental Health Counseling candidate that completed the exam.

Criterion for success

80% of the Mental Health Counseling candidate will demonstrate their content knowledge of the clinical mental health counseling field by achieving a passing score of 70 or better on the on the Career Development and Social and Cultural Diversity subscales on the Counselor Preparation Comprehensive Exam.

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☰ Outcome 1 Details

↱ Description and Methodology   📊Results   ☁ Supporting Docs

📄 Results   ✎ Edit   ⌄

Data Summary

See attached report. In the Spring 2018, a total of 9 students took the Counselor Preparation Comprehensive Examination (CPCE). All 9, 100%, successfully passed with a score higher than 70.
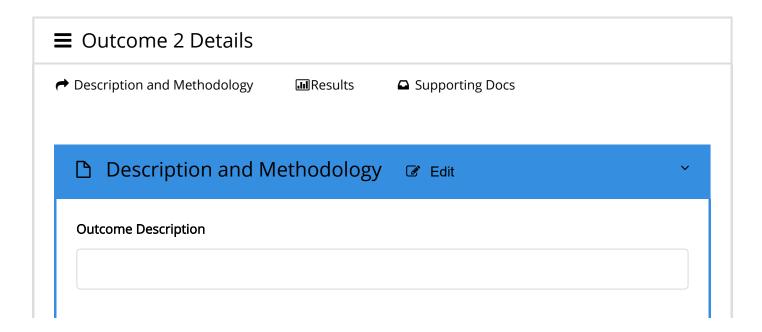
Program Improvement

The faculty will begin to look at individual sub-scales on the CPCE to assess for areas of weakness that could be improved upon in the curriculum.
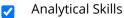

Program Improvement Codes

- ☑ 1. Curricular Change ?
- ☐ 2. Course Revision ?
- ☐ 3. Pedagogy ?
- ☐ 4. Instructional Assignment Change ?
- ☐ 5. Assessment Plan Change ?
- ☐ 6. Reallocation of Resources ?
- ☐ 7. Improving Advising ?
- ☐ 8. Faculty Development/Training ?
- ☐ 9. Other ?

Plan Period: 2018-2019

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≡ Outcome 2 Details

↱ Description and Methodology   📊Results   ☁ Supporting Docs

🗋 Description and Methodology   ✏ Edit   ⌄

Outcome Description

The clinical mental health candidates will demonstrate their critical thinking (FL-FAU-3Cs.3c) by selecting information and interpreting/evaluating information to develop analysis or synthesis related to the practice of clinical mental health counseling; students will do so by completing a series of Diagnositic Case Reports. All candidates in the clinical mental health program are required to take MHS 6070 and must earn a grade of B or higher in the course.

Academic Learning Categories related to this outcome:

- [ ] Content Knowledge
  - [ ] ProceduralKnowledge (Technical Skills)
  - [ ] Procedural Knowledge (Research skills)
  - [ ] Declarative Knowledge

- [ ] Communication
  - [ ] Team/Collaborative communication
  - [ ] Mulimedia/Graphic communication
  - [ ] Oral Communication
  - [ ] Written Communication

- [x] Critical Thinking
  - [x] Practical Skills
  - [ ] Creative Skills

☑ Analytical Skills

QEP / URI Related

No
IFP Related

No
Data collected from online coursework?

Yes

FAU Strategic Plan related goals & objectives:

Goals

☐ **Boldness:** A uniquely competitive and globalized student body.

☐ **Synergy:** Prominent teams of researchers and scholars.

☐ **Place:** Deep engagement with South Florida's global communities

☑ **Quality:** Continuously-assessed and evolving best practices.

☐ **Brand:** National reputation for excellence.

☐ **Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

☐ Healthy aging

☐ Neuroscience

☐ Ocean Science and Engineering/Environmental Sciences

☐ Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

- ☐ Big Data Analytics

- ☐ Community Engagement and Economic Development

- ☐ Diversity

- ☐ Global Perspectives and Participation

- ☐ Healthy and Environmentally Sustainable Campus

- ☐ Leadership, Innovation and Entrepreneurship

- ☐ Peace, Justice and Human Rights

- ☐ South Florida Culture

- ☐ Undergraduate Research and Inquiry

Performance Funding Metrics

- ☐ Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
- ☐ Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
- ☐ Net Tuition and Fees Cost to the Student
- ☐ Six year graduation rates for First-time in College (FTIC)
- ☐ Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
- ☐ Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- ☐ University Access Rate [Percent of undergraduates with a Pell Grant]
- ☑ Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- ☐ Baccalaureate Degrees Awarded Without Excess Hours
- ☐ Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

