



# EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION  
VOL. 2, ISSUE 4 | A BIMONTHLY NEWSLETTER | MARCH/APRIL 2022

## Welcome Doctoral Students

FAU College of Education welcomes all students who were accepted into its graduate and undergraduate programs this past year. Among them are 58 doctoral students in programs offered by three departments:

### CE (Fall 2021 Students)

#### Ph.D. in Counseling

Clara Bossie Gonzalez  
Deborah Chanan  
Siobhan Murphy  
Javier Ponce  
Nadiya Rosen

Nhi Truong  
Francine Coker  
Eric Foster  
Michelle Kominarek  
Lindsey Goldstein

### CI (Fall 2021 Students)

#### Ph.D. in Curriculum & Instruction

Michelle Beason-Rahming  
Bevinsley Bennett  
Nicole Coletti  
Bonnie Flory  
Katia Joseph  
Shanna Lillis  
Nerline Saint-Velus  
Donald Van Pelt  
Erica Cheva  
Reinaldo Ponce  
Catherine Restrepo  
Don McChesney  
Kimberly Theophile  
Marta Vajda  
Talia Zito

#### Ph.D. in Educational Leadership with specialization in School Leaders (K-12)

Alexandra Ries (Bayuk)  
Patricia Clarke-Brown  
Janina Simmonds  
Cheryl Burton  
Trisha Elliott  
Tamica Williams  
Marietta DeArmas  
Tanya Fenton  
Paula Peters  
Guy Trenard  
Thomas Handberg  
Kashamba Miller  
Elizabeth Sperduti  
Fatima Barakat  
Gia Roberts  
Safiya Scott  
Rohan Hanslip  
Adrian Seepersaud  
Dawn Saeers

### ELRM (Fall 2021 Students)

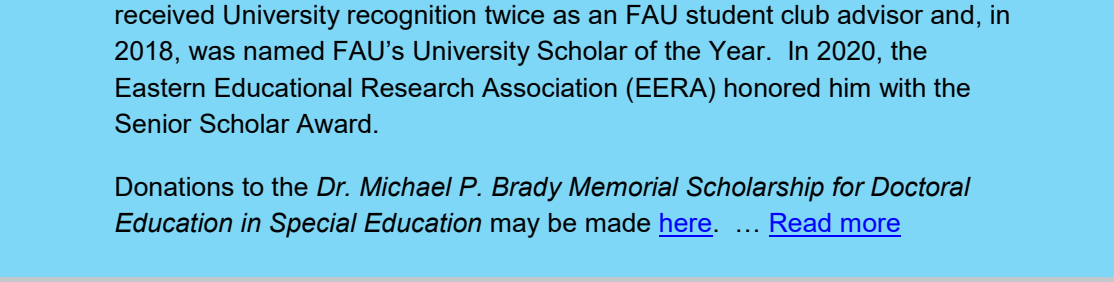
#### Ph. D. in Educational Leadership with specialization in Higher Education Leaders

Siena Del Mastro  
Monica Martinez El Sheikh  
Guerdiana Thelomar  
Cortney Stein  
Enaris Inman  
Heather Smith  
Kelli Listermann  
Kelly Poppen

### (Spring 2022 Students)

#### Ph. D. in Educational Leadership with specialization in Higher Education Leaders

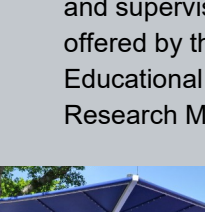
Sita Ramnarance  
Ashia Milligan  
Jodene Bailey  
Daniel Cornely  
Jaeson Weber  
Katie Chin



## COE Holds Memorial; Names Interim Chair

FAU College of Education (COE) held a memorial on Saturday, Jan. 29, 2022 on the Live Oak patio at FAU Boca Raton to remember the far-reaching contributions of Michael P. Brady, Ph.D., Chair, Special Education (SE), who passed away on Dec. 16, 2021. Rangasamy Ramasamy, Ph.D., took over the reigns as Interim Chair, SE, in January 2022, according to an announcement by Stephen Silverman, Ed.D., Dean, COE.

