



# EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION

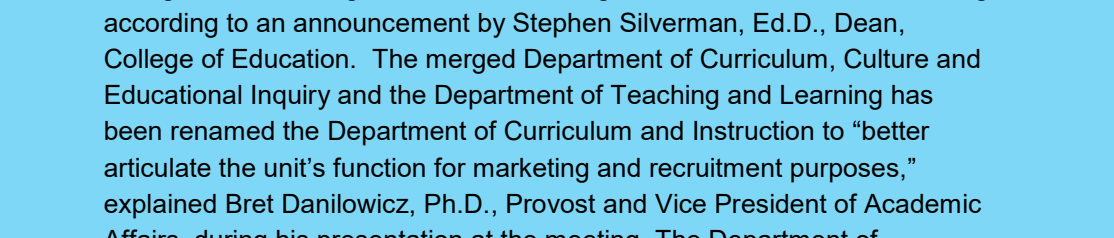
VOL. 2, ISSUE 3

A BIMONTHLY eNEWSLETTER

JANUARY/ FEBRUARY 2022

## Expand Knowledge and Skills in 2022

A new year is a great time to prioritize your own professional development. Consider expanding your relationship building knowledge and skills by participating in Appreciative Advising professional development opportunities offered by Florida Atlantic University's Office of Appreciative Education in the College of Education. Appreciative Advising's proven approach to building relationships based on trust was recently featured as the second of four recommendations by What Works Clearinghouse™ in its newest practical guide, "Effective Advising for Postsecondary Students." Appreciative Advising was highlighted as a "common approach used by academic advisors to enhance the quality of their relationships, and ultimately their interactions, with students." The Appreciative Advising Framework, co-developed by Jennifer Bloom, Ed.D., Professor, Department of Educational Leadership and Research Methodology, at FAU, is a fully student-centered approach to student development and is proven to bolster college student retention and success rates. ...[Read more](#)



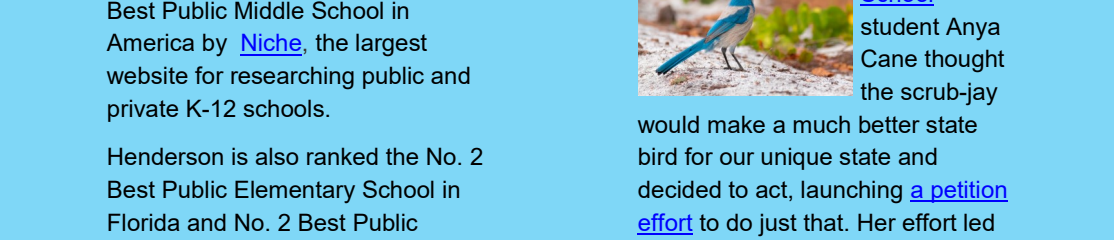
## FAU BOT Approves New Names for Two COE Departments

Florida Atlantic University's Board of Trustees approved departmental name changes in the College of Education during its November 16, 2021 meeting, according to an announcement by Stephen Silverman, Ed.D., Dean, College of Education. The merged Department of Curriculum, Culture and Educational Inquiry and the Department of Teaching and Learning has been renamed the Department of Curriculum and Instruction to "better articulate the unit's function for marketing and recruitment purposes," explained Bret Danilowicz, Ph.D., Provost and Vice President of Academic Affairs, during his presentation at the meeting. The Department of Exceptional Student Education has changed its name to the Department of Special Education to reflect "new degree programs that prepare students to teach individuals with learning and behavioral disabilities."

The Department of Curriculum and Instruction offers a wide variety of bachelor's degree programs to undergraduates, who are majoring in elementary or secondary education, and master's, specialist and doctoral degrees to graduate and doctoral students advancing their careers as educators or researchers.

The Department of Special Education provides a bachelor's degree program to undergraduates, who are preparing to teach individuals with learning and behavioral disabilities, and master's and doctoral degree programs to graduate and doctoral students, who are seeking to become researchers and leaders in their field. The department also oversees the [Center for Autism and Related Disabilities](#) (CARD) and the [Academy for Community Inclusion](#) (ACI).

Both departments offer Honors-in-the-Majors programs for eligible students pursuing bachelor's in elementary education and have an interest in nature, animals or the environment or a bachelor's in exceptional student education and want to explore an expanded view of their future profession and the broader social context of their work, respectively, as well as certificates for those who already hold bachelor's degrees. Jointly, the two departments provide the Bachelor's in Early Care and Education. ...[Read more](#)



## FAU Lab Schools Touts School Rankings and Student Winners

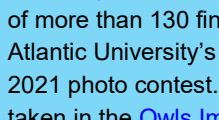
[A.D. Henderson University School](#) in Florida Atlantic University's College of Education has been ranked the No. 2 Best Public Elementary School and moved up two spots to the No. 9 Best Public Middle School in America by [Niche](#), the largest website for researching public and private K-12 schools.