Candidates enrolled in the MHS 6070 course will demonstrate their communication skills by completing the DEIRS Diagnostic Evaluation and Intervention Report assignment.
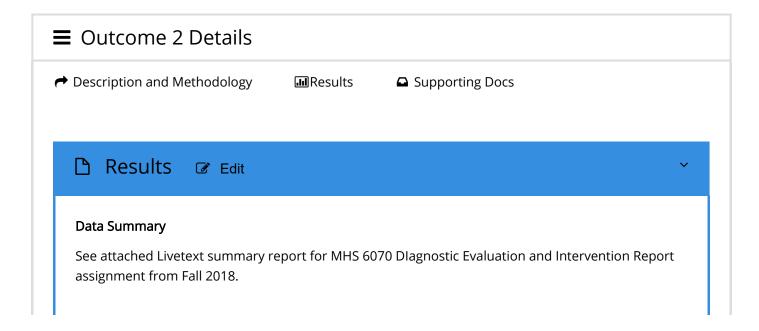
Assessment Method :

Candidates enrolled in the MHS 6070 course will be assessed using the DEIRS Diagnostic Evaluation and Intervention Report Assignment Rubric. Assessment will be recorded in the College of Education Livetext Assessment system.

Criterion for success

90% of candidates enrolled in MHS 6070 will earn a score of "satisfactory" or higher on item 1 of the grading rubric for the DEIRS Diagnostic Evaluation and Intervention Report Assignment.

Plan Period: 2018-2019

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☰ Outcome 2 Details

↪ Description and Methodology   📊 Results   ☁ Supporting Docs

📄 Results   ✎ Edit   ⌄

Data Summary

See attached Livetext summary report for MHS 6070 DIagnostic Evaluation and Intervention Report assignment from Fall 2018.

20 students were enrolled in MHS 6070; 100% met expectations. The goal was met.

Program Improvement

Faculty will review curriculum and decide on any changes to assessment.
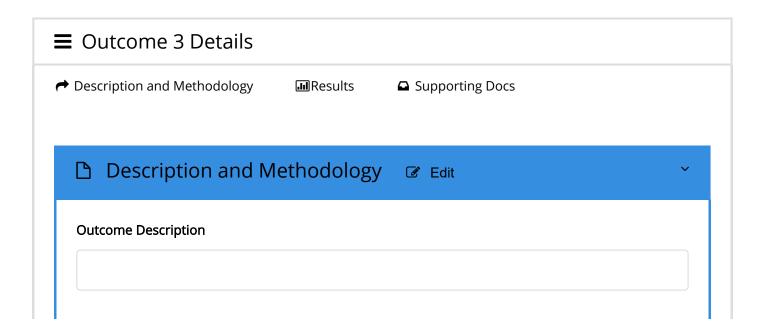
Program Improvement Codes

- ☐ 1. Curricular Change ?
- ☐ 2. Course Revision ?
- ☐ 3. Pedagogy ?
- ☐ 4. Instructional Assignment Change ?
- ☐ 5. Assessment Plan Change ?
- ☐ 6. Reallocation of Resources ?
- ☐ 7. Improving Advising ?
- ☐ 8. Faculty Development/Training ?
- ☑ 9. Other ?

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☰ Outcome 3 Details

↪ Description and Methodology   📊Results   ☁ Supporting Docs

🗋 Description and Methodology   ☑ Edit   ⌄

Outcome Description

The Mental Health Counseling candidate will demonstrate their communication skills by accurately diagnosing and implementing a comprehensive treatment strategy with a client during their Internship experience and evidence their ability to do this by successfully passing the Department Exit Exam in MHS 6800.

Academic Learning Categories related to this outcome:

☐ Content Knowledge

    ☐ ProceduralKnowledge (Technical Skills)

    ☐ Procedural Knowledge (Research skills)

    ☐ Declarative Knowledge

☑ Communication

    ☐ Team/Collaborative communication

    ☐ Mulimedia/Graphic communication

    ☑ Oral Communication

    ☑ Written Communication

☐ Critical Thinking

    ☐ Practical Skills

    ☐ Creative Skills

    ☐ Analytical Skills

QEP / URI Related

No
IFP Related

No
Data collected from online coursework?

No

FAU Strategic Plan related goals & objectives:

Goals

☐ **Boldness:** A uniquely competitive and globalized student body.

☐ **Synergy:**Prominent teams of researchers and scholars.

☐ **Place:** Deep engagement with South Florida's global communities

☐ **Quality:**Continuously-assessed and evolving best practices.