Brady (below) served Florida Atlantic University for 21 years as Chair and Professor, SE, where he oversaw the re-design of the master's and undergraduate degree programs and the reshaping of the doctoral program. His accomplishments include tapping the talents and energy of the SE faculty to bring the Center for Autism and Related Disabilities (CARD) to FAU as an independent center; designing and securing resources to create the Academy for Community Inclusion (ACI) and establishing the department's success in securing and operating grants.



In addition, Brady maintained a rigorous program of scholarship, having authored or co-authored more than 120 journal articles, chapters, monographs, measurement instruments, books and papers. He served as consulting editor of four journals and as guest reviewer for nine others. He received University recognition twice as an FAU student club advisor and, in 2018, was named FAU's University Scholar of the Year. In 2020, the Eastern Educational Research Association (EERA) honored him with the Senior Scholar Award.

Donations to the *Dr. Michael P. Brady Memorial Scholarship for Doctoral Education in Special Education* may be made [here](#). ... [Read more](#)

## COE Online Programs Move up in 'U.S. News & World Report' Rankings

### The U.S. News & World Report

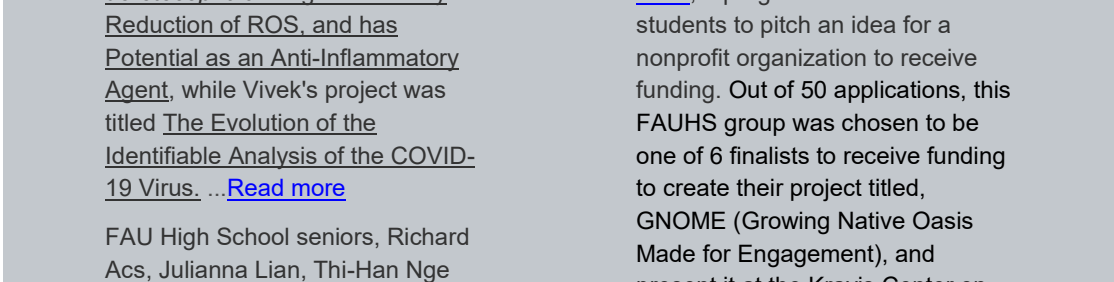
Online rankings released on Jan. 25, 2022 shows FAU College of Education listed three times in its [Best Online Programs](#), according to an announcement by Stephen Silverman, Ed.D., Dean, College of Education:

- Overall the College's online master's programs ranked 80 (tie) out of 321 in [Best Online Master's in Education Programs](#) in 2022.
- The COE's online master's in educational administration and supervision programs, offered by the Department of Educational Leadership and Research Methodology, is

ranked No. 13 (tie) in the country this year, climbing from No. 19 in last year's rankings in [Best Online Master's in Educational Administration Programs](#).

- The COE's online master's programs, offered by the Department of Curriculum and Instruction, is ranked No. 21 (tie) nationwide in [Best Online Master's in Curriculum and Instruction Programs](#).

"Thanks to everyone who developed and works in these programs for your great work," Silverman proclaimed. "Congratulations." ... [Read more](#)



## FAU Lab Schools Partner with Bezos Academy to Open Preschool in Fall 2022

Florida Atlantic University's Board of Trustees has unanimously approved a 10-year facilities use agreement with [Bezos Academy](#). This agreement will open a tuition-free, Montessori-inspired preschool for low-income families adjacent to FAU's [A.D. Henderson University School](#) on FAU's Boca Raton campus in fall 2022.



"I would like to thank the board for their support. It's fitting that we are the first state university in Florida to host Bezos Academy since it directly aligns with FAU's long history of providing the whole community access to an excellent education," said Joel Herbst, Ed.D., superintendent and assistant dean, PK-12 Schools and Educational Programs at FAU. ... [Read more](#)

## FAU High School Students Earn Recognition

Two [Cane Institute](#) students at FAU High School, Julianna Lian and Vivek Sreejithkumar, were named scholars in the Regeneration Science Talent Search, the nation's oldest and most prestigious science and math competition.

