

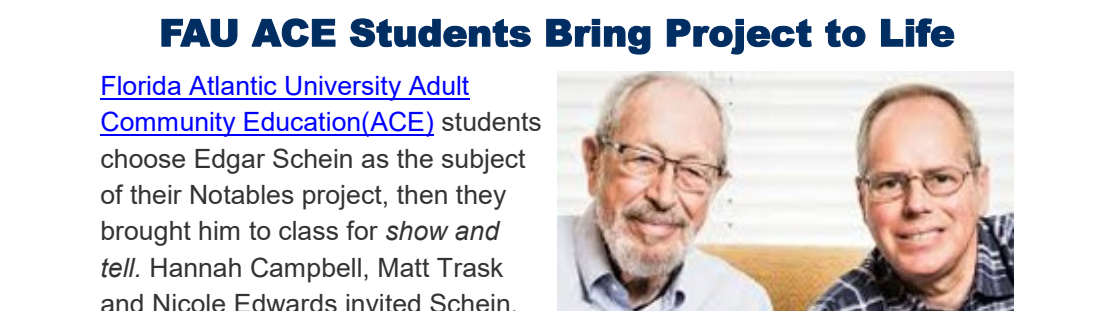
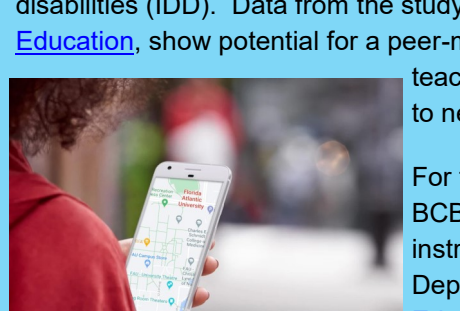


EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION
VOL. 1, ISSUE 3 | A BIMONTHLY ENEWSLETTER | JANUARY/FEBRUARY 2021

Gain New Skills in 2021

A new year is a great time to reassess skills. Consider developing applied skills in a high demand field with a fully online **Instructional Design Certificate**. Launched in Fall 2020 by FAU College of Education's Department of Teaching and Learning, the program allows anyone with a bachelor's degree to acquire the knowledge and skills necessary to apply modern technology in both higher educational course design and online training settings to engage students and create web-based and multimedia instructional content. ...[Read more](#)



ESE Study First to Show Peer-Mediations to Teach Navigation Skills to Adults with IDD

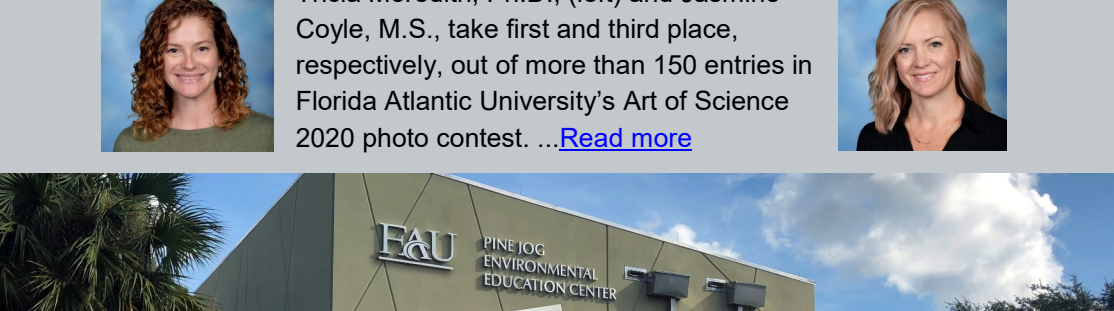
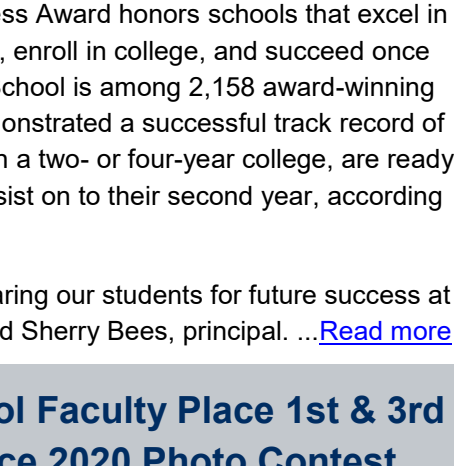
This study is the first to provide research on peer-mediated interventions to teach navigation skills to young adults with intellectual and developmental disabilities (IDD). Data from the study, published in [The Journal of Special Education](#), show potential for a peer-mediated instructional package to teach student mastery of Google Maps™ to negotiate a university campus.



