



EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY

COLLEGE OF EDUCATION

VOL. 4, ISSUE 2

A BIMONTHLY eNEWSLETTER

NOVEMBER/ DECEMBER 2023

Thankful for Faculty and Staff

FAU College of Education appreciates all that faculty do to facilitate robust learning experiences and research opportunities for students and that staff do to assist administrators, faculty and students.

In recognition of this effort, the College thanks everyone and recognizes two unsung employees, who have made outstanding contributions:

Cl

Jodi Cantor, M.A., Office Manager, supports the department chair and faculty with various academic and business processes. She was instrumental in building the new department's infrastructure by establishing and maintaining protocols for the department operations, including departmental budgets. She also coordinates graduate admission and doctoral dissertations, as well as various administrative support.

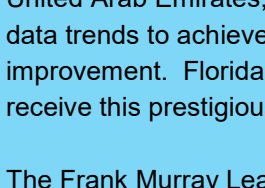
Susan Foley, Senior Secretary, assists the department chair and faculty with course scheduling, course syllabi, adjunct faculty and textbook adoptions. This fall, she was responsible for getting the

department entryway new signage and painted in FAU colors, as well as sprucing up classrooms on the third floor of the Education building on the Boca Raton campus with newer chairs, painted walls and waxed floors.

"Jodi and Susan are invaluable," noted Charles Dukes, Ph.D., Ed.D., Chair, Curriculum and Instruction. "They put people first, locating the perfect room for a faculty member to hold a course, submitting travel reimbursements, or assisting a student who needs a course or form to graduate...both are always there with a kind word and lots of support. Thank you both."



COE Educator Prep Programs Among 21 Providers to Receive Leadership Recognition



Florida Atlantic University's College of Education (COE) was one of 21 recipients of the 2023 Frank Murray Leadership Recognition for Continuous Improvement bestowed by the Council for Accreditation of Educator Preparation (CAEP) on Sept. 28, 2023. The providers, hailing from 15 states and the

United Arab Emirates, received this recognition for providing evidence and data trends to achieve accreditation with no stipulations or areas for improvement. Florida Atlantic University was the only provider from Florida to receive this prestigious award.

The Frank Murray Leadership Recognition for Continuous Improvement is named after the key advocate for a single set of educator preparation standards to unify the profession and was instrumental in the merger that created CAEP. Educator preparation providers (EPPs) selected for recognition advance equity and excellence in education preparation through purposeful use of self-study procedures and evidence-based reporting that assure quality and support continuous improvement to strengthen P-12 learning. These EEPs use inquiry and assessments to establish quality assurance of systems to drive improvement.

CAEP accreditation serves the dual purposes of accountability and continuous improvement. A total of 541 EEPs in 43 states, the District of Columbia, Puerto Rico, Jordan and the United Arab Emirates have been accredited under the CAEP Standards....[Read more](#)



A.D. Henderson University School Ranks No. 3 in Nation Again; FAU High Students Soar

Florida Atlantic University's [A.D. Henderson University School](#) continues to rank among the best schools in America. The 2024 Niche "Best Schools" rankings place ADHUS as the No. 3 public elementary school and No. 5 public middle school in the nation, the latter up eight spots from last year.

Niche – the largest website for researching public and private K-12 schools – also ranks ADHUS as the No. 3 best public elementary school, No. 3 best public middle school, and No. 3 best high school in Florida. Its faculty also shared in the accolades, ranking No. 4 for best elementary school teachers, as well as No. 2 for best middle school teachers and No. 3 for best high school teachers, statewide.

