



EDUCATION CONNECTION

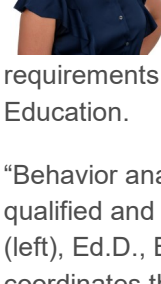
FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION

VOL. 3, ISSUE 3

A BIMONTHLY eNEWSLETTER

JANUARY/FEBRUARY 2023

Expand Knowledge and Skills in 2023

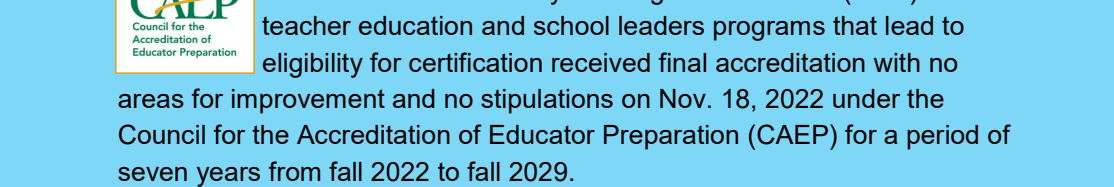


Professional development is a great way to gain skills and build knowledge that may open new opportunities. As a new year begins, consider pursuing behavior analytic training.

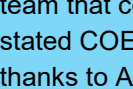
The College of Education's Department of Special Education offers Applied Behavior Analysis (ABA) courses that can be taken as a non-degree student or as part of course requirements for the master's degree or doctoral degree in Special Education.

"Behavior analysts fulfill a vital role in the community and demand for qualified and well-trained professionals is high," noted Elisa Cruz-Torres (left), Ed.D., BCBA-D, Visiting Instructor, Special Education, who coordinates the ABA program at Florida Atlantic University (FAU). "Board Certified Behavior Analysts are frequently employed to work or consult in schools, early intervention agencies, community and residential settings and universities. They work to replace behaviors that impede individuals from reaching their full potential by designing and implementing assessment procedures and intervention strategies that promote socially significant behavior aimed at fostering independence and improving quality of life."

FAU's ABA coursework is approved as a Verified Course Sequence by the Association for Behavior Analysis International (ABAI®). The required ABA coursework is part of the certification process for becoming a Board Certified Behavior Analyst® (BCBA®). Additional requirements include supervised field experience, degree status and examination. ...[Read more](#)



Teacher Ed. and School Leaders Programs Receive Clean CAEP Reaccreditation



Florida Atlantic University's College of Education (COE) teacher education and school leaders programs that lead to eligibility for certification received final accreditation with no areas for improvement and no stipulations on Nov. 18, 2022 under the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years from fall 2022 to fall 2029.

"Getting a clean CAEP report like this is very rare and is a result of the work of our faculty and staff in educator preparation and school engagement team that coordinated the reports and organized our accreditation visit," stated COE Dean Stephen Silverman, Ed.D. "Thank you all. And a special thanks to Andy Brewer, Traci Catto and Robyn Klein who spent countless hours writing, editing and rewriting our reports and then organized our accreditation visit."

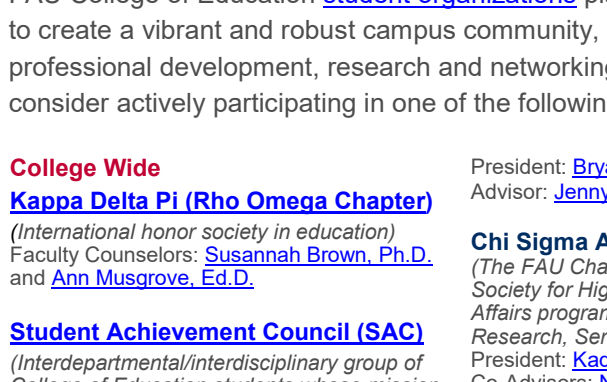
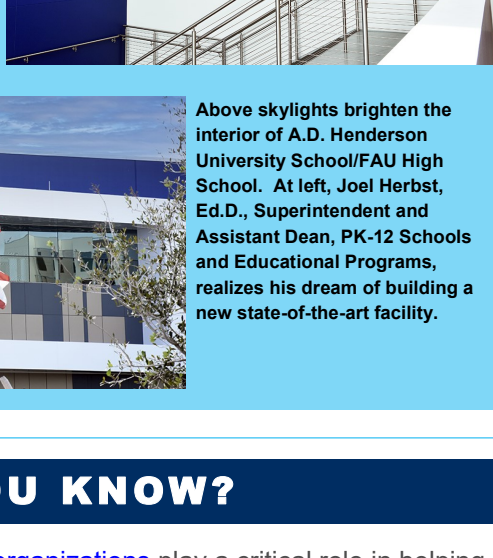
CAEP, a national accrediting body, reviews initial teacher certification programs and advanced programs. Its mission is "to advance equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning."