For the study, [Kelly B. Kearney](#), Ed.D., BCBA-D, lead author and visiting instructor at Florida Atlantic University's Department of Exceptional Student Education, and ESE ...[Read more](#)

FAU ACE Students Bring Project to Life

[Florida Atlantic University Adult Community Education \(ACE\)](#) students choose Edgar Schein as the subject of their Notables project, then they brought him to class for *show and tell*. Hannah Campbell, Matt Trask and Nicole Edwards invited Schein, renowned organizational culture researcher and contributor, to attend their virtual class presentation on the subject of Edgar Schein. The invitation culminated in a full hour discussion between Schein, his son Peter and 35 ACE students. ...[Read more](#)



A.D. Henderson University School Ranked Second in America for Public K-5

[A.D. Henderson University School](#) in Florida Atlantic University's College of Education has been ranked the No. 2 Best Public Elementary School and the No. 11 Best Public Middle School in America by [Niche](#), the largest website for researching public and private K-12 schools.

School in Florida and No. 2 Best Public Middle School in Florida. [Florida Atlantic University High School](#) was ranked second for Best Public High School in Florida.

Henderson is also ranked the No. 2 Best Public Elementary

Niche examines thousands of K-12 schools across the United States and ranks them based on a variety of factors, including test scores, student-teacher ratio and reviews ...[Read more](#)

FAU High School Receives GreatSchools.org 2020 College Success Award

[Florida Atlantic University High School](#) has received a prestigious College Success Award from [GreatSchools.org](#), the nation's leading nonprofit empowering parents to unlock educational opportunities for their children.

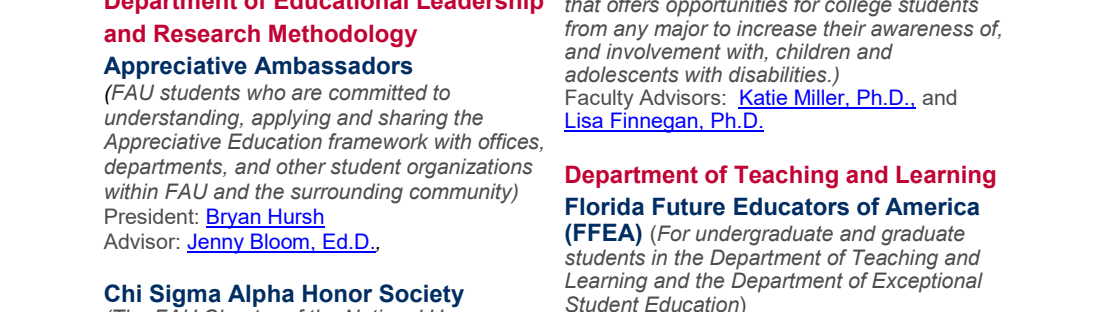
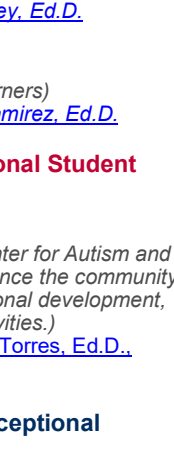
Launched in 2018, the College Success Award honors schools that excel in ensuring students prepare for college, enroll in college, and succeed once they get there. This year, FAU High School is among 2,158 award-winning schools from 29 states that have demonstrated a successful track record of graduating students who later enroll in a two- or four-year college, are ready for college-level coursework, and persist on to their second year, according to available data from each state.