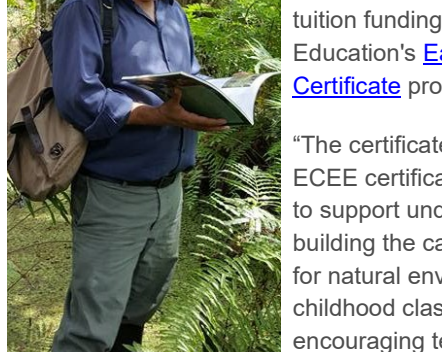
Julianna won with her project titled [Sargassum sp. Reductive, Polyphenol Extract Modulates D. dorocephala Regeneration by Reduction of ROS, and has Potential as an Anti-Inflammatory Agent](#), while Vivek's project was titled [The Evolution of the Identifiable Analysis of the COVID-19 Virus](#). ... [Read more](#)

FAU High School seniors, Richard Acs, Julianna Lian, Thi-Han Nge and Vivek Sreejithkumar, have been named candidates in the

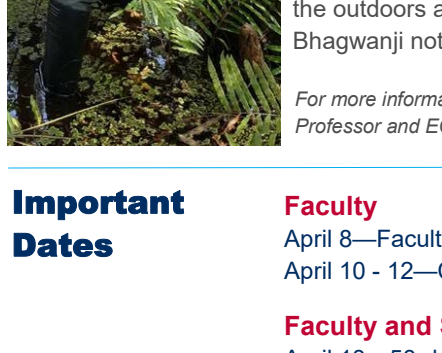
2022 U.S. Presidential Scholars Program. The candidates were selected from nearly 3.6 million students expected to graduate from U.S. high schools in the year 2022. ... [Read more](#)

Members of the FAU High School junior class Mallory Thomas, Elise Siegel, Alyssa Jiggetts, and Anna Jarvis, applied to [Philanthropy Tank](#), a program that allows students to pitch an idea for a nonprofit organization to receive funding. Out of 50 applications, this FAUHS group was chosen to be one of 6 finalists to receive funding to create their project titled, GNOME (Growing Native Oasis Inside of Engagement), and present it at the Kravis Center on March 10. ... [Read more](#)

## EMERGING SCHOLARS



Cristobal Salinas, Jr. (left), Ph.D., Associate Professor, Educational Leadership and Research Methodology, a productive scholar, celebrated as a *Diverse: Issues In Higher Education's* 2022 Emerging Scholar. ... [Read more](#)



Kelly Kearney (right), Ed.D., Visiting Instructor, Special Education, won the 2021 Eastern Educational Research Association (EERA) Emerging Scholar Award for contributing to education, teaching and mentoring. ... [Read more](#)

## GRANT FEATURE



Yash Bhagwanji, Ph.D., Associate Professor and ECEE Curriculum Coordinator, Curriculum and Instruction, has received \$50,000 in grant funding from the George Storor Foundation to increase degree- and non-degree students' access to professional development in Early Childhood Environmental Education (ECEE). Grant activities will cover collaboration with area state colleges, county early childhood education agencies, and professional development funding agencies in early childhood education. The grant will also support 15 students with full tuition funding and enrollment in FAU College of Education's [Early Childhood Environmental Education Certificate](#) program.

"The certificate program has been recognized as the first ECEE certificate program to be established in the nation to support undergraduate students, a significant step in building the capacity of teachers to address students' care for natural environments, sustainability education in early childhood classrooms and systems, as well as encouraging teaching and learning in the outdoors (i.e., the outdoors as significant classroom environments)," Bhagwanji noted.

For more information, contact Yash Bhagwanji, Ph.D., CI Associate Professor and ECEE Certificate Coordinator, at [ybhagwan@fau.edu](mailto:ybhagwan@fau.edu).