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☐ **Strategy:**Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

☐ Healthy aging

☐ Neuroscience

☐ Ocean Science and Engineering/Environmental Sciences

☐ Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

☐ Big Data Analytics

- [ ] Community Engagement and Economic Development

- [ ] Diversity

- [ ] Global Perspectives and Participation

- [ ] Healthy and Environmentally Sustainable Campus

- [ ] Leadership, Innovation and Entrepreneurship

- [ ] Peace, Justice and Human Rights

- [ ] South Florida Culture

- [ ] Undergraduate Research and Inquiry

Performance Funding Metrics

- [ ] Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
- [ ] Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
- [ ] Net Tuition and Fees Cost to the Student
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- [ ] Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
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- [x] Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- [ ] Baccalaureate Degrees Awarded Without Excess Hours
- [ ] Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

The Mental Health Counseling candidates will have the opportunity to demonstrate their communication skills for diagnosing and developing treatment plans in their MHS 6800 Beginning Practicum course and at their approved internship setting. Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6800 instructor and site supervisors. All students are required to successfully pass the Department Exit Exam at the end of this course.
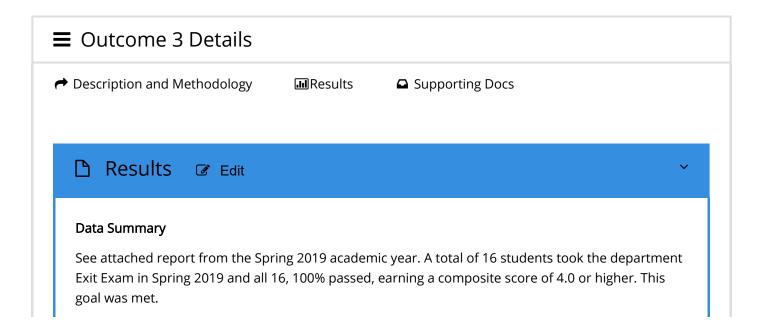
Assessment Method :

The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6800 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters in the department.

Criterion for success

90% of the Mental Health Counseling candidates enrolled in MHS 6800 Internship will demonstrate their communication skills by earning a rating of 4.0 or higher on the department Exit Exam as measured by expert raters.

Plan Period: 2018-2019

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☰ Outcome 3 Details

↪ Description and Methodology   📊Results   ☁ Supporting Docs

🗋 Results   ✎ Edit   ⌄

Data Summary

See attached report from the Spring 2019 academic year. A total of 16 students took the department Exit Exam in Spring 2019 and all 16, 100% passed, earning a composite score of 4.0 or higher. This goal was met.
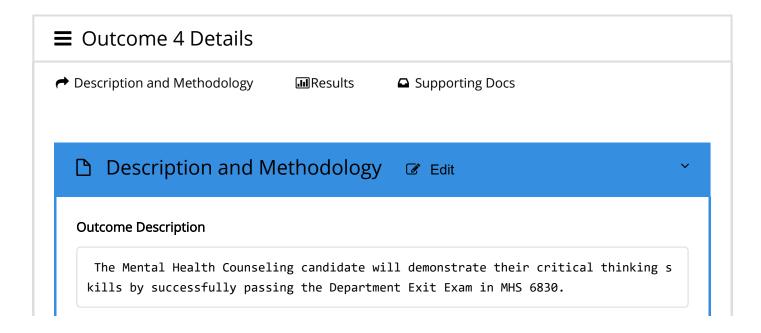
Program Improvement

The faculty will begin to look at individual sub-scales on the CPCE to assess for areas of weakness that could be improved upon in the curriculum.

Program Improvement Codes

- [ ] 1. Curricular Change ?
- [ ] 2. Course Revision ?
- [ ] 3. Pedagogy ?
- [ ] 4. Instructional Assignment Change ?
- [ ] 5. Assessment Plan Change ?
- [ ] 6. Reallocation of Resources ?
- [ ] 7. Improving Advising ?
- [ ] 8. Faculty Development/Training ?
- [x] 9. Other ?

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☰ Outcome 4 Details

➡ Description and Methodology   📊Results   ☁ Supporting Docs

🗋 Description and Methodology   ✎ Edit   ⌄

Outcome Description

```
   The Mental Health Counseling candidate will demonstrate their critical thinking s
kills by successfully passing the Department Exit Exam in MHS 6830.
```

Academic Learning Categories related to this outcome:

☐ Content Knowledge

    ☐ ProceduralKnowledge (Technical Skills)

    ☐ Procedural Knowledge (Research skills)

    ☐ Declarative Knowledge

☐ Communication

    ☐ Team/Collaborative communication

    ☐ Mulimedia/Graphic communication

    ☐ Oral Communication

    ☐ Written Communication

☑ Critical Thinking

    ☑ Practical Skills

    ☐ Creative Skills

    ☑ Analytical Skills

QEP / URI Related

No
IFP Related

No
Data collected from online coursework?