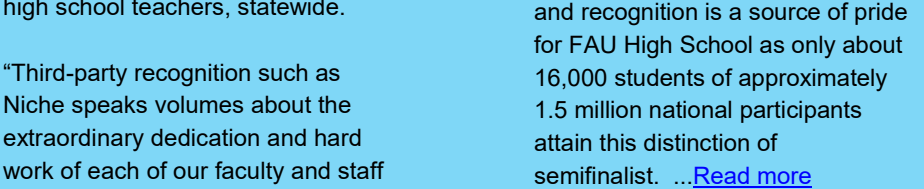
"Third-party recognition such as Niche speaks volumes about the extraordinary dedication and hard work of each of our faculty and staff members," said Joel Herbst, Ed.D., superintendent ...[Read more](#)

FAU High School Student Recognized as 2024 National Scholar

Pablo Fabregas, a [Florida Atlantic University High School](#) senior, was recently recognized as one of 105 [2024 National Scholars by the Horatio Alger Association of Distinguished Americans](#). ...[Read more](#)

FAU High School Seniors Named National Merit Semifinalists

A total of 18 [Florida Atlantic University High School](#) students have been named semifinalists in the 2024 [National Merit Scholarship Competition](#) and 25 seniors have been named Commended Students. This honor and recognition is a source of pride for FAU High School as only about 16,000 students of approximately 1.5 million national participants attain this distinction of semifinalist. ...[Read more](#)



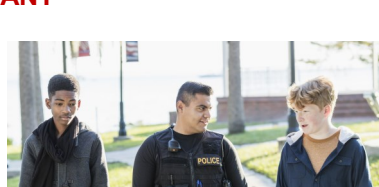
GRANT FEATURES

NSF PROJECT STUDIES STEM TEACHER SUPPLY

David Kumar, Ed.D., Professor of Science Education in Florida Atlantic University's College of Education, was awarded the fourth-year renewal for his National Science Foundation research project "Collaborative Research: Retention, persistence, and effectiveness of STEM teachers in high-need school districts - an investigation of the NSF Robert Noyce Teacher Scholarship." Institutional collaborators on this \$1.1 million dollar research project are Florida Atlantic University, The Brookings Institution, and Texas State University. Since 2020, Kumar has been leading the key Objective 3 area research of this project. His research is focused on determining how the STEM teacher pipeline to high-need schools is shaped by following the NSF Noyce Tracks 1, 2, and 3 STEM teacher preparation programs. The programs being studied are at the University of West Florida, the University of Texas at Arlington, Texas State University, and Florida International University.

FAU CARD AWARDED A RESEARCH GRANT

Florida Atlantic University [Center for Autism and Related Disabilities](#) (FAU CARD) has received a one-year \$150,000. research grant through the Florida Developmental Disabilities Council (FDCC). The funds will assist in designing workshops to equip researchers with diverse evidence-based communication approaches. These include verbal communication, the use of augmentative devices, effective de-escalation strategies,



techniques for managing behavior, and safe physical management methods that consider physical limitations.

Important Dates

Faculty

Nov. 3—Faculty Assembly

Students

- Nov. 6—Fall Thesis due in the COE Dean's Office
- Nov. 13—Fall Dissertation due to University Graduate Dean
- Nov. 17—[12th Annual Broward Student Research Symposium](#), University/College Library, Davie
- Nov. 18—Explore FAU
- Nov. 20—Fall Thesis due to University Graduate Dean
- Dec. 7—Final Exams begin
- Dec. 15—COE Commencement Ceremony

Awards

Barakat, M. (2023). UCEA Associate Director for International Initiatives. University Council for Educational Administration (UCEA). [2023FallReview_090523web.pdf](#) ([markfavazza.wpenginepowered.com](#))

Florida Atlantic University's Center for Autism and Related Disabilities, The Palm Beach School District, and the National Alliance on Mental Illness, Palm Beach County. (2023, October 3). Nominated for the [2023 Annual Hats Off Nonprofit Awards](#) for a collaborative effort in developing an autism specific suicide guide. NonprofitsFirst. [2023 Hats Off Nonprofit Awards Honorees - Nonprofits First](#)

Publications



Books

Percival, J.P., (2023). *Autism Friendly Business: Serving Neurodiverse Customers*. Routledge Taylor & Francis