The approved initial programs and advanced programs are offered by the Departments of Curriculum and Instruction; Educational Leadership and Research Methodology; and Special Education. "Faculty groups and administrators [from each of these departments] were key to the overall successful review," noted Brewer, "Without them we would not have had the evidence." ... [Read more](#)



FAU Lab Schools New State-of-the-Art Facility Opened in Fall 2022

[A.D. Henderson University School](#) and [FAU High School](#) in Florida Atlantic University's College of Education and its new state of the art facility was featured on page 43 of Fall 2022 issue of the *Florida Atlantic University Magazine*. The article, "Shaping the Future: Transforming Public Education in America" chronicles the school's rise as a top-ranked school in the nation. ... [Read more](#)



Above skylights brighten the interior of A.D. Henderson University School/FAU High School. At left, Joel Herbst, Ed.D., Superintendent and Assistant Dean, PK-12 Schools and Educational Programs, realizes his dream of building a new state-of-the-art facility.

DID YOU KNOW?

FAU College of Education [student organizations](#) play a critical role in helping to create a vibrant and robust campus community, as well as leadership/professional development, research and networking opportunities. So consider actively participating in one of the following student organizations:

College Wide

[Kappa Delta Pi \(Rho Omega Chapter\)](#)

(International honor society in education)
Faculty Counselors: [Susannah Brown, Ph.D.](#) and [Ann Musgrove, Ed.D.](#)

[Student Achievement Council \(SAC\)](#)

(Interdepartmental/interdisciplinary group of College of Education students whose mission is to provide a forum for students to present their scholarly work, meet new people, and learn from each other. Major responsibilities include the organization of an annual college-wide research symposium, and the selection of the COE's Distinguished Teacher of the Year.) President: [Catherine Restrepo-Widney](#)
Faculty Advisor: [Dilys Schooman, Ph.D.](#)

Department of Communication Sciences and Disorders

[National Student Speech Language Hearing Association](#)

(Encourages the academic, professional and advocacy interests of FAU students in the field of communication sciences and disorders)
Faculty Advisor: [Kelly Steele, M.S., CCC-SLP](#)

Department of Counselor Education

[Chi Sigma Iota \(Beta Rho Chi Chapter\)](#)

(International honor society for professional counselors, counselor educators and students)
President: [Gina Cipriano](#)
Chapter Faculty Advisor: [Kelly Emelianchik-Key, Ph.D.](#) Co-Chapter Faculty Advisor: [Ayse Torres, Ph.D.](#)

Department of Educational Leadership and Research Methodology

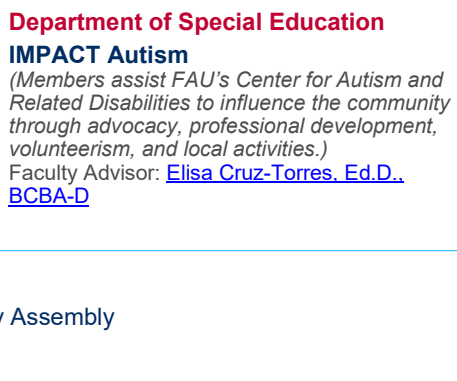
[Appreciative Ambassadors](#)

(FAU students who are committed to understanding, applying and sharing the Appreciative Education framework with offices, departments, and other student organizations within FAU and the surrounding community)

President: [Bryan Hursh](#)
Advisor: [Jenny Bloom, Ed.D.](#)

Chi Sigma Alpha Honor Society

(The FAU Chapter of the National Honor Society for Higher Education and Student Affairs programs that has three pillars: Research, Service, and Academics.)
President: [Kadene Mennel](#)
Co-Advisors: [Nyobee McCall](#), [Gabby Gibson](#) and [Jenny Bloom, Ed.D.](#)



Department of Curriculum and Instruction

[Florida Future Educators of America \(FFEA\)](#)

(For pre-collegiate and collegiate teacher recruitment)
Faculty Advisor: [Robyn Klein, Ed.D.](#) and [Rina Bousalis, Ph.D.](#)

Owls for ELL

(For English Language Learners)
Faculty Advisor: [Andres Ramirez, Ed.D.](#)

Department of Special Education

[IMPACT Autism](#)

(Members assist FAU's Center for Autism and Related Disabilities to influence the community through advocacy, professional development, volunteerism, and local activities.)
Faculty Advisor: [Elisa Cruz-Torres, Ed.D., BCBA-D](#)

Important Dates

Faculty
Jan. 20—Faculty Assembly

Students
Jan. 27—[Application for Degree](#) due for Spring 2023
Jan. 31—[Flagler Student Teaching Application](#) due
Feb. 17—[Flagler Scholars Day](#)
Feb. 18—[Davie Open House/FAU Transfer in a Flash](#)
Feb. 20—[Choose FAU](#)

College of Education Graduate, Specialists and Doctoral Programs —[Application submission deadlines](#)

Awards



Department of Educational Leadership and Research Methodology

The Office of Appreciative Education received the 2022 Program of Excellence Noncredit Award from UPCEA for the Appreciative Advising Institute. ... [Read more](#)

Salinas, C. (2022, November). Outstanding Alumni Award. Iowa State University.