"We have made great strides in preparing our students for future success at both Florida Atlantic and beyond," said [Sherry Bees](#), principal. ...[Read more](#)

ADHUS/FAU High School Faculty Place 1st & 3rd in FAU's Art of Science 2020 Photo Contest



Tricia Meredith, Ph.D., (left) and Jasmine Coyle, M.S., take first and third place, respectively, out of more than 150 entries in Florida Atlantic University's Art of Science 2020 photo contest. ...[Read more](#)



Pine Jog's Climate Ready Program Receives NOAA Grant

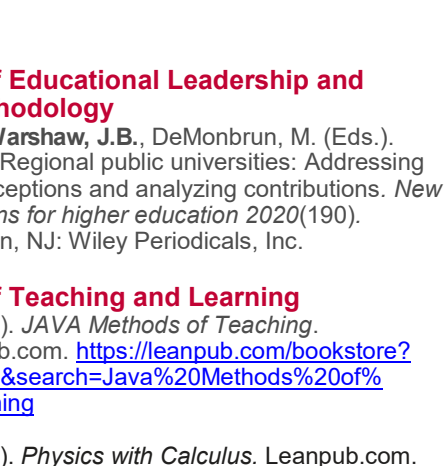
Florida Atlantic University [Pine Jog Environmental Education Center's](#) Climate Resilience Education and Action for Dedicated Youth Program (Climate READY Program) recently received funding from National Oceanic and Atmospheric Administration (NOAA)'s Environmental Literacy Program. The grant funding totals more than \$449,000 over three years.

FAU Pine Jog's mission is to develop, research, and disseminate highly effective educational programs and services that cultivate environmentally literate and engaged communities.

"Climate READY will increase the environmental literacy of teachers, students, and community members while providing an extra focus on building community resilience for those living in underserved areas with the highest vulnerability to extreme weather-related events and increasing environmental hazards," said [Ray Coleman](#), executive director of Pine Jog ...[Read more](#)

RESEARCH GRANT FEATURE

Melanie Acosta, Ph.D., was awarded a *Re-envisioning Teaching and Teacher Education in the Shadow of the COVID-19 Pandemic* (RTTE) small grant from Division K (Teaching and Teacher Education) of the American Educational Research Association (AERA). Her proposal, *African Descent Peoples' Community-Based Organizing for Education in the South*, was one of six chosen out of 160 submissions. These grants intend to seed research projects that generate insight into the challenges that families, P-12 schools, teacher education programs, and/or communities face related to the COVID-19 pandemic.



"This was a highly competitive grant award. The Review Committee was very impressed with your proposal," reported [Dorothea Anagnostopoulos](#), AERA Division K Vice President, in the award announcement... [Read more](#)

DID YOU KNOW?

FAU College of Education [student organizations](#) are a great way to connect, interact and network with other students. Consider actively participating in one of the following [student organizations](#):

College Wide
Kappa Delta Pi (Rho Omega Chapter)
(International honor society in education)
President: [Victoria Bastien](#)
Faculty Counselors: [Susanah Brown, Ph.D.](#) and [Valerie Bristol, Ph.D.](#)



Student Achievement Council (SAC)
(Interdepartmental/interdisciplinary group of College of Education students whose mission is to provide a forum for students to present their scholarly work, meet new people, and learn from each other. Major responsibilities include the organization of an annual college-wide research symposium, and the selection of the COE's Distinguished Teacher of the Year.)
President: [Paul Massy](#)
Faculty Advisor: [Dilys Schoorman, Ph.D.](#)

Affairs programs that has three pillars: Research, Service, and Academics.
President: [Gabby Gibson](#)
Advisors: [Jenny Bloom, Ed.D.](#), [Ella Feliciano](#), and [Lindsey Goldstein](#)

Department of Communication Sciences and Disorders
National Student Speech Language Hearing Association
(Encourages the academic, professional and advocacy interests of FAU students in the field of communication sciences and disorders)
Faculty Advisor: [Kelly Steele, M.S., CCC-SLP](#)

Department of Curriculum, Culture and Educational Inquiry
Sister Circle
(For African American women doctoral students)
Faculty Advisor: [Traci Baxley, Ed.D.](#)

Department of Educational Leadership and Research Methodology
(FAU students who are committed to understanding, applying and sharing the Appreciative Education framework with offices, departments, and other student organizations within FAU and the surrounding community)
President: [Bryan Hursh](#)
Advisor: [Jenny Bloom, Ed.D.](#)