Book Chapter

Powers, J., Musgrove, A., & Brown S. (2023). Girls Just Wanna STEM: Active Engagement and Mentorship in a Middle School STEM Class for Girls. In Ferdig, R. E., Hartshorne, R., Baumgartner, E., Kaplan-Rakowski, R., and Mouza, C. (Eds). (2023). What PreK–12 Teachers Should Know About Educational Technology in 2023: A Research-to-Practice Anthology. Association for the Advancement of Computing in Education (AACE) (pp. 51-58). <https://www.learntechlib.org/p/222690/>; ISBN: 978-1-939797-72-8.

Peer-Reviewed Articles

Allen, K., Jr., **Salinas, C.**, & **Floyd, D.L.** (2023). Spirituality Empowers Black Leadership: A Phenomenological Study of Black Men College Students Leaders. *Journal of College Student Development* 64(4), 391-406. <https://doi.org/10.1353/csd.2023.a907338>.

Emelanchik-Key, K., Labarta, A., & Gill, C. (2023). The Mediating Role of Barista Diagnostic Factors in a Clinical Sample of Black, Indigenous, and People of Color with Eating Disorders. *The Journal of Mental Health Counseling*. 45(4). 340-353. <http://doi.org/10.17744/mehc.45.4.04>

Emelanchik-Key, K., Glass, B., & Labarta, A. C. (2023). Teen Dating Violence: Examining Counseling Students' Responses to Gendered Vignettes. *The Professional Counselor*, 13(2), 98-112. <http://doi.org/10.15241/kek.13.2.98>

Gonzalez-DeHass, Furner, J. M., Vásquez-Colina, M. D., & Morris, J. D. (2023). Undergraduate students' Math Anxiety: The role of mindset, achievement goals, and parents. *International Journal of Science and Mathematics Education*, <https://doi.org/10.1007/s10763-023-10416-4>

Kearney, K. B. & Bookspan, S. (2023). Increasing Family Engagement in Transition Planning. In M. Musyoka & G. Shen (Eds.), *Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education* (pp. 222-238). IGI Global. <https://doi.org/10.4018/979-8-3693-1384-8.ch012>

Taylor, P. (2023). Balancing the Equation: Using Socratic Dialogue to Increase Student Engagement and Achievement in a Middle School Mathematics Classroom. *Florida Journal of Educational Research*, 60(1). Retrieved from <https://journals.flvc.org/fjer/article/view/132866>

Moxam, J.*, Naylon, S., Richaud, A. D., Zhao, G., Padilla, A., & Roche, S. P. (2023). Passive Membrane Permeability of Sizable Acyclic β-Hairpin Peptides. *ACS Medicinal Chemistry Letters*, 14 (3), 278-284. <https://doi.org/10.1021/acsmchemlett.2c00486>
*FAU High School student

Prestigious Lectures

Invited

Peluso, P. R. (2023). Paradoxical Interventions: A Meta Analysis. Invited panel member for the *Psychotherapy Skills and Methods That Work* panel. Panel delivered at the annual meeting of the American Psychological Association. Washington, DC.

International

Scott, J., Wood, J., (August 2023). *Project Lifesaver – Best Practices for Collaborative Community Agencies and Implementing a Project Lifesaver Program for Children with Autism: A Collaboration Between FAU CARD and The Palm Beach County Sheriff's Office*. International Project Life Saver Conference, Orlando, Florida.

Keynote

Salinas, C. (2023, September). *What do we mean by... Latinx*. The George Washington University. Washington, D.C.

News Interview

Salinas, C. (2023, September). Vivimos en la intersección de el racismo y la homofobia": las pasiones que despierta del término 'Latinx.' *Noticias Telemundo*. <https://www.telemundo.com/noticias/edicion-noticias-telemundo/mes-de-la-herencia-hispana/video-vivimos-en-la-interseccion-de-el-racismo-y-la-homofobia-las-pasiones-que-despierta-del-tmvo12422985>

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