No

FAU Strategic Plan related goals & objectives:

Goals

- [ ] **Boldness:** A uniquely competitive and globalized student body.

- [ ] **Synergy:** Prominent teams of researchers and scholars.

- [ ] **Place:** Deep engagement with South Florida's global communities

- [x] **Quality:** Continuously-assessed and evolving best practices.

- [ ] **Brand:** National reputation for excellence.

- [ ] **Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

- [ ] Healthy aging

- [ ] Neuroscience

- [ ] Ocean Science and Engineering/Environmental Sciences

- [ ] Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

- [ ] Big Data Analytics

- [ ] Community Engagement and Economic Development

- [ ] Diversity

- ☐ Global Perspectives and Participation

- ☐ Healthy and Environmentally Sustainable Campus

- ☐ Leadership, Innovation and Entrepreneurship

- ☐ Peace, Justice and Human Rights

- ☐ South Florida Culture

- ☐ Undergraduate Research and Inquiry

Performance Funding Metrics

- ☐ Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
- ☐ Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
- ☐ Net Tuition and Fees Cost to the Student
- ☐ Six year graduation rates for First-time in College (FTIC)
- ☐ Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
- ☐ Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- ☐ University Access Rate [Percent of undergraduates with a Pell Grant]
- ☑ Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
- ☐ Baccalaureate Degrees Awarded Without Excess Hours
- ☐ Percent of Baccalaureate Degrees Awarded to Minorities.

Implementing Strategy :

The Mental Health Counseling candidates will have the opportunity to demonstrate their critical thinking for diagnosing and developing treatment plans in their MHS 6830 Internship course and at their approved internship setting. Mental Health Counseling students will receive weekly feedback and coaching from their MHS 6830 instructor and site supervisors. All students in the CMH track are required to take and successfully pass the Department Exit Exam in MHS 6830.
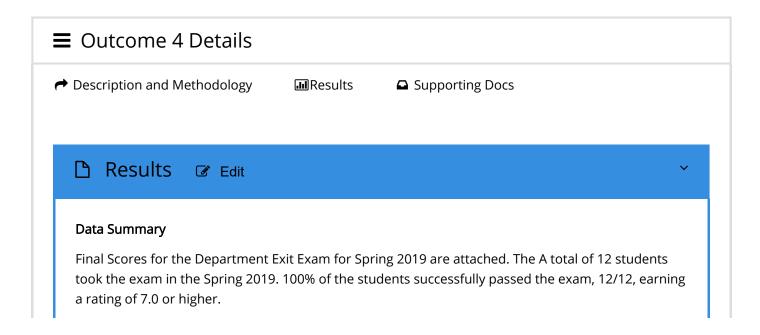
Assessment Method :

The Mental Health Counseling candidate will complete a Department Exit Exam during their MHS 6830 course. The Department Exit Exam (on a 1-10 scale of proficiency) assesses the student's ability to diagnose and implement a comprehensive treatment strategy with a standardized client as measured by expert raters in the department. Exit Exams are administered in the Spring semester.

Criterion for success

90% of the Mental Health Counseling candidates enrolled in MHS 6830 Internship will demonstrate their critical thinking skills by earning a rating of 7.0 or higher on the department Exit Exam as measured by expert raters.

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☰ Outcome 4 Details

↪ Description and Methodology   📊Results   🖥 Supporting Docs

🗎 Results   ✍ Edit   ⌄

Data Summary

Final Scores for the Department Exit Exam for Spring 2019 are attached. The A total of 12 students took the exam in the Spring 2019. 100% of the students successfully passed the exam, 12/12, earning a rating of 7.0 or higher.

Program Improvement

CMHC faculty will target MHS 6800 (Beginning Practicum) to assess critical thinking for diagnosing and developing treatment plans.

Program Improvement Codes

- ☐ 1. Curricular Change ?
- ☐ 2. Course Revision ?
- ☐ 3. Pedagogy ?
- ☐ 4. Instructional Assignment Change ?
- ☐ 5. Assessment Plan Change ?
- ☐ 6. Reallocation of Resources ?
- ☐ 7. Improving Advising ?
- ☐ 8. Faculty Development/Training ?
- ☑ 9. Other ?