Owls for ELL
(For English Language Learners)
Faculty Advisor: [Andres Ramirez, Ed.D.](#)

Chi Sigma Alpha Honor Society
(The FAU Chapter of the National Honor Society for Higher Education and Student

Department of Exceptional Student Education
IMPACT Autism
(Members assist FAU's Center for Autism and Related Disabilities to influence the community through advocacy, professional development, volunteerism, and local activities.)
Faculty Advisor: [Elisa Cruz-Torres, Ed.D., BCBA-B](#)

Department of Educational Leadership and Research Methodology
Appreciative Ambassadors
(FAU students who are committed to understanding, applying and sharing the Appreciative Education framework with offices, departments, and other student organizations within FAU and the surrounding community)
President: [Bryan Hursh](#)
Advisor: [Jenny Bloom, Ed.D.](#)

Student Council for Exceptional Children (SCEC)
(The Student Council for Exceptional Children is an organization with members worldwide that offers opportunities for college students from any major to increase their awareness of, and involvement with, children and adolescents with disabilities.)
Faculty Advisors: [Katie Miller, Ph.D.](#), and [Lisa Finegan, Ph.D.](#)

Chi Sigma Alpha Honor Society
(The FAU Chapter of the National Honor Society for Higher Education and Student

Department of Teaching and Learning
FFREA (Future Educators of America)
(FFREA) For undergraduates and graduate students in the Department of Teaching and Learning and the Department of Exceptional Student Education)
Faculty Advisor: [Jodi Leit, M.Ed.](#)

Important Dates

Faculty
Jan. 22—Faculty Assembly
Feb. 22—Spring 2021 Self-Assessment

Students
Jan. 6—[Spring 2021 Orientation](#), FTIC
Jan. 7—[Spring 2021 Orientation](#), FTIC
Jan. 9—[How to FAU Conference](#), virtual
Jan. 29—[Application for Degree](#) due for Spring 2021
Jan. 31—[Fall 2021 Student Teaching Application](#) due
Feb. 22—[Plan of Study \(POS\)](#) last day to [revise](#), if needed

College of Education Graduate, Specialist and Doctoral Programs —[Application submission deadlines](#)

Awards

Department of Counselor Education
Department of Counselor Education Doctoral Program. (2020) Awarded Southern Association for Counselor Education and Supervision (SACES) Outstanding Doctoral Counselor Education and Supervision Program.

Bowers, H. (2020). Nominated Southern Association for Counselor Education and Supervision (SACES) President-Elect-Elect (appointment begins on July 1, 2021).

Emeljanich-Key, K. (2020) Awarded Southern Association for Counselor Education and Supervision (SACES) Outstanding Teaching Award.

Department of Curriculum, Culture and Educational Inquiry
Acosta, M. (2020). Awarded the Re-envisioning Teaching and Teacher Education in the Shadow of the COVID-19 Pandemic (RTTE) small grant from Division K (Teaching and Teacher Education) of the American Educational Research Association (AERA). Her proposal, *African Descent Peoples' Community-Based Organizing for Education in the South*, was one of six chosen out of 160 submissions. She will be presenting her work at the 2021 AERA Meeting. (See above Research Grant Feature.)

Publications

Books
Department of Educational Leadership and Research Methodology
McClure, K.R., Warshaw, J.B., DeMonbrun, M. (Eds.). (2020). *Regional public universities: Addressing misconceptions and analyzing contributions. New directions for higher education* 2020(190). Hoboken, NJ: Wiley Periodicals, Inc.

Department of Teaching and Learning
Persin, R. (2020). *JAVA Methods of Teaching*. Leanpub.com. <https://leanpub.com/books%20of%20java%20teaching?type=all&search=https%20Methods%20of%20teaching>

Persin, R. (2020). *Physics with Calculus*. Leanpub.com. https://leanpub.com/physics_with_calculus

Book Chapters
Department of Educational Leadership and Research Methodology
DeMonbrun, M., & Warshaw, J.B. (2020). Enrollment management and admissions policies at regional public universities. In K.R. McClure, J.B. Warshaw, & M. DeMonbrun (Eds.), *Regional public universities: Addressing misconceptions and analyzing contributions: New directions for higher education*, 2020(190), 71-88.