Henderson is also ranked the No. 2 Best Public Elementary School in Florida and No. 2 Best Public Middle School in Florida in the publication's 2022 rankings. [Florida Atlantic University High School](#) was ranked second for Best Public High School in Florida. ...[Read more](#)

### FAU High School Students

Vivek Sreejithkumar, a senior at [Florida Atlantic University School](#), received the 2021 Rising Scientist Award from the Child Mind Institute. Sreejithkumar conducted mathematical modeling to analyze the spread of the COVID-19 disease in Florida using incidence and disease-induced death data from the Florida Department of Health. His research

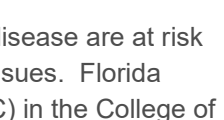
started with guidance from the FAU High School Research Program and the [research staff](#) of the [Owls Imaging Lab](#). ...[Read more](#)



[FAU High School](#) student Anya Cane thought the scrub-jay

would make a much better state bird for our unique state and decided to act, launching a [petition effort](#) to do just that. Her effort led to legislation that is scheduled to be debated in the state legislature. ...[Read more](#)

Satviki Singh, 12th grader at [FAU High School Jupiter Campus](#) - in



[Partnership with Max Planck Academy](#), takes second place out of more than 130 finalists in Florida Atlantic University's Art of Science 2021 photo contest. Her photo taken in the [Owls Imaging Lab](#) (right) depicts an electron microscopy image of a chitosan and silver ...[Read more](#)

## GRANT FEATURES

### COMMUNICATION SCIENCES AND DISORDERS CLINIC RECEIVES GRANT TO HELP INDIVIDUALS WITH PARKINSON'S

Approximately 90 percent of individuals with Parkinson's disease are at risk of developing a weak voice that leads to serious speech issues. Florida Atlantic University's Communication Disorders Clinic (CDC) in the College of Education can help these individuals thanks to the [SPEAK OUT!® & LOUD Crowd®](#) grant CDC recently received.

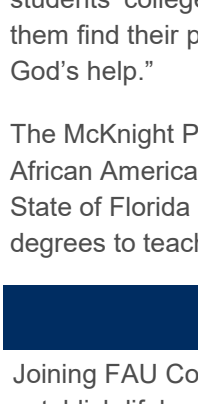
"Our focus is to help those affected by Parkinson's to achieve and maintain a healthy voice for a great quality of life for as long as possible," said Kelly Steele, M.S., CCC-SLP, Clinical Supervisor and Instructor, Department of Communication Sciences and Disorders. Moreover, this grant helps "us to train our students, who are the future of speech-language pathology," and send them "into the workforce having the program training to provide therapy to individuals with Parkinson's as soon as they graduate."

The SPEAK OUT!® & LOUD Crowd® program offered by FAU CDC was developed at Parkinson Voice Project in Richardson, Texas. It combines individualized therapy, group therapy and education. To schedule an initial evaluation for this program, call CDC at 561-297-4026. ...[Read more](#)

### FAU SCHOOL COUNSELORS SWELL IN ST. LUCIE PUBLIC SCHOOLS

Florida Atlantic University and St. Lucie Public Schools (SLPS) are entering the third year of partnership on the [U.S. Department of Education, Mental Health Service Professional Demonstration](#) grant designed to increase school counselors in SLPS high-needs schools. The Social, Wellness and Emotional Learning Leaders (SWELL) program, directed by [Elizabeth Villares, Ph.D.](#), Professor of School Counseling, in the College of Education, at FAU Jupiter, has admitted three cohorts of school counseling candidates. The SWELL program is an accelerated, 60-credit graduate degree customized to train 75 pre-k through grade 12 school counselors. The degree includes fast-track, online and hybrid coursework in conjunction with 750 hours of field experience. The first SWELL cohort will graduate in Spring 2022. ...[Read more](#)

## STUDENT SPOTLIGHT



Michelle Beason-Rahming, a doctoral student in Florida Atlantic University's College of Education, received a McKnight Doctoral Fellowship, funded and administered through the Florida Endowment Fund for Higher Education. The Fellowship will include a stipend, as well as tuition and fees covered for up to five years.

"My decision to pursue a Ph.D. in Curriculum and Instruction comes from my continued interest in supporting marginalized students' college and career readiness through school experiences that help them find their passion," stated Michelle. "I expect to graduate in 2025 with God's help."

The McKnight Program is designed to address the underrepresentation of African American and Hispanic faculty at colleges and universities in the State of Florida by increasing the pool of citizens qualified with Ph.D. degrees to teach at the college and university levels.