## Important Dates

**Faculty**  
April 8—Faculty Assembly  
April 10 - 12—CAEP Virtual Visit

**Faculty and Students**  
April 13—53rd annual Honors Convocation, livestream

**Research Symposiums & Competitions**  
March 31—6th Annual [Three Minute Thesis \(3MT<sup>SM</sup>\) Competition](#) (March 15-17 Preliminary Rounds)  
April 7—[Student Achievement Council \(SAC\) Research Symposium](#), virtual  
April 1—submission deadline for [2022 Student Publication Ceremony and 2022 Writing Enriched Curriculum Recognition Ceremony](#), virtual  
April 8—[12th Annual Undergraduate Research Symposium](#), Boca Raton Campus  
April 1—[FAU Wave Competition Award Ceremony](#), virtual

**Honoring Outstanding Owl Teachers (HOOT) Presentations**  
March 25—Saurym Quezada, M.Ed., [Seeing the Big Picture before we get there: Addressing smooth transitions for individuals with multiple disabilities](#)  
April 8—Diana Valle-Riestra, Ph.D., and Lauren Berlingo, M.Ed., [Executive Function/ACI](#)

**Students**  
March 14—Dissertation Defense Deadline  
March 21—Spring Dissertation due in the Dean's Office  
April 4—Spring Dissertation due to University Graduate Dean

## Awards

**Department of Counselor Education**  
Peluso, P. (2022). Received 2022 Member Research Award. International Association of Marriage and Family Counselors (IAMFC). This award recognizes outstanding research in the area of marriage and family counseling.

**Department of Educational Leadership and Research Methodology**  
Salinas, Jr., C. (2022). Named a 2022 Emerging Scholar. *Diverse Issues in Higher Education*.

**Department of Special Education**  
Kearney, K. (2022, February 8). Awarded the 2021 Emerging Scholar Award. Eastern Educational Research Association (EERA).

## Publications

**Book Chapter**  
**Department of Counselor Education**  
M. Mariani & \*Chance, E. (2022). Ensuring research fidelity and clean data collection. In Zyromski, B. & Dimmitt, C. (Eds.), *Research in schools* (pp. 267-297). Oxford University Press.

**Peer-Reviewed Articles**  
**Department of Counselor Education**  
Bowers, H., Lemberger-Truelove, M., & Brigman, G. (2021, December). *A Social/Emotional Leadership Framework for School Counselors*. American School Counselor Association @ Home: Virtual.

Emelianchik-Key, K., Labarta, A., & Irvine, T. (2022). Understanding Sexuality and Counseling Education from the Lens of Trainees: A Critical Examination and Call for Increased Attention and Training. *The Journal of Counseling Sexology & Sexual Wellness: Research, Practice, and Education*, 3 (2). 70-81. <http://doi:10.34296/03021057>

Irvine, T., Fullilove, C., Osmand, A., Farmanara, L., & Emelianchik-Key, K. (2021). Enhancing Clinical Competencies in Counselor Education: The Deliberate Practice Coaching Framework. *Journal of Counselor Preparation and Supervision*, 14(4). <https://digitalcommons.sacredheart.edu/cps/vol14/iss4/5>

\*This was produced collaboratively from a course project and the first four authors are doctoral students.

Mariani, M., Bayani, J., & Farmanara-Kneidel, L. (2022). Addressing the social-emotional needs of students during the pandemic. Accepted for publication. *Professional School Counseling*.

Villares, E., Starrett, A., & Limberg, D. (In press). Exploring school counseling during the first wave COVID-19: A latent profile analysis. Under Review. *Journal of Counseling & Development*.

Limberg, D., Villares, E., Gonzales, S., Starrett, A. & Rosen, N. (In press). Exploring the Induced Disparities of Implementing School Counseling Services During COVID-19. *Professional School Counseling*.

Weinstein, J., Villares, E., & Brigman, G. (2021). The effect of Student Success Skills small group intervention on factors associated with dropout potential. *Journal for Specialist in Group Work*, 46(3), 256-271. <https://doi.org/10.1080/01933922.2021.1945175>

\*\* Villares was notified on Dec. 16th that she won the 2021 Association for Small Group Work (ASGW) AI Dye Award for Outstanding Article (above). This award is provided for "The Effect of the Student Success Skills Small Group Intervention on Factors Associated with Dropout Potential."

\*\*\*Weinstein was a former doctoral student and Villares served as her chair.