McClure, K.R., Warshaw, J.B., & DeMonbrun, M. (2020). Editor's note. In K.R. McClure, J.B. Warshaw, & M. DeMonbrun (Eds.), *Regional public universities: Addressing misconceptions and analyzing contributions: New directions for higher education*, 2020(190), 5-8.

Warshaw, J.B., DeMonbrun, M., & McNaughtan, J. (2020). A field of striving or equity? Regional public universities and college access. In K.R. McClure, J.B. Warshaw, & M. DeMonbrun (Eds.), *Regional public universities: Addressing misconceptions and analyzing contributions: New directions for higher education*, 2020(190), 25-39.

Warshaw, J.B., McClure, K.R., & DeMonbrun, M. (2020). Conclusion: Applying asset-based themes for policy and practice. In K.R. McClure, J.B. Warshaw, & M. DeMonbrun (Eds.), *Regional public universities: Addressing misconceptions and analyzing contributions: New directions for higher education*, 2020(190), 133-149.

Department of Exceptional Student Education
Joseph, B. (2020). Exception-Directed Behavioral Interventions. In Hott, B. L., Randolph, K. M., & Raymond, L. *Teaching students with emotional and behavioral disabilities*. Plural.

Peer-Reviewed Articles
Department of Communications Sciences and Disorders
Aazh, H., Moore, B.C.J., & Danesh, A.A. (2020). Internal Consistency and Convergent Validity of the Inventory of Hyperacusis Symptoms. *Ear and Hearing*. In Press.

Williams, D. F. (2020). A Conversation with D.B. Forster. *International Stuttering Awareness Day Online Conference (ISAD 24)*. Available at: <https://isad.isastutter.org/>.

Department of Counselor Education
Gill, C., & Koerick Sauer, A. N. (2020). Treating disruptive mood dysregulation disorder: An integrated Adlerian and equine therapy approach. *Journal of Individual Psychology*, 76(4).

Department of Curriculum, Culture and Educational Inquiry
Ramirez, J. A. (2020). The case for culturally and linguistically relevant pedagogy: Bilingual reading to learn for Spanish-speaking immigrant mothers. *System*. Advance online publication. <https://doi.org/10.1016/j.system.2020.102379>

Sembiano, S.F., Salinas, C. Jr., Ramirez, J.A., Vásquez-Colina, M.D., and Silva, Y. (2020). Different when I opened my mouth: Experiences, reflections, and perspectives of faculty members with foreign English accents in Higher Education. *Meridiana*, 19 (2): 295–320. <https://doi.org/10.1215/15366936-8308398>

Vaughan, M. and Mertler, C.A. (2020). Reorienting Our Thinking Away From "Professional Development for Educators" and Toward the "Development of Professional Educators." *Journal of School Leadership*, 1-16. <https://journals.sagepub.com/doi/full/10.1177/1052684620969926>.

Department of Educational Leadership and Research Methodology
He, Y., Hutson, B., Bloom, J.L., & Procters Cuevas, A. E. (2020). Advisor beliefs, practices and perception of well-being: Development of an advisor self-evaluation instrument. *NACADA Journal*, 40(1), 23-35.

Sembiano, S.F., Salinas, C. Jr., Ramirez, J.A., Vásquez-Colina, M.D., and Silva, Y. (2020). Different when I opened my mouth: Experiences, reflections, and perspectives of faculty members with foreign English accents in Higher Education. *Meridiana*, 19 (2): 295–320. <https://doi.org/10.1215/15366936-8308398>

Swingle, E. & Salinas, C. (2020). Up, down and all around: The swirling-transfer collegiate athlete experience. *Journal of Athlete Development and Experiences*, 1-40.