## DID YOU KNOW?

Joining FAU College of Education [student organizations](#) is a great way to establish lifelong professional relationships, expand leadership experiences, develop communication skills, apply knowledge learned in class and engage with local communities. Here is a list of choices:

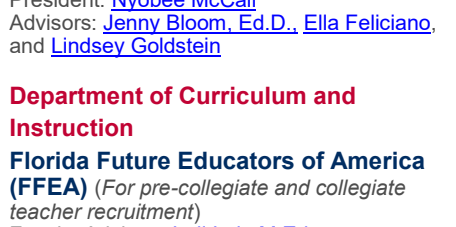
**College Wide**  
[Kappa Delta Pi \(Rho Omega Chapter\)](#)  
(International honor society in education)  
President: [Cole Kervin](#)  
Faculty Counselors: [Susanah Brown, Ph.D.](#) and [Ann Musgrove, Ed.D.](#)

**Student Achievement Council (SAC)**  
(Interdepartmental/interdisciplinary group of College of Education students whose mission is to provide a forum for students to present their scholarly work, meet new people, and learn from each other. Major responsibilities include the organization of an annual college-wide research symposium, and the selection of the COE's Distinguished Teacher of the Year.)  
President: [Paul Massey](#)  
Faculty Advisor: [Dilys Schooner, Ph.D.](#)

**Department of Communication Sciences and Disorders**  
**National Student Speech Language Hearing Association**  
(Encourages the academic, professional and advocacy interests of FAU students in the field of communication sciences and disorders)  
Faculty Advisor: [Kelly Steele, M.S., CCC-SLP](#)

**Department of Counselor Education**  
**Chi Sigma Iota (Beta Rho Chi Chapter)**  
(International honor society for professional counselors, counselor educators and students)  
President: [Ghari Shirley](#)  
Chapter Faculty Advisor: [Kelly Emelianchik-Key, Ph.D.](#) Co-Chapter Faculty Advisor: [Ayse Torres, Ph.D.](#)

**Department of Educational Leadership and Research Methodology**  
**Appreciative Ambassadors**  
(FAU students who are committed to understanding, applying and sharing the Appreciative Education framework with offices, departments, and other student organizations within FAU and the surrounding community)  
President: [Bryan Hursh](#)  
Advisor: [Jenny Bloom, Ed.D.](#)



**Chi Sigma Alpha Honor Society**  
(The FAU Chapter of the National Honor Society for Higher Education and Student Affairs programs that has three pillars: Research, Service, and Academics.)  
President: [Nyobee McCall](#)  
Advisors: [Jenny Bloom, Ed.D.](#), [Ella Feliciano](#), and [Lindsey Goldstein](#)

**Department of Curriculum and Instruction**  
**Florida Future Educators of America (FFEA)** (For pre-collegiate and collegiate teacher recruitment)  
Faculty Advisor: [Jodi Leit, M.Ed.](#)

**Owls for ELL**  
(For English Language Learners)  
Faculty Advisor: [Andres Ramirez, Ed.D.](#)

**Sister Circle**  
(For Black women doctoral students)  
Faculty Advisor: [Traci Baxley, Ed.D.](#)

**Department of Special Education**  
**IMPACT Autism**  
(Members assist FAU's Center for Autism and Related Disabilities to influence the community through advocacy, professional development, volunteerism, and local activities.)  
Faculty Advisor: [Elisa Cruz-Torres, Ed.D.](#)  
[BCBA-D](#)

### Important Dates

**Faculty**  
Jan. 21—Faculty Assembly

**Students**  
Jan. 6—[Freshman Orientation](#), virtual  
Jan. 28—[Application for Degree](#) due for Spring 2022  
Jan. 31—Fall 2022 [Student Teaching Application](#) due

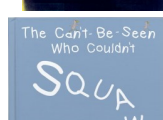
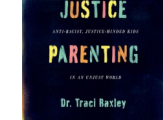
College of Education Graduate, Specialists and Doctoral Programs —[Application submission deadlines](#)

### Awards

**Department of Curriculum and Instruction**  
[Brown, V.](#) (2021, October 1). Awarded the [Outstanding Distance Learning Leader Award](#). *Florida Distance Learning Association*.

**Department of Educational Leadership and Research Methodology**  
[Bloom, J.](#) (2022, March 8). [2022 Diamond Honoree](#). *ACPA Foundation*.

### Publications



**Books**  
**Department of Curriculum and Instruction**  
[Baxley, T.](#) (2021). *Social justice parenting: How to raise compassionate, anti-racist, justice-minded kids in an unjust world*. Harper Wave.

[Williams, D.](#) (2021). *The can't be seen that couldn't squawk* (S. Brown, Illus.). The Brainary.

