

**2023 OUTSTANDING HOLOCAUST EDUCATOR AWARDS
SPONSORED BY THE GUTTERMAN FAMILY FUND**

Purpose

The award recognizes educators who have demonstrated a positive impact on their schools and community in the field of Holocaust, genocide, and human rights education. Established by Arthur Gutterman for FAU’s Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education - CHHRE, the award honors individuals who actively, through teaching about these difficult subjects and their personal example, strengthen South Florida students’ world-citizenship and capacity to uphold the dignity of all persons.

Award

Gutterman Outstanding Educators will be recognized at the Annual Educators Appreciation Dinner. The award enables recipients to participate in a Holocaust travel-study program. The award includes, but is not limited to, airfare, lodging, meals and tours. Other costs are the responsibility of the participant.

Eligibility

Awards will be presented to teachers who have taught about the Holocaust, other genocide/s, and human rights for **at least three years** in Broward, Palm Beach, Martin, St. Lucie and Indian River Counties in Florida.

Scoring Rubric

Please review the **Scoring Rubric** at the end of this document. It contains a detailed list of the materials needed to submit an application. Follow the directions carefully. Each submission will be reviewed and scored according to this rubric.

Submission Requirement

ONLY DIGITAL SUBMISSIONS ARE ACCEPTED. UPLOAD TO GOOGLE DRIVE ONLY.

Award Selection and Presentation Timeline

Submission Deadline:	June 30, 2024
NO LATE SUBMISSIONS WILL BE ACCEPTED	
Applicants will be contacted for an interview	Date TBD
Applicant Notification	Date TBD
Award Dinner	October 28, 2024
Travel-Study Trip - Projected Date	Summer 2025

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Application (please type)

Name:

Home Address:

City:

State & Zip:

Home Phone:

Cell Phone:

E Mail:

School Email:

School Name:

School District:

School Address:

City:

State & Zip:

Principal's Name:

School Phone:

The Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education provides Professional Learning Opportunities and Programming for Educators and the Community. Please list the Gutterman Family CHRE programs you have attended (in person/virtual). Include dates.

Name of Program	Date attended

Provide letters of support for the applicant from:

Community Member (Name) _____ Email _____

Professional Educator (Name) _____ Email _____

 Applicant's Signature

 Date

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SCORING RUBRIC

Applicants should use this as a checklist to ensure that all components are included.

FORMAT: ONLY DIGITAL SUBMISSIONS ARE ACCEPTED. UPLOAD TO GOOGLE DRIVE ONLY TO FOLDER-2023 GUTTERMAN OUTSTANDING EDUCATOR AWARD APPLICATIONS

Font Type: Calibri or Arial

Font Size: 12

- Use full names of organizations or schools. Do not use acronyms.

Applications will be judged exclusively by materials that align with the rubric. Submissions must CLEARLY respond to the categories below, as each category will be scored.

Missing categories, or those not clearly identified, will result in a score of 0 points for that category

APPLICATION MATERIALS

Create a FOLDER labeled “Your Last Name + Application Materials,” and include all documents below. Each document must be uploaded separately. Label each document in the following manner.

- LAST NAME, APPLICATION,
- LAST NAME, LETTER OF SUPPORT COMMUNITY MEMBER
- LAST NAME, LETTER OF SUPPORT PROFESSIONAL EDUCATOR
- LAST NAME, ESSAY
- LAST NAME, PHOTOGRAPH (HEAD SHOT-SCHOOL PICTURE)
- LAST NAME, RESUME

REQUIRED DOCUMENTS	NUMBER OF ITEMS	POINT VALUE
Completed Application	1	1
Letter of Support: From Community Member (non-educator)	1	2
Letter of Support: From Professional Educator	1	2
1-2 page/s essay (double spaced), describing your goals and methods of teaching about the Holocaust and human rights	1	5
Photograph (school picture- head shot)	1	1
Resume	1	4
TOTAL	6 docs.	15 pts

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SUPPORTING DOCUMENTATION

Create a FOLDER for each category. Label as:

LAST NAME, FOLDER 1

LAST NAME, FOLDER 2

LAST NAME, FOLDER 3

If student work is to be included, create a folder: LAST NAME, STUDENT WORK.

Certificates or student samples should be scanned and included in the folder.

Remove student names from student work samples, using a black marker.

For each category, please provide a 1-2-page bulleted list that briefly describes the activities and the number of students or others reached.

All supporting documentation should follow this summary.

	CATEGORY	EXAMPLES COULD INCLUDE ANY OF THE FOLLOWING	NUMBER OF STUDENTS/ OTHERS REACHED	DOCUMENTATION PROVIDED	POINT VALUE
Folder 1	In-school activities that include work related to <u>the Holocaust within the past 3 years.</u>	Lesson plans Curriculum units Audio-visual projects Survivor Visits Special Programs Whole-school, grade-level, or subject-area projects	Include date, location, and description of the activity. Include the number of students or others impacted through this activity.	Samples of student work are required. REMOVE student names. Photographs of projects, essays, evaluations may be used.	15
Folder 2	In-school activities that include work related to <u>other genocides and/or human rights issues within the past 3 years.</u>	Lesson plans Curriculum units Audio-visual projects Survivor Visits Professional learning Special Programs Whole-school, grade-level, or subject-area projects	Include date, location, and description of the activity. Include the number of students or others impacted through this activity.	Samples of student work are required. REMOVE student names. Photographs of projects, essays, evaluations may be used.	15

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	CATEGORY	EXAMPLES COULD INCLUDE ANY OF THE FOLLOWING	NUMBER OF STUDENTS/ OTHERS REACHED	DOCUMENTATION PROVIDED	POINT VALUE
Folder 3	Out-of-School activities that relate to Holocaust/ Genocide/ Human Rights Education and/or community involvement/ civic engagement <i>within the past 3 years.</i>	<p>Example: Presentations made to professional organizations on Holocaust/Genocide/ Human Rights Education</p> <p>Example: Participating in and/or leading events, classes, or workshops at cultural institutions (museums), higher education institutions, civic groups, religious, political or other organizations</p>	<p>Include date, location, and description of the activity.</p> <p>Include the number of students or others impacted through this activity.</p>	Program agendas Evaluation forms Attendance records Flyers	10
4	Interview	The applicant will participate in an in person or virtual interview with the review committee.			15
5	Lesson Implementation	Instructional activities reflect efforts to engage students in critical thinking. For example: - considering of diverse perspectives - exploring ideas/concepts through various materials - analyzing information - forming conclusions based on evidence			15
6	Video	3 - 5-minute video or recorded implementation of Holocaust or related lesson.			15
		Total Points Value			100