Vasquez, M.D., (2022-2023). Named Florida Educational Research Association (FERA) President.

Vasquez, M.D., (2022, Spring). Appointed Executive Editor of the *Florida Journal of Educational Research* (FJER).

Department of Counselor Education

Villares, E. (2022, November 4). *2022 President's Award* for extraordinary service to the association and profession. Southern Association of Counselor Education and Supervision.

Publications

Book Chapters

Department of Educational Leadership and Research Methodology

Bloom, J. L. (2022). Foreword. In K. Archambault and R. Hapes (Eds.), *Comprehensive advisor training and development: Practices that deliver* (3rd edition), ix. NACADA and Stylus Publishing.

Bryan, V. C. (2022). *Technology*. In *Management of Park and Recreation Agencies, 5th Edition*. Ashburn, VA: National Recreation and Park Association.

Peer-Reviewed Articles

Dean's Office

Brewer, E.A. & Bristor, V.J. (2022). Accelerated Induction to Teaching: Three Levels of Support for a Successful Student Teaching Experience. *Kappa Delta Pi Record*. <https://doi.org/10.1080/00228958.2022.2125131>

Department of Counselor Education

Labarta, A. & **Emelianchik-Key, K.** (2022) Exploring the Relationships Between Transdiagnostic Factors and Eating Disorder Symptomology in a Clinical Sample of Lesbian, Gay, Bisexual, Questioning, Queer, Asexual, and Pansexual Clients. *Journal of LGBTQ Issues in Counseling*, 16(4), 325-342, DOI: [10.1080/26924951.2022.2057391](https://doi.org/10.1080/26924951.2022.2057391)

Torres, A., Kearney, K. B., Downey, A., & Tedesco, C. (2022). Self-determination development among college students with intellectual and developmental disabilities: A longitudinal study. *Focus on Autism and Other Developmental Disabilities*. Advanced online publication. <https://doi.org/10.1177/10883576221133491>

Department of Special Education

Torres, A., Kearney, K. B., Downey, A., & Tedesco, C. (2022). Self-determination development among college students with intellectual and developmental disabilities: A longitudinal study. *Focus on Autism and Other Developmental Disabilities*. Advanced online publication. <https://doi.org/10.1177/10883576221133491>

FAU High School faculty/staff

Clark, A., Porter, M., & Meredith, T. (2022). Morphometric analysis of the elasmobranch olfactory rosette. *Journal of Morphology*, 283(11), 1464–1477. <https://doi.org/10.1002/jmor.21514>

FAU High School students

Islam, M., Argueta, E., Wojcikiewicz, E. P., & Du, D. (2022). Effects of Charged Polyelectrolytes on Amyloid Fibril Formation of a Tau Fragment. *ACS Chemical Neuroscience*, 13(21), 3034–3043. <https://doi.org/10.1021/acscchemneuro.2c00374>

Prestigious Lectures

Keynote

Department of Educational Leadership and Research Methodology
Salinas, C. (2022, October). *Si se puede! The power of your ideas*. Nebraska Hispanic/Latino Youth Submit. Columbus, NE. [Keynote].

International

Department of Curriculum and Instruction

Acosta, M., Strozier, M., Lillis, S., Beason-Rahming M. & St. Velus, N. (2022, November). *Community-mindedness in the classroom: Making room for "the unseen" in classroom, community-building for young African American children*. International Conference on Urban Education. Cancun, Mexico. ... [Read more](#)

Department of Educational Leadership and Research Methodology

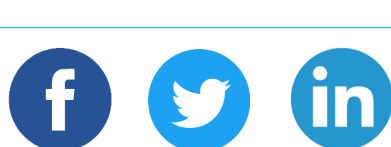
Bryan, V.C., & Green, J. (2022, October). *A Phenomenological Study: The Perceived Effects of a Poverty Simulation on the Perceived Attitudes and Social Empathy Towards Individuals Living in Poverty*. Paper presented at International AAACE Conference, Milwaukee, Wisconsin.

Department of Communications Sciences and Disorders

Imgrund, C. & Garcia, R. (2022). *Understanding Risk and Resilience in Children Born Preterm: A Primer for Early Intervention Speech-Language Pathologists*. Virtual seminar presented at the 2022 American Speech-Language-Hearing Association Convention, New Orleans.

Flechaus, C., Porcaro, C.K., Steele, K.B., & Gollery, T.J. *Self-reported voice quality measures pre- and post- SPEAK OUT!® and LOUD Crowd® treatment*. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November, 2022.

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Florida Atlantic University
College of Education
777 Glades Road, P.O. Box 3091
Boca Raton, FL US 33431-0991
(561) 297-3564
www.fau.edu/education/