**Department of Communication Sciences and Disorders**  
[Williams, D.](#) (2021). *The can't be seen that couldn't squawk* (S. Brown, Illus.). The Brainary.

**Book Chapters**  
**Department of Curriculum and Instruction**  
[Nichols, B. H.](#) (2021). West Indian manatee. In J. Armstrong (Ed.), *Becoming-Feral: A book of beasts*. Object-a Creative Studio. <https://becoming.ink/becoming-feral/>

**Department of Educational Leadership and Research Methodology**  
[Bryan, V.C.](#), with contributing authors: Young, L. & Goldstein, D. (2021) Chapter 12, Information Technology & Geographic Information Systems. In Moisechik, M. (Ed.), *Management of Park and Recreation Agencies, 5th Edition*, Ashburn, VA: National Recreation and Park Association.

**Peer-Reviewed Articles**  
**Department of Communications Sciences and Disorders**  
[Danesh, A.A.](#), Howerly, S., Aazh, H., Kaf, W. & Eshraghi, A.A. (2021). Hyperacusis in Autism Spectrum Disorders. *Audiology Research*, 11(4), 547-556. <https://doi.org/10.3390/audiolres11040049>

**Department of Counselor Education**  
[Torres, A.](#), Kearney, K., Berlingo, L., & Brady M. (2021). "What ELSE about this job?" Teaching job decision-making to college students with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-021-09820-x>

[Torres, A.](#), Diaz, P., Freund, R., Baker, T., Baker, A., & [Peluso, P.](#) (2021). Therapeutic alliance in vocational rehabilitation counseling: Assessing client factors and functioning. *Journal of Vocational Rehabilitation*. <https://doi.org/10.3233/JVR-211165>

\*[Torres, A.](#), Diaz, P., Freund, R., Baker, T., Baker, A., & [Peluso, P.R.](#), (2021). The relationship of outcomes and the therapeutic working alliance in vocational rehabilitation counseling. *Journal of Vocational Rehabilitation*, 55, 313-322. doi:10.3233/JVR-211165

**Department of Curriculum and Instruction**  
[Nichols, B. H.](#), Caplow, S., Franzen, R. L., McClain, L. R., Smith, L., & Tartton, J. L. (2021). Pandemic Shift: Meeting the challenges of moving post-secondary environmental education online. *Environmental Education Research*, 0(0), 1-17. <https://doi.org/10.1080/13504622.2021.2007220>

**Department of Educational Leadership and Research Methodology**  
[Dennett, S. K.](#), & [DeDonno, M. A.](#) (2021). A comparison between Chinese and American male and female college students' critical thinking dispositions. *International Journal of Chinese Education*, 3(10), 1-14.

**Department of Special Education**  
[Torres, A.](#) & [Kearney, K. B.](#), Berlingo, L., [Brady, M. P.](#) (2021). What ELSE about this job? Teaching job decision-making to college students with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. Advanced Online Publication. <https://doi.org/10.1007/s10882-021-09820-x>

**FAU High School students:**  
[Zamir L.](#), [Shaan A.](#) and [Nojuman M.](#) (2021) ISRaft Consensus Algorithm for Autonomous Units. 3rd IEEE International Workshop on Blockchain and Mobile Applications (BlockApp).

[Sreejithkumar, V.](#), & [Tuncer, N.](#) (2021). Identifiability Analysis of the Human H1N1 Influenza Virus. *FAU Undergraduate Research Journal*, 10, 50-50.

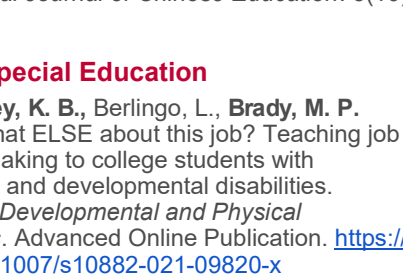
### Prestigious Lectures

**Interview**  
**Department of Curriculum and Instruction**  
[Baxley, T.](#) Interview with Jenli L. (2021, October 26). When COVID robbed children of their friendships, learning suffered. *Harvard Gazette*. <https://news.harvard.edu/gazette/story/2021/10/harvard-event-outlines-steps-for-helping-children-reconnect/>

### Grants

**Department of Communication Sciences and Disorders**  
[Danesh, A. A.](#) (2021). Hearing, Tinnitus, Balance Research Laboratory (HTBRL) support grant from the Edith Abramson Clayman Family Philanthropic Fund. (\$10000, Funded).

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Florida Atlantic University  
College of Education  
777 Glades Road, P.O. Box 3091  
Boca Raton, FL US 33431-0991  
(561) 297-3564  
[www.fau.edu/education/](http://www.fau.edu/education/)