**Department of Curriculum and Instruction**  
Musgrove, A., Powers, J., Nichols, B.H., & Lapp, S. (2021). Exploring the role of elementary teachers' TPACK in the adoption of 1:1 computing across subject areas. *International Journal of Technology in Teaching and Learning*, 17(1), 30-46. [https://sictet.org/main/wp-c/uploads/2022/01/01\\_Ann-Musgrove.pdf](https://sictet.org/main/wp-c/uploads/2022/01/01_Ann-Musgrove.pdf)

Powers, J., Musgrove, A., Brown, V., & Azhar, M. (2021). Exploring the Development of Pre-Service Teachers' Knowledge and Attitudes Toward Integrating Computational Thinking and Robotics into the Classroom. *FDLA Journal*, 6(1), 1. <https://nsuworks.nova.edu/fdla-journal/vol6/iss1/1>

Williams, L., & Sembiante, S. F. (2022). Experiential learning in U.S. postsecondary teacher preparation programs: A review of the literature. *Journal of Teacher Education*, 112. <https://doi.org/10.1016/j.tate.2022.103630>

**Department of Educational Leadership and Research Methodology**  
Ford, J. R., Kelly, A. C., & Bloom, J. L. (2021). Challenges and opportunities: Reinventing faculty advising in the era of COVID-19. *Journal of Appreciative Education*, 32-42.

Floyd, D. L., Mullin, C. M., & Ramdin, G. (2022) Community Colleges Evolve during the COVID-19 Pandemic: What Worked, What Did Not Work, and Lessons Learned. *Community College Journal of Research and Practice*, DOI: [10.1080/10668926.2021.1989344](https://doi.org/10.1080/10668926.2021.1989344)

Nelson, A., Wilkerson, S. Hursh, B., Barria, L., Cosgrove, K., Freire, J., Natalus, R., Nevin, A., Propst Cuevas, A. E., & Bloom, J. L. (2021). Employing the appreciative education framework to innovatively deliver the virtual Appreciative Advising Institute. *Journal of Appreciative Education*, 73-83.

**FAU High School staff:**  
Vásquez-Colina, M., Shatara, L., & Meredith, T. (2022). A mixed method research study of dual enrolled students' experiences in a research course: research capital development? *Journal of Advanced Academics*. 33(1):104.

**Research Brief**  
**Department of Educational Leadership and Research Methodology**  
Salinas, C., & Rodriguez, C. (2021). *Tocayo* epistemology for Latino males in education. Austin, TX; Project MALES, University of Texas Austin.

**Opinion**  
**Department of Special Education**  
Ramasamy, R. (2021, November 12). Advocating for the future PK-12 student today. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/opinion/15281416/advocating-for-the-future-pk12-student-today>

## Prestigious Lectures

**Department of Special Education**  
Scott, J., & Exume, T. (2022, January 17). *Disparities in ASD Eligibility in the Early Years for Black Children: Recommendations for Equity to Access to ASD Services for Black Children* [Conference Presentation]. Council for Exceptional Children, Orlando, FL, USA.

Scott, J., Exume, T., & Williams, S. (2022, January 15). *Disparities in ASD in Identification and Services in the Early Years for Black Children* [Conference Presentation]. Center for Autism and Related Disabilities, Orlando, FL. Virtual Conference

Scott, J., & Wood, J. M. (2022, January 18). Increasing Safety for Children With Autism Spectrum Disorder with Electronic Tracking Devices: Parent Views. [Poster session]. Council for Exceptional Children 2022 Convention and Expo., Orlando, FL.

**Key Note**  
**Department of Counselor Education**  
Peluso, P. (2022, January 27-29). "What has COVID taught us?" International Association for Marriage and Family Counselors (IAMFC) World Conference.

## Grants

**Department of Curriculum and Instruction**  
Nightingale-Lee, B. (2022) *Examining How Youth Design and Enact their Social, Educational, and Civic Futures through Arts, Activism, and Popular Culture*. National Endowment for the Arts (NEA) Research Grant. Co-Principal Investigators (FAU & Rutgers University). (\$60,000).

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Florida Atlantic University  
College of Education  
777 Glades Road, P.O. Box 3091  
Boca Raton, FL US 33431-0991  
(561) 297-3564  
[www.fau.edu/education/](http://www.fau.edu/education/)