Department of Exceptional Student Education
Joseph, B. M., Kearney, K., Brady, M. P., Downey, A., & Torres, A. (2020). Teaching small talk: Increasing on-topic conversational exchanges in college students with intellectual and developmental disabilities using remote audio coaching. *Behavior Modification*. <https://doi.org/10.1177/0145445520975174> (Advance online version published November 30, 2020)

Hashey, A., Miller, K.M., & Foxworth, L. (2020). Combining universal design for learning and self-regulated strategy development to bolster writing instruction. *Intervention in School and Clinic*, 56 (1), 22-28. [doi: 10.1177/1053451220910733](https://doi.org/10.1177/1053451220910733).

Department of Teaching and Learning
Thiel, J. J., & Demikos, B. P. (2020). Refusals, re-turns, and retheorizations of affective literacies: A three-told data tale. *Journal of Literacy Research*, 1-25. (Special Issue: Black lives matter in literacy research) *denotes co-first authorship <https://doi.org/10.1177/1086296X20966377>

Furner, J. M., & Yahya, N. (2020). Using Geogebra, photography, and vocabulary to teach mathematics while aiding our ESOL populations. *Transformations*, 6(7), 19-41.

FAU High School students:
Gharaani, B., Boettcher, L. N., Hssayeni, M. D., Rosenfeld, A., Tolea, M. I., & Galvin, J. E. (2020). Detection of mild cognitive impairment and Alzheimer's disease using dual-task gait assessments and machine learning. *Biomedical Signal Processing and Control*, 64, 102249.

Sachdeva, N., Klopukh, M., Clair, R. S., & Hahn, W. E. (2020). Using conditional generative adversarial networks to reduce the effects of latency in robotic telesurgery. *Journal of Robotic Surgery*, 1-7.

Research Brief
Department of Educational Leadership and Research Methodology
Salinas, C., Riley, P., Camacho, L., & Floyd, D. L. (2020). Mentoring experiences and perceptions of Latino male faculty in higher education. Austin, TX; Project MALES, University of Texas Austin.

Editorial
Department of Educational Leadership and Research Methodology
Jennifer Bloom, Ed.D., and Amanda Propst Cuevas, Ph.D., co-edited (along with two other people) a Special Issue of the Journal of Appreciative Education on the topic of Appreciative Advising in the Community College. The homepage for the Journal is: [Journal of Appreciative Education \(uncg.edu\)](http://Journal of Appreciative Education (uncg.edu))

Prestigious Lectures

Invited
Department of Teaching and Learning
Benke, M., Brown, V., & Strigle, J. (2020). Assessment of online methods during COVID [Webinar]. Middle Schools States Commission on Higher Education | <https://www.msche.org/event/save-the-date-assessment-of-online-methods-during-covid/>

¹A total of 780 presenters, provosts, directors of education signed up for the webinar. At one point there were 450 participants.

Keynote
Department of Communication Sciences and Disorders
Steele, K.B. & Porcari, C.K. (October, 2020). The challenges of swallowing and speech in Parkinson's disease. One-hour keynote presentation for the Parkinson's Foundation Herbert Kay JCC Community Educational Event for the Parkinson's Community.

Department of Curriculum, Culture and Educational Inquiry
Ramirez, J.A. (2020, October 15). *The Case for Culturally and Linguistically Relevant Pedagogy (CLRP): Bilingual Reading to Learn for Emergent to Advanced Bilingual Students and Parents*. Keynote presentation Hispanic Heritage Month, Palm Beach School District.

Grants

Department of Counselor Education
Frain, M. & Torres, A. (2020). The Rehabilitation Service Administration Long Term Training Grant 5 years, \$1.2 million, P.I. Frain, Co-P.I. Torres.

Frain, M. (2020). The Rehabilitation Service Administration Long Term Training Grant 5 years, \$1.2 million, P.I. Frain, Co-P.I. Torres.

Department of Exceptional Student Education
Scott, J. (Principal Investigator). (2020-2022). *Enhancing CARD Services: Mentoring, mental health and autism safety*. Harry T. Mangrum, Jr. Foundation. \$150,000.

A.D. Henderson and FAU High School
Meredith, T. L. Go Teach! Classroom Grant. Education Foundation of Palm Beach County \$1500. 2020-2021. Project: The FAUHS Science Research and Exploration Program.

Coyle, J. Golden Bell Education Foundation Grant \$5,000. 2020-2021. Project: The FAUHS Research Program.

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